Portfolio Assessment for Teachers

Saint Anne School
Barrington, IL

Sister Ann Busch, Principal
Donna Konie, Teacher
School Facts

- School Type (Elementary, Middle School, High School)
- Size
- Geographic Location
- Staff Characteristics
- Assessments
- Other
Educator’s Concerns

- Lesson plans and assessment
- Classroom management/discipline
- Methodology
- Teacher as a Person
- Teacher Evaluation
Teacher Evaluation

• Show
• Chart improvement
• Content knowledge
• Professional development
• Authentic assessment
Why Portfolios

• Teaching effectiveness
• Teaching growth
• Teaching improvement
• Teaching expertise
• Teaching rewards
A portfolio is not….

- Syllabus
- Lesson plans
- Scrapbook
A portfolio is...

• Goal driven
• Standard based
• Documented growth
• Reflective
Standards

- Knowledge of subject matter
- Knowledge of human development and learning
- Adapting instruction for individual needs
- Multiple instructional strategies
- Classroom motivation and management
Standards

- Communication skills
- Instructional planning skills
- Assessment of student learning
- Professional commitment and responsibility
- Partnership
Supportive documents

• Anecdotal records
• Theme studies
• Media competencies
• Teacher developed materials
• Article summary/critiques
• Assessments/evaluations
Advantage for teacher

- Not a show
- Total of picture of growth
- Authentic
- Reflective
Advantage for administration

- Complete and valid account
- Authentic view over time
- Support for traditional checklist
- Holistic picture
Summary Points

- Evaluation is real
- Time for reflection and change
- Loss of comfort zone