

Abstract

Project Title: Ready Kids Initiative

Applicant Organization: Commonwealth of Kentucky

High-Need Communities: Jefferson County (7 high needs zip codes), Northern Kentucky (8 high needs districts), Southeastern Kentucky Promise Zone (5 high needs districts)

Subgrantees: Jefferson County Public Schools, United Way of Greater Cincinnati's Success by 6®, KCEOC and LKLP

Overview of the proposed project: Our commitment through the Ready Kids Initiative is clear: we will increase the quality of and access to High-Quality Preschool Programs in High-Need Communities.

Proposed project outcomes, goals and objectives: The RKI will increase the number of Eligible Children served in High-Quality Preschool Programs during each year of the grant period through the creation of 2,027 new slots and the improvement of 1,686 existing preschool slots. All new preschool slots created by our Subgrantees will have all the characteristics specified in the definition of High-Quality Preschool Programs. The State and Subgrantees have identified areas of improvement needed in existing preschool slots and will work together to improve the quality of existing slots so that they meet the High-Quality definition.

Ready Kids Initiative (RKI) Goals and Objectives	
Goal #1 Increase access to High-Quality Preschool Programs Program for at-risk 4-year-olds in High-Need Communities	
Objective 1.1: Increase the availability of new High-Quality Preschool Program slots	<ul style="list-style-type: none">✓ # of NEW full day slots✓ # of NEW full day slots with IECE teacher✓ # of NEW slots that align with definition of quality✓ # of NEW slots that conform to class size ratio✓ # of NEW slots that have educators who access evidence-based professional development✓ # of NEW slots that provide comprehensive services
Objective 1.2: Improve the quality of existing slots in High-Need Communities	<ul style="list-style-type: none">✓ # of IMPROVED full day slots✓ # of IMPROVED full day slots with IECE teacher✓ # of IMPROVED slots that align with definition of quality✓ # of IMPROVED slots that conform to class-size ratio

Ready Kids Initiative (RKI) Goals and Objectives	
	<ul style="list-style-type: none"> ✓ # of IMPROVED slots that have ✓ educators who access evidence-based professional development ✓ # of IMPROVED slots that provide comprehensive services
Goal #2 Improve early childhood workforce competency in High-Need Communities	
Objective 2.1: Increase the number of IECE degrees for lead teachers	<ul style="list-style-type: none"> ✓ # of teachers who obtain IECE degrees ✓ #of continuing education hours that lead teachers access
Objective 2.2: Increase the number of CDA certification for teacher’s aides	<ul style="list-style-type: none"> ✓ # of aides who earn CDA certification ✓ # of continuing education for certified teacher’s aides
Goal #3 Increase the Kindergarten readiness of at-risk children in High-Need Communities	
Objective 3.1 Increase the number of children who screen as ready in Social Emotional and Self Help	✓ increase % of children who screen as ready for Social Emotional and Self Help
Objective 3.2 Increase the number of children who screen as ready in Cognitive and General Knowledge	✓ increase % of children who screen as ready for Cognitive and General Knowledge
Objective 3.3 Increase the number of children who screen as ready in Language and Communication Skills	✓ increase % of children who screen as ready for Language and Communication Skills
Objective 3.4 Increase the number of children who screen as ready in Health and Well-Being	✓ increase % of children who screen as ready for Health and Well-Being
Goal #4 High-Quality Preschool Programs to be delivered in collaborative community models in High-Need Communities	
Objective 4.1: Design collaborative models for High-Quality Preschool Programs	<ul style="list-style-type: none"> ✓ # schools districts that adopt collaborative models ✓ # of children in mixed delivery programs ✓ # of families that can access community-based models for care
Objective 4.2: Remove barriers to collaborative models	<ul style="list-style-type: none"> ✓ # schools districts that adopt collaborative models ✓ # of children in mixed delivery programs ✓ # of families that can access community-based models for care
Objective 4.3: Provide technical assistance for early childhood programs for collaborative models	<ul style="list-style-type: none"> ✓ # schools districts that adopt collaborative models ✓ # of children in mixed delivery programs

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	✓ # of families that can access community based models for care
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