

We are pleased to announce that the U.S. Department of Education's (the Department) Office of Postsecondary Education, Higher Education Programs, is recruiting peer reviewers to evaluate applications for the fiscal year (FY) 2021 National Center for Information and Technical Support for Postsecondary Students With Disabilities (NCITSPSD) program.

WHO: The Department is interested in peer reviewers from various backgrounds and professions who work with and understand the developmental and educational needs of students with disabilities (including students with intellectual disabilities) on a secondary and/or a postsecondary level including: reviewers with at least 2-5 years of work experience (or the equivalent level of knowledge) in aligning the developmental and educational needs of students with disabilities with the appropriate special education supports and/or services. Peer reviewers with the experience working as college and university faculty, staff, administrators, postsecondary education project directors, coordinators, and/or project evaluators who have worked with high school or college students with disabilities; as well as curriculum development specialists for high school or college students with disabilities.

Reviewers will be selected on the following basis:

- Knowledge and/or experience in working 2-5 years with K-12 and/or postsecondary students with disabilities, including students with intellectual disabilities;
- Knowledge and/or experience in working with Local Education Agencies (LEAs)/State Education Agencies (SEAs)/Vocational Rehabilitation Agencies, other organizations and/or community partners who provide transition services to students with disabilities and/or students with intellectual disabilities;
- Knowledge and/or experience in providing technical assistance to faculty/staff/administrators/educators who work with students with disabilities including students with intellectual disabilities;
- Knowledge and experience in working in K-12+ environments that provide a focus on the academic enrichment, socialization, independent living skills, and integrated work experiences and career skills for students with disabilities and/or students with intellectual disabilities;
- Experience in project evaluation of postsecondary programs;
- Availability to serve for the duration of the 2021 NCITSPSD program peer review process. The NCITSPSD peer review dates will be held October 29-November 5, 2021.

Preferred (but not mandatory) experience would include:

- Experience supporting collaboration between institutions of higher education in enrolling students with disabilities.

IF INTERESTED: If you would like to be considered as a peer reviewer, please access the U.S. Department of Education's G5 System at www.G5.gov to register yourself (or to update your profile) in our online peer reviewer database. When accessing the "Reviewer Specialization Information" page in the G5 system, select the "Preferences" tab, and use the dropdown list to choose "**OPE-84.407C**". This step helps us to identify peer reviewers interested in evaluating and scoring applications for the NCITSPSD Program. The online registration requires you to submit your resume; please ensure your resume (maximum of three pages) includes a brief list of career highlights and/or outlines your specific expertise. Please make sure your resume does not exceed three pages.

PLEASE NOTE: All potential peer reviewers **MUST** be registered in the System for Award Management (SAM) system at www.SAM.gov BEFORE being selected to serve in this capacity. The Department of Education has a SAM.gov Tip Sheet. You may access it via the following link:

[https://www2.ed.gov/fund/grant/apply/sam-faqs.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=.](https://www2.ed.gov/fund/grant/apply/sam-faqs.html?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

Please be advised that early registration is recommended, as the registration process can vary per person (potentially between 7-14 days). During the registration process, please make sure your response under “Purpose of Registration” is reflected as “ALL AWARDS”.

The Department thanks you in advance for your interest in reviewing for this program.