

**U.S. Department of Education - EDCAPS  
G5-Technical Review Form (New)**

Status: Submitted

Last Updated: 05/17/2010 12:16 PM

## Technical Review Coversheet

**Applicant:** Long Beach Unified School District -- Office of the Superintendent, (U363A100024)

**Reader #2:** \*\*\*\*\*

	Points Possible	Points Scored
<b>Questions</b>		
<b>Selection Criteria</b>		
<b>Quality of Project Design</b>		
1. N/A	45	45
<b>Quality of the Project Evaluation</b>		
1. N/A	25	24
<b>Significance</b>		
1. N/A	20	20
<b>Quality of the Management Plan</b>		
1. N/A	10	9
<b>Sub Total</b>	100	98
<b>Total</b>	100	98

# Technical Review Form

Panel #3 - SLP Review Panel - 3: 84.363A

Reader #2: \*\*\*\*\*

Applicant: Long Beach Unified School District -- Office of the Superintendent, (U363A100024)

## Questions

### Selection Criteria - Quality of Project Design

1. The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project consists of a comprehensive plan that includes a description of-

1. The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework.

2. The extent to which the proposed activities constitute a coherent, sustained program of training in the field.

3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.

5. The extent to which project participants are to be selected on the basis of academic excellence.

### Strengths:

STRENGTHS: By providing good background information, which also served as rationale for the need, this project had laid the appropriate groundwork to support this project's success.

2. While enhancing the support and giving more intensive professional development to participants, this project proposal still keeps student performance as key to the project's success.

3. This project focuses on the need of improving student achievement in low performing middle schools. This focus was determined by using available data for making decisions.

4. Centering the efforts of this project on having participants meet the district standards for administrators keeps the goals and expectations clear (p.10) adding to the possibility of this project's success.

5. The selection criteria for participants is clear and multiple measures are used to determine admission and participation.

6. The project has good potential for replication.

### Weaknesses:

WEAKNESSES: None

Reader's Score: 45

### Selection Criteria - Quality of the Project Evaluation

1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-

1. The extent to which the methods of evaluation include the use of objective performance measures

that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

**Strengths:**

STRENGTHS: The evaluation design proposes to have an ongoing schedule of evaluation benchmarks that will be used to measure the success of this project.

2. Multiple measures will be used to evaluate the success of student performance. (standardized test scores, English-Language Arts Content Standards Tests, math data, classroom observation rubric scores, Growth Quadrant Analysis)

**Weaknesses:**

WEAKNESSES: Greater clarity is need for know how the Leadership Steering Committee will use data to make decisions.

**Reader's Score: 24**

**Selection Criteria - Significance**

1. The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-

1. The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.

2. The likelihood that the proposed project will result in system change or improvement.

3. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.

**Strengths:**

STRENGTHS: As the project attempts to find answers to the questions listed on p. 33, it will contribute greatly to the existing research that deals with leadership development for principals.

2. By making a concerted effort to placing the most effective principals to schools with greatest need, the district is making a strong commitment to students and their families.

**Weaknesses:**

WEAKNESSES: None

**Reader's Score: 20**

**Selection Criteria - Quality of the Management Plan**

1. The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors-

1. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

**2. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.**

**3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

**Strengths:**

STRENGTHS: The direct supervision of this project by the Superintendent shows how important this project is to the district. This importance should be noted by the public.

2. Justification and rationale are provided for personnel as is a good timeline that addresses the activities that support the goals and objectives of the project.

**Weaknesses:**

WEAKNESSES: Consideration should be given to expand the management team. This is a large project that could possibly need more oversight.

**Reader's Score: 9**

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**Status:** Submitted

**Last Updated:** 05/17/2010 12:16 PM

Status: Submitted

Last Updated: 05/20/2010 04:47 PM

## Technical Review Coversheet

**Applicant:** Long Beach Unified School District -- Office of the Superintendent, (U363A100024)

**Reader #3:** \*\*\*\*\*

	Points Possible	Points Scored
<b>Questions</b>		
<b>Selection Criteria</b>		
<b>Quality of Project Design</b>		
1. N/A	45	40
<b>Quality of the Project Evaluation</b>		
1. N/A	25	21
<b>Significance</b>		
1. N/A	20	20
<b>Quality of the Management Plan</b>		
1. N/A	10	8
<b>Sub Total</b>	100	89
<b>Total</b>	100	89

# Technical Review Form

Panel #3 - SLP Review Panel - 3: 84.363A

Reader #3: \*\*\*\*\*

Applicant: Long Beach Unified School District -- Office of the Superintendent, (U363A100024)

## Questions

### Selection Criteria - Quality of Project Design

1. The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project consists of a comprehensive plan that includes a description of-

1. The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework.

2. The extent to which the proposed activities constitute a coherent, sustained program of training in the field.

3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.

5. The extent to which project participants are to be selected on the basis of academic excellence.

### Strengths:

#### STRENGTHS:

1. Conceptual framework, though not named, built squarely on past success and current activities of the entities that will combine to form the project. Power standards crosswalk is excellent.

2. Clearly coherent and feasible. Limited in scope so more likely to be sustainable.

3. Comprehensive in as much as possible with cuts. Clearly focused on low achievement schools.

### Weaknesses:

#### WEAKNESSES:

1. Should say more about about replication. (p. 22)

2. Academic excellence in selection process not explicit but clearly there is a stringent selection process.

Reader's Score: 40

### Selection Criteria - Quality of the Project Evaluation

1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-

1. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative

data to the extent possible.

**2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.**

**Strengths:**

STRENGTHS:

1. Internal and external auditor (AIR). Nice array of data to be collected. First time standardized external measures of principal performance will be used to inform mentoring and training.
2. Quadrant placement system effective, as is plan to meet quarterly with external evaluator and more frequently with focus groups.

**Weaknesses:**

WEAKNESSES:

1. Should refer to school outcome data and an integral part of the project (p. 32)
2. More goals should relate to school-based improvement. Too many process-oriented goals. Perhaps a bit too multi-faceted a plan.

**Reader's Score: 21**

**Selection Criteria - Significance**

**1. The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-**

- 1. The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.**
- 2. The likelihood that the proposed project will result in system change or improvement.**
- 3. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.**

**Strengths:**

STRENGTHS:

1. Clear research questions associated with project and directly related to activities.
2. Powerful understanding of the importance of implementation-related observations. Strong history of effective math program results. Focus on placing best principals at the neediest sites is commendable. There is a clear understanding regarding what about the system needs to be changed, and what can be changed. Notable attention to the role of succession planning on system change.

**Weaknesses:**

WEAKNESSES

None

**Reader's Score: 20**

## Selection Criteria - Quality of the Management Plan

1. The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors-

1. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

2. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

### Strengths:

#### STRENGTHS:

1. Clear organizational plan for management.
2. Direct oversight by superintendent with a 100% dedicated individual overseeing management indicates that the program will get high quality and adequate attention.

### Weaknesses:

#### WEAKNESSES:

1. Diversity of perspectives not evident, although a leadership committee is mentioned.
2. Although a clear system for obtaining timely and consistent data is evident, attention should be paid to the establishment of a formal feedback loop for quality improvement.

Reader's Score: 8

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**Status:** Submitted  
**Last Updated:** 05/20/2010 04:47 PM

Status: Submitted

Last Updated: 05/20/2010 12:22 PM

## Technical Review Coversheet

**Applicant:** Long Beach Unified School District -- Office of the Superintendent, (U363A100024)

**Reader #1:** \*\*\*\*\*

	Points Possible	Points Scored
<b>Questions</b>		
<b>Selection Criteria</b>		
<b>Quality of Project Design</b>		
1. N/A	45	40
<b>Quality of the Project Evaluation</b>		
1. N/A	25	20
<b>Significance</b>		
1. N/A	20	20
<b>Quality of the Management Plan</b>		
1. N/A	10	8
<b>Sub Total</b>	100	88
<b>Total</b>	100	88

# Technical Review Form

Panel #3 - SLP Review Panel - 3: 84.363A

Reader #1: \*\*\*\*\*

Applicant: Long Beach Unified School District -- Office of the Superintendent, (U363A100024)

## Questions

### Selection Criteria - Quality of Project Design

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3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.

5. The extent to which project participants are to be selected on the basis of academic excellence.

### Strengths:

STRENGTHS.

Clearly defined strategies and common expectations (p. 3 and 4).

Outstanding candidate selection process, which ensures the participation of highly qualified participants. Assessment rubric to qualify aspiring principals has 9 components with 7 categories for effective candidate measuring.

Interactive model for monitoring program components, with an implementation process that is clear and concise.

Teaching and mentoring model is well structured, and the use of small cohorts with full day professional development during school year and the summer institute is helpful and supportive of the program components.

### Weaknesses:

WEAKNESSES:

Applicant focuses on 8 schools, which limits the programs impact to that of a controlled group. The focus should include a larger portion of schools that meet the identical criteria of the 8 targeted.

Funding should not be identified as the source for the suspension of the former Aspiring Principals Program. If the applicant chooses to articulate that point, it should incorporate the need for alternative resources as a counter-balance method stressing the importance of sustaining the long term vision of the program as it strives towards improving and supporting teaching and learning.

Applicant should have identified supporting the transition of students from middle to high school.

**Reader's Score: 40**

### **Selection Criteria - Quality of the Project Evaluation**

**1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-**

**1. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.**

**2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.**

#### **Strengths:**

##### **STRENGTHS:**

Goals are clearly stated, and the need for a research analyst assignment component for data collection and reporting is important. Applicant outlines how the replacement of the existing process for scoring reporting and analyzing data will be controlled at the school site, resulting in instant data for faculty to conduct adequate formative and summative assessments.

#### **Weaknesses:**

##### **WEAKNESSES:**

Applicant discusses the importance of data collection, but missed an opportunity to articulate and relate how performance measures support outcomes.

**Reader's Score: 20**

### **Selection Criteria - Significance**

**1. The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-**

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**2. The likelihood that the proposed project will result in system change or improvement.**

**3. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.**

#### **Strengths:**

##### **STRENGTHS:**

Focuses on improved teaching methods and student achievement, which is the basis and end result of all programs involving secondary education. Applicant articulates knowledge and understanding of educational problems and district success in addressing educational issues through national recognition, such as Broad Prize honors, which is an indication

of system change or improvement.

**Weaknesses:**

WEAKNESSES:

The applicant's focus should be larger than K-8 grade levels, primarily to support continued improvements in teaching and student achievement. By having a broader perspective, the applicant can track long term outcomes of the program.

**Reader's Score: 20**

**Selection Criteria - Quality of the Management Plan**

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- 3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

**Strengths:**

STRENGTHS:

Page 39 speaks of a well defined leadership model, with the project director holding a terminal degree and the involvement of a steering committee assisting in guiding the program.

Qualifications of program management can lead to a rigorous program, with tangible results.

**Weaknesses:**

WEAKNESSES:

Applicant could have included a deeper diversity of perspectives, and they should carefully examine the project director workload, which contains elements of be overwhelming as the program moves forward.

**Reader's Score: 8**

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**Status:** Submitted  
**Last Updated:** 05/20/2010 12:22 PM