# Private School Assessment Information 2023-2024 National Blue Ribbon Schools Program 

## Exemplary Achievement Gap Closing Schools

Updated September 7, 2023
This information is provided for private schools interested in being nominated for the National Blue Ribbon Schools Award by the Council for American Private Education (CAPE) based on the criteria that the school is in the top 30 percent of the schools in the nation in reading and mathematics and at least 30 percent of its enrollment are disadvantaged students. The following publishers of nationally normed achievement tests have provided "cutoff scores" that define the top 30 percent of schools in each of these two subject areas:

## Test Name

Terra Nova 3/NEXT
ACT
PreACT
MAP
STAR
CLT, CLT10, CLT8
i-Ready Diagnostic
Exact Path Diagnostic

## Test Publisher

DRC/CTB
ACT
ACT
NWEA
Renaissance Learning
Classic Learning Initiatives
Curriculum Associates
Edmentum

If at least 30 percent of your school's enrollment are disadvantaged students and your school has student achievement assessment results on one of these nationally normed tests that appear to provide evidence that the school is in the top 30 percent of all schools nationally, review the tables provided below and find the two tables, one for reading and one for mathematics, for that test. Each table contains cutoff scores for each grade (3 and above) in which school norms are available. The cutoff score is the minimum score a school needs to be nominated as being in the top 30 percent of the schools in the nation for that test. Further details about these cutoff scores are provided on the next page.

If at least 30 percent of your school's enrollment are disadvantaged students and your school has student achievement assessment results on a nationally normed test that is not on the above list, look at the student national percentile equivalent of the mean scale score in each grade (using the norms from the appropriate time of year). If the student percentile equivalent is 70 or greater in each grade, this will be a sufficient indicator that the school is in the top 30 percent for all grades tested.

## Mean Scale Scores Corresponding to the $\mathbf{7 0}^{\text {th }}$ Percentile of National School Norms

The top 30 percent of schools are those schools that score at or above the $70^{\text {th }}$ percentile of schools administering a particular test. For the test identified under "Test Name," the tables below provide

- the mean (average) scale score that corresponds to the $70^{\text {th }}$ percentile in national school norms (Column 1), and
- the percentile equivalent of that mean scale score in national student norms (Column 2)
for each grade (3 and above) in which school norms are available.
The cutoff scores provided in Column 1 are provided for only one specific subtest score in reading and one specific subtest score in mathematics (look under "Score Name"). These subtest scores were identified by the publisher as providing the most comprehensive coverage of reading that includes reading comprehension and the most comprehensive coverage of mathematics.

The school should examine its testing results and find the mean (average) scale score in reading and mathematics in each grade tested. If these results equal or exceed the mean scale score that corresponds to the $70^{\text {th }}$ percentile in national school norms in Column 1 for both reading and mathematics in every grade tested in the most recently completed school year, this will be considered sufficient evidence that the school is in the top 30 percent of all schools nationally.

If the school's testing results do not include mean scale scores, but they do include the national percentile equivalent of the mean scale score based on student norms, compare these results to the national student percentile equivalent for the $70^{\text {th }}$ school percentile in Column 2. If these results equal or exceed the national student percentile equivalent in Column 2 for both reading and mathematics in every grade tested in the most recently completed school year, this will also be considered sufficient evidence that the school is in the top 30 percent of all schools nationally.

For tests that have only one set of cutoff scores, assume that these represent a spring administration. For tests that provide cutoff scores for multiple times of the year (e.g., fall, winter, or spring), the cutoff scores are provided in different columns for each time of year. If a school administered during the fall or winter a test that has only spring cutoff scores, the school may either use the comparison based on the spring norms or contact the publisher for comparable information based on norms for the appropriate time of year.

READING

| Test Name: TerraNova 3/NEXT |  | Form(s): N/A | Score Name: Reading |  |
| :---: | :---: | :---: | :---: | :---: |
| Publisher: DRC/CTB |  |  | Norming Year: 2017 |  |
|  | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |  |
| Grade | Fall | Spring | Fall | Spring |
| 3 | 624 | 635 | 60 | 57 |
| 4 | 640 | 649 | 60 | 59 |
| 5 | 652 | 663 | 55 | 58 |
| 6 | 662 | 672 | 57 | 61 |
| 7 | 672 | 676 | 60 | 59 |
| 8 | 686 | 688 | 66 | 63 |
| 9 | 687 | 690 | 57 | 59 |
| 10 | 693 | 695 | 55 | 56 |
| 11 | 699 | 700 | 50 | 50 |
| 12 | 708 | 708 | 53 | 52 |

MATHEMATICS

| Test Name: Terra Nova 3/NEXT Form(s): N/A <br> Publisher: DRC/CTB  |  |  | Score Name: Mathematics |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Norming Y |  |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |  |
|  | Fall | Spring | Fall | Spring |
| 3 | 596 | 623 | 59 | 61 |
| 4 | 628 | 640 | 60 | 54 |
| 5 | 646 | 660 | 56 | 58 |
| 6 | 667 | 678 | 59 | 58 |
| 7 | 677 | 688 | 58 | 62 |
| 8 | 695 | 702 | 62 | 63 |
| 9 | 697 | 701 | 55 | 54 |
| 10 | 702 | 706 | 49 | 48 |
| 11 | 717 | 719 | 47 | 47 |
| 12 | 721 | 721 | 45 | 42 |

READING

| Test Name: ACT |  | Form(s): N/A | Score Name: Reading |
| :---: | :---: | :---: | :---: |
| Publisher: ACT |  |  | Norming Year: 2023 |
| Grade | School Mean Sca Percentile of Nation (Colum | Score at 70 ${ }^{\text {th }}$ School Norms 1) | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 | 20.5 |  |  |

MATHEMATICS

| Test Name: ACT |  | Score Name: Mathematics |
| :---: | :---: | :---: |
| Publisher: ACT |  | Norming Year: 2023 |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 |  |  |
| 10 |  |  |
| 11 |  |  |
| 12 | 19.4 |  |

READING

| Test Name: PreACT |  | N/A $\quad$ Score Name: Reading |
| :---: | :---: | :---: |
| Publisher: ACT |  | Norming Year: 2023 |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 | 18.8 |  |
| 9 | 19.2 |  |
| 10 |  |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS


READING

| Test Name: PreACT or PreACT Secure |  | (s): N/A Score Name: Reading |
| :---: | :---: | :---: |
| Publisher: ACT |  | Norming Year: 2023 |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| 8 |  |  |
| 9 | 19.2 |  |
| 10 | 20.3 |  |
| 11 |  |  |
| 12 |  |  |

MATHEMATICS

| Test Name: PreACT or PreACT Secure | Form(s): N/A | Score Name: Mathematics |  |
| :---: | :---: | :---: | :---: |
| Publisher: ACT | Norming Year: 2023 <br> Grade | Sercentile of National School Norms <br> (Column 1) | Student Percentile Equivalent for the <br> $7^{\text {th }}$School Percentile <br> (Column 2) <br> 3 |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
| 11 |  |  |  |
| 12 |  |  |  |

READING

| Test Name: MAP Growth |  |  | Form(s): N/A | Score Name: Reading Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: NWEA |  |  |  | Norming Year: 2020 |  |  |
| Grade | School Mean Scale Score at 70th Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 70th School Percentile <br> (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 190 | 198 | 201 | 58 | 60 | 59 |
| 4 | 200 | 206 | 209 | 58 | 59 | 60 |
| 5 | 208 | 213 | 215 | 59 | 60 | 60 |
| 6 | 214 | 217 | 219 | 59 | 58 | 59 |
| 7 | 218 | 221 | 222 | 59 | 60 | 59 |
| 8 | 222 | 225 | 226 | 59 | 61 | 60 |
| 9 | 224 | 225 | 226 | 61 | 59 | 60 |
| 10 | 226 | 227 | 228 | 60 | 59 | 60 |
| 11 | 228 | 229 | 229 | 60 | 60 | 59 |
| 12 | 229 | 229 | 230 | 61 | 60 | 60 |

## MATHEMATICS

| Test Name: MAP Growth |  |  | Form(s): N/A | Score Name: Mathematics Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: NWEA |  |  |  | Norming Year: 2020 |  |  |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 70th School Percentile (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 192 | 200 | 205 | 60 | 61 | 61 |
| 4 | 203 | 210 | 214 | 59 | 60 | 59 |
| 5 | 213 | 219 | 223 | 60 | 61 | 60 |
| 6 | 219 | 224 | 227 | 60 | 60 | 59 |
| 7 | 225 | 229 | 232 | 61 | 61 | 61 |
| 8 | 230 | 233 | 236 | 61 | 60 | 61 |
| 9 | 232 | 234 | 235 | 61 | 60 | 60 |
| 10 | 234 | 237 | 238 | 60 | 61 | 60 |
| 11 | 237 | 239 | 240 | 60 | 60 | 60 |
| 12 | 239 | 239 | 240 | 61 | 60 | 59 |

READING

| Test Name: STAR |  |  | Form(s): N/A | Score Name: Reading - Unified Scale |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Renaissance Learning |  |  |  | Norming Year: 2021 |  |  |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 968 | 984 | 1000 | 57 | 58 | 58 |
| 4 | 1010 | 1023 | 1036 | 57 | 58 | 59 |
| 5 | 1048 | 1059 | 1069 | 57 | 58 | 58 |
| 6 | 1079 | 1089 | 1099 | 56 | 56 | 57 |
| 7 | 1105 | 1113 | 1120 | 58 | 58 | 58 |
| 8 | 1128 | 1136 | 1143 | 57 | 58 | 58 |
| 9 | 1137 | 1140 | 1143 | 52 | 51 | 50 |
| 10 | 1146 | 1148 | 1150 | 51 | 50 | 50 |
| 11 | 1152 | 1155 | 1157 | 50 | 50 | 50 |
| 12 | 1161 | 1161 | 1162 | 49 | 49 | 48 |

## MATHEMATICS

| Test Name: STAR |  |  | (s): N/A | Score Name: Math - Unified Scale |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Renaissance Learning |  |  |  | Norming Year: 2021 |  |  |
| Grade | School Mean Scale Score at the 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the 70th School Percentile (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 927 | 953 | 979 | 58 | 58 | 58 |
| 4 | 981 | 1001 | 1020 | 57 | 58 | 59 |
| 5 | 1024 | 1040 | 1055 | 59 | 59 | 59 |
| 6 | 1063 | 1074 | 1086 | 55 | 54 | 54 |
| 7 | 1086 | 1095 | 1104 | 53 | 54 | 55 |
| 8 | 1109 | 1117 | 1125 | 55 | 56 | 56 |
| 9 | 1106 | 1112 | 1118 | 51 | 51 | 52 |
| 10 | 1103 | 1109 | 1115 | 48 | 48 | 49 |
| 11 | 1115 | 1119 | 1122 | 48 | 48 | 48 |
| 12 | 1121 | 1125 | 1130 | 46 | 47 | 48 |

READING

| Test Name: <br> CLT, CLT10, CLT8 |  | $\begin{gathered} \text { Form(s): } \\ \text { N/A } \\ \hline \end{gathered}$ | Score Name: Verbal Reasoning and Grammar (combined) |
| :---: | :---: | :---: | :---: |
| Publisher: Classic Learning Initiatives |  |  | Norming Year: 2018 |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  | 10) |  |
| 11 |  |  |  |
| 12 |  |  |  |

MATHEMATICS

| Test Name: CLT, CLT10, CLT8 |  | $\begin{array}{r} \text { Form(s): } \\ \text { N/A } \end{array}$ | Score Name: Total Mathematics |
| :---: | :---: | :---: | :---: |
| Publisher: Classic Learning Initiatives |  |  | Norming Year: 2018 |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  | 10) |  |
| 11 |  |  |  |
| 12 |  |  |  |

READING

| Test Name: i-Ready $^{\circledR}$ Diagnostic Form(s): N/A <br> Publisher: Curriculum Associates  |  |  | Score Name: Reading Overall Norming Year: 2020 |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the 70 ${ }^{\text {th }}$ School Percentile (Column 2) |  |
|  | Fall | Spring | Fall | Spring |
| 3 | 508 | 540 | 53 | 55 |
| 4 | 538 | 563 | 54 | 54 |
| 5 | 563 | 585 | 55 | 55 |
| 6 | 578 | 596 | 54 | 54 |
| 7 | 595 | 609 | 53 | 50 |
| 8 | 609 | 622 | 51 | 50 |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |

MATHEMATICS

| Test Name: i-Ready ${ }^{\text {® }}$ Diagnostic Form(s): N/ <br> Publisher: Curriculum Associates  |  |  | Score Name: Mathematics Overall |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Norming Year: 2020 |  |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile (Column 2) |  |
|  | Fall | Spring | Fall | Spring |
| 3 | 431 | 461 | 54 | 54 |
| 4 | 455 | 481 | 54 | 53 |
| 5 | 473 | 493 | 53 | 54 |
| 6 | 484 | 501 | 52 | 55 |
| 7 | 497 | 510 | 55 | 56 |
| 8 | 506 | 517 | 56 | 56 |
| 9 |  |  |  |  |
| 10 |  |  |  |  |
| 11 |  |  |  |  |
| 12 |  |  |  |  |

## READING

| Test Name: Exact Path Diagnostic |  |  | Form(s): N/A | Score Name: Reading |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Edmentum |  |  |  | Norming Year: 2019 |  |  |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile <br> (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 969 | 1011 | 1034 | 51 | 53 | 52 |
| 4 | 1026 | 1059 | 1076 | 49 | 48 | 51 |
| 5 | 1068 | 1096 | 1112 | 50 | 50 | 50 |
| 6 | 1100 | 1125 | 1140 | 46 | 50 | 50 |
| 7 | 1116 | 1139 | 1149 | 45 | 48 | 59 |
| 8 | 1140 | 1166 | 1170 | 46 | 51 | 51 |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |

## MATHEMATICS

| Test Name: Exact Path Diagnostic |  |  | Form(s): N/A | Score Name: Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Publisher: Edmentum |  |  |  | Norming Year: 2019 |  |  |
| Grade | School Mean Scale Score at 70 ${ }^{\text {th }}$ Percentile of National School Norms (Column 1) |  |  | Student Percentile Equivalent for the $70^{\text {th }}$ School Percentile <br> (Column 2) |  |  |
|  | Fall | Winter | Spring | Fall | Winter | Spring |
| 3 | 880 | 925 | 966 | 49 | 44 | 52 |
| 4 | 945 | 979 | 1019 | 49 | 45 | 57 |
| 5 | 998 | 1028 | 1061 | 54 | 48 | 53 |
| 6 | 1032 | 1063 | 1095 | 50 | 51 | 60 |
| 7 | 1065 | 1094 | 1128 | 50 | 50 | 66 |
| 8 | 1107 | 1129 | 1157 | 55 | 51 | 60 |
| 9 |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |

