



Native American and Alaska Native Children in School Program Call for Peer Reviewers

Preferred Areas of Expertise and/or Field Experience:

- Native Language Preservation and Revitalization
- Immersion Language Programs
- Dual Language Programs for English Learners
- Early Learning and School Readiness—Birth through 3rd grade
- Parent, Family and Community Engagement
- Professional Development or Teacher Training



American Indian College Fund

NOTE: In your resume, you must provide documentation of your professional and/or field experience in each of the expertise areas you have (i.e. degrees, credentials, certifications, job descriptions, and descriptions of relevant experience including programs you designed, courses, curricula or training you developed and delivered).

WHAT: The U.S. Department of Education, Office of English Language Acquisition (OELA), is interested in individuals to serve as peer reviewers for the Native American and Alaska Native Children in School (NAM) grant competition. *NOTE: Even if you were registered to be a peer reviewer in prior years, we ask that you check your registration to ensure we have current information. (Instructions on reverse side)*

WHO: Educators with expertise and experience in programs supporting Native American, Alaska Native, Native Hawaiian and Pacific Islander English learners to achieve both English Language and native language proficiency. Potential reviewers may be current and former PK-12 teachers and principals, LEA, SEA, and BIE leaders, tribal college and university educators, educational evaluators, and others with EL education, Indian education, and native language acquisition expertise.

WHEN: We anticipate the Review Process to be during June 2016.

NAM Program Priorities

We are looking for EL educators with specific expertise in at least one of the NAM priority areas listed below. For a detailed explanation of these priority areas, see the descriptions included in the NAM Notice Inviting Applications published on March 25, 2016

- ♦ Preservation and Revitalization of Native American Languages while developing English language proficiency
- ♦ Improving Early Learning across the Essential Domains of School Readiness
- ♦ Meaningful Parent, Family and Community Engagement to Enhance Student Achievement



Courtesy of AIEF, www.aiefprogram.org.

For more information about the NAM Program, go to

<http://www2.ed.gov/programs/nam/aancs/applicant.html>

Please direct all questions to NAM2016@ed.gov.

Other Requirements: In addition to the skills, attributes and expertise highlighted above and on page 1, peer reviewers must also meet the following requirements:

- ◆ **Availability:** Peer reviewers must generally be available for a 2 week time period and will work remotely including via teleconference.
- ◆ **Capabilities:** Each reviewer **must** have access to the Internet, a computer, a phone, a printer and have the ability to interact within a web-based environment.
- ◆ **Quality of Review:** Each reviewer **must** commit to providing detailed, objective, constructive, and timely written reviews for each assigned application. These reviews will be used to recommend applications for funding. They will also be shared with each applicant following the reviews.

TO BE A PEER REVIEWER

The G5.gov System: You must register and submit a resume at www.g5.gov by **April 22, 2016** to be considered as a potential peer reviewer. If you need any technical assistance, help is available through e-mail at edcaps.user@ed.gov, by calling the G5 Hotline, or by entering a ticket at ED-CAPS.FORCE.COM. Hours Of Operation: 8:00 AM to 6:00 PM, Monday - Friday, EST, except on Federal holidays. Toll-Free: 1-888-336-8930; TTY: 800-877-8339; Local: 202-401-6238.

Areas of Specialization: When the system prompts, you should indicate all specialization areas in which you have expertise related to the NAM Program such as: “**Native American Education,**” “**Dual Language,**” “**English Language Learners,**” “**Early Learning,**” “**Parent and Family Engagement,**” and “**Professional Development**”.

Resume: In addition to G5 registration and resume submission, you **must** email your complete resume to NAM2016@ed.gov by **April 22, 2016**. In your resume, please identify all of the preferred areas of expertise that you have, and provide documentation (*i.e. degrees, credentials, certifications, job descriptions*) of your professional and/or field work in each area.

The US Department of Education (ED) solicits reviewers without regard to race, color, national origin, gender, age or disability.

ED will provide reasonable accommodations for a qualified individual with a disability so that individual might participate in the review process.

