



Richland School District Two

Project Name: The International Baccalaureate Continuum

Project Director: Sara Wheeler

Telephone: (803) 518-3793

E-mail: swheeler@richland2.org

Number of Schools Served: 3

Number of Students Served: 3,775

Year 1 Funding: \$2,828,890

Richland School District Two (Richland Two), located in Columbia, South Carolina, is the largest district in the Midlands of South Carolina and one of the fastest growing school districts in the state. Located in Richland County, Richland Two covers 242 square miles, 83 of which are located on the property of Fort Jackson, the nation’s largest and most active military training installation for the U.S. Army. Richland Two serves more than 24,000 PreK-12 students, of whom 49 percent are eligible to participate in the Free and Reduced Price School Meals Program. Black students make up 59 percent of the district population, White students 32 percent, Hispanic 6 percent, Asian 2 percent, and Other 1 percent.

Richland Two will use Magnet Schools Assistance Program (MSAP) funds to establish three magnet schools that are within close proximity to each other in an area of need in the district. The MSAP-funded, whole-school programs will implement the renowned International Baccalaureate (IB) program. These schools (listed below) will form a continuum of learning at the elementary, middle, and high school levels:

Magnet Schools	Magnet Theme
E. L. Wright Middle International Baccalaureate Candidate School for the Middle Years Programme	International Baccalaureate Middle Years Programme
Richland Northeast High International Baccalaureate Candidate School for the Middle Years Programme and Diploma Programme	International Baccalaureate Middle Years Programme and Diploma Programme
Windsor Elementary International Baccalaureate Candidate School for the Primary Years Programme	International Baccalaureate Primary Years Programme

IB allows students at the elementary, middle, and high school levels to develop the intellectual, personal, emotional, and social skills to live, learn, and work in a rapidly globalizing world. The curricula at the lower grades are designed to align with curricula at the high school. Students will be recruited at an early age to the schools in this lower part of the school district and provided with programs and resources to keep them at these IB magnet schools.

The IB curriculum schools were selected in order to reduce the racial group isolation of Black students, as compared to the district average, and to address specific student academic achievement needs.