

**U.S. Department of Education - EDCAPS
G5-Technical Review Form (New)**

Status: Submitted

Last Updated: 05/20/2010 07:28 PM

Technical Review Coversheet

Applicant: Hampton University -- School of Education & Continuing Studies, (U363A100063)

Reader #2: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Quality of Project Design		
1. N/A	45	41
Quality of the Project Evaluation		
1. N/A	25	23
Significance		
1. N/A	20	19
Quality of the Management Plan		
1. N/A	10	6
Sub Total	100	89
Total	100	89

Technical Review Form

Panel #6 - SLP Review Panel - 6: 84.363A

Reader #2: *****

Applicant: Hampton University -- School of Education & Continuing Studies, (U363A100063)

Questions

Selection Criteria - Quality of Project Design

1. The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project consists of a comprehensive plan that includes a description of-
 1. The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework.
 2. The extent to which the proposed activities constitute a coherent, sustained program of training in the field.
 3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.
 4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.
 5. The extent to which project participants are to be selected on the basis of academic excellence.

Strengths:

STRENGTHS: The proposal calls for a quick, timely implementation. (for example, pages 8, 19)
The proposal has the possibility of significant impact with the number of potential candidates being served. (page 5)
Training for aspiring principals will include team activities and job-embedded opportunities (page 7) in conjunction with a beginning summer institute and a year-long clinical internship. (page 8) Other components, such as LEAD, have a clinical and job-embedded component. (pages 24-25)

Weaknesses:

WEAKNESSES: Some of the performance measures, such as for the APP component, were confusing. (page 15)
The conceptual and research framework was limited in discussion.

Reader's Score: 41

Selection Criteria - Quality of the Project Evaluation

1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-
 1. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.
 2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

STRENGTHS: The proposal includes student achievement as data. (page e1) The project calls for close supervision with weekly evaluation team meetings. (page e2)

Weaknesses:

WEAKNESSES: The timeline and how the various instruments are to be utilized could have been more specific. (page e5+) There was limited discussion regarding the external evaluator.

Reader's Score: 23

Selection Criteria - Significance

1. **The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-**
 1. **The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.**
 2. **The likelihood that the proposed project will result in system change or improvement.**
 3. **The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.**

Strengths:

STRENGTHS: The multi-faceted range of candidate populations reached can impact system improvement. The applicant has a strong framework with a number of existing partners with which to implement this project. There is a strong commitment from the partnering LEA's.

Weaknesses:

WEAKNESSES: Some aspects of the discussion could have been more specific, such as generally cited research.

Reader's Score: 19

Selection Criteria - Quality of the Management Plan

1. **The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors-**
 1. **The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.**
 2. **How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.**
 3. **The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.**

Strengths:

STRENGTHS: The full-time Project Director has valuable related experience and background. (page e0)

Weaknesses:

WEAKNESSES: While stakeholder involvement was mentioned, how that will specifically occur was vague and unclear. (page 7) The budget was confusing, and the narrative did not clarify the budget well.

Reader's Score: 6

Status: Submitted

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Status: Submitted

Last Updated: 05/19/2010 02:25 PM

Technical Review Coversheet

Applicant: Hampton University -- School of Education & Continuing Studies, (U363A100063)

Reader #3: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Quality of Project Design		
1. N/A	45	45
Quality of the Project Evaluation		
1. N/A	25	24
Significance		
1. N/A	20	20
Quality of the Management Plan		
1. N/A	10	6
Sub Total	100	95
Total	100	95

Technical Review Form

Panel #6 - SLP Review Panel - 6: 84.363A

Reader #3: *****

Applicant: Hampton University -- School of Education & Continuing Studies, (U363A100063)

Questions

Selection Criteria - Quality of Project Design

- 1. The Secretary considers the quality of the design of the proposed project. In determining the quality of the design of the proposed project, the Secretary considers the extent to which the proposed project consists of a comprehensive plan that includes a description of-**
 - 1. The extent to which there is a conceptual framework underlying the proposed research or demonstration activities and the quality of that framework.**
 - 2. The extent to which the proposed activities constitute a coherent, sustained program of training in the field.**
 - 3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.**
 - 4. The extent to which the design for implementing and evaluating the proposed project will result in information to guide possible replication of project activities or strategies, including information about the effectiveness of the approach or strategies employed by the project.**
 - 5. The extent to which project participants are to be selected on the basis of academic excellence.**

Strengths:

STRENGTHS:

Hampton University Division of Professional Education, in partnership with 5 high-need schools, proposes a multifaceted approach to improving student achievement by improving the level and effectiveness of educational leadership. The Hampton University Leadership Academy (HULA) is unique in that it will approach the problem at several different levels: HULA will implement the Aspiring Principal Program (APP) through the Master of Arts in Education in conjunction with an intensive eight-week summer program and a carefully designed year long internship. An induction year will be required. The Principal Induction Program will assist the school in providing support and professional development for the first year principals. The Leadership Mentoring Program (LMP) and the Leadership Education and Development Program (LEAD) are training programs to assure strong mentors for the APP participants (LMP) and enhance leadership skills of practicing principals to become Positive Change Agents (LEAD). The four HULA programs are clearly and concisely described. The goals and objectives of each, the timelines, the interaction among them, are exemplary.

The nominating, screening and selection process for the APP candidates is well planned, considering all aspects of the applicants. The criteria for the other three programs' participants are equally suitable for the activities and responsibilities of the programs. In each case, the LEA partners are involved in the process.

The rationale presented for the activities and strategies described to prepare the participants in their various roles is convincing. The plan of action and expected outcomes are clearly presented.

Weaknesses:

WEAKNESSES:

No weakness is noted

Reader's Score: 45

Selection Criteria - Quality of the Project Evaluation

1. **The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-**
 1. **The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.**
 2. **The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.**

Strengths:

STRENGTHS:

A comprehensive evaluation plan is presented. Since the goal of the project is improvement in student achievement, that is one of the primary measures of the plan. Data will continue to be collected for five to seven years after the grant ends to continue to observe the influence of HULA on the progress of the partner high-need LEA's.

A well designed, lucid project logic model is presented. It highlights the outcomes and impacts, both near term and long term, of the four programs' goals.

Discussion of data to be collected, methods of collections, frequency, and feedback/continuous improvement issues is provided.

Weaknesses:

WEAKNESSES:

More information on the proposed external evaluator would strengthen the section. Attendance at weekly meetings seems an excessive requirement for an external evaluator.

Reader's Score: 24

Selection Criteria - Significance

1. **The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-**
 1. **The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.**
 2. **The likelihood that the proposed project will result in system change or improvement.**
 3. **The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.**

Strengths:

STRENGTHS:

The significance of strong, well-trained leadership at the partner high-need schools is discussed. The proposed project will significantly increase the depth and breadth of the reform effort in these schools.

HULA is one of only a few comprehensive school leadership initiatives nationwide. It is poised to lead to substantial and exponential effect within the region and the state.

The total commitment required by the LEA's to the preparation of aspiring and new principals as well as on-going professional development as presented here, will assure the continuance of the program.

Weaknesses:

WEAKNESSES:

No weaknesses noted.

Reader's Score: 20

Selection Criteria - Quality of the Management Plan

1. The Secretary considers the quality of the management plan for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors-

1. The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

2. How the applicant will ensure that a diversity of perspectives are brought to bear in the operation of the proposed project, including those of parents, teachers, the business community, a variety of disciplinary and professional fields, recipients or beneficiaries of services, or others, as appropriate.

3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

STRENGTHS:

A detailed Project Milestones and Timelines matrix is provided.

Diversity, both diversity of outlook and ethnic diversity, is addressed. Multiple strategies will be utilized to insure a diversity of perspectives - community meetings, focus groups, newsletters and posters, and websites are a few of the strategies mentioned to be employed to that end. The equal opportunity practices of the institution were noted.

Review and overview policies planned for the project are summarized by the applicant. Note is made of the proposed project web site and what will be available there.

Weaknesses:

WEAKNESSES:

The duties and responsibilities are listed for the PD. It reads like a generic document of the institution - it is difficult to find duties specific to the HULA project itself.

Although there is a background summary in the narrative of several of the team leaders, little is noted of their academic credentials. CV's for the lead team would strengthen the proposal.

The project milestones and timelines document notes convening the HULA advisory council. There is no discussion of appointing the advisory council or who will be on it.

It would seem advantageous to have a specific member of the Leadership Team to be directly responsible for each of the four programs. That is not indicated.

The budget narrative is difficult to follow. The section would be improved if it were to follow the outline used in the budget summary form.

Reader's Score: 6

Status: Submitted
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Status: Submitted

Last Updated: 05/26/2010 01:42 PM

Technical Review Coversheet

Applicant: Hampton University -- School of Education & Continuing Studies, (U363A100063)

Reader #1: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Quality of Project Design		
1. N/A	45	40
Quality of the Project Evaluation		
1. N/A	25	24
Significance		
1. N/A	20	19
Quality of the Management Plan		
1. N/A	10	8
Sub Total	100	91
Total	100	91

Technical Review Form

Panel #6 - SLP Review Panel - 6: 84.363A

Reader #1: *****

Applicant: Hampton University -- School of Education & Continuing Studies, (U363A100063)

Questions

Selection Criteria - Quality of Project Design

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 3. The extent to which the proposed project is apart of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.
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 5. The extent to which project participants are to be selected on the basis of academic excellence.

Strengths:

The proposed project promotes a conceptual framework that uses to a multifaceted approach to addressing the proficiency of educational leaders. The program has components for the following, the Aspiring Principal, Principal induction Program, Leadership Mentoring and Leadership Education and Development. This demonstrates a coherent and sustained program of training.

Weaknesses:

The conceptual framework lacks a strong research base (e0, p1).

Reader's Score: 40

Selection Criteria - Quality of the Project Evaluation

1. The Secretary considers the quality of the evaluation to be conducted of the proposed project. In determining the quality of the evaluation, the Secretary considers-
 1. The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.
 2. The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

HULA will utilize and outcome based measurement which will be summative and formative in nature (e0). Development of the logic model for project was developed for the program goals, input, outcome, and impact (e2).

Weaknesses:

The timeline could have been more specific for the project (e2-4).

Reader's Score: 24

Selection Criteria - Significance

1. The Secretary considers the significance of the proposed project. In determining the significance of the proposed project, the Secretary considers the following factors-

1. The potential contribution of the proposed project to increased knowledge or understanding of educational problems, issues, or effective strategies.
2. The likelihood that the proposed project will result in system change or improvement.
3. The importance or magnitude of the results or outcomes likely to be attained by the proposed project, especially improvements in teaching and student achievement.

Strengths:

This proposed project has the potential to increase the understanding of issues and effective strategies for region targeted. The project has a good internship and induction program indicated.

Weaknesses:

Little information is provided on how the research will benefit improved student achievement (e2).

Reader's Score: 19

Selection Criteria - Quality of the Management Plan

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3. The adequacy of procedures for ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

Duties and responsibilities of the project director are defined. Project milestones and timelines are detailed for the fellowship program, induction program, mentoring program, and development program (e3-e6).

Weaknesses:

Little information provided most of the leadership team (e2-e3). Budget could have been defined more in detail for the project in a table format (e0-e5).

Reader's Score: 8

Status: Submitted
Last Updated: 05/26/2010 01:42 PM