

ABSTRACT TEMPLATE: 84.325K (FOCUS AREA _)

Absolute Priority:	Personnel Preparation in Special Education, Early Intervention, and Related Services
Organization:	
Project Title:	
Start Date:	
End Date:	

Project Director:

Full Name:	
Address Line 1:	
Address Line 2:	
City:	
State:	
Zip Code:	
Telephone:	
Email Address:	
Average Time on Project, Year 1 (%):	

Additional Key Personnel (not including project director/s listed above):

Full Name / Position	Average Time on Project, Year 1 (%)

Disability (or disabilities) focused on by the project (check all that apply):

- Unspecified _____
- Autism _____
- Deaf-blindness _____
- Developmental delay _____
- Emotional disturbance _____
- Hearing impairment/Deafness _____
- Intellectual disability _____
- Intensive interventions _____
- Literacy _____
- Multiple disabilities _____
- Orthopedic impairment _____
- Other health impairment _____
- Speech or language impairment _____
- Traumatic brain injury _____
- Visual impairment _____

Age group(s) of students with disabilities focused on by the project (check all that apply):

- Unspecified _____
- Birth to 3 _____
- Preschool _____
- Elementary School _____
- Middle School _____
- High School _____
- Postsecondary _____
- Secondary Transition _____
- Other _____

Target investment area(s) focused on by the project (check all that apply):

- Unspecified _____
- Assessment _____
- Behavior _____
- Early childhood _____
- Inclusive practices _____
- Instructional strategies _____
- Literacy _____
- Secondary transition _____

Geography focused on by the project (check all that apply):

- Unspecified _____
- Rural _____
- Urban _____

Credential/Degree scholars will receive upon completion of the program:

- Bachelor's Degree _____
- Master's Degree _____
- Education Specialist _____
- State Certification _____
- State Endorsement _____
- State Licensure _____
- Other: _____

Length of time needed to complete program for the credential/degree listed above (e.g., one year, two years)? _____

How is the program delivered?

- Online _____
- In-person _____
- Hybrid _____

Focus Area:

- Focus Area A: Early childhood
- Focus Area B: Low-incidence disabilities
- Focus Area C: Related services
- Focus Area D: Minority-serving institutions. If Focus Area D, check one of the following:
 - Early childhood
 - Low incidence
 - Related services

Scholar Support through Grant:

Budget Period	Number of Scholars per Cohort Receiving Support	Percent of Funding Designated for Scholar Support
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		
Total number of scholars proposed		

Note: Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 (Cohort 1) + 2 (Cohort 2)).

Briefly describe the type of project and the expected outcomes (100 words or fewer). Include in the description:

- (a) Focus of the project (e.g., literacy, speech-language pathology);**
- (b) Length of program;**
- (c) Total number of scholars to be supported by the project;**
- (d) Credential/degree scholars will receive; and**
- (e) Scholar competencies to be acquired.**

Briefly describe the components (e.g., coursework, field work, internships) of the project and how the effectiveness of the project will be evaluated (100 words or fewer):