

Part B MOE Reduction & CEIS Data Notes

FFY 2017/ SY 2017-18 Reporting Year

This document provides information or data notes on the ways in which states collected and reported data differently from the Office of Special Education Programs (OSEP) data formats and instructions. In addition, the data notes provide explanations of substantial changes from previous year's submissions as well as other information that data users may find notable or of interest when reviewing and using these data.

Alabama

- The State provided the following comments in response to data quality inquiries:

- A3B = 0 or NA: The LEA was newly opened during the reporting year.
- C2A = No, NA or M and C3A = No or M and D2 > 0: The LEA reported numbers of children receiving CEIS in FFY 2017 based on carry-over amounts required from FFY 2016. As a result, the LEA response of "no" as being required to use 15% of funds for CEIS due to significant disproportionality was correct.

- Alabama excluded the allocation for a State Supported School (Alabama Institute for the Deaf Blind, AIDB) in the amount of \$52,166.00, which accounts for the difference between the reported LEA/ESA 619 allocations and the Minimum Flow-Through to LEAs amount.

Alaska

- The State provided the following comments in response to data quality inquiries:

- One LEA reserved the improper amount of funds for CEIS in SY 2017-18. SEA staff verified with the LEA that the required amount was \$53,351.70 and that the LEA has since reserved the required amount for CEIS. In order to avoid this in the future, the SEA has begun calculating the 15% CEIS maximum for all LEAs and communicates that number to each LEA that has significant disproportionality. This number is now also compared to the documentation that is submitted by LEAs.
- Five LEAs did not receive an IDEA Section 619 allocation because they are very rural school districts. The zero amounts represented in the 619 allocations column is accurate due to Alaska having districts with no students in that district meeting the reporting requirements during the baseline year. These LEAs still serve children with disabilities ages 3 through 5 should they have any. Additionally, the Mt. Edgecumbe LEA is a high school only school district which is accurately represented in this report.

Arkansas

- The State provided the following comments in response to data quality inquiries:

- AR DEPT. OF CORRECTION SCHOOL DISTRICT (0500025) - This is adult corrections and does not receive 619 funding
- AR SCHOOL FOR THE BLIND (0500035) -State Agency with all funding coming from 611; does not receive 619 funding
- AR SCHOOL FOR THE DEAF (0500036) - State Agency with all funding coming from 611; does not receive 619 funding
- ARKANSAS VIRTUAL CHARTER SCHOOL (0500394) - Had zero 5 year old students

- ARKANSAS CONNECTIONS ACADEMY (0500417) - Had zero 5 year old students
- CAPITAL CITY LIGHT HOUSE CHARTER SCHOOL (0500413) - Had zero 5yos. System would not allow for a zero count
- COVENANT KEEPERS CHARTER SCHOOL (0500397) - Had zero 5yos. System would not allow for a zero count
- DDS (0500389) - State Agency with all funding coming from 611; does not receive 619 funding
- DIVISION OF YOUTH SERVICES (DYS) (0500390) - State Agency with all funding coming from 611; does not receive 619 funding.
- FUTURE SCHOOL OF FORT SMITH (500418) - Had zero 5 year old students
- HAAS HALL ACADEMY (0500078) - Charter School. Does not operate special education program.
- HAAS HALL BENTONVILLE (0500416) - Charter School. Does not operate special education program.
- RESPONSIVE ED SOLUTIONS NORTHWEST ARK CLASSICAL ACADEMY (0500409) - Had zero 5 year old students
- RESPONSIVE ED SOLUTIONS PREMIER HIGH SCHOOL OF LITTLE ROCK (0500408) - Only serves high school grades
- RESPONSIVE ED SOLUTIONS QUEST MIDDLE SCHOOL OF LITTLE ROCK (0500412) - Only serves middle school grades
- RESPONSIVE ED SOLUTIONS QUEST MIDDLE SCHOOL OF PINE BLUFF (0500410) - Only serves middle school grades
- ROCKBRIDGE MONTESORRI SCHOOL (0550414) - Had zero 5yos.
- SIATECH HIGH SCHOOL (0500407) - Only serves high school grades.

Bureau of Indian Education

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: Nineteen LEAs did not request any IDEA 611 funds for FFY 2016. These 19 LEAs have stated that they have sufficient funds from their 15% base Indian School Education Program (ISEP) set-aside, other grants, and/or tribal resources (i.e. casinos, tribal businesses) to provide special education services to students with disabilities.
- A2B = 0 or NA: Twenty LEAs did not request any IDEA 611 funds for FFY 2017. The 20 LEAs have stated that they have sufficient funds from their 15% base Indian School Education Program (ISEP) set-aside, other grants, and/or tribal resources (i.e. casinos, tribal businesses) to provide special education services to students with disabilities.
- C3A = Yes and D2 = 0, NA or M: Two LEAs, Rock Creek Grant School and First Mesa Elementary School, both elected not to participate in CEIS and both LEAs will send a letter to the BIE as documentation.
- Bogue Chitto Elementary School reported a total of 37 CEIS students with one CEIS student subsequently became eligible for special education services.
- Crow Creek Sioux Tribal Elementary School reported a total of 21 CEIS students with 14 CEIS students subsequently eligible for special education services.

California

- The State provided the following comments in response to data quality inquiries:

- A2A = 0, NA or M: In California LEAs are part of a Special Education Local Plan Area (SELPA). The SELPA Governance Board determines the fund sources member districts will receive for a particular year. For these districts, the SELPA did not allocate IDEA 611 funds to the district for FFY 2016.
A2B = 0, NA or M: In California LEAs are part of a Special Education Local Plan Area (SELPA) The SELPA Governance Board determines the fund sources member districts will receive for a particular year. For these districts, the SELPA did not allocate IDEA 611 funds to the district for FFY 2017.
- A3B = 0, NA or M: In California LEAs are part of a Special Education Local Plan Area (SELPA) The SELPA Governance Board determines the fund sources member districts will receive for a particular year. For these districts, the SELPA did not allocate IDEA 619 funds to the district for FFY 2017. For LEAs who reported zero, either the SELPA Administrative Unit or an agreed upon SELPA member LEA provides services for other member district preschoolers with disabilities.
- B2 = NA or M: NA was reported for determination (B2) if the LEA was a new charter or LEA of the SELPA in 2016-17 or the charter or LEA closes during the year. LEAs receive a score of NA when they fail to meet the minimum N-size for indicator calculations.
- B7 = No and B8 not = NA: Santa Rosa Elementary has been invoiced, but the time frame for the district to pay has not expired. If receipt of funds is not received after the time frame, the state will reduce state fund allocation for this district by the amount of the compliance failure. To meet the state's repayment obligation, the CDE will send these state funds to the U.S. Department of Education.
- C2A = Yes and D2 = 0, NA or M: These districts completed their CCEIS plan in school year 2017-18, but have did not serve students. The districts have indicated their plan is to serve students in school year 2018-19.
- C2A = No, NA or M and C3A = No or M and D2 > 0: In instances, the LEA was significantly disproportionate in the prior year, which required them to use prior year IDEA funds for CEIS. As the federal funds are available for 27 months these districts provided CEIS related to activities to students in school year 2016 and in the prior school year.

Connecticut

- The State provided the following comment in response to a data quality inquiry:

- A3B = 0 or NA: All LEAs reported with a 0 or NA for total Section 619 IDEA funds do not serve 3-5 year-olds, including not serving 5 year-olds in kindergarten. These LEAs only serve secondary level students in grades 7-12 or 9-12 exclusively.

Delaware

- The State provided the following comment in response to a data quality inquiry:

- A3B = 0 or NA: Children with Disabilities ages 3 - 5 were not served in the LEAs where 0 or NA were reported.

District of Columbia

- The State provided the following response to a large Year to Year change: During the FFY 2016 the SEA received an additional \$70,604.00 that was applied to all LEAs since the SEA had already taken the maximum State set-aside. This adjusted every LEA's 611 allocation. When the SEA submitted their data,

they inadvertently used the old allocation prior to receiving the additional funds. The amounts listed under the Current year column are the correct allocations for both Creative Minds International PCS and The Next Step PCS.

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: For Potomac Lighthouse PCS, this LEA closed June 2016. For City Arts Prep, Early Childhood, LAYC Career Academy, LAYC Youthbuild, Roots, and Paul PCS, these LEAs were in their last year of being a dependent charter under the District of Columbia Public Schools (DCPS). All of these charter schools' allocations went to DCPS. For Sustainable Futures PCS, this LEA was not open during the FFY 2016 grant year. They first opened in the FFY 2017 grant year.
- A3B = 0 or NA: For Potomac Lighthouse PCS, this LEA closed June 2016. For Basis, Cesar Chavez, District of Columbia International, Goodwill Excel, Howard Univ Middle School, Integrated Design Electronics Academy, Kingsman Academy, Maya Angelou, Monument Academy, National Collegiate, Next Step, Richard Wright, SEED, Somerset Preparatory, Thurgood Marshall, Washington Global, Washington Latin, Washington Leadership and Washington Math Science & Tech, these LEAs do not serve children with disabilities ages 3 through 5. Therefore, these LEAs don't receive a 619 allocation.
- B2 = NA: Six LEAs are dependent charters under DCPS and their allocations went straight to DCPS. These LEA did not require determination findings. One LEA was not open yet; they opened during the FFY17 IDEA allocation grant year.

Idaho

- The State provided the following comments in response to data quality inquiries:

- A2A = 0, NA or M: The LEA was not in operation during FFY 2016.
- A3B = 0, NA or M: All LEAs marked with this warning are charter LEAs. Charter LEAs tend to have greater inconsistency in the year to year student population ages 3-5 in comparison to traditional LEAs. The LEAs prefer to not apply for funds as opposed to potentially having to return funds if they do not have any students ages 3-5.
Of the charter LEAs assigned this warning six serve only high school grade levels, one serves grades 6-12, and nine reported students age 3-5 on the 2017-2018 child count with a combined count of 16.
The SDE notified LEAs serving students age 3-5 making them aware of the availability of 619 funds. After being made aware, the LEAs elected not to apply for these funds. Idaho's Special Education Funding and Fiscal Accountability team generates initial allocation amounts that illustrate funding amounts for which LEAs may apply. The allocations documented in the MOE CEIS report reflect funds after LEAs complete their funding applications. Idaho has developed general supervision monitoring processes to ensure that LEAs that elect to not apply for 619 funds are providing appropriate services and abiding by IDEA regulatory requirements for students ages 3-5 for whom they provide special education and related services. General supervision monitoring processes were developed with the assistance of the Center for IDEA Fiscal Reporting (CIFR).
- B2 = NA or M: Three LEAs received this warning. Two LEAs were not in operation during the year data was collected for determinations, and one LEA did not have sufficient data to make determinations based on data collected during SY 2015-16.
For further clarification, up until the FFY 2016, Idaho made determinations on only compliance indicators and IDEA Fiscal Audit.

- LEAs participate in general supervision monitoring processes on an annual basis to ensure students with disabilities receiving special education and related services were served appropriately and the LEA abided by IDEA regulatory requirements.
- For FFY 2016 all three LEAs received a determination:
 - Forrester Academy, Inc. 495, FFY 2016 Needs Assistance
 - Gem Prep: Pocatello, Inc. 496, FFY 2016 Meets Requirements
 - Swam Valley Elementary District 092, FFY 2016 Needs Assistance

Illinois

- The State provided the following comments in response to data quality inquiries:

- Total LEA/ESA allocations for Section 611 FFY 2016 (A2A) contain a zero, 'NA,' or 'M: The LEAs (Dimmick (1701434) and Chester (1700333)) did not receive an IDEA Section 611 or 619 allocation because the LEAs did not serve students during the FFY 2017 and 2016 school year. The allocation for those students is provided to the serving districts.
- Total LEA/ESA allocations for Section 611 FFY 2017 (A2B) contain a zero, 'NA,' or 'M: The LEA (1700333 - Chester) did not receive an IDEA Section 611 or 619 allocation because it did not serve students during the FFY 2017 and 2016 school year. The allocation for those students is provided to the serving districts.
- The LEAs/ESA voluntarily use up to 15% of IDEA 611 and 619 funds for CEIS in SY 2017-2018 and D2 =0, NA or M: (1717800 - Gurnee, 1724720 Prairie-Hills) - These LEAs budgeted to utilize funds for voluntary CEIS but did not expend those funds in school year 2017-2018.
- Total LEA/ESA allocations for Section 619 FFY 2017 (A3B) contain a zero, 'NA,' or 'M: SEA Response: (1700006, 1701384, 1701400, 1701426, 1703780, 1703870, 1704020, 1704230, 1704770, 1705640, 1705970, 1706420, 1706540, 1706960, 1707050, 1708370, 1708400, 1709300, 1711370, 1712570, 1712870, 1712990, 1713230, 1713940, 1714490, 1714580, 1715030, 1715840, 1716260, 1716830, 1717340, 1717550, 1718030, 1719080, 1719320, 1719560, 1719620, 1720610, 1721780, 1721840, 1722110, 1722500, 1722740, 1722830, 1722950, 1723050, 1723070, 1723350, 1723880, 1724090, 1724570, 1725320, 1725650, 1725770, 1726180, 1726340, 1726640, 1726880, 1727360, 1727570, 1727740, 1728200, 1728260, 1728530, 1729010, 1729220, 1729280, 1729730, 1729790, 1730330, 1730450, 1731110, 1731620, 1732220, 1732580, 1732700, 1732910, 1733240, 1733270, 1733420, 1733510, 1733720, 1734020, 1734290, 1734380, 1735190, 1735850, 1737140, 1737410, 1738100, 1738940, 1738970, 1739870, 1740290, 1740440, 1740800, 1740980, 1743890, 1700333, 1704170) -The LEAs did not receive an IDEA Section 619 allocation because they only serve children with disabilities ages 6-21. The LEAs do not serve children with disabilities ages 3-5, therefore they do not receive an IDEA Section 619 allocation.

Indiana

- The State provided the following comments in response to data quality inquiries:

- The 14 charter schools with an “NA” in column A2A (Section 611 allocations for FFY 2016) were not yet open during FFY 2016. Therefore, they did not receive an allocation, and this column was not applicable.
- The 2 charter schools with an “NA” in column A2B (Section 611 allocations for FFY 2017) closed prior to the FFY 2017 fiscal year.
- The 51 charter schools that did not receive a 619 allocation in FFY 2017 only have secondary grade levels; therefore, they are ineligible for 619 allocations.

- The 13 charter schools with an “NA” in column B3 (Reduction of local and/or state funds taken pursuant to Section 613(a)(2)(C) by the LEA/ESA during SY 2017-18) were not open during the school year 2015-16 (the year used to make the state’s determinations). Thus, these schools were unable to receive a determination.

- Indiana provides state schools and new charter schools allocations from our discretionary funds from the 611 grant. All 619 funds are passed through to current LEAs/charters. The \$8,665,458 is a total of the \$8,640,784 allocation plus \$24,687 discretionary funds for the state schools and new charters that opened that year.

Kansas

- The State provided the following comment in response to a data quality inquiry:

- A3B = 0 or NA: for Topeka Juvenile Facility S0319 (NCES ID) 2000008 Kansas does not allocate 619 funds to correctional facilities or agencies that do not service preschoolers.

Kentucky

- The State provided the following comments in response to data quality inquiries:

- A3B = 0 or NA: The district that has a response of 0 reported for allocation of Section 619 funds is a state-run school that does not have students ages 3 - 5.
- C2A = No, NA or M and C3A = No or M and D2 > 0: Districts that reported students being served under CEIS but did not have 15% of their IDEA funds reserved as a result of significant disproportionality were serving students with carryover funds.

Louisiana

- The State provided the following response to a Year to Year change: Louisiana's FFY 2016 LEA 611 allocation amounts reported in last year's submission were in error. This error was corrected and reflected in the FFY 2017 submission. Please note that LEAs received and budgeted towards the correct allocations for that year, and this was an error only in our reporting of that information.

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: LEAs without 2016 allocation amounts were either not open in the 2016-17 or were schools under a traditional school system in 2016-17 (and therefore would not have their own unique allocation) and became their own LEA in 2017-18 (and thus have a unique allocation).
- A2B = 0 or NA: The one LEA that meets this condition is Louisiana Special Education Center (NCES 2200020). This LEA has reported IDEA student counts; however, the LEA does not receive either 611 or 619 funds. This LEA only serves special education students with more severe disabilities. Louisiana has chosen to keep this LEA on the MOE/CEIS report but acknowledges no allocations disbursed too this LEA.
- A3B = 0 or NA: These LEAs only serve middle and high school students.
- C2A = Yes and D2 = 0, NA or M: Apex Collegiate Academy Charter School's (NCES 2200273) count of students served is correct at 0. Baton Rouge Bridge, Renew McDonogh City Park Academy, and Tallulah Charter School did voluntarily reserve funds in 2017-18 but closed for the 18-19; therefore, not data was reported on the number of students served during that year.

Maine

- The State provided the following comments in response to data quality inquiries:

- LEAs with a value of NA for column B2 (LEA Determination) were either not in existence during the determination year or were not responsible for any students with disabilities during the determination year.
- LEAs with a value of 0 for column A2A did not have students eligible for Section 611 funds during the referenced year.
- LEAs with a value of 0 for column A2B did not have students eligible for Section 611 funds during the referenced year.
- LEAs with a value of 0 for column A3B did not have students eligible for Section 619 funds during the referenced year.
- Though Crawford School Department and Highland Plt School Department did not meet the MOE compliance standard in FFY 2017/SY 2017-18, the MOE default fund has not yet been returned to the US DOE by the date of this submission.

Maryland

- In our submission of SY 2017-2018 MOE/CEIS data, Maryland indicated NA for IDEA 619 Passthrough funds for The SEED School. This is because The SEED School does not serve children ages 3-5. The SEED School serves children in grades 6-12.

Massachusetts

- The State provided the following comments in response to data quality inquiries:

- A response of 0 was used in column A3B for several districts that did not allocate section 619 of IDEA funds in FFY 2017. These districts do not serve students ages 3 to 5. The data submitted for these districts are accurate.
- A response of NA was used in column A2A for several new districts added to the report per the reporting guidelines.

Michigan

- The State provided the following comments in response to data quality inquiries:

- A response of 0 or NA reported as a value for Total LEA/ESA allocation for Section 611 of IDEA FFY 2015 (\$) (column A2A) is correct. ESAs are the subrecipient and those ESAs retain the Section 611 of IDEA for the provision of special education programs or services for their member districts. An ESA will distribute only millage funding or a combination of millage and Section 611. Each ESA determines their funding model.
- A response of 0 or NA reported as a value for Total LEA/ESA allocation for Section 611 of IDEA FFY 2017 (\$) (column A2B) is correct. ESAs are the subrecipient and those member districts ESAs retain the Section 611 of IDEA for the provision of special education programs or services. An ESA will distribute only millage funding or a combination of millage and Section 611. Each ESA determines their funding model.
- A response of 0 or NA reported as a value for Total LEA/ESA allocation for Section 619 of IDEA FFY 2017 (\$) (column A3B) is correct. ESAs are the subrecipient and those member districts ESAs retain the Section 619 of IDEA for the provision of special education programs or services. An ESA will distribute only millage funding or a combination of millage and Section 619. Each ESA determines their funding model.

- Michigan has newly created charter schools that do not have available data to make a determination for the SY 2017-2018.
- The following Public School Academies (PSA) will be removed the next reporting cycle. The SEA maintains the closed PSAs on the data table to complete the closeout of the PSA. Academy of Southfield, Casa Richard Academy, Nataki Talibah Schoolhouse of Detroit, Detroit West Prep Academy, Gaudior Acaemy, Heart academy, Allen Academy, Academy of Waterford, Dr Charles Drew Academy, Northpointe Academy, Wavecrest Academy, New Paradigm Glazer Academy, Experiencia Prep Academy, Early Career Academy, Detroit City School District, Oneida Township S/D #3, Schools for the Future Detroit, Woverine Academy and Detroit Prep. These PSA's do not receive a determination because they did not serve children during the 16-17 school year.
- The LEA in question used FFY 16 Part B carryover funds to provide CEIS in FFY 17 that are not reported on FFY 17 Table 8. Students receiving CEIS in FFY 17 using FFY 16 Part B carryover funds are correctly reported in FFY 17 Table 8.

Montana

- The State provided the following comments in response to data quality inquiries:
 - A2B = 0 or NA and B2 = NA: Montana reported this district as closed, but had information to report. The information that needed to be reported was for the prior year allocations. It was closed for FFY2017, and because EMAPS would not allow it to be reported with no information in the FFY2017 columns, a choice was made as to the best allowable value to report. It was reported with NA, as that was the most applicable choice.
 - The districts noted as not having 619 allocations are all HS districts who do not have a responsibility to serve students aged 3-5, so do not receive a 619 allocation.

Nebraska

- The State provided the following comments in response to data quality inquiries:
 - Lynch Public Schools and the West Boyd School District were operating in the 2016-2017 school year and received a FFY2016 IDEA allocation. Both districts had a dissolution date of June 1, 2017. The newly consolidated district (combining Lynch and West Boyd), Boyd County Schools was formed on June 1, 2017 dissolving the previous two school districts and operated in the 2017-2018 school year and received a FFY2017 Idea allocation.
 - The LEAs listed (NCESID 3173170 and 3100180) did not receive an IDEA Section 619 allocation because they closed at the end of SY 2016-2017. As such, they did not serve children with disabilities ages 3–5 in FFY 2017.
 - For LEAs that reduced MOE by more than 50% of the increase in the 611 allocations, the possible noncompliance was due to rounding the calculation to whole numbers. Any worksheet calculation exceeding 100% does not exceed a \$.50 overage.

New Jersey

- The State provided the following comments in response to data quality inquiries:
 - A3B = 0 or NA: These schools do not serve students ages 3-5.
 - Camden's Promise Charter 3400017: Total LEA/ESA allocations for section 611 FFY 2016 was inaccurate in Year FFY2016/SY 2016-2017 submission due to an input error by the SEA. The information was transposed with Camden's Pride CS 3400721 which closed in FFY15

- International Charter Sch 3400041: Total LEA/ESA allocations for section 611 FFY 2016 was inaccurate in Year FFY2016/SY 2016-2017 submission due to an input error by the SEA. The information was transposed with International Academy of Atlantic City CS 3400783.
- International CS of Trenton 3400775: Total LEA/ESA allocations for section 611 FFY 2016 was inaccurate in Year FFY2016/SY 2016-2017 submission due to an input error. The information was transposed with International CS 3400041.

New Mexico

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: LEAs commenced operations in FFY 2017.
- A2B = 0 or NA: LEA closed or moved to a local charter school.
- A3B = 0 or NA: LEAs have no preschool.
- B5 = No, M or NA and B6, B7 and B8 not = NA: MOE calculations for LEAs in question indicate MOE not met. State is in the process of determining whether or not LEAs have possible 300.204 MOE exceptions and or are eligible and desire to utilize 300.205 MOE reductions.
- B6 = No and B7 = M or NA: MOE calculations for LEAs in question indicate MOE not met. State determining whether or not LEAs have possible 300.204 MOE exceptions and or are eligible and desire to utilize 300.205 MOE reductions.
C2A = Yes and $|A5 - C2B|$ is $\geq \$10$: LEA had a higher than 15% set aside because they were found to have significant disproportionality for 2 consecutive years and had a balance to spend from the previous years finding

North Carolina

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: Nine new Charters were added in 17-18. They would not have been funded in 2016.
- A2B = 0 or NA: Two NC Charter Schools chose not to apply for funding in 2017-18.
- A3B = 0 or NA: All LEAs and Charter schools are given the opportunity to submit a 619 Grant in North Carolina. Some Charter schools do not serve students age 3-5 which is why they did not submit a grant and others chose not to submit the grant even if they did have students aged 5 in Kindergarten.

Ohio

- The State provided the following comments in response to data quality inquiries:

- A2A = NA: The 7 LEAs are new and did not exist in FFY16, and were ineligible to receive a Section 611 allocation in FFY15.
- A2B = 0 or NA: For the 31 LEAs were LEAs closed during FFY17 and were not eligible to receive Part B funds in FFY17.
- A3B = 0 or NA: The 361 LEAs did not receive an IDEA Section 619 allocation in FFY17 because either the LEA's grade configuration did not include preschool or kindergarten, or the LEA did not report any students with a disability aged 3-5 enrolled in that LEA in the SY16 reporting period, or the LEA ceased operation in FFY17 and was not eligible to receive a Part B Section 619 allocation.
- B2 = NA: The 7 LEAs were new LEAs added to the report in FFY17. The LEAs did not exist in FFY16 in order to establish a maintenance of effort amount. No determination under 34 CFR 300.600(a)(2) was able to be made, and since the LEAs did not show an increase in its Part B

Section 611 allocation between FFY16 and FFY 17, the LEAs were not eligible to reduce MOE during SY2017-18.

- The determinations issued by the Ohio Department of Education in August, 2016 controlled whether LEAs could reduce MOE for FFY 2017 funding (i.e., funding as of July 1, 2017). Though these determinations were issued in the 2016-17 school year, the user guide specifically requests What years data were used to make the LEA/ESA determinations in the state (B2Year)? The determinations issued to LEAs in August, 2016 were based on data from the 2014-15 school year, as that was the most recent year of final data available at that time from Ohio's Education Management Information System. Ohio's data system does not provide real-time data, and the Department must wait until all appeals periods have concluded and all data are completely final before using the data from the most recent school year.

Oklahoma

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: The LEA with a reported zero in A2A is a new LEA. It had no funding in FFY 2016.
- A2B = 0 or NA: The LEAs with zero reported in A2B closed before the start of FFY 2017 and did not receive funding in FFY 2017.
- A3B = 0 or NA: LEAs with zero in A3B closed before the start of FFY 2017 and therefore did not receive funding in FFY 2017. LEAs with NA in A3B do not serve 3 to 5 year old students.
B2 = NA: LEAs with NA in B2 either closed in FFY 2017 and thus did not receive a determination or were new in FFY 2017 and did not receive a determination for FFY 2016.

Oregon

- The State provided the following comment in response to data quality inquiries:

- A2A = 0 and A2B = 0: Diamond, Double O, Drewsey SD 13, Frenchglen, Pine Creek and Suntext refused their IDEA Funds.

Pennsylvania

- The State provided the following comments in response to data quality inquiries:

- A2A contains a zero or NA: The LEAs, are charter schools that were not open in FFY 2016, therefore, no allocation was reported in FFY 2016 (A2A).
- A2B contains a zero or NA and A3B contains a zero or NA: The LEAs are charter schools that were closed and not in business in FFY 2017.
- The Roberto Clemente Elementary CS, NCEIS ID 4200881, and the Roberto Clemente CS, NCEIS ID 4200068, were combined into 1 charter school in the FFY 2017. The Roberto Clemente Elementary CS dissolved and began operating under the Roberto Clemente CS (middle/high school) EIN. However, since the initial FFY 2017 allocations were calculated separately for the charter schools prior to the FFY 2017, it was determined that the elementary and middle/high school allocations would remain separate for reporting purposes.
- The following is a breakdown of the sub-granted amounts to the LEAs that were based on the FY 2017 IDEA Part B State Allocation Table (GAN April 2018) for Section 611:
 - \$307,501,402.44 - School age flow-through to school districts and charter schools
 - \$32,938,373.00- Pre-school (ages 3-5) EI allocations
 - \$46,249,680.56- LEAs to provide training and consultation and Equitable Participation
 - \$8,685,231.00- Maximum Available for Administration
 - \$43,082,486.00- Maximum Other Set-Aside

- \$438,457,173.00- Total FFY 2017 Grants to States-IDEA-B 611 Award
- The following is a breakdown of the 619 FY 2017 flow through allocations to the LEAs:
 - \$2,135,033.00 619 funds passed through from Preschool EI programs to school districts/charter schools to cover children age 5 that are in Kindergarten
 - \$8,301,278.00 619 funds to Preschool EI programs to provide services
 - \$2,375,449.00 619 funds to provide training and consultation
 - \$12,811,760.00 Total flow through to school districts/charter schools and Preschool EI programs

Puerto Rico

- The Total IDEA 611 Award is \$123,392,698.00.

Rhode Island

- The State provided the following comments in response to data quality inquiries:

- A3B= 0 or NA: the following LEAs have no IDEA 619 allocations as they have no preschool children: Davies, Achievement First, SS Nowell, SouthSide, Segue Institute, RIMA-Blackstone Valley, UCAP, Paul Cuffee, Kingston Hill, International Charter, Blackstone Academy, Compass, Beacon, Learning Community, Metropolitan Center, Trinity Academy, The Greene School, RI Nurses Institute, Village Green, DCYF, Dept of Corrections, RISE, The Hope School and Foster-Glocester.
- B2=NA: The Dept of Corrections and the Dept of Children, Youth and Families both are limited purpose LEAs for youthful offenders and are therefore reported as 'NA' under 'The Determination under 34 CFR 300.600(a)(2) that controls whether the LEA may be able to reduce MOE during SY 2017-18.

South Carolina

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: The LEA Governor's School For The Arts And Humanities does not receive allocation for 611 of IDEA.
- A3B = 0 or NA: The following LEA's/SOP's does not serve ages 3-5 year olds, therefore; they do not receive allocation for 619 of IDEA: Governor's School For The Arts And Humanities, Palmetto Unified Schools, SC School for the Deaf & Blind and South Carolina Department of Juvenile Justice.
- B2 = NA: These are State Operated Programs and they do not collect all of the required data needed to make determinations: Governor's School For The Arts And Humanities, Palmetto Unified Schools, SC School for the Deaf & Blind and South Carolina Department of Juvenile Justice.

Texas

- The State provided the following comments in response to data quality inquiries:

- Zero or NA in Column A2A: LEAs reporting zero 611 funds in the previous year are due to their not being in operation during SY2016.
- Zero or NA, in Column A3B: LEAs reporting zero 619 funds in the current year are due to their not being in operation during SY 2017 or they do not have a 3-5 student population.

- No Value for B2: These LEAs did not receive a 2017 determination because they were not in operation during the year the information was collected, determinations do not apply, or the LEA had only an adjudicated population.

Utah

- The State provided the following comments in response to data quality inquiries:

- A2A = 0 or NA: LEAs marked with NA opened FFY17, no funds were allocated in FFY2016.
- A2B = 0 or NA: The LEA marked with NA was closed during FFY2016 and no funds were allocated in FFY2017.
- A3B = 0 or NA: LEAs that were marked with 0 are either LEAs who were not authorized by the Charter Authorizing Entity to provide services to students age 3-5 during FFY2017 or LEAs who were authorized to enroll students age 3-5, but had not enrolled any students with disabilities age 3-5 prior to FFY2017. The LEA marked with NA was closed during FFY2016 and no funds were allocated in FFY2017.
- B2 = NA: The LEA marked with NA was closed during FFY2016 and no funds were allocated in FFY2017.

Vermont

- The State provided the following comment in response to data quality inquiries:

- A2A = 0 or NA: NCESID=5000394 was added this year and that is marked as a New LEA/ESA.

Virgin Islands

- For FFY 2017, total LEA/SEA allocation for section 611 of the IDEA FFY 2016 (\$) (A2B) (previous year) for the St. Croix District NCESID 7800002 the amount was \$3,927,825, whereas for Total LEA/ESA allocation for Section 611 of IDEA FFY 2016 (\$) (A2A) (the current year) for said district is \$3,938,943, an increase of -11118/11119. Additionally for FFY 2017, total LEA/SEA allocation for section 611 of the IDEA FFY 2016 (\$) (A2B) for the St. Thomas-St. John District NCESID 7800030 the amount was \$3,606,204, whereas for Total LEA/ESA allocation for Section 611 of IDEA FFY 2016 (\$) (A2A) for said district is \$3,606,897, an increase of \$693.

- The United States Virgin Islands does not receive 619 funds as the outlying territories were not included in the authorizing statute.

Virginia

- The State provided the following comments in response to data quality inquiries:

- Zero or reported for A2A: Kings Daughter (5100038) has 0 or NA reported value for Total LEA/SEA allocation for Section 611 of IDEA FFY 2016 due to LEA had zero base payment (FFY99), zero population and zero poverty allocation (FFY2016).
- B5 = No, M or NA and B6, B7 and B8 not = NA or M: Franklin City (5101410) with the assistance of the SEA was finalizing the review of local IDEA MOE data to determine final shortfall when this report was due for submission. The final determination was made on 5/15/19 and the repayment was received on 7/23/19. The SEA is in the process of submitting the repayment to USED.

Washington

- The State provided the following comments in response to data quality inquiries:

- B2= NA: These are new LEAs. These LEAs did not have a district determination for the 2015-16 school year since they did not exist at that time: Green Dot Public Schools Excel (5300332), Green Dot Public Schools Rainier Valley (5300342), Green Dot Public Schools Destiny (5300338), Pride Prep (5300339), Rainier Prep (5300335), SOAR (5300336), Spokane Intl Academy (5300337), Summit Atlas (5300343), Summit Olympus (5300333) and Summit Sierra (5300334). Ridgefield School District (5307350) was also flagged due to a permitted value of NA submitted in Column B2. Prior to this reporting year Ridgefield was a participating member district in the ESA 112 and did not have an individual district determination for the 2015-16 school year. Beginning in FFY 2017 Ridgefield is no longer a participating member of the ESA.
- C2A = Yes and |A5 - C2B| is >= \$10: Seattle School District was identified as significantly disproportionate in the area of discipline. This reporting year was spent developing the plan therefore no students were identified in columns D2 and D3 of this report.
- C2A = No, NA or M and C3A = No or M and D2 > 0: This school district, LaConner (5304110), set aside funds in the 2016-17 school year but not all of their activities were completed until the following school year. This is the reason the district was not required to continue setting additional funds aside but continue to report as they complete the rest of the activities of the plan.

Wisconsin

- The State provided the following comments in response to data quality inquiries:

- A2A = 0, NA or M: The LEA 5500079 (Pathways High School) did not receive an IDEA Section 611 FFY 2016 allocation because it is a newly established local education agency that was not in operation in FFY 2016.
- A3B = 0, NA or M: These LEAs did not receive an IDEA Section 619 FFY 2017 allocation because they only serve children in secondary grades. The LEAs do not serve children ages 3 through 5 and so do not receive an IDEA Section 619 allocation.
- A3B = 0, NA or M: These LEAs did not receive an IDEA Section 619 allocation because the LEAs did not have a base award: 5500840 (Barneveld), 5503750 (Dover #1), 55F0001 (Wisconsin School for the Deaf) and 55F0002 (WI Center for the Blind & Visually Impaired). The state's Section 619 allocation in FFY 2017 was less than the State's base award amount. As such, an allocation was not distributed to these LEAs based on total student enrollment and poverty.
- B2 = NA or M: These LEAs were newly established local education agencies in FFY2016 that were not in operation in FFY 2015; data was not available to make a determination: Herman-Neosho-Rubicon), 5500078 (Penfield Montessori Academy), 5500076 (Stellar Collegiate), and 5500077 (UCC Acosta Middle School). Pathways High School, 5500079, was a newly established local education agency in FFY2017 that was not in operation in FFY 2015; data was not available to make a determination. 55F0002 (WI Ctr for the Blind and Visually Impaired) and 55F0001 (Wisconsin School for the Deaf) are state agencies for which no determination is made.
- C2A = Yes, D2 = 0, NA or M: Milwaukee Scholars Charter School, 5500065, reserved the required 15% of funds for CEIS; however, did not expend any of the reserved funds during FFY 2017. No children received CEIS under the IDEA at 5500065 (Milwaukee Scholars Charter) in FFY 2017. Wisconsin DPI is working with 5500065 in FFY 2018 to meet compliance.