

# ABSTRACT TEMPLATE:

# 84.325K

**Absolute Priority:** \_\_\_\_\_  
**Organization:** \_\_\_\_\_  
**Project Title:** \_\_\_\_\_  
**Start Date:** \_\_\_\_\_  
**End Date:** \_\_\_\_\_

## Project Director:

**Full Name:** \_\_\_\_\_  
**Address Line 1:** \_\_\_\_\_  
**Address Line 2:** \_\_\_\_\_  
**City:** \_\_\_\_\_  
**State:** \_\_\_\_\_  
**Zip Code:** \_\_\_\_\_  
**Telephone:** \_\_\_\_\_  
**Email Address:** \_\_\_\_\_  
**Average Time on Project, Year 1 (%):** \_\_\_\_\_

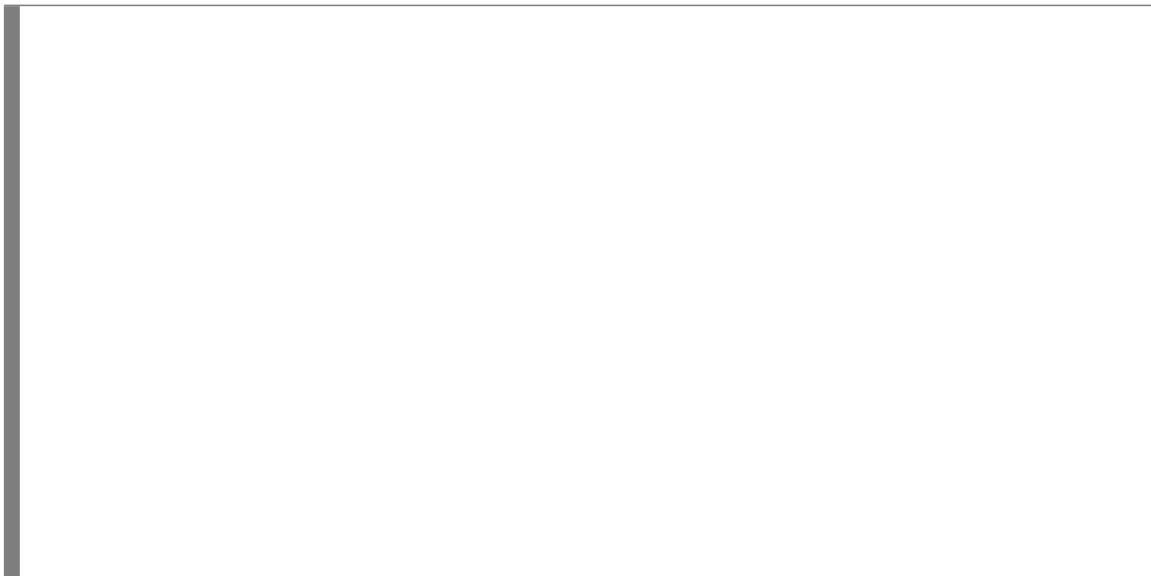
## Additional Key Personnel (not including project director listed above):

Full Name / Position / Program	Average Time on Project, Year 1 (%)	Email Address
Example: John Smith, Ph.D./Professor/ Special Education Department	Example: 25.2%	Example:john.smith@UXX.EDU

**Briefly describe the purpose and expected outcomes. (100 words or fewer)**

A large, empty rectangular box with a thin black border, intended for the user to write the purpose and expected outcomes of the project. The box is currently blank.

**Briefly describe how the project will be designed, managed, and evaluated to address the identified outcomes. (100 words or fewer)**

A large, empty rectangular box with a thin black border, intended for the user to describe the project's design, management, and evaluation. The box is currently blank.

**Disability (or disabilities) focused on by the project (check all that apply):**

- Autism \_\_\_\_\_
- Deaf-blindness \_\_\_\_\_
- Deafness \_\_\_\_\_
- Developmental Delay (DD) \_\_\_\_\_
- Emotional Disturbance (ED) \_\_\_\_\_
- Hearing Impairment \_\_\_\_\_
- Intellectual disability \_\_\_\_\_
- Multiple disabilities \_\_\_\_\_
- Orthopedic impairment \_\_\_\_\_
- Other health impairment \_\_\_\_\_
- Specific Learning Disability \_\_\_\_\_
- Speech or language impairment \_\_\_\_\_
- Traumatic brain injury \_\_\_\_\_
- Visual impairment, including blindness \_\_\_\_\_

**Age group(s) of children with disabilities focused on by the project (check all that apply):**

- Birth to 3 \_\_\_\_\_
- Preschool \_\_\_\_\_
- Elementary School \_\_\_\_\_
- Middle School \_\_\_\_\_
- High School \_\_\_\_\_
- Postsecondary \_\_\_\_\_

**Target content area(s) focused on by the project (check all that apply):**

- |   |   |
|---|---|
| <input type="checkbox"/> Assessment _____                               | <input type="checkbox"/> ELs with Disabilities _____                  |
| <input type="checkbox"/> Behavior _____                                 | <input type="checkbox"/> Accessible Educational Materials _____       |
| <input type="checkbox"/> Early Childhood _____                          | <input type="checkbox"/> Technology Research and Development _____    |
| <input type="checkbox"/> Inclusive Practices _____                      | <input type="checkbox"/> Assistive and Instructional Technology _____ |
| <input type="checkbox"/> Instructional Strategies _____                 | <input type="checkbox"/> Transition Services _____                    |
| <input type="checkbox"/> Literacy _____                                 | <input type="checkbox"/> Dropout Prevention _____                     |
| <input type="checkbox"/> STEM _____                                     | <input type="checkbox"/> Family Engagement _____                      |
| <input type="checkbox"/> MTSS _____                                     | <input type="checkbox"/> Related Services _____                       |
| <input type="checkbox"/> Data Collection, Analysis, and Use (373) _____ | <input type="checkbox"/> Dispute Resolution _____                     |

**Geography focused on by the project (check all that apply):**

- Urban \_\_\_\_\_
- Suburban \_\_\_\_\_
- Rural \_\_\_\_\_

**Focus Area (specify one):**

84.325K Focus Area A: Infants, Toddlers, and Preschool-Age Children who have High-Intensity Needs

84.325K Focus Area B: School-Age Children with Disabilities who have High-Intensity Needs

**Competitive Preference Priorities (select each box, as appropriate):**

**Competitive Preference Priority: Applications from New Potential Grantees**

(a) Under this priority, an applicant must demonstrate that the applicant has not had an active discretionary grant under the 84.325K program from which it seeks funds, including through membership in a group application submitted in accordance with 34 CFR 75.127-75.129, five years before the deadline date for submission of applications under the program.

(b) For the purpose of this priority, a grant or contract is active until the end of the grant's or contract's project or funding period, including any extensions of those periods that extend the grantee's or contractor's authority to obligate funds.

**Competitive Preference Priority 2: Preparing Nontraditional Scholars**

Projects that are designed to intentionally recruit, prepare, and support nontraditional scholars (individuals who are career switchers, para-educators, former members of the military, returning to the workforce, or returning from the Peace Corps, and who hold a bachelor's degree in an area other than in education or related services) to obtain their degree in early intervention, special education, or related services.

**Scholar Support through Grant:**

Budget Period	Number of Scholars per Cohort Receiving Support*	Percent of Funding Designated for Scholar Support
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
<b>Total</b>		

\*Note: Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 [Cohort 1] + 2 [Cohort 2]).

**How is the program delivered? (check one):**

Online

In-person

Hybrid

**Historically Black College and University or Tribal College and University? (check one):**

Yes

No

**Additional Information Required for 325K Grants Only**

**NOTE: As outlined in the Notice Inviting Applications, an applicant must propose an interdisciplinary project supporting scholars from two or more graduate degree programs in**

- (a) Special education or early intervention, and one or more related services; or**
- (b) Two or more related services**

The first two rows are an **EXAMPLE** of the information requested.

<b>NAME of Degree Program</b>	<b>DEGREE Awarded to Program Graduates</b>	<b>LENGTH of Program (# Semesters or Total Credits)</b>	<b>CERTIFICATION/LICENSURE being pursued by Program Graduates</b>	<b>NUMBER OF SCHOLARS Proposed</b>
1. Special Education	M.A.	4 semesters; 32 credits	Special Education Teacher Certification (K-12)	#
2. Applied Behavior Analysis	M.S.	4 semesters; 36 credit hours	Board Certified Behavior Analyst	#

**Briefly describe how “high-intensity needs” are defined for the purpose of this project being proposed to prepare personnel serving children with disabilities who have high-intensity needs.**