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Abstract

Applicant: Center for Collaborative Education, 33 Harrison Avenue, 6th Floor, Boston, MA 02111

Co-PI: Dr. Daniel French, Executive Director, Center for Collaborative Education, dfrench@ccebos.org, (617) 421-0134 x 227

Co-PI: Dr. Michele E. Shannon, Interim Administrator of the Administrator Development Branch, Los Angeles Unified School District, michele.shannon@lausd.net, (213) 241-6608

Project Title: Building a High Quality Leadership Pipeline for LAUSD's Autonomous Schools

Goal and Overall Outcomes: The Los Angeles New Administrators Leadership Program (LANALP), a two-year, competency-based leadership development program that will also lead to a Professional Clear Administrative Services Credential (Tier II) for 140 new principals and assistant principals who have preliminary credentials in LAUSD's growing number of autonomous schools is in response to Invitational Priority 1 and 2. An emphasis will be placed on training principals of autonomous schools to think systemically and act strategically so that they can empower a leadership team that will significantly impact instructional skill and student achievement. Project outcomes are:

- One hundred sixty autonomous school leaders will be prepared to be instructional leaders prepared to accelerate student achievement and graduation in their schools.
- Ninety-five percent of each cohort will successfully demonstrate mastery over program competencies and be awarded a Professional Clear Administrative Services Credential within two years.
- Ninety percent of LANALP graduates will remain in a school administrator position in a high-need LAUSD school for at least two years after attaining the credential.
- Ninety percent of the schools with LANALP graduates in a school administrator position will demonstrate positive change in student academic growth.
- Ninety percent of the high schools with LANALP graduates in administrator positions will demonstrate higher four-year graduation rates one year after the administrator completes the program.
- Ninety percent of LANALP graduates will be rated as “effective” or “highly effective” using the LAUSD school administrator evaluation tool each year after completing the program.