

# National Blue Ribbon Schools Program 2012 Statistical Summary of National Participation

**All Schools Participating:**

Total Number of Schools Nominated by CSSO <sup>a</sup> , CAPE <sup>b</sup> , and DoDEA <sup>c</sup> .....	369
Total Number of Nominated Schools Submitting Applications .....	361
Total Number of Nominated Schools Recognized as NBRS .....	314
Percent of Nominated Schools Recognized as NBRS.....	85%

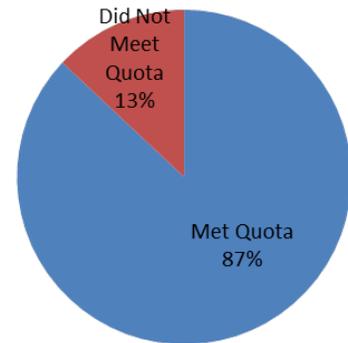
**Public Schools Participating:**

Total Number of Public School Nominated by CSSO and DoDEA.....	319
Total Number of Nominated Public Schools Submitting Applications .....	311
Total Number of Nominated Public Schools Recognized .....	264
Percent of Nominated Public Schools Recognized.....	83%

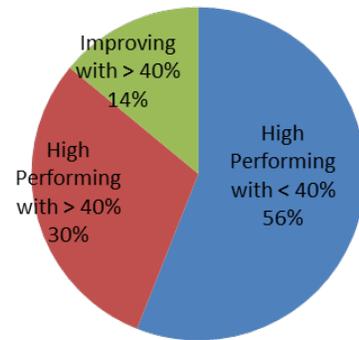
Total Number of States plus the District of Columbia, and DoDEA Represented .....	47
Percent of States and Other Public Nominating Entities Represented .....	87%

## Public School Overview

State Nomination Goals	n	percent
States that nominated the maximum number of public schools allocated to them. (met goal)	40	87%
States that nominated fewer than the maximum number allocated to them. (did not meet goal)	6	13%



Schools Serving Students from Disadvantaged Backgrounds	n	percent
Exemplary High Performing Schools with 40% or greater students from disadvantaged backgrounds.	80	30%
Exemplary High Performing schools with fewer than 40% of students from disadvantaged backgrounds.	148	56%
Exemplary Improving schools (required to have 40% or greater students from disadvantaged backgrounds.)	36	14%
<i>All Schools with 40% or greater students from disadvantaged backgrounds.</i>	116	44%

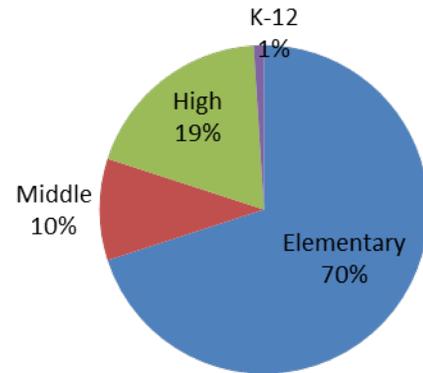


*a* Chief State School Officers  
*b* Council for American Private Education  
*c* Department of Defense Education Activity

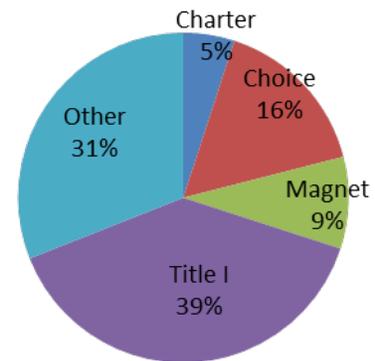
## Characteristics of 2012 National Blue Ribbon Schools Public Schools

National Blue Ribbon Schools represent a diverse cross-section of U.S. public schools. Whether elementary or high schools, rural or urban, Title I or Choice, any school that puts student learning first and meets the Program's rigorous criteria is eligible for nomination. The following tables and graphs present a statistical snapshot of the 264 public schools recognized in 2012..

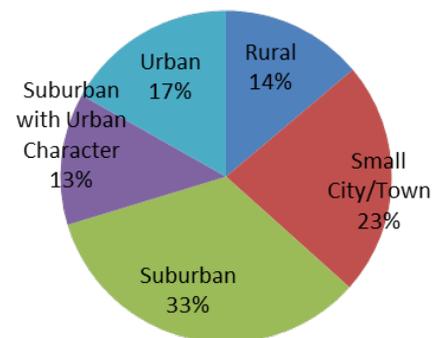
School Grade Level	n	percent
Elementary	185	70%
Middle	26	10%
High	50	19%
PreK-12	3	1%



School Type	n	percent
Title I	102	39%
Choice	43	16%
Magnet	23	9%
Charter	13	5%
None of the above	83	31%



Geographic Area Served	n	percent
Suburban	89	34%
Small city or town in a rural area	62	23%
Urban or large central city	44	17%
Suburban with characteristics typical of an urban school	33	13%
Rural	36	14%

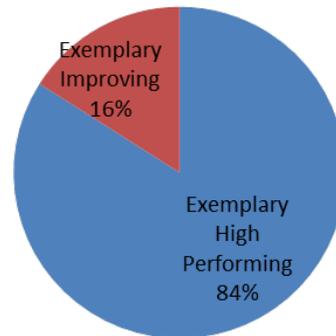


## Performance Categories of 2012 National Blue Ribbon Schools Public Schools

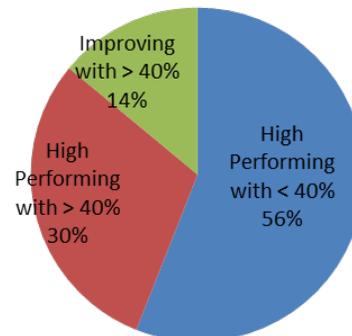
Public schools can be nominated for National Blue Ribbon recognition in one of two performance categories. Exemplary High Performing Schools are schools that are ranked among a state's highest performing as measured by state assessments in both reading (English language arts) and mathematics in at least the most recent year tested. Exemplary Improving Schools are schools with at least 40 percent of their students from disadvantaged backgrounds that have made the most progress in improving student performance on state assessments in reading (English language arts) and mathematics in the most recent five years.

Each state or entity has an allocation that defines the maximum numbers of schools they can nominate based on population; none have fewer than 3 while the largest state, California has 35. Regardless of performance category, the Program's goal is that at least one third of the schools nominated by a state or other entity should have 40 percent or greater students from disadvantaged backgrounds.

<u>Performance Category</u>	<u>n</u>	<u>percent</u>
Exemplary High Performing	228	84%
Exemplary Improving	36	16%



<u>Schools Serving Students from Disadvantaged Backgrounds</u>	<u>n</u>	<u>percent</u>
Exemplary High Performing Schools with 40% or greater students from disadvantaged backgrounds.	80	30%
Exemplary High Performing schools with fewer than 40% of students from disadvantaged backgrounds.	148	56%
Exemplary Improving schools (required to have 40% or greater students from disadvantaged backgrounds.)	36	14%
<i>All Schools with 40% or greater students from disadvantaged backgrounds.</i>	116	44%



## Academic Risk Factors Present in Students Attending 2012 National Blue Ribbon Schools Public Schools

Many National Blue Ribbon Schools served significant numbers of students who were at risk for low academic achievement. Students from disadvantaged backgrounds, students lacking English proficiency and students who transfer schools frequently are present in schools within all performance categories. On average, students from disadvantaged backgrounds comprised the clear majority of students served in Exemplary Improving schools (70%) and Exemplary High Performing Schools with 40% or greater students from disadvantaged backgrounds (61%). Students who are English language learners and students with high mobility were also present in schools in all categories, although percentages were significantly lower. Exemplary Improving schools had higher percentages of students at risk because of English language proficiency and mobility than High Performing schools.

### Students with Academic Risk Indicators by Performance Categories

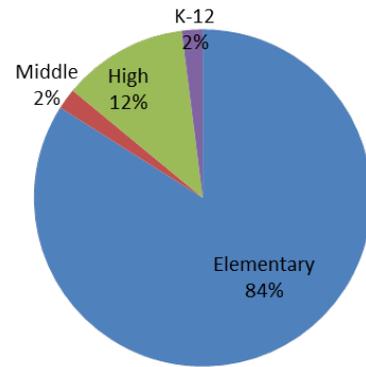
	Students from Disadvantaged Backgrounds		English Language Learners		Mobility (% of students transferring in and out each year)	
	Range	Mean	Range	Mean	Range	Mean
Exemplary Improving schools (required to have 40% or greater students from disadvantaged backgrounds)	40-99%	70%	0-87%	17%	1-55%	16%
	Range	Mean	Range	Mean	Range	Range
Exemplary High Performing schools with <u>40% or greater</u> students from disadvantaged backgrounds	40-100%	61%	0-43%	6%	0-30%	11%
	Range	Mean	Range	Mean	Range	Mean
Exemplary High Performing schools with <u>fewer than 40%</u> of students from disadvantage backgrounds	0-39%	16%	0-97%	4%	0-36%	6%

# Statistical Summary of National Participation Private Schools

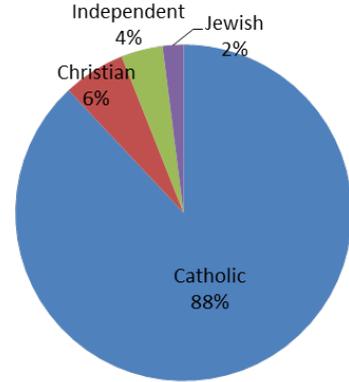
## Characteristics of 2012 National Blue Ribbon Private Schools

Fifty private schools are recognized as 2012 National Blue Ribbon Schools in the Exemplary High Performing performance category. This means they are ranked among the highest performing schools in the country as measured by nationally normed assessments in both reading (English language arts) and mathematics in at least the most recent year tested. Private schools send their applications to the Council of American Private Education (CAPE), which nominates fifty applicants for recognition.

School Grade Level	n	percent
Elementary	42	84%
Middle	1	2%
High	6	12%
PreK-12	1	2%



Affiliation	n	percent
Catholic	44	88%
Christian	3	6%
Independent	2	4%
Jewish	1	2%



Geographic Area Served	n	percent
Suburban	34	68%
Urban or large central city	7	14%
Suburban with characteristics typical of an urban school	4	8%
Small city/town	3	6%
Rural	2	4%

