

ABSTRACT TEMPLATE:

84.326M

Absolute Priority:	Model Demonstration Projects to Improve Adolescent Literacy for Students with Disabilities in Middle and High Schools, Grades 6-12
Organization:	
Project Title:	
Start Date:	
End Date:	

Project Director:

Full Name:	
Address Line 1:	
Address Line 2:	
City:	
State:	
Zip Code:	
Telephone:	
Email Address:	
Average Time on Project, Year 1 (%):	

Additional Key Personnel (not including project director listed above):

Full Name	Average Time on Project, Year 1 (%)

Disability (or disabilities) *specifically* focused on by the project:

- ☐ Unspecified
- ☐ Autism
- ☐ Deaf-blindness
- ☐ Developmental delay
- ☐ Emotional disturbance
- ☐ Hearing impairment/Deafness
- ☐ Intellectual disability
- ☐ Multiple disabilities
- ☐ Orthopedic impairment
- ☐ Other health impairment
- ☐ Specific learning disability
- ☐ Speech or language impairment
- ☐ Traumatic brain injury
- ☐ Visual impairment

Age group(s) of students with disabilities *specifically* focused on by the project:

- ☐ Unspecified
- ☐ Birth to 3
- ☐ Preschool
- ☐ Elementary School
- ☐ Middle School
- ☐ High School
- ☐ Postsecondary

Target investment area(s) *specifically* focused on by the project:

- ☐ Unspecified
- ☐ Assessment
- ☐ Behavior
- ☐ Early childhood
- ☐ Inclusive practices
- ☐ Instructional strategies
- ☐ Literacy
- ☐ Secondary transition

Geography *specifically* focused on by the project:

- ☐ Unspecified
- ☐ Rural
- ☐ Urban

Briefly describe the purpose and expected outcomes of the project.

(100 words or fewer)

Briefly describe how the project's design will support the:

- (a) development of products and services;
- (b) use of products and services that will lead to expected outcomes; and
- (c) evaluation of the project's performance. (100 words or fewer)