Casey Ties the Ribbon
Learning Goals Focus on Literacy

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Ms. Mary Lickfeld, Mentor Coordinator
Casey Middle School

- Western New York, Buffalo
- 823 Casey Middle Students
- Grades 5 – 8
- 123 Faculty and Staff
- Literacy Team Focus: Reading and Writing
- Assessments in ELA and Math
- Staff Development
- 10,646 Students in District: 13 Buildings
How did we get here?

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<tr>
<th>Year</th>
<th>ELA</th>
<th>MATH</th>
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<td>2003</td>
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<td>83</td>
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<td>2006</td>
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<tr>
<td>2007</td>
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### How did we get here?

#### Grade 8 - % Proficient

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- Sustained Silent Reading
- School Culture
- Reading / Writing Across Curriculum
- Learning Goals
- Student Goals

- Literacy Team
- Collaboration
- Staff Development
- Summative Data Analysis
- Formative Assessments

Casey Middle School, Williamsville, NY
Casey Middle School

SSR

and

Writing Across the Curriculum

Williamsville Central Schools
Casey SSR Program

- SSR three mornings per week
- 20 minutes each
- All students read in homeroom during SSR
- All teachers read during SSR
- Administrators read in a homeroom
- Reading day schedule is followed
Silent Reading

Factors for Success

1. Access
2. Appeal
3. Conducive Environment
4. Encouragement – Teacher Modeling
5. Staff Training
6. Non-accountability
7. Follow-up activities
8. Distributed Time to Read
SSR - Sustained Silent Reading

- Increasing circulation in library
- All students carry a reading book to class
- Reading sets the tone for the day
- Sharing authors and themes
- Promoting the love of reading
- Modeling with adults and peers
- Reading is the norm throughout the school
Past – Present and Future

• Emphasizing writing in ALL classes
• Creating exemplar paragraphs 5/6 and 7/8
• Models displayed throughout building
• Ongoing staff development
• Common formative assessment
• Sharing feedback strategies
• Writing *to Learn* and Writing *to Perform*!
• *Student* goal setting based on learning goals
She looks for the best instead of the worst,
When someone needs help she always there first,
She always walks with her head held high,
She always wears a smile and has a happy look in her eyes,
She is always there to help others,
She loves everyone like a sister or brother,
When someone’s sad she knows what to do,
If your alone she is there for you.

The Perfect Man

A man,
A man with experience
Who knows what to do in certain situations
Who knows what to say to calm someone down,
or make someone feel better.
A man who can work from sun up ‘till sun down.
With bulging muscles,
tendons,
and sinews.
A man whose hands can engulf an entire basketball.
A man who is physically fit to the best of his abilities.
A man who is a leader and takes control.
But
knows when to stop leading and follow another.
A man with the words:
Trustworthy, Loyalty, Helpful, Courteous,
Obedient, and Clever,
embedded, branded, and etched into his brain.
A man who knows that knowledge is power.
Learning Goals for the Casey Literacy Series:

• To create an environment that supports writing; what we attend to will get done!

• To understand the purpose of writing at Casey Middle.

• To discuss expectations for writing skills, rubrics and feedback strategies.

• To identify gaps and offer differentiated writing experiences for students to extend thinking throughout the middle school years.
### Writing Across the Curriculum

#### Key Learning Points
- Culture to support reading produces readers!
- What we *attend to* as a community… gets done!
- Writing *to learn* and writing *to perform* must state goals
- Energy and motivation sustain the process!

#### Room for Growth
- Design common expectations for writing
- Collaborate on formative assessments
- Increase the sharing of student goals and work
- Celebrate as a community!

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**Casey Middle School, Williamsville, NY**