STUDENT-LED CONFERENCES: Creating Ownership

Holloway High School
Murfreesboro, TN

Ivan Duggin, Principal
School Facts

- School Type: High School
- Size: 180 full-time day, 225 part-time night
- Geographic Location: Murfreesboro, TN
- Staff Characteristics: 17: 9 M, 8 F, 1 A, 1 B, 15 W
- Assessments: Gateway, Writing, EOC, ACT
- Other: None zoned choice, 4 x 4 block, M/F ratio 50/50; Minority: B-15%, A-4%, H-3%, ED-14%, Special Ed 14%
WHY STUDENT-LED CONFERENCES?

* Need to see success for all students
* Parent involvement was low: 15-20%
* Conferences involve total school family:
  > Students set goals
  > Student, Parents, Faculty, Staff involved
* Created Ownership in the learning process
WHAT IS A SLC?

• Focus on ATTITUDE in three major areas: Academics, Attendance, Participation
  • Students set goals
  • Students keep data
  • Students responsible for improving
    Students lead conference w/parents – goals/performance
RESEARCH SUPPORT

- Marzano’s research reveals:
  - Discipline developed bottom up
  - Discipline supported by all stakeholders
  - Procedures reviewed frequently for modifications
  - Self monitoring yields decrease in disruptions
- SLC utilizes all of these components
PERFORMANCE DATA - PARTICIPATION

- Parent involvement 1st night average 75%
- Parent participation after 10 days is 95%
- Follow-up w/parents until all students have support
- If no parent available, a caring adult is invited
FEEDBACK

• PARENTS: I think it teaches leadership; my child making great progress; very pleased
• FACULTY: The student becomes more responsible- they lead the conference; celebration for parents
• STUDENTS: It lets mom know I’m doing better; it makes you want to do better
PERFORMANCE DATA - ACADEMIC

• Algebra proficient improved from 96% to 100%

• Biology proficient remained at 100% w/advanced moving from 50% to 70%

• English proficient improved from 97% to 100%
SCHOOL WIDE IMPACT

- Common language
- Common basis for accountability
- Ease of accessing current data
- Basis for celebration
• Faculty believed that improvement required more parental involvement
• Faculty formed teams to determine areas to be presented
• Faculty developed the three areas of accountability
• Faculty promoted of SLC with student and parents
CELEBRATIONS

• Students develop pride in performance

• School celebrates – last one – showed Rudy

• Used as challenge for continuing improvement
• Adm/Faculty lead by example
• Adm/Faculty hold students accountable daily
• Parents informed on web page, mail, phone
• Students know current performance status
• Parents agree to support/attend conference
• Students take pride in success
Summary Points

• **What We Have Learned**
  > School-wide commitment = achievement
  > Faculty must lead the way
  > Belief and Action equals achievement

• **Challenges Still Ahead**
  > SLC data being an integral part of every class every day! Do what you say!
Slide 1  Title:  STUDENT-LED CONFERENCES: CREATING OWNERSHIP
Slide 2  SCHOOL FACTS
- School Type:  High School
- Size:  180 full time day school
  225 part-time enrolled at night throughout the year
- Geographic Location:  Murfreesboro, TN 37130
  Faculty & Adm Characteristics:  Number:  Day – 17
  9 male, 8 female; 1 Asian, 1 Black, 15 white
- Assessments:  Gateway, Writing Assessment, End of Course
  ACT, ASFAB
- Other:  We are a non-zoned choice school on a 4x4 block schedule
  M/F ratio approximately 50/50.  Minority:  B – 15%; A – 4%; H – 3%
  ED – 14%

Slide 3  WHY STUDENT-LED CONFERENCES?  (slide 1)
- Need to see success for all students
- Parent involvement was low – 15 – 20%
- Conferences involved total school family:
  Students, Parents, Faculty, Staff
- Created ownership in the learning process

Slide 4  WHAT IS A SLC?  (slide 2)
- Focus on attitude in three major areas:  Academics,
  Attendance, Participation
- Students set goals
- Students keep data
- Students responsible for improving (w/teacher support)
  poor performance.
- Students led conference with parents sharing performance and goals

Slide 5  FORMS USED  (slide 3)
- Academics
- Attendance
- Participation

Slide 6  PERFORMANCE DATA  - PARTICIPATION (slide 4)
- Parent participation 1st night averages 75%
- Parent participation after 10 days is 95%
- Follow-up with parents until all students have a support person
- If no parent available, a caring adult may be invited

Slide 7  FEEDBACK  – (slide 5)
- Parent comments:  “I think it teachers leadership” – mom
  “My daughter is making great progress?
  “Her grades have been good.  We are very pleased”
  “Holloway is a great school.  The teachers help you more”
  “It’s not he said, she said.”
**Faculty comment:** “The student becomes more responsible. They have to lead the conference. We try to make it a celebration to show parents, ‘Look what I did. Be proud of me’

**Student comments:** “It lets mom know I am doing better”
“It makes you want to do better.”

Slide 8 PERFORMANCE DATA – ACADEMIC (slide 6)
- Algebra proficient improved from 96% to 100%
- Biology proficient remained at 100%
- English proficient improved from 97% to 100%

Slide 9 SCHOOL-WIDE IMPACT- (slide 7)
- Common language
- Common basis for accountability
- Ease of accessing current data
- Basis for celebration

Slide 10 GETTING ON BOARD – FACULTY (slide 8)
- Faculty consensus that improvement required more parental involvement
- Faculty formed teams to determine areas to be presented.
- Faculty team developed each of the three areas for the conference.
- Faculty promotion of SLC with students and parents

Slide 11 GETTING ON BOARD – STUDENTS/PARENTS (slide 9)
- Faculty leads by example
- Faculty holds students accountable daily
- Parents informed on web page and mailouts

Slide 12 CELEBRATIONS (slide 10)
- Students develop pride in performance
- School celebrates – last one – showed Rudy
- Used as challenge for continuing improvement

Slide 13 SUMMARY POINTS (slide 11)
- Key Learning’s
  - It takes a school-wide commitment to reach school-wide goals
  - Student/parent buy-in happens when faculty leads the way
  - Belief and actions equals achievement
- Challenges still ahead
  - Building on success to move to next level
  - SLC data entry becoming an integral part of every class every day
  - Faithfully executing what you say you believe

Present: 20 minutes; Q&A: 15 minutes; Presenter Summary: 3 minutes

**OUR MISSION:** TO GRADUATE PRODUCTIVE CITIZENS
ABLS GRADING SHEET

Week: ___________ Dates: ____________

Participation Average (20%) (ask Mrs. Murphy)* = ____________________*

Report Grades (10%) =

Oral = _____; Written = _____

AR Test _____; AR Test _____

Report Average = ____________

Report Average * 0.10 = ____________________*

Daily Grades (55%) = (write on back)

Daily Average =

Daily Average * 0.55 = ____________________*

Test Grades (15%) =

Test Average =

Test Average * 0.15 = ____________________*

TOTAL GRADE FOR WEEK (Add * items) ____________________
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*Student-led Conferences 4:45 p.m. – 6:45 p.m.
QUARTERLY ATTENDANCE DATA
Goal = 93%

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**NOTE:** Administrative referral with adult present at 4 1/2 weeks or as necessary if quarterly average falls below 85%.

Sign off required by Mr. Bridgeman: _______________________________

**TEACHER USE ONLY**

Current Grade = _______________

All work current: Yes or No _______________

**Legend:**

A = absence  
T = tardy  
H = holiday  
FT = field trip  
* indicates mandatory parent conference

TO GRADUATE PRODUCTIVE CITIZENS