



STUDENT-CENTERED SUPPORT SERVICES

J.E.Hill-Sampson L. Freedman Middle School
School District of Philadelphia
Philadelphia, PA

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J.E.Hill-Sampson L. Freedman Middle School

"Be Proactive"

- School Type - Magnet
- Size - 278 Students
- Geographic Location - Urban School in Philadelphia
- Assessments - Terra Nova, PSSA, Gates, WRAP, Star Reading/Math, Benchmark Assessment
- Other - Special Needs Population, Early Childhood Population

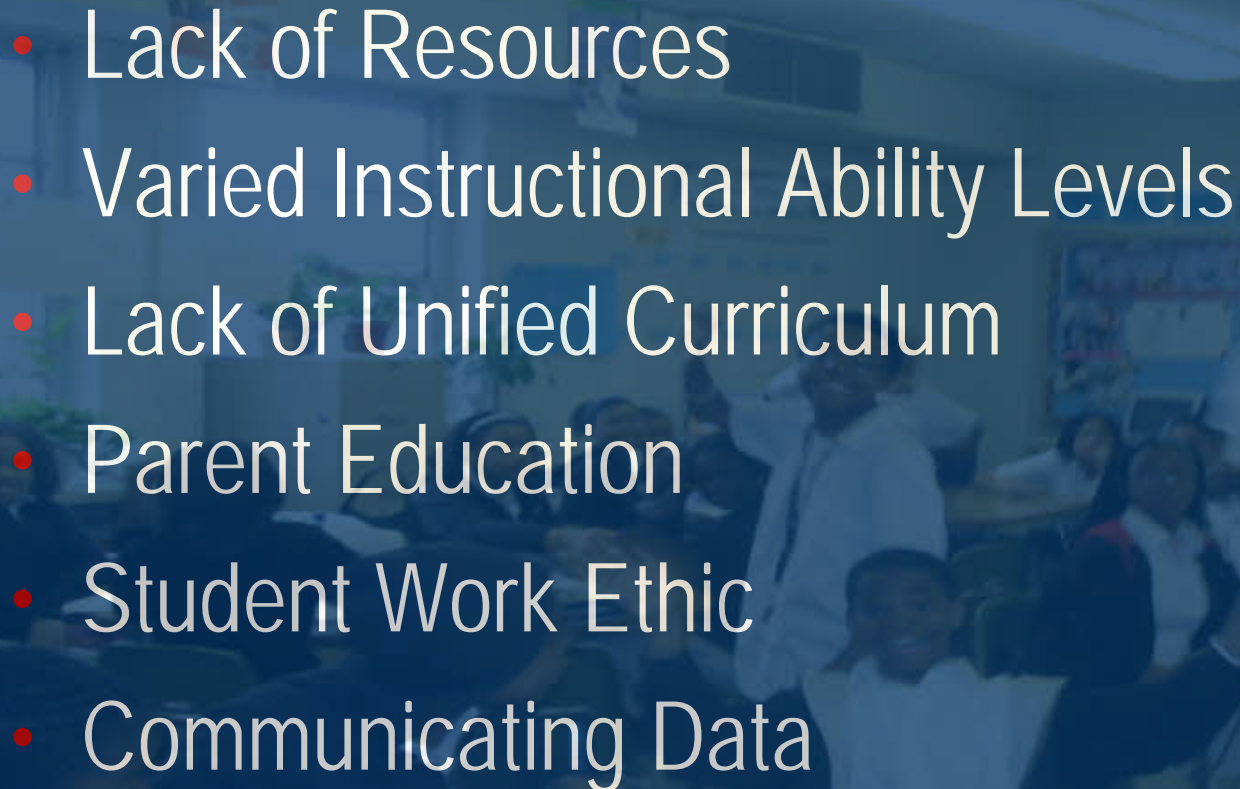
School District of Philadelphia

"Be Proactive"

- 270 Schools - Twelve Geographic Regions
- 180,000+ Students
- 12,000+ Teachers
- State takeover in December 2001/SRC
- 2002-2006 PSSA gains in scores have been increasing or have been maintained
- Reform initiatives yield positive impact

Challenges of Meeting a Child-Centered Environment

“Be Proactive”

- Lack of Resources
 - Varied Instructional Ability Levels
 - Lack of Unified Curriculum
 - Parent Education
 - Student Work Ethic
 - Communicating Data
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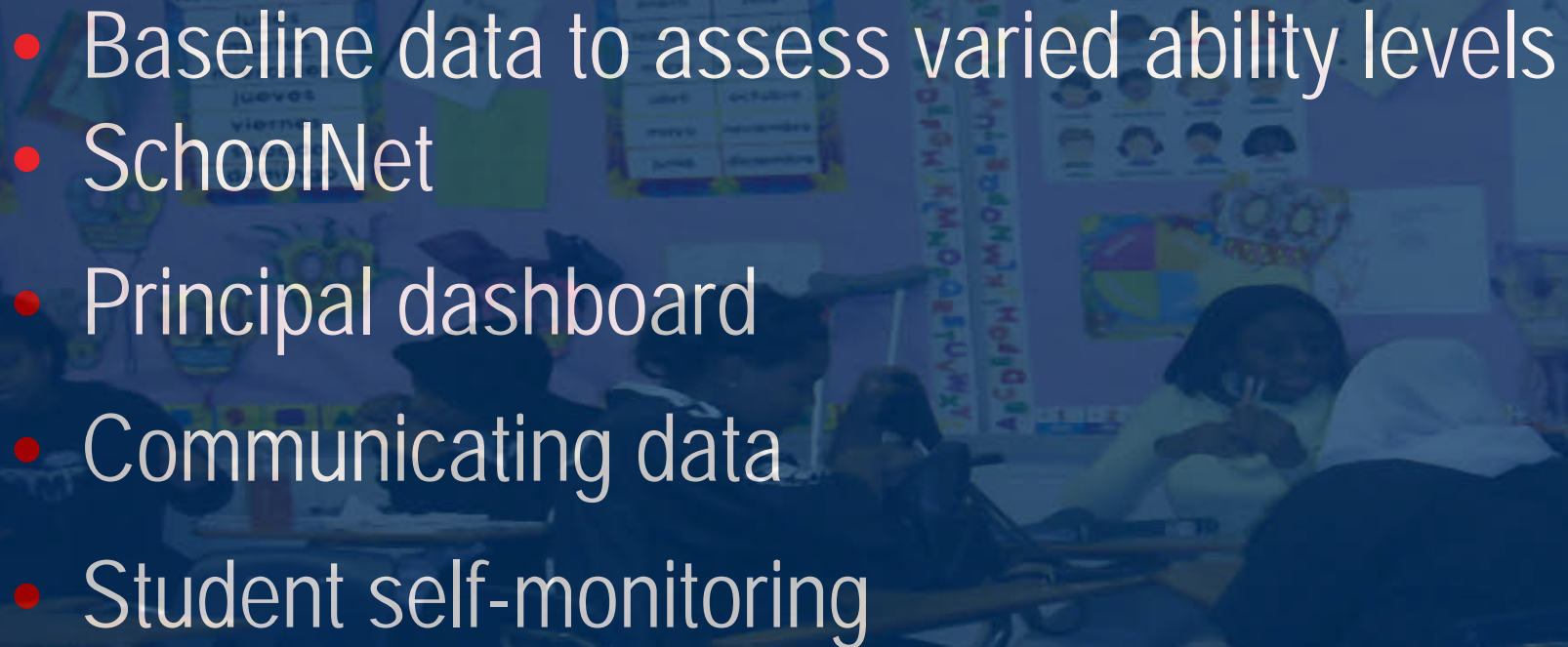
Core Curriculum

"Be Proactive"

- Need for Equity and Coherence
- Provides Alignment
- Detailed, Prescriptive: What, How, When
- Six Week Chunks/PSSA Checkpoints in Week 2 and 4
- Benchmark Assessment and Analysis in Week 5 Remediation, Enrichment, Re-teaching in Week 6

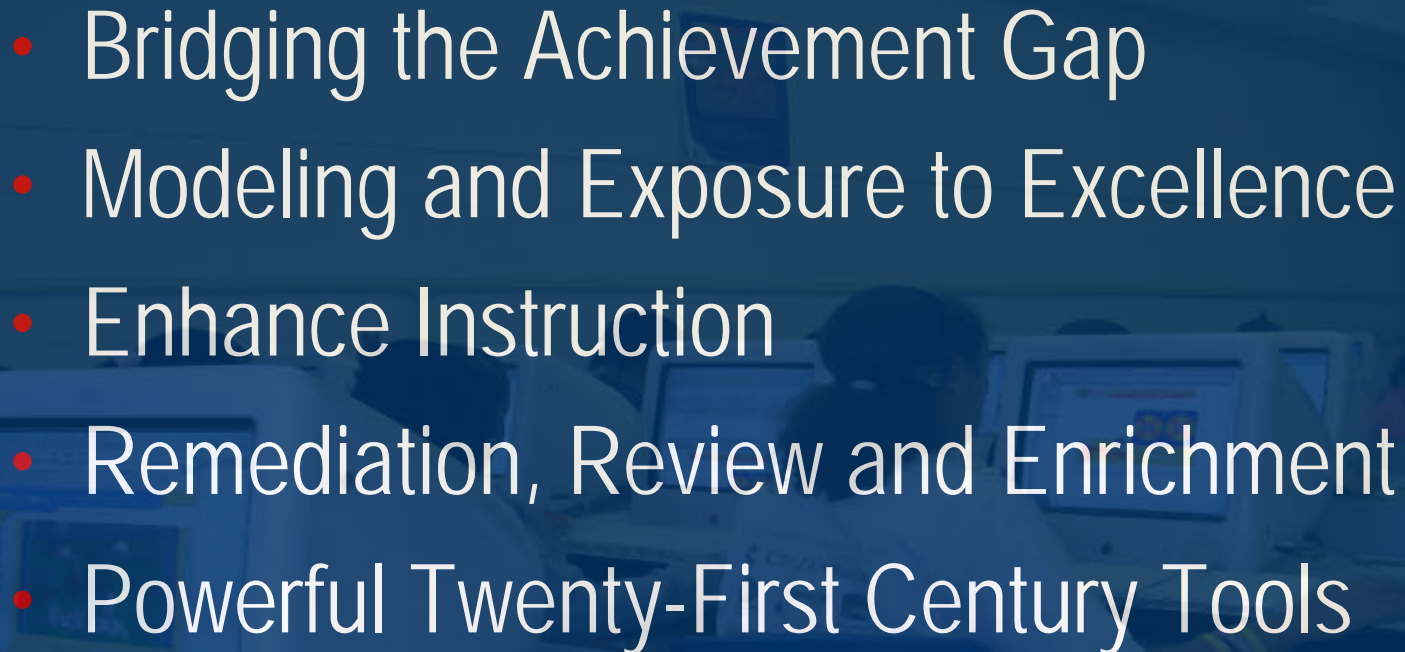
Assessment

"Begin with the End in Mind"

- Baseline data to assess varied ability levels
 - SchoolNet
 - Principal dashboard
 - Communicating data
 - Student self-monitoring
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Crossing the Digital Divide

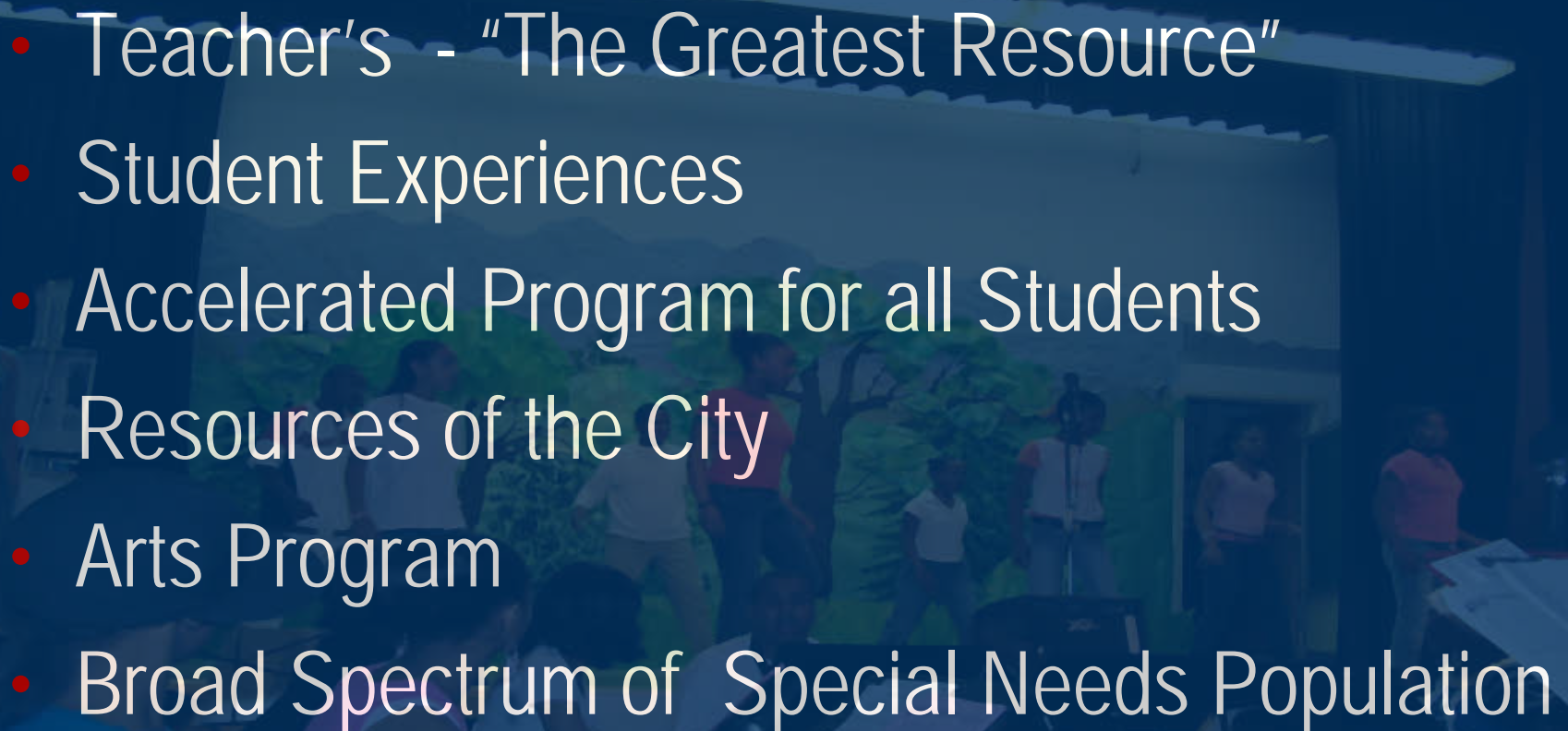
"First Things First"

- Bridging the Achievement Gap
 - Modeling and Exposure to Excellence
 - Enhance Instruction
 - Remediation, Review and Enrichment
 - Powerful Twenty-First Century Tools
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Philadelphia - Our Extended Classroom

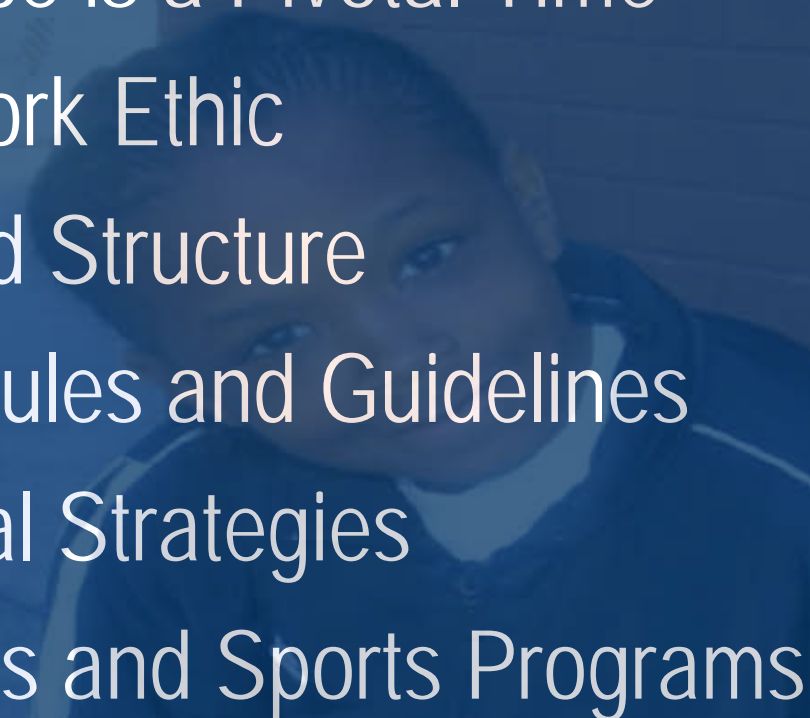
Promotion of Natural Ability

"Think Win-Win"

- Teacher's - "The Greatest Resource"
 - Student Experiences
 - Accelerated Program for all Students
 - Resources of the City
 - Arts Program
 - Broad Spectrum of Special Needs Population
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The Teenage Brain

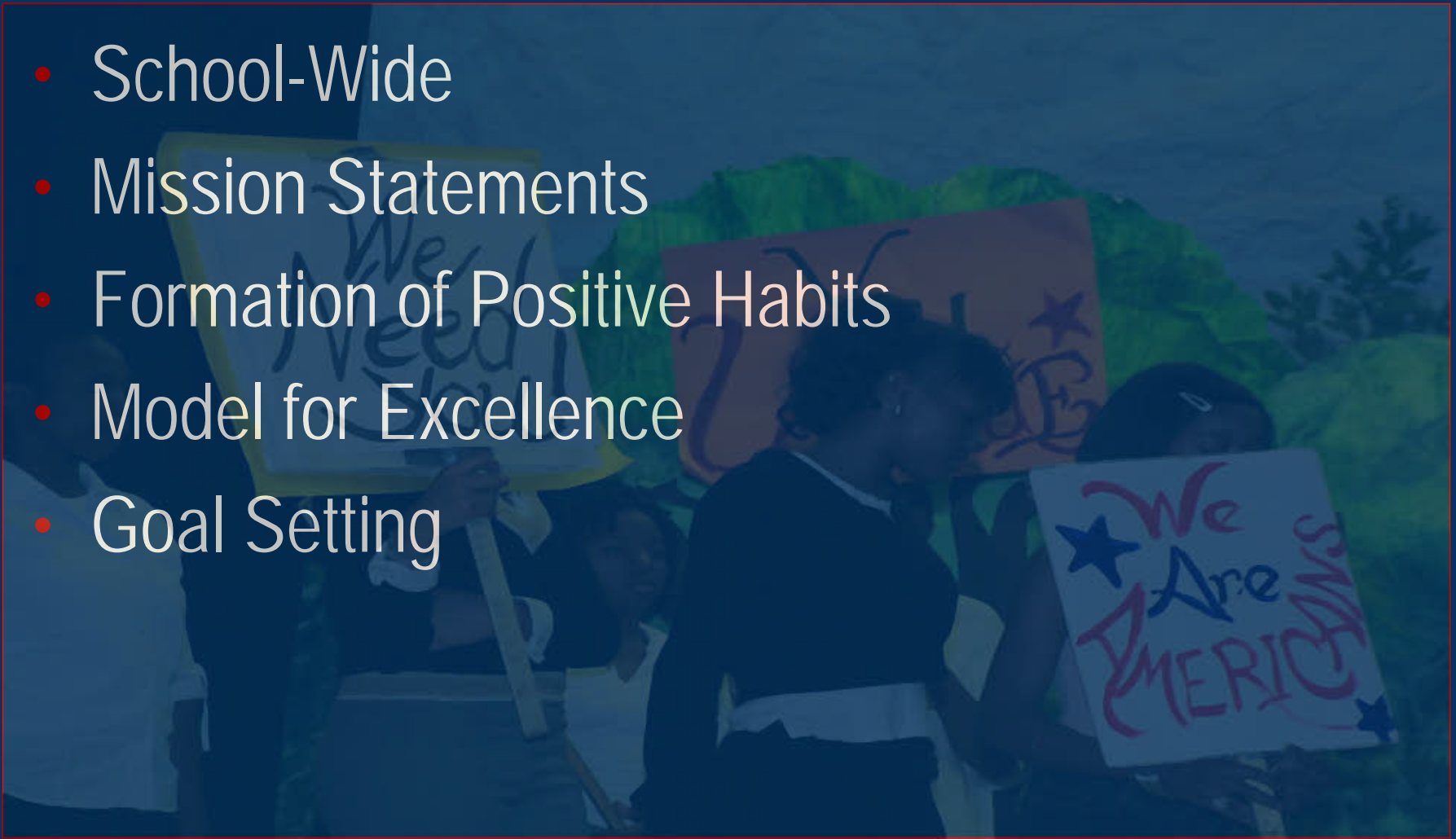
"Seek First to Understand"

- Adolescence is a Pivotal Time
 - Student Work Ethic
 - Novelty and Structure
 - Informed Rules and Guidelines
 - Instructional Strategies
 - Diverse Arts and Sports Programs
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Building Community - Seven Habits of Highly Effective Teens

"Seek First to Understand"

- School-Wide
- Mission Statements
- Formation of Positive Habits
- Model for Excellence
- Goal Setting



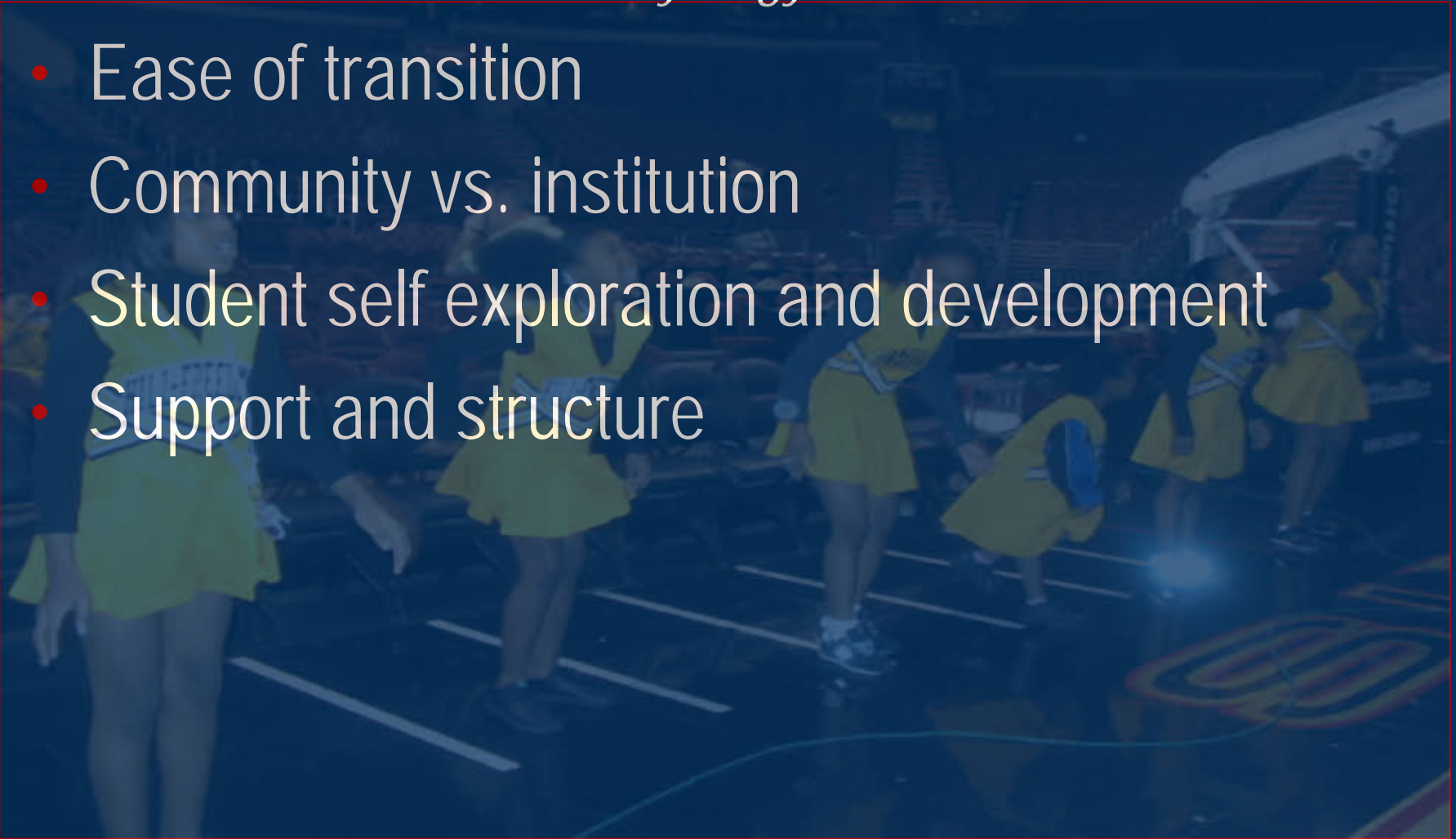
Compensation of Areas of Inherent Disadvantage or Fragility *"Synergy"*

- Students as Stakeholders
- Coordinated Student Services
 - CSAP
 - Guidance Classes
 - Medical Services



A Structured/Organized Comprehensive Middle School Program *"Synergy"*

- Ease of transition
- Community vs. institution
- Student self exploration and development
- Support and structure



Summary Points

"Renewal"

- Key Learning's
 1. Vision and Leadership are Essential
 2. Sense of Community
 3. PDSA: Plan, Do, Study, Analyze
- Challenges Still Ahead
 1. Raising the Bar - Continuing Excellence
 2. Continue to be Agents of Change and Renewal
 3. Doing More with Less