



New York City Community School District 30

Project Name: Community School District 30 Magnet Schools Assistance Program

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Number of Schools Served: 7

Number of Students Served: 5,530

Year 1 Funding: \$3,787,532

New York City Community School District 30 (District 30), located in the neighborhoods of Long Island City, Woodside, and Jackson Heights in Queens, New York, encompasses diverse communities that have long histories of receiving immigrant groups. The older, more established groups are Irish Americans and Greek Americans. During the 1980s and 1990s, large influxes of immigrants arrived from Southeast Asia and Latin America. Currently, the student body in District 30 is 54 percent Hispanic, 23 percent Asian, 15 percent White, and 7 percent Black.

District 30 is using Magnet Schools Assistance Program funds to implement magnet programs at seven Title I schools. Six of the schools have high racial group isolation, and all have large numbers of students living in poverty who are struggling academically. The schools and magnet themes are as follows:

Magnet School	Magnet Theme
IS 141: Steinway Intermediate Magnet School for Advanced Mathematics, Technology, and Environmental Engineering	Advanced Mathematics, Technology and Environmental Engineering
IS 204: Oliver Wendell Holmes Magnet School for Living Green in a Global Society	Living Green in a Global Society
IS 230: Magnet School for Civics in the Community	Civics in the Community
PS 76: William Hallet Magnet School of Health and Wellness	Health and Wellness
PS 111: Jacob Blackwell Magnet School of Multimedia, Communication Arts, and Journalism	Multimedia, Communication Arts, and Journalism
PS 151: Mary D. Carter IB/PYP Global Communication and Foreign Language Magnet School	International Baccalaureate Primary Years Programme/Global Communications and Foreign Language
PS 171: Peter G. Van Alst Magnet School of the Arts	The Arts

District 30 will decrease racial group isolation by decreasing the percentage of the students in one or more of the racially isolated groups and increasing the percentage of White students at all district schools but IS 141: Steinway Intermediate Magnet School for Advanced Mathematics, Technology, and Environmental Engineering.. This school is a magnet/feeder school with a relatively larger percentage of White students than the other two magnet intermediate schools. The goal is for these two schools to reduce racial group isolation by attracting White students who would ordinarily enroll at IS 141: Steinway Intermediate Magnet School for Advanced Mathematics, Technology, and Environmental Engineering.