ABSTRACT TEMPLATE: 84.325K

Absolute Priority: _____

Organization: _____

Project Title: _____

Start Date: _____

End Date: _____

Project Director:

Full Name: _____

Address Line 1: _____

Address Line 2: _____

City: _____

State: _____

Zip Code: _____

Telephone: _____

Email Address: _____

Average Time on Project, Year 1 (%): _____

Additional Key Personnel (not including project director listed above):

Full Name / Position / Program	Average Time on Project, Year 1 (%)	Email Address
Example: John Smith, Ph.D./Professor/ Special Education Department	Example: 25.2%	Example:john.smith@UXX.EDU

Briefly describe the purpose and expected outcomes. (100 words or fewer)

Briefly describe how the project will be designed, managed, and evaluated to address the identified outcomes. (100 words or fewer)

Disability (or disabilities) focused on by the project (check all that apply):

- ☐ Autism
- ☐ Deaf-blindness
- ☐ Deafness
- ☐ Developmental Delay (DD)
- ☐ Emotional Disturbance (ED)
- ☐ Hearing Impairment
- ☐ Intellectual disability
- ☐ Multiple disabilities
- ☐ Orthopedic impairment
- ☐ Other health impairment
- ☐ Specific Learning Disability
- ☐ Speech or language impairment
- ☐ Traumatic brain injury
- ☐ Visual impairment, including blindness

Age group(s) of children with disabilities focused on by the project (check all that apply):

- ☐ Birth to 3
- ☐ Preschool
- ☐ Elementary School
- ☐ Middle School
- ☐ High School
- ☐ Postsecondary

Target content area(s) focused on by the project (check all that apply):

- ☐ Assessment
- ☐ Behavior
- ☐ Early Childhood
- ☐ Inclusive Practices
- ☐ Instructional Strategies
- ☐ Literacy
- ☐ STEM
- ☐ MTSS
- ☐ Data Collection, Analysis, and Use (373)
- ☐ ELs with Disabilities
- ☐ Accessible Educational Materials
- ☐ Technology Research and Development
- ☐ Assistive and Instructional Technology
- ☐ Transition Services
- ☐ Dropout Prevention
- ☐ Family Engagement
- ☐ Related Services
- ☐ Dispute Resolution

Geography focused on by the project (check all that apply):

- ☐ Urban
- ☐ Rural
- ☐ Suburban

Focus Area (specify one):

☐ 325K Focus Area A: Infants, Toddlers, and Preschool-Age Children who have High-Intensity Needs

☐ 325K Focus Area B: School-Age Children with Disabilities who have High-Intensity Needs

Scholar Support through Grant:

Budget Period	Number of Scholars per Cohort Receiving Support*	Percent of Funding Designated for Scholar Support
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
Total		

*Note: Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 [Cohort 1] + 2 [Cohort 2]).

How is the program delivered (check one)?

☐ Online

☐ In-person

☐ Hybrid

Minority Serving Institution (50% or more minority enrollment) (check one):

☐ Yes

☐ No

Cost Matching Percentage (See application package for specific requirements on match):

Example: 40%

Novice Applicant (the college/university, not the project director), defined as "Applicants that have not had an active grant award under the 84.325K program at any point in the preceding 5 fiscal years (i.e., FY 2014 - FY 2018). check one):

☐ Yes

☐ No

NOTE: As outlined in the Notice Inviting Applications, an <u>applicant must propose an interdisciplinary project supporting scholars from two or more graduate degree programs</u> in
(a) Special education or early intervention, and one or more related services; or
(b) Two or more related services

The first two rows are an EXAMPLE of the information requested.

NAME of Degree Program	DEGREE Awarded to Program Graduates	LENGTH of Program (# Semesters or Total Credits)	CERTIFICATION/LICENSURE being pursued by Program Graduates	NUMBER OF SCHOLARS Proposed
1. Special Education	M.A.	4 semesters; 32 credits	Special Education Teacher Certification (K-12)	#
2. Applied Behavior Analysis	M.S.	4 semesters; 36 credit hours	Board Certified Behavior Analyst	#

Briefly describe how "high intensity needs" are defined for the purpose of this project being proposed to prepare personnel seving children with disabilities who have high intensity needs.