



Abstract

Contact:	George Wilson, george.wilson@grrec.ky.gov , 270-563-2113
Project Name:	Learning • 2 • Lead
Population:	4 high-poverty, low-performing rural districts in south central Kentucky
Goals:	To ensure all <u>schools</u> have access to highly effective principals/assistant principals • To ensure all <u>students</u> have access to highly effective teachers • To ensure <u>learning</u> for all students in our high-need schools
Outcomes:	60 principals certified through a new experiential program 20 principals/assistant principals professionally developed 800 teachers and 14,000 students impacted
Priorities:	Building Leadership Capacity

The Green River Regional Educational Cooperative is a local educational agency (LEA) serving 37 districts and their 150,000 students, teachers and administrators. We provide services to support learning; chief among these is the design and implementation of needs-based solutions, including consortium projects that address the shared challenges of our small, rural districts.

Learning • 2 • Lead will address two key areas of school leadership – Instructional Climate and Instructional Actions – as outlined in the work of Louis and Leithwood (2010), using two pathways for success: professional learning and executive coaching for current principals and assistant principals, and recruitment and preparation of aspiring principal candidates. Key strategies will include School Culture Assessments to be gauge current school climate and work toward improvements; Executive Coaching to support current leaders; the use of Instructional Rounds, Data Retreats and Data Teams to shift the school’s focus; mentoring, shadowing and blended learning experiences for aspiring candidates; and more.

