



**OFFICE OF POSTSECONDARY EDUCATION
Strengthening Institutions Division (SID)**

***FY 2020 Title III, Part A, Native American-Serving Non-Tribal
Institutions (NASNTI) Program Grant Competition
CFDA # 84.031X***

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Agenda

1. Important Updates
2. Purpose
3. Eligibility Requirements
4. Award Types
5. Selection Criteria
6. Activities
7. Priorities
8. Important Dates
9. Application Submission
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Important Updates

- Partnerships between Native American-Serving Nontribal Institutions and other colleges and universities is possible during this grant competition.
- Consider how apprenticeships fit within your applications for funding and the requirements outlined for this grant competition.
- Up to 9 percent of the possible 100 selection criteria points is based on how well your proposal considers “persons/project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability.”



PURPOSE

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Purpose of NASNTI Grant

Provide assistance to Native American-serving, nontribal institutions of higher education to improve and expand their capacity to serve Native Americans and low-income individuals.

(Sec. 319 of the Higher Education Act of 1965 as amended).



ELIGIBILITY REQUIREMENTS

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Who May Apply

- An eligible institution of higher education that meets the eligibility requirements.
 - Designated as an eligible institution.
 - Meets the undergraduate enrollment percentage.

Eligibility Requirements

- All applicants for the NASNTI program must have applied for and received their FY 2020 Designation as an Eligible Institution.
(<https://www2.ed.gov/about/offices/list/ope/ides/eligibility.html>)
- Eligibility Deadline for Submission of Waivers: January 31, 2020
- Eligibility Matrix:
<https://www2.ed.gov/about/offices/list/ope/ides/2019eligibilitymatrix.xlsx>

Eligibility Requirements

- To apply for an NASNTI grant, an institution must also meet a specific undergraduate enrollment percentage:
 - 10 percent Native American students



AWARD TYPES

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Award Types

- Individual Development Grants
 - Maximum Award
 - \$300,000 per 12 month budget period: October 1 – September 30.
 - Estimated Range of Awards
 - \$200,000 - \$300,000 per 12 month budget period: October 1 – September 30.
 - Estimated Number of Awards
 - *12 awards.*

Your application will be **REJECTED** if the proposed budget exceeds the maximum award amount for a single budget period of 12 months.

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Award Types

- Cooperative Arrangement Development Grants
 - Maximum Award
 - \$400,000 per 12 month budget period: October 1 – September 30.
 - Estimated Range of Awards
 - \$300,000 - \$400,000 per 12 month budget period: October 1 – September 30.
 - Estimated Number of Awards
 - *4 awards.*

Your application will be REJECTED if the proposed budget exceeds the maximum award amount for a single budget period of 12 months.

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Individual Development Grant

- Application indicates the institution will create efforts to address challenges identified as the need for the project.
 - Designs specific strategies
 - Describes how it will implement one or more activities
 - Proposes activities that are not necessarily related to each other
 - Specifies each activity's expected outputs and outcomes.

Cooperative Arrangement Development Grant

- Partner with another IHE to address challenges identified as the need for the project. The actions may occur on both campuses and a formal agreement must exist between the institutions.
 - Designs specific strategies for
 - Describes how it will implement one or more activities
 - Proposes activities that are not necessarily related to each other
 - Specifies each activity's expected outputs and outcomes.



SELECTION CRITERIA

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Selection Criteria

- Selection criteria determines the order of the application:
 - Do not expect readers to recall information from previous sections or to adjust their score if missing information is discovered later.
- Quality of the content is key:
 - Writing skills will not be scored; correct grammar usage and spelling are important.

Selection Criteria

Seven selection criteria with maximum scores:

1.	Need for the Project	20
2.	Quality of the Project Design	25
3.	Quality of Project Services	10
4.	Quality of Project Personnel	10
5.	Adequacy of Resources	5
6.	Quality of the Management Plan	15
7.	Quality of the Project Evaluation	15
	Total possible points	100

An applicant could score a maximum of **105** points if addressing one of the competitive preference priorities.

Selection Criteria

Need for project

(Total: **20 points**)

- The magnitude of the needs for services to be provided or the activities to be carried out by the proposed project. (10 points)
- The extent to which the proposed project will focus on serving or otherwise addressing the needs of disadvantaged individuals. (5 points)
- The extent to which specific gaps or weaknesses in services, infrastructure, or opportunities have been identified and will be addressed by the proposed project, including the nature and magnitude of those gaps or weaknesses. (5 points)

Selection Criteria

Quality of the Project Design

(Total: **25 points**)

- The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable. (10 points)
- The extent to which the design of the proposed project is appropriate to, and will successfully address, the needs of the target population or other identified needs. (5 points)
- The extent to which the proposed project demonstrates a rationale. (10 points) [A key project component included in the project's logic model is informed by research or evaluation findings]

Selection Criteria

Quality of the Project Design Definition for Rationale

Means a key project component included in the project's logic model is informed by research or evaluation findings that suggest the project component is likely to improve relevant outcomes.

- Sources of Evaluation may include the measured work from a previous grant, self-reliance (own knowledge and experience), colleagues, peers, program administrators, professional associations, academic or non-academic researchers, relevant outcomes.....
- What Works Clearinghouse

Selection Criteria

Quality of Project Services

(Total: **10 points**)

...Consider the quality and sufficiency of strategies for ensuring equal access and treatment for eligible project participants who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age, or disability. (5 points)

In addition:

- The extent to which services to be provided by the proposed project are appropriate to the needs of the intended recipients or beneficiaries of these services. (3 points)
- The extent to which the services to be provided by the proposed project reflect up-to-date knowledge from research and effective practice. (2 points)

Selection Criteria

Quality of Project Personnel (Total: 10 points)

Consider the quality of the personnel who will carryout the proposed project. Consider the extent to which the applicant encourages applications for employment from persons who are members of groups that have traditionally been underrepresented based on race, color, national origin, gender, age or disability. (4 points)

In addition

- The qualifications, including relevant training of the project director or principal investigator. (3 points)
- The qualifications, including relevant training and experience of key project personnel. (3 points)

Selection Criteria

Adequacy of Resources

(Total: 5 points)

- The extent to which the budget is adequate to support the proposed project. (3 points)
- The extent to which the costs are reasonable in relation to the objectives, design, and potential significance of the proposed project. (2 points)

Selection Criteria

Quality of the Management Plan (Total: 15 points)

- The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks. (5 points)
- The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project. (5 points)
- The adequacy of mechanisms for ensuring high quality products and services from the proposed project. (5 points)

Selection Criteria

Quality of Project Evaluation (Total: 15 points)

- The extent to which the methods of evaluation are thorough, feasible, and appropriate to the goals, objectives, and outcomes of the proposed project. (5 points)
- The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project. Additionally, produce quantitative and qualitative data to the extent possible. (5 points)
- The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes. (5 points)

Formative – provide data (qualitative or quantitative) in order to improve implementation of the activity

Summative – provide data (qualitative or quantitative) on the results of implementing the activity.



ACTIVITIES

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Allowable and Unallowable Activities

- Allowable Activities
 - Higher Education Act of 1965, as amended Section 319
 - <https://www.law.cornell.edu/uscode/text/20/1067g>
- Unallowable Activities
 - Title 34 Code of Federal Regulations §607.10(c)
 - <https://www.law.cornell.edu/cfr/text/34/607.10>

Allowable and Unallowable Activities

- This program provides grant funding to: plan, develop, undertake, and carry out activities to improve and expand an institutions' capacity to serve Native Americans, which may include—

Allowable Activities (Part A)

- Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes
- Renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities
- Support of faculty exchanges, faculty development, and faculty fellowships to assist in attaining advanced degrees in their field of instruction
- Curriculum development and academic instruction
- Purchase of library books, periodicals, microfilm, and other educational materials
- Funds and administrative management, and acquisition of equipment for use in strengthening funds management;
- Joint use of facilities such as laboratories and libraries; and
- Academic tutoring and counseling programs and student support services
- Education or counseling services designed to improve the financial and economic literacy of students or student's families.

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Examples of Funded Activities

- Renovation of undergraduate research center
- Purchase of scientific equipment for study of physics, anthropology, and archaeology – geoscience laboratory
- Native American indigenous studies.
- Curriculum Development
- Stem Career Advising
- Alutiiq Studies & Student Support
- Establishing learning communities
- Improvement of student facilities
- Distance Learning
- Increasing academic achievement
- Course development
- Course Review Management Systems – Quality Matters
- Increase research dollars
- Data driven mining, matrix, decision making – Banner, PeopleSoft, Jenzabar
- Student, faculty, advising collaborative
- Student Transfer Agreement Building
- Improving the infrastructure for internet access
- Dual enrollment

Unallowable Activities

- Grant funds should **SUPPLEMENT** and not **SUPLANT!**
 - The grant funds should enhance the institution's funds and not replace them.
 - Indirect cost

Unallowable Activities (cont.)

- Activities that are not included in the grantee's approved application.
- Activities that are inconsistent with any State plan for higher education that is applicable to the institution, including, but not limited to, a State plan for desegregation of higher education.
- Activities or services that relate to sectarian instruction or religious worship.
- Activities that are operational in nature rather than developmental in nature.

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Unallowable Activities **(cont.)**

- Advertising & public relations costs.
- Purchase of standard office equipment.
- Services to high school students.
- **Indirect costs.**
- Activities that are operational in nature rather than developmental.
- Executive lobbying costs.
- Cost of organized fundraising.
- Payment of any portion of the salary of a college/university official who has campus-wide responsibility.
- Activities or services that relate to sectarian instruction or religious worship.
- Developing or improving non-degree or non-credit courses other than basic skills development courses.
- Developing or improving community-based or community services programs.

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Priorities

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Competitive Preference Priorities

- **Competitive Preference Priority #1** – Fostering Knowledge and Promoting the Development of Skills that Prepare Students to be Informed, Thoughtful, and Productive Individuals and Citizens.
 - Projects that are designed to address supporting instruction in personal financial literacy, knowledge of markets and economics, knowledge of higher education financing and repayment (e.g., college savings and student loans), or other skills aimed at building personal financial understanding and responsibility.
 - Eight additional pages for narrative.
 - One to Five additional points
 - **Competitive Preference Priority #2** – Promoting Science, Technology, Engineering, or Math (STEM) Education, With a Particular Focus on Computer Science.
 - Projects designed to improve student achievement or other educational outcomes in one or more of the following areas: Science, technology, engineering, math, or computer science. Projects that are designed to address increasing access to STEM coursework, including computer science, and hands-on learning opportunities, such as through expanded course offerings, dual-enrollment, high-quality online coursework, or other innovative delivery mechanisms.
 - Eight additional pages for narrative.
 - One to Five additional points
- **You may only address ONE CPP.**

Components of a Program Logic Model

(from http://ies.ed.gov/ncee/edlabs/regions/pacific/pdf/REL_2014025.pdf)

- 1. Resources:** materials to implement the program
- 2. Activities:** steps for program implementation
- 3. Outputs:** products of the program
- 4. Impacts on Outcomes:** changes in program participants' knowledge, beliefs, or behavior



IMPORTANT DATES

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Federal Register Notice

THE NOTICE PUBLISHED IN THE FEDERAL REGISTER FOR THE NATIVE AMERICAN-SERVING NONTRIBAL INSTITUTIONS PROGRAMS SERVES AS THE OFFICIAL GUIDE FOR SUBMITTING AN APPLICATION.

FY 20 Federal Register Notice:

<https://www.govinfo.gov/content/pkg/FR-2020-02-05/pdf/2020-02215.pdf>

Important Dates

- Title III, NASNTI, PART A Applications Announced: **February 5, 2020**
- Closing Date: **March 6, 2020 (4:30:00 p.m. Washington, DC Time)**
- Peer Review: **May 2020**

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APPLICATION SUBMISSION

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Application Submission

Electronic submission is required via

www.Grants.gov

Search for the funding opportunity number:

ED-GRANTS-020520-001 - Native American-Serving Nontribal Institutions
Program (84.031X)

You must be registered in Grants.gov

Grants.gov

- **REGISTER EARLY** – Grants.gov registration involves many steps including registration on SAM (www.sam.gov) which may take approximately one week to complete. For detailed information on the Registration Steps, please go to: <http://www.grants.gov/web/grants/register.html>
- **SUBMIT EARLY** – We strongly recommend that you do not wait until the last day to submit your application. Grants.gov will put a date/time stamp on your application and then process it after it is fully uploaded.
- **VERIFY SUBMISSION IS OK** – You will want to verify that Grants.gov received your application submission on time and that it was validated successfully. To see the date/time your application was received, login to Grants.gov and click on the Track My Application link.
- **SUBMISSION PROBLEMS** - If you have problems submitting to Grants.gov before the closing date, please contact Grants.gov Customer Support at 1-800-518-4726 or <http://www.grants.gov/web/grants/about/contact-us.html>, or access the Grants.gov Self-Service web portal at: <https://grants-portal.psc.gov/Welcome.aspx?pt=Grants>

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Application Submission

- Applications **MUST** be submitted electronically unless you qualify for an exception.
 - Requirements for obtaining an exception are outlined in the Notice Inviting Applications.
- All applications **MUST** be received by
 - March 6, 2020, 4:30:00 p.m.**
 - Washington, DC time.**
 - Late submissions will be rejected.

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Recommended Page Limits

- Selection Criteria: 50 pages
- Cooperative Arrangement: 65 pages
- Competitive Preference Priority One or Two:
Eight additional pages
 - You may only address ONE CPP

What is Included in the Page Count?

- Project Narrative
 - Responses to Selection Criteria – 50 pages
 - Narrative response to the priority.

What is Not Included in the Page Count?

- Application for Federal Assistance (SF 424)
- Supplemental Information for the SF 424 Form
- Budget Information Non-Construction Programs (ED 524)
- Budget Narrative
- Assurances and Certifications
- Table of contents
- One-page program abstract
- Resumes
- Bibliography
- Letters of Support
- Program Profile

Advice

- Follow all instructions completely.
- Read and re-read instructions for complete understanding.
 - If you still have questions, please contact me:
 - Don.Crews@ed.gov
- Your institution will be evaluated solely by the information provided in the application.

Advice

- Have institutional buy-in.
- Be active in the application writing process.
- Do not allow the reviewer to make assumptions about your project.
 - Be explicit about what your goals are and how you will achieve them.
 - Address each component of the selection criterion.

Advice

- Refer to the “Application Checklist” in your application booklet to ensure you complete and/or upload **ALL** required forms.
 - Your application will be DISQUALIFIED if you do not provide all required documentation.
- Submit your application as early as possible.
 - Do not wait until the last day.

DEADLINE: March 6, 2020; 4:30:00 P.M. (Washington, DC time)

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Contact Information/Q&A

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Contact Information

Program Manager, NASNTI

Email: Don.Crews@ed.gov

Phone: 202-453-7920

NASNTI Website

<http://www2.ed.gov/programs/nasnti/index.html>

Thank you for your interest in applying for the Native American Serving Non-Tribal Institutions Program.



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