GRANTEE ABSTRACT

Massachusetts

Overview

In the first year of the grant, we will enroll 750 eligible four-year old children across the districts through a local investment of $14,225,000 in Preschool Expansion grant funds. Over the four years of this grant award, we will serve a total of 3,000 additional children (750 each year) living in families below 200% of the Federal Poverty Level (FPL).

While all Early Learning Providers (ELPs) serving these children will meet the 12 required HQPP standards, this funding will also significantly advance preschool quality and early education/public preschool partnerships within each of the five HN communities. It will enable the Commonwealth to better meet the needs of each community’s vulnerable families through improved outreach, access and coordination of comprehensive services, assuring that young children’s development is supported and advanced in their home environments, as well as in their preschool settings.

Project Objectives and Activities

- Expand Development of Mixed-Service Partnerships in the 5 High Need Communities.
- Expansion of Preschool Access.

**Lead Agency**
Massachusetts Department of Early Education and Care

**Year 1 Federal Award Amount**
$15,000,000

**Plan Period**
January 1, 2015 – December 31, 2018

**Preschool Development Grants** will support states to build, develop, and expand voluntary, high-quality preschool programs for children from low- and moderate-income families. There are two types of grants.

- **Development Grants**: For states that currently serve less than 10 percent of four-year-olds and have not received a Race to the Top – Early Learning Challenge (RTT-ELC) grant
- **Expansion Grants**: For states that currently serve 10 percent or more of four-year-olds or have received a Race to the Top – Early Learning Challenge (RTT-ELC) grant

- Support of Strong Family Engagement in Each LEA.
- Delivery of Comprehensive Services.
- Program Quality and Child Outcome Improvement.
- Workforce Development.
- Responsibly manage the implementation of this $15M process through improved Data Development and Use.

This abstract was submitted as part of Massachusetts’ Preschool Development Grant Application.
As the Commonwealth continues to move to performance-based contracting, we will expand our use of evidence-based practice (EBP) while fostering innovation at the community level, and we will develop and share knowledge through continued formative assessment, as well as benchmarking outcomes through indicators such as attendance, preschool suspensions, school readiness, third grade reading proficiency, and family engagement.

<table>
<thead>
<tr>
<th>High Need Communities to be served under Massachusetts’ Plan</th>
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