

2018 NAM Project Abstracts

T365C180022 | Cook Inlet Tribal Council, Inc. | Alaska

The Cultural Connections project will provide educational services for Alaska Native people residing in Anchorage focusing on the Yup'ik and Inupiaq languages. The project intends to enroll 200 students annually in an English language and literacy enrichment programming and Alaska Native Language and culture programming reinforced by visits from elders. Cultural Connections will take full advantage of its co-location with the Fab Lab, a fabrication-based STEM enrichment facility installed in Cook Inlet Tribal Council's educational building.

T365C180007 | Jefferson County School District 509-J | Oregon

The Warm Springs K-8 Academy Native Language & English Learners Program project was developed through a tribal-school district partnership between the Confederated Tribes of Warm Springs Culture and Heritage Program and Jefferson County School District 509-J. The project will offer instruction in all three Native languages spoken on the reservation: Ichishkiin (Warm Springs – Sahaptin), Numu (Paiute) and Kiksht (Wasco). In addition to direct Native language instruction, Native language and culture will be integrated into core curriculum, and a variety of Native language activities for students and families will be developed.

T365C180008 | Puyallup Tribe of the Puyallup Reservation | Washington

This project will focus on Twulshootseed which is the heritage language of the Puyallup Tribe and is a South Salish Sea (Puget Sound) dialect of what is known by many as Coast Salish. In year one the project seeks to serve 150 preschool students and their parents/guardians. High needs nuclear and extended family members will participate in a 'Parents as Teachers' (PAT) model that reaches both young children and their parents or primary care givers. An ELL coach and para-educator will provide consultation, coaching and intervention instruction to English learners. A Twulshootseed (Salish Language) Teacher and Paraeducator will support second language development and revitalization as part of a dual language program.

T365C180016 | Stilwell Public Schools | Oklahoma

The Cherokee Pride project will support the teaching, learning and studying of the Tsalagi Language, while simultaneously increasing English language proficiency and academic achievement. Annually, at least 350 Stilwell families will participate in family literacy workshops and monthly family literacy challenges. Cherokee Pride will bring high-quality, evidence-based English language instructional services to Stilwell's EL population, while simultaneously expanding and enhancing Cherokee culture and Cherokee Tsalagi Language K-12 courses. The project is in partnership with Northeastern State University, and Oklahoma state certified educators recognized by the Cherokee Nation Education Services Department as being fluent in the Tsalagi Language.

T365C180025 | Sitting Bull College | North Dakota

The Wichakini Owayawa project will create and pilot a grade 4-8 curriculum that integrates English instruction and literacy alongside D/Lakota. The project seeks to strengthen family engagement and the home literacy environment in order to provide the current and future students of the Wichakini Owayawa the opportunity to continue their education through an additive, heritage program model. This model aims to continue revitalizing the D/Lakota language, while promoting bilingualism and biliteracy. Thirty students ages 5-14 will receive academic instruction in D/Lakota and English. The Makhasitomni Nunpakiye Manipi project will continue to address these critical needs identified by the existing Wichakini Owayawa immersion program. The project will develop the D/Lakota fluency and proficiency of students ages 9-14 at Wichakini Owayawa by expanding the school to include grades 4-8. The projects seek to strengthen family involvement and the home literacy environment in both languages and increase

awareness and understanding of the Wichakini Owayawa and the Makhasitomni Nunpakiye Manipi projects within the greater Standing Rock community.

T365C180010 | Cherokee Nation Education Corporation | Oklahoma

The Cherokee Nation Foundation through this project will address the growing need to help students in grades K-8 who attend the Cherokee Nation Immersion School learn and become proficient in English. The project will continue to honor the teaching, learning and use of the Cherokee language at the school but will develop strategies to integrate English in the content areas and lessons. English learning will be enhanced through an intentional approach to promote literacy by implementing the evidence-based combined literacy programs, instructional conversations and literature logs.

T365C180014 | Wopanaak Language and Cultural Weetyoo, Inc. | Massachusetts

The Numukayuhsunônak project seeks to increase both English and Wôpanâak language proficiency among Wampanoag students enrolled in grades Pre-K-12. In each of the five years the project will serve an average of 87 Wampanoag students enrolled in 1-12 Wôpanâak language classes and culturally responsive support in English, reading and writing. In each of the five years the project will serve up to 20 K-1 students in Mukayuhsak Weekuw WLRP language in an immersion preschool. Students will be prepared to smoothly transition to the Massachusetts public school English-dominated educational environment while maintaining 100% of their Wôpanâak language proficiency.