

Part 2 – ED Abstract Form

Ohio Preschool Expansion Plan

With a \$10 million General Revenue Fund (GRF) annual state match, Ohio’s Preschool Expansion Plan will serve more than 13,000 children over the four-year grant period. The Office of Ohio Governor John R. Kasich is pleased to submit an application for the Preschool Development Expansion Grant. The Ohio Department of Education will be the lead state agency for implementing this grant.

Ohio’s Preschool Expansion Plan creates 2,595 new preschool slots and improves 814 state preschool slots to serve 3,409 economically-disadvantaged, four-year-olds annually in full day, High-Quality Preschool. Seventy-three percent of the awarded funds generate new preschool slots. Ohio’s application embraces the purposes set forth in the grant announcement: 1) implementing and sustaining additional High-Quality Preschool Programs to reach and serve disadvantaged children in a variety of high-need communities; and 2) further enhancing the preschool program infrastructure to improve the delivery of High-Quality Preschool Programs.

In states like Ohio with diverse geographic regions and culturally-distinct populations, multiple expansion models are necessary to move toward voluntary, full enrollment. The state organized efforts on a community level and in three prototypes. This methodology provides the best opportunity to develop new ways of thinking and to find applicable, transferrable implementation approaches for application more broadly in Ohio and beyond. Eleven communities are committed to meeting expansion targets and to working together as Urban,

Other Organizations (Including Subgrantees) Collaborating on Grant

- State Agencies: Developmental Disabilities, Health, Job & Family Services, Medicaid, Mental Health and Addiction Services
- Battelle Memorial Institute
- Early Childhood Advisory Council
- Subgrantees: Canton, Cleveland, Columbus, Dayton, East Liverpool, New Lexington, Portsmouth, Sebring, Springfield, Toledo, Western Local School District Communities
- Governor’s Office of Appalachia
- National Technical Advisory Committee
- Ohio Appalachia Collaborative
- Ohio Business Roundtable
- Ohio Head Start Association
- Ohio Professional Development Network
- Ohio Resource & Referral Agencies
- Philanthropy Ohio
- RTT-ELCG Project Management & Project Teams
- State Support Teams

Urban-to-Scale, and Rural Appalachia-to-Scale Prototypes. Community selection was data-driven and based on low academic performance and high numbers of economically-disadvantaged children. *To scale* means every eligible child has the opportunity to receive a full time preschool slot.

Prototype	Partner Communities and What We Will Learn
Urban	Cleveland, Columbus, Dayton, Springfield, Toledo
	Five urban communities with low academic performance and high numbers of eligible children. Slots awarded illuminate actions to meet the needs of urban families across the birth-to-third grade continuum when moving closer to scale.
Urban to Scale	Canton
	An urban community with low academic performance and a nationally-recognized, comprehensive birth-to-third grade initiative. Slots awarded take the community to scale and highlight strategies regarding recruitment and capacity in an urban setting with a comprehensive service continuum.
Rural Appalachia to Scale	East Liverpool, New Lexington, Portsmouth, Sebring Local, Western Local
	Five rural Appalachian communities with low academic performance and the highest number of eligible children. Slots awarded take these communities to scale.

Ohio’s four-year plan is ambitious and achievable. The plan’s goals and key activities focus on the needs of individual children and the operational capacity of the mixed-market, preschool community supporting them. Aligned with local, state and federal initiatives, the state, subgrantees and providers will pursue goals aggressively, while always including families and working across three models for expansion.

Ohio Preschool Development Goals
<ol style="list-style-type: none"> 1. Serve more children by expanding access to federally defined High-Quality preschool to 3,409 eligible 4-year-olds beginning in the first year of the grant. 2. Build communities by implementing High-Quality Preschool Programs in 11 high-need communities through strong collaboration and partnerships to increase Kindergarten Readiness Assessment performance by 5% above the 2014 baseline. 3. Align preschool programs within the birth through third grade continuum through enhancement of the state’s infrastructure and make quality improvements to increase the percentage of grade K-3 students reading on grade level by 5%.
Proposed Project Outcomes
<ol style="list-style-type: none"> 1. 3,409 children enrolled in High-Quality Preschool Programs annually. 2. Increased percentage of children achieving readiness status on the Kindergarten Readiness Assessment by 5%. 3. Increased percentage of children in grades K-3 who are reading on grade level by 5%.