

# ABSTRACT TEMPLATE:

84.325D

**Absolute Priority:** Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel  
**Organization:** \_\_\_\_\_  
**Project Title:** \_\_\_\_\_  
**Start Date:** \_\_\_\_\_  
**End Date:** \_\_\_\_\_

## Project Director:

**Full Name:** \_\_\_\_\_  
**Address Line 1:** \_\_\_\_\_  
**Address Line 2:** \_\_\_\_\_  
**City:** \_\_\_\_\_  
**State:** \_\_\_\_\_  
**Zip Code:** \_\_\_\_\_  
**Telephone:** \_\_\_\_\_  
**Email Address:** \_\_\_\_\_  
**Average Time on Project, Year 1 (%):** \_\_\_\_\_

## Additional Key Personnel (not including project director listed above):

Full Name	Average Time on Project, Year 1 (%)
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## Disability focused on by the project (check all that apply):

<input type="checkbox"/>	Unspecified
<input type="checkbox"/>	Autism
<input type="checkbox"/>	Deaf-blindness
<input type="checkbox"/>	Developmental delay
<input type="checkbox"/>	Emotional disturbance
<input type="checkbox"/>	Hearing impairment/Deafness
<input type="checkbox"/>	Intellectual disability

<input type="checkbox"/>	Multiple disabilities
<input type="checkbox"/>	Orthopedic impairment
<input type="checkbox"/>	Other health impairment
<input type="checkbox"/>	Specific learning disability
<input type="checkbox"/>	Speech or language impairment
<input type="checkbox"/>	Traumatic brain injury
<input type="checkbox"/>	Visual impairment

**Age group of students with disabilities focused on by the project (check all that apply):**

<input type="checkbox"/>	Birth to 3
<input type="checkbox"/>	Preschool
<input type="checkbox"/>	Elementary School
<input type="checkbox"/>	Middle School
<input type="checkbox"/>	High School
<input type="checkbox"/>	Postsecondary

**Target investment area focused on by the project (check all that apply):**

<input type="checkbox"/>	Unspecified
<input type="checkbox"/>	Assessment
<input type="checkbox"/>	Behavior
<input type="checkbox"/>	Early childhood
<input type="checkbox"/>	Inclusive practices
<input type="checkbox"/>	Instructional strategies
<input type="checkbox"/>	Literacy
<input type="checkbox"/>	Secondary transition

**Geography focused on by the project (check all that apply):**

<input type="checkbox"/>	Unspecified
<input type="checkbox"/>	Rural
<input type="checkbox"/>	Urban

**Credential/Degree scholars will receive upon completion of the program:**

<input type="checkbox"/>	Master's
<input type="checkbox"/>	Education Specialist
<input type="checkbox"/>	Doctorate
<input type="checkbox"/>	Other:

How is the program delivered?

<input type="checkbox"/>	Online
<input type="checkbox"/>	In-person
<input type="checkbox"/>	Hybrid

Focus Area:

<input type="checkbox"/>	Focus Area A: Higher education faculty
<input type="checkbox"/>	Focus Area B: Administration

Scholar Support through Grant:

<i>Budget Period</i>	<i>Number of Scholars Receiving Support</i>	<i>Percent of Funding Designated for Scholar Support</i>
Year 1		
Year 2		
Year 3		
Year 4		
Year 5		

**Note:** Indicate the total number of scholars in each cohort that are receiving support in a budget period (e.g., Budget Period Year 3: 3 (Cohort 1) + 2 (Cohort 2)).

**Briefly describe the type of project and the expected outcomes. Include in the description:**

- (a) focus of the project (e.g., literacy, speech-language pathology),
- (b) length of program,
- (c) total number of scholars to be supported by the project,
- (d) credential/degree scholars will receive, and
- (e) scholar competencies to be acquired (100 words or fewer).

**Briefly describe the components (e.g., coursework, internships) of the project and how the effectiveness of the project will be evaluated (100 words or fewer).**