

# ABSTRACT TEMPLATE:

84.325D

*Absolute Priority:* Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel

*Organization:* \_\_\_\_\_

*Project Title:* \_\_\_\_\_

*Start Date:* \_\_\_\_\_

*End Date:* \_\_\_\_\_

## Project Director:

*Full Name:* \_\_\_\_\_

*Address Line 1:* \_\_\_\_\_

*Address Line 2:* \_\_\_\_\_

*City:* \_\_\_\_\_

*State:* \_\_\_\_\_

*Zip Code:* \_\_\_\_\_

*Telephone:* \_\_\_\_\_

*Email Address:* \_\_\_\_\_

*Average Time on Project, Year 1 (%):* \_\_\_\_\_

## Additional Key Personnel (not including project director listed above):

<i>Full Name</i>	<i>Average Time on Project, Year 1 (%)</i>

**Disability focused on by the project (check all that apply):**

- Unspecified
- Autism
- Deaf-blindness
- Developmental delay
- Emotional disturbance
- Hearing impairment/Deafness
- Intellectual disability
- Multiple disabilities
- Orthopedic impairment
- Other health impairment
- Specific learning disability
- Speech or language impairment
- Traumatic brain injury
- Visual impairment

**Age group of students with disabilities focused on by the project (check all that apply):**

- Birth to 3
- Preschool
- Elementary School
- Middle School
- High School
- Postsecondary

**Target investment area focused on by the project (check all that apply):**

- Unspecified
- Assessment
- Behavior
- Early childhood
- Inclusive practices
- Instructional strategies
- Literacy
- Secondary transition

**Geography focused on by the project (check all that apply):**

- Unspecified
- Rural
- Urban

**Credential/Degree scholars will receive upon completion of the program:**

<input type="checkbox"/>	Doctorate
<input type="checkbox"/>	Other:

**How is the program delivered?**

<input type="checkbox"/>	Online
<input type="checkbox"/>	In-person
<input type="checkbox"/>	Hybrid

**Focus Area:**

<input type="checkbox"/>	Focus Area A: Higher education faculty
<input type="checkbox"/>	Focus Area B: Administration

**Scholar Support through Grant:**

<i>Budget Period</i>	<i>Number of Scholars Receiving Support</i>	<i>Percent of Funding Designated for Scholar Support</i>
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		

Note: Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 (Cohort 1) + 2 (Cohort 2)).

**Briefly describe the type of project and the expected outcomes. Include in the description:**

- (a) focus of the project (e.g., literacy, speech-language pathology),
- (b) length of program,
- (c) total number of scholars to be supported by the project,
- (d) credential/degree scholars will receive, and
- (e) scholar competencies to be acquired (100 words or fewer).



**Briefly describe the components (e.g., coursework, internships) of the project and how the effectiveness of the project will be evaluated (100 words or fewer).**

