



Office of English Language Acquisition



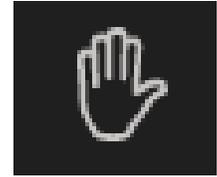
Native American and Alaska Native Children in School (NAM) Program

2021 NAM Grant Competition Preapplication Webinar

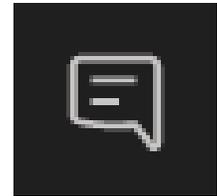
January 28, 2021

How to Take Part in This Webinar

Click the “Hand” button to ask **content questions** at the end of the presentation.



Click the “Chat” button to ask **technical questions** at any point or ask **content questions** at the end of the presentation.



This webinar is being recorded. A PDF of this presentation and the recording will be posted to our website within the next few days.

Housekeeping Tips

- During the presentation all phone lines will be placed on mute to avoid feedback sounds during the presentation.
- After the presentation, please email your questions directly to the NAM2021@ed.gov mailbox.
- A link to the PowerPoint slides and a recording of this presentation will be posted at: <https://www2.ed.gov/programs/naancs/applicant.html>.
- **Note:** These slides are intended to serve as tips for applying. Please refer to the Federal Register Notice and the Application Package for more detailed information.

Purpose of the Pre-Application Webinars

- To provide technical assistance to applicants in preparing their applications and to respond to questions from applicants regarding this process. We will basically review the NAM competition priorities, requirements, and selection criteria.
- Please refer to the NIA published in the Federal Register for additional information.
 - Application instructions can be found in the Application package located in grants.gov (search CFDA 84.365) or the NAM applicant information webpage <https://www2.ed.gov/programs/naancs/applicant.html>
- Please do **not** rely **solely** on the information shared in the pre-application webinar. The recording and PowerPoint slides from today's webinar will be posted
- Updates and links to information regarding pre-application webinars will be located on the NAM applicant information webpage.
 - <https://www2.ed.gov/programs/naancs/applicant.html>

- **NAM PROGRAM OVERVIEW**
- Frequently Asked Questions
- Application Process
- Selection Criteria
- Priorities
- Budget Information
- Reporting Requirements
- Important Dates
- Resources

NAM Program Overview

Program Purpose: The purpose of the Native American and Alaska Native Children in School (NAM) program is to award grants to eligible entities to develop and enhance capacity to provide effective instruction and support to Native American students who are identified as English learners (ELs). The goal of this program is to support the teaching, learning and studying of Native American languages while also increasing the English language proficiency of students served to meet the same standards that all children are expected to meet.

Funding:

- Estimated range of awards: \$275,000-\$325,000 per year
- Estimated average size of awards: \$300,000
- Anticipated Number of Awards: 8
- Project Period: Up to 60 months

NAM Program Overview

Eligibility: The following entities that carry out programs for individuals served by elementary, secondary, and postsecondary schools primarily for Native American students (including Alaskan Native, Native Hawaiian and Native American Pacific Islander children) are eligible applicants under this program:

- An Indian tribe
- A tribally sanctioned educational authority
- A Native Hawaiian or Native American Pacific Islander native language educational organization
- An elementary school or secondary school that is operated or funded by the Bureau of Indian Education, or a consortium of such schools
- An elementary school or secondary school operated under a contract with or grant from the Bureau of Indian Education, in consortium with another such school or a tribal or community organization
- An elementary school or secondary school operated by the Bureau of Indian Education and an institution of higher education, in consortium with an elementary school or secondary school operated under a contract with or grant from the Bureau of Indian Education or a tribal or community organization

NAM Program Overview

Eligibility Definitions:

- The term “Native American” means an Indian, Native Hawaiian, or Native American Pacific Islander.
- The term “Native Pacific Islander” means any descendent of the aboriginal people of any island in the Pacific Ocean that is a territory or possession of the United States.” American Samoa native language educational organizations may fall within the scope of Native Pacific Islander.
- A “Native Hawaiian or Native American Pacific Islander native language educational organization” means:
 - a nonprofit organization with—
 - (A) a majority of its governing board and employees consisting of fluent speakers of the traditional Native American languages used in the organization’s educational programs; and
 - (B) not less than 5 years successful experience in providing educational services in traditional Native American languages.
- The term “tribally sanctioned educational authority” means—
 - (A) any department or division of education operating within the administrative structure of the duly constituted governing body of an Indian tribe; and
 - (B) any nonprofit institution or organization that is—
 - (i) chartered by the governing body of an Indian tribe to operate a school described in section 3112 (a) or otherwise to oversee the delivery of educational services to members of the tribe; and
 - (ii) approved by the Secretary for the purpose of carrying out programs under subpart 1 of part A [of title III of ESEA] for individuals served by a school described in section 3112(a).

NAM Program Overview

Types of Projects

- Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent and family engagement. Student instruction may comprise preschool, elementary, secondary or combinations of these levels.
 - Developing and implementing dual language instructional programs that help children learn and be proficient in 2 or more languages
 - Developing Native language curricula, instructional materials or assessment of native language proficiency
 - Developing capacities and systems to monitor the academic progress of English Learners
 - Implementing parent and family engagement programs

NAM Program Overview

Must the NAM Program grant recipients provide for the equitable participation of private school children and teachers in programs and activities?

Yes. Section 9501 of the ESEA, regarding the equitable participation of private school children, teachers, and other educational personnel, applies to this program. This means that the grant recipient receiving financial assistance under the Native American Alaska Native Children in School Program must, after timely and meaningful consultation with appropriate private school officials during the design and development of the program, provide equitable services to public school children, teachers and other educational personnel.

- NAM Program Overview
- **FREQUENTLY ASKED QUESTIONS**
- Application Process
- Selection Criteria
- Priorities
- Budget Information
- Reporting Requirements
- Important Dates
- Resources

Frequently Asked Questions

Frequently Asked Questions (FAQs) are included in the Application Package and will serve to respond to many of your questions:

<https://www2.ed.gov/programs/naancs/applicant.html>

The FAQs are divided into the following sections:

- NAM GRANT PROGRAM
- NAM 2021 COMPETITION APPLICATION CONTENT
- NAM 2021 COMPETITION APPLICATION REVIEW
- NAM 2021 COMPETITION GRANT APPLICATION
- NAM 2021 COMPETITION APPLICATION SUBMISSION
- NAM 2021 COMPETITION DEFINITIONS

If you have further questions, please email us at **NAM2021@ed.gov**

- NAM Program Overview
- Frequently Asked Questions
- **APPLICATION PROCESS**
- Selection Criteria
- Priorities
- Budget Information
- Reporting Requirements
- Important Dates
- Resources

NAM's Applicant Information Webpage

Native American and Alaska Native Children in School Program



• Purpose	• Funding Status
• Eligibility	• Laws, Regs, & Guidance
• Applicant Info	• Resources
• Awards	• FAQs
• Performance	• Contacts

Office of English Language Acquisition Home >>

Applicant Information

Timeline for Competition

- **Application Available:** December 18, 2020
- **Deadline for Notice of Intent to Apply:** February 15, 2021
Applicants are strongly encouraged to notify us of their intent to apply by emailing NAM2021@ed.gov with the subject line "Intent to Apply."
- **Deadline for Transmittal of Applications:** March 3, 2021 at 11:59:00 pm (EDT)

Current Application

- 
- [NAM NOTICE INVITING APPLICATIONS](#)
 - [FY 2021 NAM FULL APPLICATION INSTRUCTIONS PDF \(1.6 MB\)](#)
 - [FAQs Related to the 2021 NAM Competition PDF \(198 KB\)](#)
 - [Seeking Qualified Peer Reviewers for the 2021 NAM Competition PDF \(42 KB\)](#)
 - Please note that the NAM Application Instructions are for applicants to download and use as guidance only. Unless the applicant qualifies for an exception to the electronic submission requirement, all NAM grant applications must be submitted electronically via Grants.gov. See the NIA for information about how to submit an application for the NAM competition.

Preapplication Technical Assistance

Pre-App Webinar - Native American and Alaska Native in School Program

Date: January 28, 2021

This information is located at: <https://www2.ed.gov/programs/naancs/applicant.html>

Application and Submission

- Potential applicants may obtain a copy of the application via Grants.gov <https://www.grants.gov/web/grants/search-grants.html>.
- Applications must be submitted electronically via Grants.gov in non-modifiable Portable Document Format (PDF), unless you qualify for an exception to the electronic submission requirement in accordance with the instructions in the NIA.
- To submit your application via Grants.gov, you must (1) be designated by your organization as an Authorized Organization Representative (AOR); and (2) register yourself with Grants.gov as an AOR. Details on these steps are outlined on the Grants.gov webpage: www.grants.gov/web/grants/register.html.
- For specific guidance and procedures for submitting an application through Grants.gov, please refer to the Grants.gov website at: www.grants.gov/web/grants/applicants/apply-for-grants.html.

Application Formatting

The project abstract is a one-page, single-spaced summary of your project. It should include the following:

- 1) Institution: state the official name of the applicant's Institution or Entity
- 2) Eligibility: state the eligibility criteria the applicant meets, the type of applicant's institution
- 3) Native Language(s): name all the native language(s) of the project participants
- 4) Partners: identify all the participating BIEs, LEAs or other Tribal sanctioned organizations if applying as a consortium
- 5) Project Title: state the title of the proposed project
- 6) Priorities: indicate whether or not your project is addressing one or both of the invitational priorities
- 7) Project Goals: state proposed project goals, objectives, and performance outcomes
- 8) Project Description: state briefly the major project activities
- 9) School Data: provide key school information including participating schools, grades, total number of students to be served in 5 years, total number of participating Native American, Alaska Native, and Native Hawaii and Pacific Islander students
- 10) Performance Measures: baseline and annual targets for GPRA measures and project specific measures.
- 11) Evaluation: state the type of evaluation, provide brief description of evaluation method(s)
- 12) Contact: project director's name, telephone number, and e-mail

Application Formatting

- Table of Contents: The Table of Contents shows where and how the important sections of your proposal are organized and should not exceed one double spaced page.
- In addition to the application narrative, applicants must submit all required documents including the following forms: the Application for Federal Assistance (SF 424), the Department of Education Supplemental Information for SF 424, Budget Information--Non-Construction Programs (ED 524), and all necessary assurances and certifications.

Application Formatting

- Applicants are strongly encouraged not to include lengthy appendices that contain information that they were unable to include within the recommended page limits for the narrative.
- Please do not attach any narratives, supporting files, or application components to any forms unless it is specifically required by the instructions for the individual section of the application. Although several forms accept attachments, the Department of Education will only review materials/files attached in accordance with the instructions provided within this application package.

Submission Tips

- Verify that Grants.gov received your application submission on time and that it was validated successfully.
- To see the date/time your application was received, login to Grants.gov and click on the Track My Application link.
- For a successful submission, the date/time received should be no later than 11:59:59 p.m. Eastern Time, on **March 3, 2021**, and the application status should be: Validated, Received by Agency, or Agency Tracking Number Assigned.
- Once the Department of Education receives your application from Grants.gov, an Agency Tracking Number (PR/award number) will be assigned to your application. Your application will be available for viewing on the Grants.gov: Track My Application link.

- NAM Program Overview
- Frequently Asked Questions
- Application Process
- **SELECTION CRITERIA**
- Priorities
- Budget Information
- Reporting Requirements
- Important Dates
- Resources

Selection Criteria

The selection criteria for this competition are from CFR 75.210 of EDGAR. The maximum score for all of these criteria is 100 points. The maximum score for each criterion is indicated below.

- Quality of the project design (up to 40 points)
- Quality of project personnel (up to 10 points)
- Quality of the management plan (up to 30 points)
- Quality of the project evaluation (up to 20 points)

Selection Criteria

Shown on the next page are *suggested* point ranges for a determination of:

- fully addressed,
- well addressed,
- adequately addressed,
- poorly addressed,
- or not addressed, for each criterion.

Selection Criteria

Suggested Scoring Rubric for Reviewers

Selection Criteria	Maximum Point Value	Quality of Applicant's Response				
		Criterion is not addressed	Criterion is poorly addressed	Criterion is adequately addressed	Criterion is well addressed	Criterion is fully addressed
a	40	0	1-15	16-30	31-35	36-40
b	10	0	1-4	5-6	7-8	9-10
c	30	0	1-12	13-21	22-26	27-30
d	20	0	1-9	10-16	17-18	19-20

AGENDA

- NAM Program Overview
- Frequently Asked Questions
- Application Process
- Selection Criteria
- **PRIORITIES**
- Budget Information
- Reporting Requirements
- Important Dates
- Resources

Priorities

Absolute Priority: Supporting the teaching, learning, and studying of Native American languages while also increasing the English language proficiency of the children served under such a project.

Invitational Priorities

- Promoting Literacy
- Remote Learning

- NAM Program Overview
- Frequently Asked Questions
- Application Process
- Selection Criteria
- Priorities
- **BUDGET INFORMATION**
- Reporting Requirements
- Important Dates
- Resources

Budget Information

- Budget information should be attached as a single document to the Budget Narrative Attachment Form in accordance with the instructions found on Grants.gov. Remember the submission format must be in a PDF format.
- Provide a Budget Narrative (which serves to meet the requirements of ED Form 524, Section C). The Budget Narrative for requested Federal funds should provide a justification of how the money requested for each budget item will be spent.
- **REQUIRED:** An *itemized budget breakdown* for *each* project year and the *basis for estimating the costs* of personnel salaries, benefits, project staff travel, materials and supplies, consultants and contractual, indirect costs and any other projected expenditures. Be sure to complete by line item budget breakdown and narrative for **each** year of the proposed project (up to 60 months).



**U.S. DEPARTMENT OF EDUCATION
BUDGET INFORMATION
NON-CONSTRUCTION PROGRAMS**

OMB Number: 1894-0008
Expiration Date: 09/30/2023

Name of Institution/Organization

[Redacted Name Field]

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY
U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1 (a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Project Year 6 (f)	Project Year 7 (g)	Total (h)
1. Personnel								
2. Fringe Benefits								
3. Travel								
4. Equipment								
5. Supplies								
6. Contractual								
7. Construction								
8. Other								
9. Total Direct Costs (lines 1-8)								
10. Indirect Costs*								
11. Training Stipends								
12. Total Costs (lines 9-11)								

***Indirect Cost Information (To Be Completed by Your Business Office):** If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government? Yes No
- (2) If yes, please provide the following information:
 Period Covered by the Indirect Cost Rate Agreement: From: To: (mm/dd/yyyy)
 Approving Federal agency: ED Other (please specify):
 The Indirect Cost Rate is %.
- (3) If this is your first Federal grant, and you do not have an approved indirect cost rate agreement, are not a State, Local government or Indian Tribe, and are not funded under a training rate program or a restricted rate program, do you want to use the de minimis rate of 10% of MTDC? Yes No If yes, you must comply with the requirements of 2 CFR § 200.414(f).
- (4) If you do not have an approved indirect cost rate agreement, do you want to use the temporary rate of 10% of budgeted salaries and wages?
 Yes No If yes, you must submit a proposed indirect cost rate agreement within 90 days after the date your grant is awarded, as required by 34 CFR § 75.560.
- (5) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:
 Is included in your approved Indirect Cost Rate Agreement? Or, Complies with 34 CFR 76.564(c)(2)? The Restricted Indirect Cost Rate is %.
- (6) For Training Rate Programs (check one) -- Are you using a rate that:
 Is based on the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4))? Or, Is included in your approved Indirect Cost Rate Agreement, because it is lower than the training rate of 8 percent of MTDC (See EDGAR § 75.562(c)(4))?

Grant Application and Other Forms

The forms listed below are shown for information purposes only. For most forms and programs, the Department receives actual data electronically through systems (e.g., G5; grants.gov) in which it participates. Questions about the use(s) of forms in a particular program should be directed to the contact person for that program, found by clicking [here](#) or using the 'Search' field, above.

Form Number and Title	PDF Version	MS Word Version
SF 424 Form - Application Form for Federal Assistance (Core Form)	PDF (274K)	
Instructions to Form SF 424	PDF (48K)	MS Word (56K)
ED Supplemental Form for SF 424	PDF (70K)	MS Word (35K)
Instructions to ED Supplemental Form for SF 424	PDF (48K)	MS Word (189K)
ED 524 Form and Instructions - Budget Information, Non – Construction Programs	PDF (250K)	MS Word (52K)
ED 524 Example for Training Grants: Additional Indirect Cost Information	PDF (53K)	MS Word (57K)
ED 524 Example for Grants under Restricted Rate Programs: Additional Indirect Cost Information	PDF (52K)	MS Word (41K)
ED 524-B Form - Grant Performance Report (Part 1 - Cover Sheet and Summary)	PDF (36K)	MS Word (335K)
ED 524-B Form - Grant Performance Report (Part 2 - Project Status)	PDF (42K)	MS Word (493K)
ED 524-B Form - Grant Performance Report	PDF	MS Word

This form can be found at: <http://www2.ed.gov/fund/grant/apply/appforms/ed524.pdf>

Budget Information

- The applicant should provide sufficient detail to enable reviewers and project staff to understand how requested funds will be used, how much will be expended, and the *relationship between the requested funds and project activities and outcomes*.
- In accordance with 34 CFR 75.232, Department of Education staff perform a cost analysis of each recommended project to ensure that costs relate to the activities and objectives of the project, and are *reasonable, allowable and allocable*.

NOTE: A complete list of the budget categories is provided in the Budget Narrative section of the application package.

Budget Information

- Applicants are encouraged to review the Cost Principles outlined in Subpart E of 2 CFR Part 200, the Uniform Guidance. The Department's website, (<http://www2.ed.gov/policy/fund/guid/uniform-guidance/index.html>), has additional resources on the Uniform Guidance, which were adopted by the Department at 2 CFR Part 3474 in December 2014.
- Grants.gov Forms Repository — All standard grant application forms are also available on the Grants.gov site.
- Other Grants Management Standard Forms (OMB Web Site) — Various grants management forms issued by the Office of Management and Budget (e.g., SF-LLL, Disclosure of Lobbying Activities, SF 425, Federal Financial Report etc.)

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- **REPORTING REQUIREMENTS**
- Important Information
- Resources

Reporting Requirements

All NAM grantees must submit an annual performance report (APR) that provides the most current performance and financial expenditure information.

The APR must include:

- Performance outcomes related to the Government Performance and Results Act (GPRA) with numeric/percentage for annual targets
- Project-specific performance measures with numeric annual targets
- An annual budget that includes any carryover funds for the coming year as well as the report year budget (2 budget forms). Include a budget narrative for each budget submitted

The Department uses these data in making annual continuation awards.

Reporting Requirements

- **Performance Measures:** Under Government Performance and Results Act (GPRA), Federal departments and agencies must clearly describe the goals and objectives of programs, identify resources and actions needed to accomplish goals and objectives, develop a means of measuring progress made, and regularly report on achievement. One important source of program information on successes and lessons learned is the project evaluation conducted under individual grants.
- **GPRA Measures.** The Department has developed the following GPRA performance measures for evaluating the overall effectiveness of the NAM program and for Department reporting under 34 CFR 75.110:
 - Measure 1:** The number and percentage of English Learners (EL) served by the project who score proficient or above on the State reading assessment.
 - Measure 2:** The number and percentage of ELs served by the project who have attained proficiency in English as measured by the State-approved English language proficiency assessment.
 - Measure 3:** The number and percentage of students participating in the Native language program who are making progress in learning a Native language, as determined by each grantee, including through measures such as performance tasks, portfolios, and pre- and post-tests.

The Department uses these data in making annual continuation awards.

Reporting Requirements

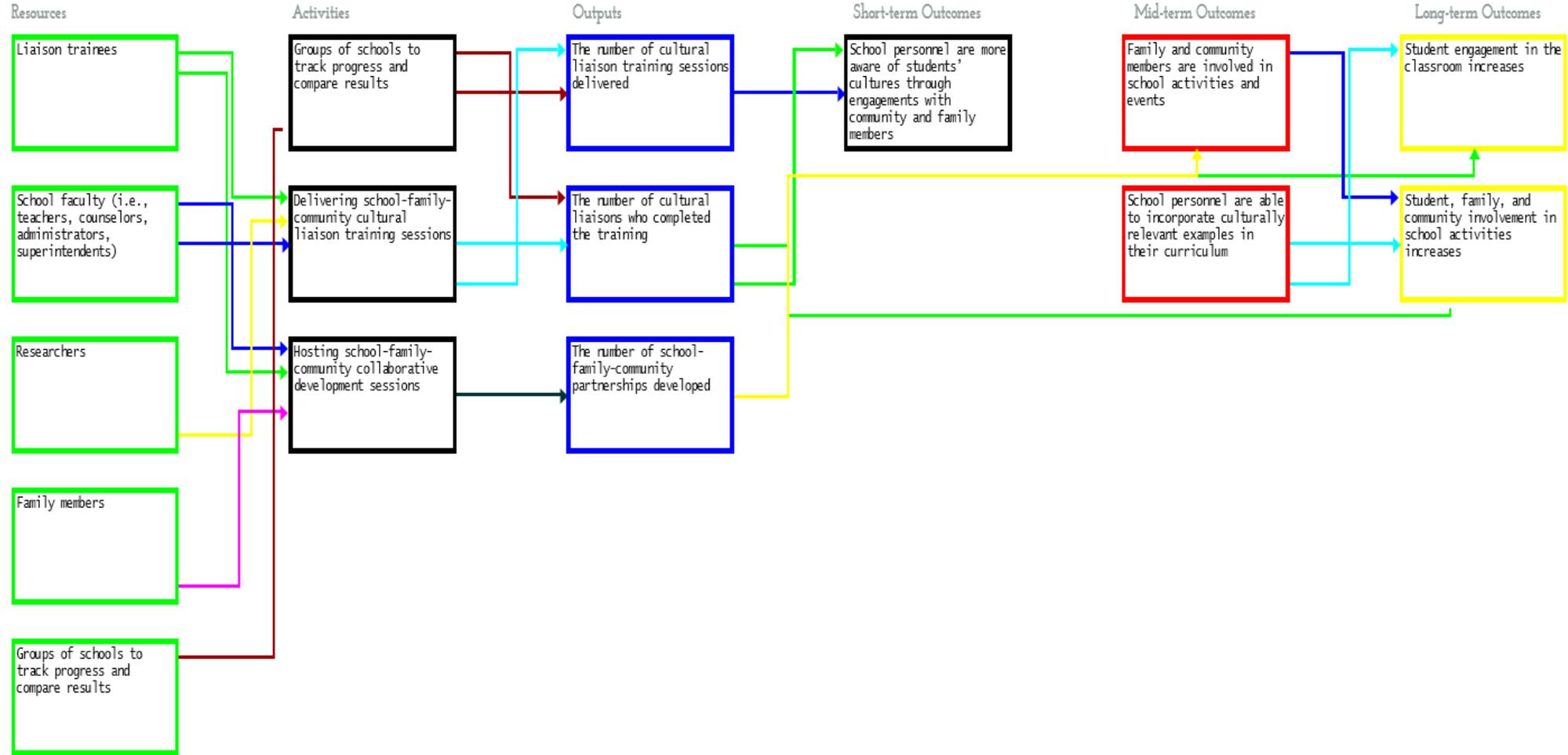
- **Logic Model** (also referred to as theory of action) means a well-specified conceptual framework that identifies key components of the proposed process, product, strategy, or practice (i.e., the active “ingredients” that are hypothesized to be critical to achieving the relevant outcomes) and describes the relationships among the key components and outcomes, theoretically and operationally. (34 CFR 77.1.)

Note: Applicants may use resources such as the Pacific Education Laboratory’s Education Logic Model Application (<http://relpacific.mcrel.org/resources/elm-app>) to help design their logic models.

Reporting Requirements

- Sample Logic Model (<http://relpacific.mcrel.org/resources/elm-app>)

Cultural understanding and school-family-community liaison training program.rel



Project Name - Cultural understanding and school-family-community liaison training program
Author - REL Pacific
School or organization - McREL
Description - Supports family and community engagement

- NAM Program Overview
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- Reporting Requirements
- Notice of Intent to Apply
- **IMPORTANT DATES**
- Resources

Important Dates

- Applications Available: December 18, 2020
- Deadline for Notice of Intent to Apply: February 15, 2021.
Applicants are not required to submit a notice of intent to apply; however, for planning purposes its good to have an idea of how many applications to expect. Notices of Intent to Apply need to be emailed to NAM2021@ed.gov
- Deadline for Transmittal of Applications: March 3, 2021

- NAM Program Overview
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- **RESOURCES**

Resources

- Additional competition resources, including links to this pre-application webinar will be posted at: <https://www2.ed.gov/programs/naancs/applicant.html>.
- The National Clearinghouse for English Language Acquisition (NCELA) website: <https://ncela.ed.gov/> has additional resources that may be helpful.
- Grants.gov Help Desk: 1-800-518-4726, support@grants.gov
- Grants.gov Workspace Overview:
<https://www.grants.gov/web/grants/applicants/workspace-overview.html>
- Grants.gov Online User Guide:
<https://www.grants.gov/help/html/help/index.htm#t=GetStarted%2FGetStarted.htm>
- Grants.gov FAQs: <http://www.grants.gov/web/grants/applicants/applicant-faqs.html>
- Please email your questions to NAM2021@ed.gov
- G5 Help Desk: 8:00 AM-6:00 PM EST, Monday-Friday, except holidays
<https://www.g5.gov> or 1 (888) 336-8930 or edcaps.user@ed.gov



NAM2021@ed.gov