



New York City Community School District 3

Project Name: Community School District 3 Magnet Schools Assistance Program

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Number of Schools Served: 8

Number of Students Served: 3,521

Year 1 Funding: \$3,765,525

For decades, the areas that made up New York City Community School District 3 (District 3) could be viewed as two separate communities: the Upper West Side, consisting of predominantly White, middle-class residents, and South Harlem, consisting of predominantly Black and Hispanic lower-income residents. South Harlem is currently experiencing a period of gentrification with an influx of middle-class families and young professionals, many of them White. District 3 will receive Magnet Schools Assistance Program (MSAP) funding to provide equity for all students. The MSAP-funded schools and magnet themes are as follows:

Magnet School	Magnet Theme
IS 421: West Prep Academy	Youth Voice Through Youth Media
PS 87: William T. Sherman School	Community Studies and Classroom Without Walls
PS 145: The Bloomington Magnet School for Technology and Multimedia Communications	Technology and Multimedia Communications
PS 185: John M. Langston Early Childhood School of Discovery	Early Childhood
PS 191: The Museum Magnet School for Inquiry, Innovation, and Imagination	Museum Studies
PS 208: Alaine L. Locke School for Environmental Stewardship	Environmental Stewardship
PS 241: The Manhattan Institute for STEM	Science, Technology, Engineering, and Mathematics
PS 242: The Young Diplomats Magnet Academy	International Baccalaureate Primary Years Programme

District 3 will implement a new magnet program at PS 87: William T. Sherman School to allow students attending low-performing schools with high racial group isolation to attend a higher-performing magnet school, thereby reducing racial group isolation at the low-performing schools. Four new magnet schools with high racial group isolation are IS 421: West Prep Academy, PS 145: The Bloomington Magnet School for Technology and Multimedia Communications, PS 241: The Manhattan Institute for STEM, and PS 242: The Young Diplomats Magnet Academy. District 3 will also significantly revise the three remaining magnet schools to reduce racial group isolation.

The project will be conducted within the framework of Joseph Renzulli's Schoolwide Enrichment Model. Cooperative learning strategies melded with project-based learning will ensure that students are prepared to live and work in real-world settings. District 3 will use technology as a tool for teaching and learning, supporting student learning in all core subjects and providing access to a challenging and engaging education.