## Additional Key Personnel (not including project director listed above):

Email Address: Average Time on Project, Year 1 (%):

Full Name / Position / Program	Average Time on Project, Year 1 (%)	Email Address
Example: John Smith, Ph.D./Professor/ Special Education Department	Example: 25.2%	Example:john.smith@UXX.EDU

DI	neny describe t	ne purpose and	expected outc	omes. (100 words	or rewer)
Briefly des	scribe how the pr . (100 words or fe	oject will be desi wer)	gned, managed,	and evaluated to ac	Idress the identified

Deaf blickers	-
Deaf-blindness	-
☐ Deafness	-
Developmental Delay (DD)	
Emotional Disturbance (ED)	_
Hearing Impairment	-
Intellectual disability	-
Multiple disabilities	-
Orthopedic impairment	-
Other health impairment	_
Specific Learning Disability	_
Speech or language impairment	_
☐ Traumatic brain injury	_
☐ Visual impairment, including blindness	_
☐ Elementary School	
☐ Middle School	
High School	
High School Postsecondary	- -
High School Postsecondary  get content area(s) focused on by the p	- project (check all that apply):
High School Postsecondary  get content area(s) focused on by the p Assessment	oroject (check all that apply):  ELs with Disabilities
High School Postsecondary  get content area(s) focused on by the p Assessment Behavior	oroject (check all that apply):  ELs with Disabilities  Accessible Educational Materials
High School Postsecondary  get content area(s) focused on by the p Assessment Behavior Early Childhood	Project (check all that apply):  ELs with Disabilities  Accessible Educational Materials  Technology Research and Development
High School Postsecondary  get content area(s) focused on by the p Assessment Behavior Early Childhood Inclusive Practices	Project (check all that apply):  ELs with Disabilities  Accessible Educational Materials  Technology Research and Development Assistive and Instructional Technology
High School Postsecondary  get content area(s) focused on by the particle Assessment Behavior Early Childhood Inclusive Practices Instructional Strategies	Project (check all that apply):  ELs with Disabilities  Accessible Educational Materials  Technology Research and Development  Assistive and Instructional Technology  Transition Services
High School Postsecondary  get content area(s) focused on by the passessment Behavior Early Childhood Inclusive Practices Instructional Strategies Literacy	ELs with Disabilities  Accessible Educational Materials  Technology Research and Development Assistive and Instructional Technology Transition Services Dropout Prevention
High School Postsecondary  get content area(s) focused on by the passessment Assessment Behavior Early Childhood Inclusive Practices Instructional Strategies Literacy STEM	ELs with Disabilities  Accessible Educational Materials  Technology Research and Development  Assistive and Instructional Technology  Transition Services  Dropout Prevention  Family Engagement
High School Postsecondary  get content area(s) focused on by the passessment Assessment Behavior Early Childhood Inclusive Practices Instructional Strategies Literacy STEM MTSS	Project (check all that apply):  ELs with Disabilities  Accessible Educational Materials  Technology Research and Development  Assistive and Instructional Technology  Transition Services  Dropout Prevention  Family Engagement  Related Services
High School Postsecondary  get content area(s) focused on by the passessment Assessment Behavior Early Childhood Inclusive Practices Instructional Strategies Literacy STEM	ELs with Disabilities  Accessible Educational Materials  Technology Research and Development Assistive and Instructional Technology Transition Services Dropout Prevention Family Engagement
High School Postsecondary  get content area(s) focused on by the passessment Behavior Early Childhood Inclusive Practices Instructional Strategies Literacy STEM MTSS Data Collection, Analysis, and Use (373)	ELs with Disabilities  Accessible Educational Materials  Technology Research and Development Assistive and Instructional Technology  Transition Services Dropout Prevention Family Engagement Related Services Dispute Resolution
High School Postsecondary  get content area(s) focused on by the passessment Assessment Behavior Early Childhood Inclusive Practices Instructional Strategies Literacy STEM MTSS	ELs with Disabilities  Accessible Educational Materials  Technology Research and Development Assistive and Instructional Technology  Transition Services Dropout Prevention Family Engagement Related Services Dispute Resolution