

**U.S. Department of Education - EDCAPS
G5-Technical Review Form (New)**

Status: Submitted

Last Updated: 05/20/2010 08:14 PM

Technical Review Coversheet

Applicant: Winthrop University -- , (U363A100071)

Reader #2: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Quality of Project Design		
1. N/A	45	42
Quality of the Project Evaluation		
1. N/A	25	22
Significance		
1. N/A	20	18
Quality of the Management Plan		
1. N/A	10	6
Sub Total	100	88
Total	100	88

Technical Review Form

Panel #6 - SLP Review Panel - 6: 84.363A

Reader #2: *****

Applicant: Winthrop University -- , (U363A100071)

Questions

Selection Criteria - Quality of Project Design

1. The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project consists of a comprehensive plan that includes a description of-

1. The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework.
2. The extent to which the proposed activities constitute a coherent, sustained program of training in the field.
3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.
4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.
5. The extent to which project participants are to be selected on the basis of academic excellence.

Strengths:

STRENGTHS: The applicant has an existing structure and relationship upon which to build this project. (page 3) The project is built on a strong research base. (page 6+) The project implements quickly with its first cohort. (page 11) The project includes a strong clinical component (pages 15-16) and a teaming component. (page 21)

Weaknesses:

WEAKNESSES: The discussion of the clinical implementation was vague. There is some concern that, with newly-retired principals being change agents as leaders, if they come from the existing culture, will the training impact their effectiveness as mentors. (page 16)

Reader's Score: 42

Selection Criteria - Quality of the Project Evaluation

1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-

1. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.
2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

STRENGTHS: The quasi-experimental design is very appropriate for the current emphasis on research. (page 0)
There is a good use of validated instruments (page 1) and an inclusion of student achievement growth. (page 6) The role of the external evaluator is clearly discussed.
A clear process for monitoring progress, including a semi annual review of theory and practice, is planned.

Weaknesses:

WEAKNESSES: The goal of 70% of teachers meeting the SC Teaching Performance standard seemed low. (page 34)
Typically nearly all teachers meet the standards set on the state evaluation instrument. If not, an explanation would have been helpful. A baseline of student achievement was established for all schools. If a growth model is being utilized, it seems that there would have been individual baselines for each school. (Page 33)

Reader's Score: 22

Selection Criteria - Significance

1. The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-

1. The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.
2. The likelihood that the proposed project will result in system change or improvement.
3. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.

Strengths:

STRENGTHS: The comprehensive strategies included in this project should impact teaching and learning. Given the framework of the applicant, implementation seems likely.

Weaknesses:

WEAKNESSES: The discussion seemed general, focusing more on implementation than impact. There was no discussion of external dissemination.

Reader's Score: 18

Selection Criteria - Quality of the Management Plan

1. The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors-

1. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.
2. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

STRENGTHS: Monthly meetings with the partnering and represented entities will facilitate ongoing formative assessment. (page 49) There was a clear and detailed timeline and implementation plan.

Weaknesses:

WEAKNESSES: Although the representatives from the applicant are qualified, there is a question as to whether a .10, and .10, person, given apparent other responsibilities, and .75 staffing commitment can provide the focus for full implementation.

Reader's Score: 6

Status: Submitted

Last Updated: 05/20/2010 08:14 PM

Status: Submitted

Last Updated: 05/19/2010 02:25 PM

Technical Review Coversheet

Applicant: Winthrop University -- , (U363A100071)

Reader #3: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Quality of Project Design		
1. N/A	45	42
Quality of the Project Evaluation		
1. N/A	25	25
Significance		
1. N/A	20	19
Quality of the Management Plan		
1. N/A	10	7
Sub Total	100	93
Total	100	93

Technical Review Form

Panel #6 - SLP Review Panel - 6: 84.363A

Reader #3: *****

Applicant: Winthrop University -- , (U363A100071)

Questions

Selection Criteria - Quality of Project Design

- 1. The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project consists of a comprehensive plan that includes a description of-**
 - 1. The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework.**
 - 2. The extent to which the proposed activities constitute a coherent, sustained program of training in the field.**
 - 3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.**
 - 4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.**
 - 5. The extent to which project participants are to be selected on the basis of academic excellence.**

Strengths:

STRENGTHS:

The Richard W. Riley College of Education of Winthrop University (South Carolina) presents a thoughtful discussion of the need of the proposed project with a strong conceptual framework that supports the project design. That framework leads to the primary goal of the program: to provide strong school leadership in the high-need school districts of South Carolina and establish an on-going professional development/training program to maintain that strong leadership.

The design of NetLead utilizes lessons learned in the development and implementation of NetSCOPE, a DOE Teacher Quality grant currently on campus. Collaboration and shared leadership provides a head start for many activities of the proposed project. The proposed project will build on, and enhance, the teacher training aspect of the current program by extending some of the goals and objectives to the concept of training principals in educational leadership. NetLEAD also refers to experts in the field and incorporates strategies of proven successful implementation.

The partnership among the institution, the College of Education (COE), College of Business (CBA), and the eleven high-need LEA's and their respective roles in the project are thoroughly documented.

Goals are succinctly stated. The overarching goal is to increase student success in the targeted schools. The implementation plan highlights three components: School leadership preparation; School leader induction and mentoring; and Sustained professional development. The activities of each component are concisely described with principal strategies detailed.

The M.Ed curriculum and its integration into "on the job" training is clearly explained.

Mentoring and blended coaching are used as strategies to lead to successful internships and induction program.

The project is aligned with other institutional, area, and state programs.

The NetLEAD project will result in a unique model encompassing educational equity, professional networking, and continuum of professional growth - to name only a few of the expected outcomes. A thorough evaluation procedure will provide the information necessary to implement successful replication of NetLEAD.

The identification, application, and selection processes for the three components are described. Each method, particularly for the leadership training component, will ensure participants who will maintain the high expectations of the project.

Weaknesses:

WEAKNESSES:

Further clarification of the interaction between the proposed NetLEAD project and the currently funded DOE project, NetSCOPE, with regard to that project's leadership training component will assure of collaboration without duplication.

Reader's Score: 42

Selection Criteria - Quality of the Project Evaluation

1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-

1. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

STRENGTHS:

The evaluation plan focuses on direct analysis. Formative evaluation of the separate components is emphasized to allow on-going review and necessary modification. Summative evaluation will determine progress toward expected outcomes. The framework for each is outlined.

The main evaluation design structures are depicted by a logic model which is expanded by tables linking performance measures to intended outcomes of targeted components: leadership and induction participants, teacher effectiveness, and student achievement. Performance objectives, benchmarks and measures are displayed in detail. The results will provide extensive feedback information. Details on all components are provided.

An experienced evaluation group (TEG) will be contracted as the external evaluator. The credentials of the group are listed. The responsibilities and time commitment of the evaluator is noted.

In total, the evaluation plan is comprehensive and concise so that it will provide the information necessary to assist the leadership team in its effort toward the success of the project.

Weaknesses:

WEAKNESSES:

No weaknesses found

Reader's Score: 25

Selection Criteria - Significance

1. The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-

1. The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.

2. The likelihood that the proposed project will result in system change or improvement.

3. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.

Strengths:

STRENGTHS:

The identification of needs to lead to a successful execution of a principal's job, specific to the targeted LEA's, noted those needs fell under the areas of preparation, support, professional learning, and retention. Key activities and strategies were developed from these needs; this knowledge led to the development of the project goals and objectives.

The process devised and its continuance through the project partnership, will lead to systemic change in the targeted LEA's.

The program will be sustained through the COE's projected Institute for Educational Renewal and Partnership.

Weaknesses:

WEAKNESSES:

Influence and impact outside the local region is not addressed.

No dissemination efforts - conference presentations, publication, etc. - are projected.

Reader's Score: 19

Selection Criteria - Quality of the Management Plan

1. The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors-

1. The adequacy of the management plan to achieve the objectives of the proposed project on time and

within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

2. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

STRENGTHS:

Summaries of the project leaders' qualifications and responsibilities are given. These, and the CV's in the appendices, indicate admirable academic and professional credentials.

A detailed implementation plan and timeline table displays the activities as related to the objectives. The person(s) responsible are noted.

Diversity of perspectives will be addressed through the broad membership of the Task Force and multiple ways proposed to involve parents, community representative and private school leaders.

Weaknesses:

WEAKNESSES:

The project management narrative does not provide time commitments for the lead personnel. However in the budget narrative, commitments are noted as part of the salary scale. The time commitments of only 10% by the two co-PD's will allow little time for the many responsibilities outlined. For instance, the implementation and timeline for the project assigns the responsibility for curriculum redesign to a PD. With numerous other assigned responsibilities within the 10% time commitment, it is difficult to understand how she will have the time to actually do the redesign, so the question remains - who will redesign the curriculum.

The project would be stronger if there were a much increased time commitment in leadership.

There is no indication of assigned fiscal responsibility.

Reader's Score: 7

Status: Submitted
Last Updated: 05/19/2010 02:25 PM

Status: Submitted

Last Updated: 05/26/2010 01:46 PM

Technical Review Coversheet

Applicant: Winthrop University -- , (U363A100071)

Reader #1: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Quality of Project Design		
1. N/A	45	44
Quality of the Project Evaluation		
1. N/A	25	24
Significance		
1. N/A	20	18
Quality of the Management Plan		
1. N/A	10	8
Sub Total	100	94
Total	100	94

Technical Review Form

Panel #6 - SLP Review Panel - 6: 84.363A

Reader #1: *****

Applicant: Winthrop University -- , (U363A100071)

Questions

Selection Criteria - Quality of Project Design

1. The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project consists of a comprehensive plan that includes a description of-

1. The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework.

2. The extent to which the proposed activities constitute a coherent, sustained program of training in the field.

3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.

5. The extent to which project participants are to be selected on the basis of academic excellence.

Strengths:

This proposed plan has a quality plan of action which define four goals increase student achievement in targeted schools, improve teaching effectiveness in the target schools, strengthen the preparation of aspiring campus administrator's and improve the skill set current campus administrators.

Weaknesses:

There is duplication between this project the NetScope grant (e7,p8,e10p9,e25, p26.

Reader's Score: 44

Selection Criteria - Quality of the Project Evaluation

1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-

1. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

Evaluation design features a quasi-experimental with a focus on direct analysis. The evaluation of the project is shape primary evaluation questions that will guide the design and development of the program. Stake holders will revisit the logical model semi annually assess validity between theory and practice.

Weaknesses:

Little information given about student achievement progress(e1, p29).

Reader's Score: 24

Selection Criteria - Significance

1. The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-

- 1. The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.**
- 2. The likelihood that the proposed project will result in system change or improvement.**
- 3. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.**

Strengths:

The proposed project identified several significance results for campus administrator's, preparation, support, professional learning and retention,

Weaknesses:

The proposed project could have provided more information regarding school improvement (e4, p43 of 50).

Reader's Score: 18

Selection Criteria - Quality of the Management Plan

1. The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors-

- 1. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.**
- 2. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.**
- 3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

Strengths:

The NetLEAD has good management plan defining the responsibilities, timeline, and objectives for proposed project detailed.

Weaknesses:

Cost effectiveness of the corps of mentors for the life of the project in the leadership program. (e0 p1).

Reader's Score: 8

Status: Submitted
Last Updated: 05/26/2010 01:46 PM