| | Absolute Priority: | | | |
|-------------------|-----------------------|--|--|--|
| | Organization: | | | |
| | Project Title: | | | |
| | Start Date: | | | |
| | End Date: | | | |
| Project Director: | | | | |
| | Full Name: | | | |
| | Address Line 1: | | | |
| | Address Line 2: | | | |
| | City: | | | |
| | State: | | | |
| | Zip Code: | | | |
| | Telephone: | | | |
| | Email Address: | | | |
| | Average Time on | | | |
| | Project, Year 1 (%): | | | |

Additional Key Personnel (not including project director listed above):

| Full Name / Position / Program | Average Time on Project, Year 1 (%) | Email Address |
|---------------------------------------|-------------------------------------|----------------------------|
| Example: John Smith, Ph.D./Professor/ | | |
| Special Education Department | Example: 25.2% | Example:john.smith@UXX.EDU |
| | | |
| | | |
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| | | |

| Briefly describe the purpose and expected outcomes. (100 words or fewer) | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| Briefly describe how the project will be designed, managed, and evaluated to address the identified outcomes. (100 words or fewer) | | | | |
| address the identified outcomes. (100 words or fewer) | | | | |

| Disability (or disabilities) focused on by the | project (check all that apply): | | | | |
|--|--|--|--|--|--|
| Autism | | | | | |
| Deaf-blindness | | | | | |
| ☐ Deafness | | | | | |
| Developmental Delay (DD) | | | | | |
| Emotional Disturbance (ED) | | | | | |
| ☐ Hearing Impairment | | | | | |
| ☐ Intellectual disability | | | | | |
| ☐ Multiple disabilities | | | | | |
| Orthopedic impairment | | | | | |
| Other health impairment | | | | | |
| ☐ Specific Learning Disability | | | | | |
| ☐ Speech or language impairment | | | | | |
| ☐ Traumatic brain injury | | | | | |
| ☐ Visual impairment, including blindness | | | | | |
| that apply): Birth to 3 Preschool | | | | | |
| ☐ Elementary School | | | | | |
| ☐ Middle School | | | | | |
| ☐ High School | | | | | |
| Postsecondary | | | | | |
| Target content area(s) focused on by the project (check all that apply): | | | | | |
| Assessment | ELs with Disabilities | | | | |
| ☐ Behavior | Accessible Educational Materials | | | | |
| Early Childhood | ☐ Technology Research and Development | | | | |
| Inclusive Practices | Assistive and Instructional Technology | | | | |
| Instructional Strategies | Transition Services | | | | |
| Literacy | Dropout Prevention | | | | |
| STEM | Family Engagement | | | | |
| MTSS | Related Services | | | | |
| Data Collection, Analysis, and Use (373) | Dispute Resolution | | | | |
| Geography focused on by the project (check all that apply): | | | | | |
| Rural | Suburban | | | | |