

Part B MOE Reduction & CEIS Data Notes

FFY 2018/ SY 2018-19 Reporting Year

This document provides information or data notes on the ways in which states collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the data notes provide explanations of substantial changes from previous year's submissions as well as other information that data users may find notable or of interest when reviewing and using these data.

Alabama

- The State provided the following comment(s) in response to data quality inquiries:

- B2=NA: Determination under 34 CFR 300.600(a)(2) that controls whether the Local Education Agency (LEA) may be able to reduce MOE during SY 2018-19. The LEAs Acceleration Day and Evening Academy (NCES ID 100197) and University Charter School (NCES ID 100199) which are charter schools, were new LEAs established during FFY 2017 (SY 2017-18) and FFY 2018 (SY 2018-19), respectively. The Alabama State Department of Education (ALSDE) uses data from two preceding years to make determinations under 34 CFR 300.600 to compensate for different academic and fiscal years. Hence, these LEAs did not exist during SY 2016-17 when determinations were made.
- A2A=0: Total Local Education Agency (LEA)/Education Service Agency (ESA) allocation for Section 611 of IDEA FFY 2017 (A2A) contains an NA. The LEA University Charter School (NCES ID 100199), which is a charter school, was a new LEA established during FFY 2018 (SY 2018-19). Hence, the Alabama State Department of Education (ALSDE) did not provide the LEA with an IDEA Section 611 allocation for FFY 2017.
- A3B=0: Total Local Education Agency (LEA)/Education Service Agency (ESA) allocation for Section 619 of IDEA of IDEA FFY 2018 (A3B) contains an NA. The LEA University Charter School (NCES ID 100199), which is a charter school, was a new LEA established during FFY 2018 (SY 2018-19). There were no children enrolled in preschool during SY 2018-19. Hence, the Alabama State Department of Education (ALSDE) did not provide the LEA with an IDEA Section 619 allocation for FFY 2018.

Alaska

- The State provided the following comment(s) with their data submission:

- Alaska has four Local Education Agencies (LEAs) where CEIS was required due to significant disproportionality, rather than being voluntarily reserved.
- Mount Edgecumbe is a high school and a boarding school and does not serve students aged 3-5.

Arizona

- The State provided the following comment(s) in response to data quality inquiries:

- N/A: Apache Elementary District, Mobile Elementary District, Painted Pony Ranch Charter school did not receive IDEA Entitlement awards. Originally it was planned they would receive an award, but never ended up fully completing the application to receive any funds allocated to them. The zero dollar amounts are correct. The other entities with NA are new entities.

- B4 > 100%: Mohawk Valley Elementary District was allowed to take a reduction slightly above what was allowed. We are implementing new processes to double-check that this does not happen in the future with the processing of reductions with exceptions. They were able to reduce about \$20.96 over the allowed amount. This item should be avoided in the future.
- C2A = Yes and |A5 - C2B| is >= \$10: Exceptional Student Services (ESS) and Arizona has received an extension on FFY 18 funds for one extra year due to COVID. The remaining portion and obligation of these funds will need to be met in the upcoming year before the funds have expired.
- A2A = 0 or NA: Apache Elementary District, Mobile Elementary District, Painted Pony Ranch Charter school did not receive IDEA Entitlement awards by not applying and waiving eventually. Originally it was planned they would receive an award. The zero dollar amounts are correct for previous year.
- A3B = 0 or NA: The Local Education Agencies (LEAs) throwing this error are LEAs who are not responsible for providing services to children with disabilities between the ages of 3 through 5.

Arkansas

The state provided the following comment(s) with their data submission:

- ARK. SCHOOL FOR THE BLIND (NCES ID 0500035)- State Agency with all funding coming from 611; does not receive 619 funding.
- ARK. SCHOOL FOR THE DEAF (NCES ID 0500036)- State Agency with all funding coming from 611; does not receive 619 funding.
- ARKANSAS CONNECTIONS ACADEMY (NCES ID 0500417)- K-12 school. Had zero 5 year old students.
- DIVISION OF DEVELOPMENTAL DISABILITIES SERVICES (NCES ID 0500389)- State Agency with all funding coming from 611; does not receive 619 funding.
- FRIENDSHIP ASPIRE ACADEMY PINE BLUFF (NCES ID 0500423)- New. Did not exist in FFY 2017.
- HAAS HALL ACADEMY (NCES ID 0500078)- Charter School. Does not operate special education program.
- HAAS HALL BENTONVILLE (NCES ID 0500416)- Charter School. Does not operate special education program.
- PINE BLUFF LIGHTHOUSE ACADEMY (NCES ID 0500026)- K-12 school. Had zero 5 year old students.
- RESPONSIVE ED SOLUTIONS QUEST MIDDLE SCHOOL OF PINE BLUFF (NCES ID 0500410)- Closed.
- ROCKBRIDGE MONTESSORI SCHOOL (NCES ID 0500414)- Closed.
- SCHOLARMADE ACHIEVEMENT PLACE (NCES ID 0500421)- New. Did not exist in FFY 2017.
- SOUTHEAST ARKANSAS PREPARATORY HIGH SCHOOL (NCES ID 0500422)- New. Did not exist in FFY 2017.
- THE EXCEL CENTER (NCES ID 0500420)- New. No allocation for FFY 2017 or FFY 2018 for they had zero students. This charter school only serves students ages 18-21.

Bureau of Indian Education

- The State provided the following comment(s) with their data submission:

- The MOE is not mandatory for any Bureau of Indian Education (BIE) school. CEIS is voluntary for all BIE schools.

- There are no school name changes, no schools have been deleted or added to the Bureau of Indian Education list for CEIS.
- Alamo Navajo School implemented CEIS during SY 2018-19, however they used their SY 2017-18 Part B carryover funds to implement their CEIS during SY 2018-19. They provided CEIS during SY 2018-19 to 27 students with 1 student eligible for special education. Alamo Navajo School declined to accept SY 2018-19 Part B funds from the Bureau of Indian Education.

California

- The State provided the following comment(s) in response to data quality inquiries:
 - C2A = Yes and D2 = 0, NA or M: Based on updated guidance OSEP provided for reporting for this data collection, California reported zero students for D2 for Local Education Agencies (LEAs) determined as significantly disproportionate and required to set-aside 15 percent of IDEA funds for CCEIS plan.
 - A2A = 0 or NA & - A2B = 0 or NA: In California Local Education Agencies (LEAs) are part of a Special Education Local Plan Area (SELPA). The SELPA Governance Board determines the fund sources member districts will receive for a particular year. For these districts, the SELPA did not allocate IDEA 611 funds to the district for FFY 2017 or FFY 2018.
 - A3B = 0 or NA: In California Local Education Agencies (LEAs) are part of a Special Education Local Plan Area (SELPA). The SELPA Governance Board determines the fund sources member districts will receive for a particular year. For these districts, the SELPA did not allocate IDEA 619 funds to the district for FFY 2018. For LEAs who reported zero, either the SELPA Administrative Unit or an agreed upon SELPA member LEA provides services for other member district preschoolers with disabilities.
 - B2 = NA: The Local Education Agency (LEA) was reported as "NA" if it was a new charter or LEA of the SELPA in SY 2017-18 or the charter or LEA closed during the year. In addition, LEAs are marked "NA" when they fail to meet the minimum N-size for indicator calculations.

Connecticut

- The State provided the following comment(s) with their data submission:
 - Connecticut has secondary-only districts who are not responsible for 3-5 year old child find and receive no 619 funds. The districts with a reported "NA" for 619 funds are accurately reported because of their secondary-only status.
 - C2A = Yes and D2 = 0, NA or M: There is a warning for Avon Public Schools (NCES ID 900120) regarding reporting C2A redirected funds and reporting 0 students in D2. In updated guidance on reporting CEIS-related data for this data collection, OSEP instructed States to report only students who received CEIS based on voluntarily reserved funds in the D2 and D3 sections. Avon was a mandated reserved funds district.

Delaware

- The State provided the following comment(s) with their data submission:
 - No data is available for A2B or B2 for Delaware Academy of Public Safety and Security (NCES ID 1000049).

District of Columbia

- The State provided the following comment(s) with their data submission:

- The following Local Education Agencies (LEAs) closed after the 2018-19 school year, but before determinations were issued:
 - City Arts and Prep (NCES ID 1100053)
 - Early Childhood (NCES ID 1100057)
 - Somerset (NCES ID 1100089)
 - Democracy Prep (NCES ID 1100095)
- The following are new Local Education Agencies (LEAs) so determinations could not be made until next year and there is no data for FFY 2018:
 - Digital Pioneers (NCES ID 1100109)
 - Statesman (NCES ID 1100110)

Florida

- The State provided the following comment(s) with their data submission:

- South Technology serves grades 6-8, and therefore does not receive 619 funds.
- The Local Education Agencies (LEAs) FAMU & P.K. Young serve grades K-12 only (potentially including 5-year olds) and were offered 619 funds during the initial application phase but declined to apply for them. Once final allocations were determined, the amounts that they would have received were redistributed among the remaining qualifying LEAs. These LEAs provide services to students with disabilities enrolled in their LEAs via 611 funds.

Georgia

- The State provided the following comment(s) with their data submission:

- Georgia added two new Local Education Agencies (LEAs) as designated as “New” in the data file. NA was reported for A2A for these LEAs because they do not have data for that column; they were not in existence and therefore did not receive an allocation.
- NA was reported for A3B for Local Education Agencies (LEAs) not given a 619 allocation. These LEAs were not given a 619 allocation because they do not have an elementary population.
- C2A = Yes and D2 = 0, NA or M: Georgia entered NA for the number of students received CCEIS through funds reserved due significant disproportionality based on OSEP’s updated guidance not to report a student count except for voluntary CEIS Local Education Agencies (LEAs).

Idaho

- The State provided the following comment(s) with their data submission:

- GEM PREP: POCATELLO, INC. 496: Local Education Agency (LEA) was not operational during the data collection period required for determination.
- FUTURE PUBLIC SCHOOL 499: Local Education Agency (LEA) was not operational during the data collection period required for determination or FFY 2017 funding.
- GEM PREP MERIDIAN 498: Local Education Agency (LEA) was not operational during the data collection period required for determination or FFY 2017 funding.

- IDAHO SCIENCE & TECHNOLOGY 468: Local Education Agency (LEA) did not receive a 619 allocation because they did not have students age 3-5 during the period.
- PEACE VALLEY CHARTER 511: Local Education Agency (LEA) was not operational during the data collection period required for determination or FFY 2017 funding.
- PROJECT IMPACT STEM ACADEMY 513: Local Education Agency (LEA) was not operational during the data collection period required for determination or FFY 2017 funding.

Illinois

- The State provided the following comment(s) with their data submission:

- C3A = Yes and D2 = 0, NA or M: The Local Education Agency (LEA) East Moline SD 37 (NCES ID 1713170) budgeted to utilize funds for voluntary CEIS but did not implement CEIS in school year 2018-19. The LEA West Chicago ESD 33 (NCES ID 1741550) did not use any of the school year 2018-19 budgeted allocations for voluntary CEIS and no students were served.
- C3A = Yes and C3B - A5 is \geq \$10: The Local Education Agency (LEA) South Wilmington CCSD 74 (NCES ID 1736840) did not use the full amount of the school year 2018-19 budgeted allocations for voluntary CEIS.
- A2A = 0 or NA: The Local Education Agencies (LEAs) Chester N HSD 122 (NCES ID 1700333) and Elgin Math and Science Academy Charter (NCES ID 1701435) did not receive an IDEA Section 611 or 619 allocation because the LEAs did not serve students during FFY 2017. The allocation for those students is provided to the serving districts.
- A3B = 0 or NA: The following Local Education Agencies (LEAs), by NCES ID, did not receive an IDEA Section 619 allocation because they only serve children with disabilities ages 6-21: 1700006, 1701400, 1701426, 1706960, 1711370, 1714490, 1719320, 1720610, 1723350, 1724090, 1726880, 1728530, 1729280, 1729790. The LEAs do not serve children with disabilities ages 3-5; therefore, they do not receive an IDEA Section 619 allocation.

Indiana

- The State provided the following comment(s) with their data submission:

- A2A = 0 or NA: These charter schools were not open during the 2017-18 school year.
- A3B = 0 or NA: These charter schools do not have students in elementary grades; therefore, they do not have/will never have students ages 3-5.
- B3 > 0 and C3B > 0: This Local Education Agency (LEA) used a portion of the allowable MOE reduction and budgeted for CEIS voluntarily. The two amounts do not exceed the 15% threshold.

- The State provided the following response(s) to large Year to Year change(s):

- During the FFY 2016 Indiana received an additional \$70,604.00 that was applied to all Local Education Agencies (LEAs) since the State Education Agency (SEA) had already taken the maximum State set-aside. This adjusted every LEA's 611 allocation. When the SEA submitted their data, they inadvertently used the old allocation prior to receiving the additional funds. The amounts listed under the current year column are the correct allocations for both Creative Minds International PCS and The Next Step PCS.

- All 619 funds are passed through to Local Education Agencies (LEAs). However, new charter schools and state schools are funded with discretionary funds. Between the new charters and state schools, Indiana used \$26,391 of its discretionary funds for FFY 2018.

Iowa

- The State provided the following comment(s) in response to data quality inquiries:
 - A3B = 0 or NA: No Local Education Agency (LEA) in Iowa receives Section 619 funding, only Intermediate Education Units (Area Education Agencies). Children with disabilities ages 3 through 5 are served in these LEAs, however the Area Education Agencies directly receive the Section 619 funding.
 - B2 = NA: Iowa does not make determinations for state operated programs. State operated programs in Iowa, including programs operated by the Iowa Board of Regents and the Iowa Department of Human Services, are not "local educational agencies" under Iowa law. See, e.g., Iowa Admin. Code r. 281-41.2 (parallel content to 34 C.F.R. § 300.2).

Kansas

- The State provided the following comment(s) with their data submission:
 - Funds were allocated to organization Larned JJA S0410 (NCES ID 2000011) prior to closing in FY2018. The allocations reported for the school year are accurate.
- The State provided the following comment(s) in response to data quality inquiries:
 - A3B = 0 or NA: Kansas does not allocate 619 funds to correctional facilities or agencies that do not service preschoolers. Therefore, the 0 in column A3B is a valid response for the following organizations, by NCES ID: 2000008, 2000011, 2000018, 2000022, 2000025.

Kentucky

- The State provided the following comment(s) with their data submission:
 - Only students receiving CEIS, defined under 34 C.F.R. 300.226(a), with funds that the Local Education Agency (LEA)/ Education Service Agency (ESA) voluntarily reserved under 34 C.F.R. 300.226, are reported under D2 and D3 in this year's data submission.

Louisiana

- The State provided the following comment(s) in response to data quality inquiries:
 - B2 = M: Due to COVID-19 MOE reviews have been delayed. There are two Local Education Agencies (LEAs) that are still submitting their MOE Confirmation. At this time, it appears they will not meet the requirement and funds may be due back. However, the amount is not determined until they submit the final data. There is also a submission due from a closed charter LEA.
 - C2A = Yes and |A5 - C2B| is >= \$10: All issues noted were within approximately \$1 and are due to rounding between our Grants submission and submission for this report.
 - A2A = 0 or NA, A2B = 0 or NA: With the exception of Louisiana Special Education Center, these Local Education Agencies (LEAs) were not open during that school year and therefore did not receive an allocation.
 - A3B = 0 or NA: These Local Education Agencies (LEAs) do not serve students ages 3-5.

Maine

- The State provided the following comment(s) with their data submission:

- B2=NA: NA was reported for Local Education Agencies (LEAs) that were not responsible for any students with disabilities and LEAs that were not in existence during the determination year.
- 2A=0, A2B=0, and A3B=0: The Local Education Agency (LEA) did not receive the allocation for the given year.

Maryland

- The State provided the following comment(s) with their data submission:

- Based on updated guidance on reporting the CEIS data from OSEP, states are not required to report the number of children receiving CEIS when a Local Education Agency (LEA) has been identified for significant disproportionality.
- With regards to the warnings generated for Maryland School for the Blind (MSB) and Maryland School for the Deaf (MSD): the data for these schools are reported in the county of residence for each student they serve. Therefore, no determinations are given to MSB or MSD.

Massachusetts

- The State provided the following comment(s) with their data submission:

- A 0 value was put in element A2B for Local Education Agencies (LEAs) that refused 611 funds.
- A 0 value was put in element A3B for Local Education Agencies (LEAs) that refused 619 funds.
- The Local Education Agency (LEA) Pelham has 0 values in B7 and B8 because they did not return funds by the date of submission.
- The discrepancy in the sum of the Local Education Agency (LEA)/Education Service Agency (ESA) 619 allocations reported by our state and the Minimum Flow-Through to LEAs based the amounts reported in the FY 2018 IDEA Part B State Allocation Table for Section 619 is explained by the refusal of 619 funds by 7 LEAs, along with no data reported for closed LEAs. The difference will be re-allocated to LEAs with the greatest need.

Michigan

- The State provided the following comment(s) in response to data quality inquiries:

- C2A = No, NA or M and C3A = No or M and D2 > 0: The Local Education Agencies (LEAs) in question used FFY 17 Part B carryover funds to provide CEIS in FFY 18 that are not reported in the FFY 18 MOE Reduction and CEIS data submission. Students receiving CEIS in FFY 18 using FFY 17 Part B carryover funds are correctly reported in the FFY 18 MOE Reduction and CEIS data submission.
- B2 = NA: Michigan has newly created Local Education Agencies (LEAs) and one closed LEA that do not have data to make a determination for the SY 2018-19:
 - Nexus Academy of Royal Oak- Closed and will be removed next reporting cycle.
 - Cornerstone- New.
 - Detroit Collegiate High School- New.
 - Distinctive College Prep- New.
 - Michigan International Prep School- New.
- A2A = 0 or NA, A2B = 0 or NA, A3B = 0 or NA: ESAs are the subrecipient and those ESAs retain the Section 611 of IDEA for the provision of special education programs or services for their

member districts. Each ESA determines their funding model. An ESA will distribute only millage funding or a combination of millage and Section 611.

- Michigan has two Local Education Agencies (LEAs) that received general supervision monitoring activities stemming from data quality issues upon collection of student tracking information:
 - Grand Rapids Public Schools will use FFY 19 funds to provide CEIS in FFY 20.
 - Crestwood Public Schools on-site monitoring occurred, and remedies were delayed by the COVID-19 pandemic.

Minnesota

- The State provided the following comment(s) in response to data quality inquiries:

- B6 = Data not available, B8 = Data not available: Local Education Agencies (LEAs) that met the MOE standard have been identified with a "1". Those LEAs where MOE was not applicable for FY 19 have been identified with a "NA". All other LEAs that continue to be working on their justifications are identified as "M."
- B5 = Yes; B6 = M or NA; B6 = Yes, M or NA and B7 and B8 not = NA or M; B7 = No and B8 not = NA: The Minnesota Department of Education is responsible for determining whether Local Education Agencies (LEAs) meet the MOE standard. This is the most complete information available regarding initial determinations prior to the SY 2018-19/ FFY 2018 MOE Reduction and CEIS data final submission date.
- A2A = 0: These are all new Local Education Agencies (LEAs) for FFY 2017.
- A2B = 0 or NA: Four Local Education Agencies (LEAs) (charter schools) merged or closed; City Academy (NCES ID 2708955) declined funds. Frazee-Vergas (NCES ID 2712360) joined Freshwater Ed. District (NCES ID 2700014) in FY 19 which became the fiscal host for that LEAs special education federal funding.
- A3B = 0 or NA: Local Education Agencies (LEAs) that do not have a school program that spans the age range of children ages 3-5 nor do they have kindergarten students age 5 with a disability; therefore they do not receive section 619 funds.
- B2 = 0 or NA: Local Education Agencies (LEAs) merged or closed, therefore determining controls could not be applied.

Mississippi

- The State provided the following comment(s) with their data submission:

- A2A=0 or NA: NA was reported for A2A for Holmes County Consolidated School District and Winona-Montgomery Consolidated School District due to the fact that there were no FFY 17 611 funds to report. These districts did not consolidate until FFY 18.
- B2=NA: NA was reported for B2 for Holmes County Consolidated School District and Winona-Montgomery Consolidated School District due to the fact that a determination as to whether the Local Education Agency (LEA)/Education Service Agency (ESA) may reduce MOE was not made because there was no data to make the determination. The district did not consolidate until FFY 18 which means there was no data available to make the MOE determination.

Missouri

- The State provided the following comment(s) in response to data quality inquiries:

- The eight Local Education Agencies (LEAs) with \$0 for 611 are part of a special school district where all allocations flow to the special school district rather than the partner LEAs. These LEAs

do, however, operate Early Childhood Special Education programs and therefore receive 619 funds.

- Six Local Education Agencies (LEAs) took more than 100% of their available reduction in MOE. IDEA Part B 611 funds were not allocated in whole to LEAs in SY 2017-18, as Missouri's allocation procedures at that time provided a portion of IDEA Part B 611 funds to LEAs with early childhood special education programs for reimbursement of costs to serve 3 and 4 year olds with disabilities. Beginning in SY 2018-19, Missouri allocated IDEA Part B 611 funds in whole to LEAs, which caused the majority of LEAs in the state to have an increase in IDEA Part B 611 funds between SY 2017-18 and SY 2018-19. These disproportionate increases in allocation amounts between SY 2017-18 and SY 2018-19 are seen in the MOE adjustment amounts available to LEAs in SY 2018-19. Therefore, the report is calculating some LEAs as taking more than 100% of their available reduction in MOE.
- Four Local Education Agencies (LEAs) had a reduction in allocation amounts and also reduced MOE. Due to the way in which IDEA Part B Section 611 funds were allocated in SY 2017-18, LEAs did not actually receive their entire IDEA Part B Section 611 allocation to budget and spend. Therefore, the amount of funds provided to LEAs in SY 2017-18 was less than the amount provided to SY LEAs in 2018-19, which allowed LEAs to take an MOE adjustment in SY 2018-19 in the system used to budget and spend funds. The amount of IDEA Part B Section 611 funds reported for SY 2017-18 is based on the full allocation amount, not the amount actually provided to LEAs to budget and spend in SY 2017-18. This allocation procedure has been corrected in SY 2018-19 and beyond to allow all LEAs to receive their full IDEA Part B Section 611 allocation to budget and spend.
- Two Local Education Agencies (LEAs) are reported as not reserving funds for voluntary CEIS but also have a reserved amount reported. These LEAs originally reserved funds but did not use them for voluntary CEIS during the school year.

Montana

- The State provided the following comment(s) with their data submission:

- The Local Education Agencies (LEAs) that do not show a 619 allocation are districts that do not serve a 3-5 age population. They are high school districts and a youth correctional facility that does not enroll students under the age of 6.

- The State provided the following comment(s) in response to data quality inquiries:

- The FFY 2017 611 allocation reported for Harlowton Elem (NCES ID 3013440) is correct in the FFY 2018 MOE/CEIS report. The amount reported in the FFY 2017 report was incorrect.
- B6 = Yes, M or NA and B7 and B8 not = NA or M: No information was provided for one Local Education Agency (LEA) for columns B6, B7, or B8 because that LEA that is no longer in existence, so has no data to report.

New Hampshire

- The State provided the following comment(s) in response to data quality inquiries:

- A3B = 0 or NA: The following districts did not serve children 3-5
 - JOHN STARK REGIONAL SCHOOL DISTRICT
 - EXETER REGION COOP SCHOOL DISTRICT
 - PROSPECT MOUNTAIN SCHOOL DISTRICT
 - ALBANY SCHOOL DISTRICT

- BENTON SCHOOL DISTRICT
- CHATHAM SCHOOL DISTRICT
- CLARKSVILLE SCHOOL DISTRICT
- COLUMBIA SCHOOL DISTRICT
- CROYDON SCHOOL DISTRICT
- DRESDEN SCHOOL DISTRICT
- DUMMER SCHOOL DISTRICT
- EATON SCHOOL DISTRICT
- ELLSWORTH SCHOOL DISTRICT
- HOLLIS/BROOKLINE COOP SCHOOL DISTRICT
- MIDDLETON SCHOOL DISTRICT
- PROFILE SCHOOL DISTRICT
- SOUHEGAN COOPERATIVE SCHOOL DISTRICT
- WARREN SCHOOL DISTRICT
- WATERVILLE VALLEY SCHOOL DISTRICT
- WINNACUNNET COOP SCHOOL DISTRICT
- PEMI-BAKER REGIONAL SCHOOL DISTRICT

New Jersey

- The State provided the following comment(s) with their data submission:

- Where A5<>C2B or C3B; the auto calculated field goes out 2 decimal places where we round to the nearest dollar.
- Where references to No value for A3B; these districts are not eligible for 619 funds (eg. Vocational schools, High Schools, Charter Schools that do not have ages 3-5 etc.)
- Where references to B4 > 100%; LEA had reductions with an allowable reason.
- Local Education Agencies (LEAs) with NCES ID 3400775, 340077 are closed LEAs and hence B5 = 0.

- The State provided the following comment(s) in response to data quality inquiries:

- The following are the receiving Local Education Agencies (LEAs), by NCES ID, that assume the allocation of the non-operating LEAs, responsible for legal authority, considered the administrative agency, and required to submit assurances: 3416650, 3409690, 3411820, 3411070, 3418060, 3415870, 3409090, 3411970, 3411670, 3415450, 3417490, 3417490, 3401410, 3416230.
- A response of 0 or NA reported as a value for Total Local Education Agency (LEA)/Education Service Agency (ESA) allocation for Section 611 of IDEA FFY 2017 (\$) (column A2B) is correct. ESAs are the subrecipient and those member districts ESAs retain the Section 611 of IDEA for the provision of special education programs or services. An ESA will distribute only millage funding or a combination of millage and Section 611. Each ESA determines their funding model.
- C3A = Yes and D2 = 0, NA or M: The Local Education Agency (LEA), NCES ID 3400051, budgeted but did not expend.

New Mexico

- The State provided the following comment(s) with their data submission:

- A2A = 0 or NA: Local Education Agencies (LEAs) either closed, became a local charter school under a school district and are no longer a stand-alone LEA and/or were not yet open in school year 2017-18.
- A2B = 0 or NA: Local Education Agencies (LEAs) either closed or became a local charter school under a school district and are no longer a stand-alone LEA.
- A3B = 0 or NA: Local Education Agencies (LEAs) do not have a preschool program.
- B2 = NA: Local Education Agencies (LEAs) either closed or became a local charter school under a school district and are no longer a stand-alone LEA did not receive determination that year.
- B5 = Yes and B6 = M or NA: Local Education Agencies (LEAs) either closed, became a local charter school under a school district and/or are no longer a stand-alone LEA.
- B5 = No, M or NA and B6, B7 and B8 not = NA or M: The data for these Local Education Agencies (LEAs) are under review, with the exception of Southwest Primary Learning Center, which closed.
- B6 = Yes, M or NA and B7 and B8 not = NA or M: Ongoing activity and data is still under review.
- B7 = No and B8 not = NA: Ongoing activity and data is still under review.
- Total Local Education Agency (LEA)/Education Service Agency (ESA) allocation for Section 611 of IDEA FFY 2017: The amounts reported under A2B in the FFY 2017/ SY 2017-18 MOE Reduction and CEIS data file were incorrectly reported. The amounts in A2A for this FFY 2018/ SY 2018-19 MOE Reduction and CEIS data file are correct.

- The State provided the following response(s) to large Year to Year change(s):

- The allocations reported for section 611 of IDEA in the FFY 2017/ SY 2017-18 MOE Reduction and CEIS data file excluded amounts for Coordinated Early Intervening Services (CEIS) and Private School Share.

New York

- The State provided the following comment(s) with their data submission:

- A2B = 0 or NA: This Local Education Agency (LEA) tuitions all of their students out. They have 611 funds based upon their base amount but do not have a base amount for 619. Students in these districts attend school in a different district. The district of residence (sending district) pays the tuition, or cost of attendance, to the district the students attend (receiving district). The sending district does not maintain Committee on Special Education (CSE) responsibility.
- A3B = 0 or NA: The two Local Education Agencies (LEAs) identified with this error have no preschoolers and therefore do not receive 619 funds.
- B2 = NA: These four Local Education Agencies (LEAs) are State Agencies and do not receive an IDEA Determination.

- The State provided the following comment(s) in response to data quality inquiries:

- For the 26 Local Education Agencies (LEAs) identified, the FFY 2017 Local Education Agency (LEA)/Education Service Agency (ESA) 611 allocations amounts reported in the FFY 2017/ SY 2017-18 MOE Reduction and CEIS data file are incorrect. The amounts reported in this FFY 2018/ SY 2018-19 MOE Reduction and CEIS data file are accurate.

North Carolina

- The State provided the following comment(s) with their data submission:

- A3B = 0 or NA: All Local Education Agencies (LEAs) and Charter schools are given the opportunity to submit a 619 Grant in North Carolina. Some Charter schools do not serve students age 3-5 which is why they did not submit a grant and others chose not to submit the grant even if they did have students aged 5 in Kindergarten.
- A2A = 0 or NA: Twenty-three new Charters were added in SY 2018-19 and they all have an identified as “New” in the data file. They would not have been funded in FFY 2017.
- B2 = 0 or NA: New charter schools were not able to have determinations made based off of the year used to make determinations SY 2016-17.

Ohio

- The State provided the following comment(s) with their data submission:

- A2A = 0 or NA: These 11 Local Education Agencies (LEAs) were new in FFY 18 and did not exist in FFY 17, and therefore did not receive a Section 611 allocation in FFY 17.
- A2B = 0 or NA: These 32 Local Education Agencies (LEAs) closed during or at the end of FFY 17 and were not eligible to receive Part B funds in FFY 18.
- B2 = NA: These 11 Local Education Agencies (LEAs) were added in FFY 18 and there were no FFY 17 allocations under which to establish the basis of 34 CFR 300.600(a)(2). The prior-year data to allow for determinations under 34 CFR 300.600(a)(2) did not exist for these LEAs until FFY 19. Each of those LEAs were identified as New. No determinations under 34 CFR 300.600(a)(2) were able to be made since the LEAs did not show an increase in its Part B Section 611 allocation between FFY 17 and FFY 18.
- A3B: Ohio allocated \$9,188,664.00 in Fund 619 funds in FFY 18. \$472,280.39 of that amount was awarded to 53 Ohio County Boards of Developmental Disabilities. The balance of the Part B Fund 619 amount, \$8,716,383.61, was allocated to school districts as reported in the Ohio MOE and CEIS FFY 2018 report.
- For Year used to make the 2017 Local Education Agency (LEA)/Education Service Agency (ESA) /State Education Agency (SEA) determinations: The Ohio Department of Education typically issues LEA determinations in August/ September each year. For funding as of July 1, 2018 (SY 2018-19), the most recent LEA determinations were issued in August 2017 (i.e., Ohio’s 2017 LEA determinations). The 2017 LEA determinations were based upon data from SY 2015-16. The 2017 LEA determinations could not be based upon data from SY 2016-17 because those data were not yet available in August of 2017.
- C2A: The majority of College Corner Local School District lies within the state of Indiana. The Indiana Department of Education provides oversight to the Local Education Agency (LEA), while Ohio provides funding for enrolled students whose state of residence is Ohio. The Indiana Department of Education issues this LEAs annual determination and that data would be included in the Indiana MOE and CEIS report.

Oklahoma

- The State provided the following comment(s) with their data submission:

- Local Education Agencies (LEAs) with NCES IDs 4000767 and 4000788 closed prior to the FFY 2018 school year, so no funding was allocated to them for 611 or 619.

- Oklahoma Youth Academy (LEA 40F0008) is a juvenile detention facility and does not serve preschool students.

Oregon

- The State provided the following comment(s) in response to data quality inquiries:
 - A2A = 0, A2B = 0: The following Local Education Agencies (LEAs) refused their IDEA Funds: Diamond SD 7, Double O, Drewsey SD 13, Frenchglen, Pine Creek and Suntex.
 - A3B =0: The following Local Education Agencies (LEAs) refused their IDEA Funds: Diamond SD 7, Double O, Drewsey SD 13, Frenchglen, Pine Creek and Suntex. The following LEAs do not serve students age 5 or younger: Harney County UHS 1J, Oregon Department of Education programs ODE YCEP, ODE JDEP, Oregon Department of Corrections. The remaining LEAs did not receive a 619 allocation due to not serving any 5 year olds in the district; as this was noted as being problematic, it was resolved for the FFY 2019 allocation.

Pennsylvania

- The State provided the following comment(s) with their data submission:
 - A2A contains a zero or NA: The following Local Education Agencies (LEAs), identified by NCES ID, are charter schools that were not open in FFY 2017, therefore, no allocation was reported in FFY 2017: 4200896, 4200897, 4200898.
 - A2B contains a zero or NA: The following Local Education Agency (LEA), identified by NCES ID, is a charter school that was closed and not in business in FFY 2018: 4200881.
 - A3B contains a zero or NA: The following Local Education Agency (LEA), identified by NCES ID, is a charter school that was closed and not in business in FFY 2018: 4200881. The remaining school districts/charter schools reported as NA did not have any eligible preschool children.
 - C2A = Yes and |A5 - C2B| is >= \$10: The following Local Education Agencies (LEAs), identified by NCES ID, are school districts that did not include the preschool allocation in the calculation as it was not required in FFY 2018: 4214160, 4222790.
- The State provided the following comment(s) in response to data quality inquiries:
 - The following is a breakdown of the subgranted amounts to the Local Education Agencies (LEAs), that were based on the FY 2018 IDEA Part B State Allocation Table (GAN April 2019) for Section 611:
 - \$308,957,410.45- School age flow-through to school districts and charter schools
 - \$35,956,476.00- Preschool (ages 3-5) Early Intervention allocations
 - \$49,158,569.55- LEAs to provide training and consultation and Equitable Participation
 - \$8,862,508.00- Maximum Available for Administration
 - \$43,961,855.00- Maximum Other Set-Aside
 - \$446,896,819.00- Total FFY 2018 Grants to States-IDEA-B 611 Award
 - The following is a breakdown of the 619 FY 2018 flow through allocations to the Local Education Agencies (LEAs):
 - \$2,230,870.00- 619 funds passed through from Preschool Early Intervention programs to school districts/charter schools to cover children age 5 that are in Kindergarten
 - \$8,531,919.00- 619 funds to Preschool Early Intervention programs to provide services
 - \$3,196,667.00- 619 funds to provide training and consultation
 - \$13,959,456.00- Total flow through to school districts/charter schools and Preschool Early Intervention programs

Rhode Island

- The State provided the following comment(s) with their data submission:

- C3A = Yes and C3B - A5 is >= \$10: Woonsocket had unspent funds from the two previous years. They had required reserves that were carried over. This is a multiyear problem of unspent funds for Woonsocket (SY 2018-19).
- A2A = 0 or NA: Charette Charter did not exist at the time to determine the FFY 2017 Dollars.
- A3B = 0 or NA: The following Local Education Agencies (LEAs) have no IDEA 619 allocations as they have no preschool children: Davies, Achievement First, SS Nowell, Southside, Segue, RIMA, UCAP, Cuffee, Kingston Hill, International Charter, Blackstone Academy, Compass, Beacon, Learning Comm, Met Center, Trinity Academy, The Greene School, RI Nuses, Village Green, DCYF, DOC, RISE, Hope School and Foster-Glocester.
- B2 = NA: The Department of Corrections (DOC) is not a traditional Local Education Agency (LEA) and does not qualify as an elementary or secondary school. Participation in educational programs is not compulsory for inmates (i.e., required for all) as with a traditional LEA. For inmates who chose to participate in educational programming, inmates who qualify, receive all of the protections and entitlements under The Individuals with Disabilities Education Act (IDEA). The DOC has a small number of students ages 18-22 receiving special education services. Performance on State Performance Plan (SPP) indicators cannot be determined due to the low n size; however, the State Education Agency (SEA) monitors compliance for IDEA in the DOC. DCYF is a limited LEA.

South Carolina

- The State provided the following comment(s) with their data submission:

- A2A = 0 or NA, A2B = 0 or NA: The Local Education Agency (LEA) Governor's School For The Arts And Humanities does not receive allocation for 611 of IDEA.
- A3B = 0 or NA: The following Local Education Agencies (LEAs)/State Operated Programs (SOPs) do not serve ages 3-5 year olds, therefore they do not receive allocation for 619 of IDEA: Governor's School For The Arts And Humanities, Palmetto Unified Schools, SC School for the Deaf & Blind and South Carolina Department of Juvenile Justice.
- B2 = NA: The following are State Operated Programs (SOPs) that do not collect all of the required data needed to make determinations: Governor's School For The Arts And Humanities, Palmetto Unified Schools, SC School for the Deaf & Blind and South Carolina Department of Juvenile Justice.
- C2A = Yes and |A5 C2B| is >= \$10, C2A = Yes and C2B = 0, NA or M, C2A = Yes and D2 = 0, NA or M: The following Local Education Agencies (LEAs) will be reserving in the 2020-21 school year due to timing of notification of LEA: Beaufort, Charleston, Florence 2 and Marion.
- The FFY 2017 Section 611 allocation amounts for Dillon 3 and 4 were keyed incorrectly in the FFY 2017/SY 2017-18 MOE Reduction and CEIS data file. The correct allocation amounts are listed for 611 FFY 2017 are in the FFY 2018/SY 2018-19 MOE Reduction and CEIS data file: Dillon 3 - \$496,691 and Dillon 4 - \$1,139,030.

South Dakota

- The State provided the following comment(s) in response to data quality inquiries:

- The Local Education Agency (LEA), identified by NCES ID 4621300, rejected the IDEA Funds. The funds will be reallocated.

Tennessee

- The State provided the following comment(s) with their data submission:

- Tennessee State Board of Education is a new Local Education Agency (LEA) therefore, there were no Section 619 or 611 allocations during FFY 2017 and no Section 619 allocations during FFY 2018.
- Local Education Agencies (LEAs) were identified as having a significant disproportionality and notified of required CEIS during the 2018-19 school year; however, these LEAs reserved 15% of funds for CEIS for the following school year (2019-20), not the school year in which they were identified. Therefore, these funds will be reported in the FFY 2019 MOE/CEIS and the FFY 2018 MOE/CEIS reflects LEAs actual allocation during that school year (\$0). Accordingly, students in identified LEAs will not receive required CEIS until the 2019-20 school year and will be reported in the FFY 2019 MOE/CEIS. The FFY 2018 MOE/CEIS reflects LEAs actual number of students who received required CEIS during that school year (0).

- The State provided the following comment(s) in response to data quality inquiries:

- There was one Local Education Agency (LEA) that had a response of “Yes” for “Did the LEA/ESA voluntarily use up to 15% of IDEA 611 and 619 fund for CEIS in SY 2018-19?” that also had a response of “Yes” for “Was the LEA/ESA required to use 15% of funds for CEIS due to significant disproportionality in SY 2018-19?” This particular LEA reserved funds for voluntary CEIS during spring of the 2017-18 school year (FFY 2017) for use during the following school year; therefore, it did not use voluntary CEIS funds until the 2018-19 school year (FFY 2018). This LEA was also identified as having a significant disproportionality in the winter of the 2018-19 school year (FFY 2018), after it had started using funds for voluntary CEIS. It subsequently reserved the required 15% of its IDEA 611 and 619 funds for CEIS during the spring of the 2018-19 school year (FFY 2018) for use during the 2019-20 school year (FFY 2019). In summary, the LEA reserved funds for voluntary CEIS during the 2018-19 SY in FFY 2017, provided/used budget funds for voluntary CEIS in FFY 2018, was identified as having a significant disproportionality in FFY 2018, reserved funds for CCEIS during the 2019-20 SY in FFY 2018, and provided/used budget funds for CCEIS in FFY 2019.

Texas

- The State provided the following comment(s) with their data submission:

- Local Education Agencies (LEAs) reporting zero 611 funds in the previous year are due to not being in operation during SY 2017.
- Local Education Agencies (LEAs) reporting zero 611 funds in the current year are due to not being in operation during SY 2018.
- Local Education Agencies (LEAs) reporting zero 619 funds in the current year are due to their not being in operation during SY 2018 or not having an age 3-5 student population.
- Local Education Agencies (LEAs) with no value for B2 did not receive a 2018 determination because they were not in operation during the year the information was collected, determinations do not apply, or the LEA had only an adjudicated population that limits the state’s ability to fully analyze and assign appropriately a determination level within the States Results Driven Accountability framework. The State applies a rigorous cyclical review process to these correctional facilities in order to monitor the population of school aged students with disabilities that reside within the adjudicated populations to ensure a free and appropriate public education.

Utah

- The State provided the following comment(s) with their data submission:

- Utah has several Local Education Agencies (LEAs) that are secondary schools only and do not receive 619 IDEA funds.

Vermont

- The State provided the following comment(s) with their data submission:

- The following Local Education Agencies (LEAs), by NCES ID, are new LEAs for SY 2018-19: 5000404, 5000405, 5000406 and 5000407.

Virgin Islands

- The State provided the following comment(s) with their data submission:

- The Virgin Islands does not receive 619 funds as the outlying territories were not included in the authorizing statute.

- The State provided the following comment(s) in response to data quality inquiries:

- For FFY 2018, total Local Education Agency (LEA)/State Education Agency (SEA) allocation for section 611 of the IDEA FFY 2017 (\$) (A2A) (previous year) for the St. Thomas-St. John District, NCES, ID 7800030, was \$3,606,897. The total Local Education Agency (LEA)/Education Service Agency (ESA) allocation for Section 611 of IDEA FFY 2018 (\$) (A2B) (the current year) for said district is \$3,606,204; a decrease of \$693, which is attributed to shift in student population.

Virginia

- The State provided the following comment(s) with their data submission:

- Zero students within age group are served by Virginia Treatment Center and Comm Center for Childhood & Adolescents; thus having a zero base, school age and poverty amounts.

Washington

- The State provided the following comment(s) with their data submission:

- B2 = NA: Green Dot Public Schools Rainier Valley (NCES ID 5300342) and Summit Atlas (NCES ID 5300343) were new Local Education Agencies (LEAs) as identified in the FFY 2017/ SY 2017-18 MOE Reduction and CEIS data file. These LEAs did not have a district determination for the 2016-17 school year since they did not exist at that time.

West Virginia

- The State provided the following comment(s) with their data submission:

- Institutional Educational Programs (NCES ID 5400511) allocation for FFY 2018 is 0 because this Local Education Agency (LEA) does not serve any preschool students, ages 3-5.

Wisconsin

- The State provided the following comment(s) with their data submission:

- The Wisconsin Department of Public Instruction adjusted its timelines during the 2018-19 school year from September to December for notifying Local Education Agencies (LEAs) of their annual

determination. This adjustment was to align notifications, supports, and monitoring under two federal programs, the Every Student Succeeds Act (ESSA) and the Individuals with Disabilities Education Act (IDEA). This adjustment in notification resulted in a reporting anomaly for the 2018-19 MOE/CEIS school year with the Wisconsin Department of Public Instruction using the 2015-16 data source year and the LEA Determinations from September 2017. The Wisconsin Department of Public Instruction has returned to using more current data for the source year and LEA Determinations, which will be reflected in the MOE/CEIS file due May 2021.

- A2A = 0, NA or M: The Local Education Agencies (LEAs) Holy Hill Area (5500080 NCES ID), Isthmus Montessori Academy Public (5500082 NCES ID), and One City Senior Preschool (NCES ID 5500083) did not receive an IDEA Section 611 FFY 2017 allocation because they are newly established LEAs that were not in operation in FFY 2017.
- A2B = 0 or NA, A3B = 0, NA or M: The Local Education Agencies (LEAs) Friess Lake (NCES ID 5512880) and Richfield J1 (NCES ID 5512900) did not receive an IDEA Section 611 FFY 2018 or an IDEA Section 619 FFY 2018 allocation because they merged to form a new LEA, Holy Hill Area (5500080 NCES ID), and so were not in operation in FFY 2018.
- A3B = 0, NA or M: The following Local Education Agencies (LEAs) did not receive an IDEA Section 619 FFY 2018 allocation because they only serve children in secondary grades. These LEAs do not serve children ages 3 through 5 and so they do not receive an IDEA Section 619 allocation: Arrowhead UHS (NCES ID 5506180), Big Foot UHS (NCES ID 5515480), Central/Westosha UHS (NCES ID 5513290), Escuela Verde (NCES ID 5500069), Hartford UHS (NCES ID 5506120), Lake Geneva-Genoa City UHS (NCES ID 5507650), Lakeland UHS (NCES ID 5509630), Milwaukee Collegiate Academy (NCES ID 5500066), Nicolet UHS (NCES ID 5505490), Norris (NCES ID 5510710), Pathways High School (NCES ID 5500079), UCC Acosta Middle School (NCES ID 5500077), Union Grove UHS (NCES ID 5515150), Waterford UHS (NCES ID 5515600), Wilmot UHS (NCES ID 5516770), and Wisconsin Department of Corrections (NCES ID 5500035).
- B2 = NA or M: The Local Education Agencies (LEAs) Stellar Collegiate Charter School (NCES ID 5500076), United Community Center Acosta Middle (NCES ID 5500077) and Penfield Montessori Academy (NCES ID 5500078) were newly established local education agencies in FFY 2016 that were not in operation in FFY 2015; the data year used to make determinations.
- The LEA Pathways High (NCES ID 5500079) was a newly established local education agency in FFY 2017 that was not in operation in FFY 2015; the data year used to make determinations.
- The LEAs Holy Hill Area (NCES ID 5500080), Isthmus Montessori Academy Public (NCES ID 5500082) and One City Senior Preschool (NCES ID 5500083) were newly established local education agencies in FFY 2018 that were not in operation in FFY 2015; the data year used to make determinations.
- C2A = Yes and D2 = 0, NA or M: The following Local Education Agencies (LEAs) were required to use 15% of IDEA funds for CCEIS due to significant disproportionality; however, only students receiving CEIS, defined under 34 C.F.R. §300.226(a), with funds that the LEA voluntarily reserved under 34 C.F.R. §300.226, are to be reported under D2 and D3 for FFY 2018: Menominee Indian (NCES ID 5509070), Milwaukee Academy of Science (NCES ID 5500042), Racine Unified (NCES ID 5512360), Sun Prairie Area (NCES ID 5514640), Verona Area (NCES ID 5515330) and Wauwatosa (NCES ID 5515990).
- The LEA Milwaukee Scholars Charter School (NCES ID 5500065) reserved the required 15% of funds for CEIS in FFY 2017; however, did not expend any of the reserved funds during FFY 2017. The LEA expended the full reservation during FFY 2018 and reported children who received CEIS under the IDEA.

- The State provided the following response(s) to large Year to Year change(s):
 - For the Year to Year Report comparing the FFY 2017 Section 611 of IDEA allocation reported in the FFY 2017 MOE/CEIS data collection to the FFY 2017 Section 611 of IDEA allocation reported in the FFY 2018 MOE/CEIS data collection, the difference for the Local Education Agency (LEA) School for Early Development and Achievement (SEDA) (NCES ID 5500043) is because the LEA misreported its enrollment used to determine its FFY 2017 allocation. The LEA corrected its enrollment through a published data errata; however, the correction was not made until FFY 2018. The state educational agency recalculated the FFY 2017 allocation based on the corrected enrollment with the increase being carry-over funds available to the local educational agency for FFY 2018.