

**U.S. Department of Education - EDCAPS
G5-Technical Review Form (New)**

Status: Submitted

Last Updated: 02/11/2010 02:04 PM

Technical Review Coversheet

Applicant: Southeast Kansas Education Service Center (U363A080046)

Reader #1: *****

	Points Possible	Points Scored
Questions		
Overall Comments		
Overall Comments		
1. QUESTION 1	0	0
Sub Total	0	0
Evaluation Criteria		
A) Quality of the Project Design (40 Points)		
1. QUESTION 2	40	37
B) Quality of the Project Evaluation (25 Points)		
1. QUESTION 3	25	24
C) Quality of Project Services (20 Points)		
1. QUESTION 4	20	19
D) Quality of Management Plan (15 Points)		
1. QUESTION 5	15	15
E) Competitive Priority (15 Points)		
1. QUESTION 6	15	9
Sub Total	115	104
Total	115	104

Technical Review Form

Panel #3 - Panel 3: 84.363A

Reader #1: *****

Applicant: Southeast Kansas Education Service Center (U363A080046)

Questions

Overall Comments - Overall Comments

1. Overall Comments: Summary Statement (Optional)

General:

I love the name of your project!

Good goals.

Good use of \$3.2 million to train 400 school leaders!

Reader's Score: 0

Evaluation Criteria - A) Quality of the Project Design (40 Points)

1. A) Quality of the Project Design

The Secretary considers the quality of the design for the proposed project. In determining the quality of the design of the project, the Secretary considers the following factors:

(a) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

(b) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

(d) The extent to which the design of the proposed project is appropriate to , and will successfully address, the needs of the target population or other identified needs.

(e) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

Strengths:

Excellent goals and objectives.

Use of retired school leaders- good idea.

Addressing the needs of the rural schools.

Weaknesses:

Only working with 27 current principals. Not sure how you will find 400 more?

Reader's Score: 37

Evaluation Criteria - B) Quality of the Project Evaluation (25 Points)

1. B) Quality of the Project Evaluation

The Secretary considers the quality of the project evaluation to be conducted of the proposed project. In determining the quality of the project evaluation, the Secretary considers the following factors:

(a) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

(b) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

Good chart/graphics to help explain project.

Weaknesses:

Periodic assessment "at least" annually.

Reader's Score: 24

Evaluation Criteria - C) Quality of Project Services (20 Points)

1. C) Quality of Project Services

The Secretary considers the quality of the services to be provided by the proposed project. In determining the quality of the services to be provided by the proposed project, the Secretary considers the quality and sufficiency of strategies for ensuring equal access and treatment of eligible project participants who are members of groups that have been traditionally been underrepresented based on race, color, national origin, gender, age or disability. In addition the Secretary considers one or more of the following factors:

(a) The extent to which the services to be provided by the proposed project are appropriate to the needs of the intended recipients or beneficiaries of those services.

(b) The extent to which the training or professional development services to be provided by the proposed project are of sufficient quality, intensity, and duration to lead to improvements in practice among the recipients of those services.

(c) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievements in practice among the recipients of those services.

(d) The extent to which the services to be provided by the proposed project involve the collaboration of appropriate partners for maximizing the effectiveness of project services.

Strengths:

Equal access and equal treatment is a strong point in this application.

Strong individual learning plans in conjunction with school-based opportunities will provide a high quality of services to the participants.

Good tie into increased student achievement through strong leaders.

Weaknesses:

Would like to have seen a follow up on trained leaders after the project is over.

Reader's Score: 19

Evaluation Criteria - D) Quality of Management Plan (15 Points)**1. D) Quality of Management Plan**

The Secretary considers the quality of the management plan for the design for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:

(a) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(b) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

(c) The adequacy of procedures from ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

Good charts.

Good use of staff.

Weaknesses:

Reader's Score: 15

Evaluation Criteria - E) Competitive Priority (15 Points)**1. E) Competitive Priority**

Applicants can be awarded up to 15 points, depending on how well the application meets this priority.

School Districts with Schools in Need of Improvement, Corrective Action, or Restructuring. Projects that help schools districts implement academic and structural interventions in schools that have been identified for improvement, corrective action, or restructuring under section 1116 of Title I, part A, of

Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001.

Strengths:

Weaknesses:

|Hard to find. Was in different parts of the application. Needed more facts and information.

Reader's Score: 9

Status: Submitted

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Technical Review Coversheet

Applicant: Southeast Kansas Education Service Center (U363A080046)

Reader #2: *****

	Points Possible	Points Scored
Questions		
Overall Comments		
Overall Comments		
1. QUESTION 1	0	0
Sub Total	0	0
Evaluation Criteria		
A) Quality of the Project Design (40 Points)		
1. QUESTION 2	40	38
B) Quality of the Project Evaluation (25 Points)		
1. QUESTION 3	25	25
C) Quality of Project Services (20 Points)		
1. QUESTION 4	20	19
D) Quality of Management Plan (15 Points)		
1. QUESTION 5	15	15
E) Competitive Priority (15 Points)		
1. QUESTION 6	15	2
Sub Total	115	99
Total	115	99

Technical Review Form

Panel #3 - Panel 3: 84.363A

Reader #2: *****

Applicant: Southeast Kansas Education Service Center (U363A080046)

Questions

Overall Comments - Overall Comments

1. Overall Comments: Summary Statement (Optional)

General:

The project proposes the implementation of a program to recruit, train, and retain school leaders for a rural area of southeast Kansas. There are several strategies to attain these goals and to establish a succession plan to build a cadre of future leaders who are prepared to fill leadership positions.]

Reader's Score: 0

Evaluation Criteria - A) Quality of the Project Design (40 Points)

1. A) Quality of the Project Design

The Secretary considers the quality of the design for the proposed project. In determining the quality of the design of the project, the Secretary considers the following factors:

(a) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

(b) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

(d) The extent to which the design of the proposed project is appropriate to , and will successfully address, the needs of the target population or other identified needs.

(e) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

Strengths:

A need is established for this project by citing the difficulties faced in recruiting and retaining high quality principals in rural southeast Kansas. The proposal cites reports from the Kansas State Education Department, relevant up-to-date research, the ISLLC standards and a comprehensive literature review as a basis for its project design.

There are several elements of this project that make it noteworthy. It proposes to establish the KanLead Development Academy to work with high need LEAs to develop a research and standards based continuum consisting of rigorous selection of candidates, coursework, professional development, and systemic collaboration among partnerships to provide support, and training to produce effective leadership. The operative phrase is "systemic collaboration," a collaboration that is planned and shown in all phases of the project.

Needs assessments would be performed with teachers, students, and principals to determine schools' and district needs and specific instructional needs of teachers. A set of core competencies for highly successful principals in the target

LEAs would be developed and utilized as the basis for the training and development in the KanLead Academy.

The Multi-Tier System of Support would be reframed (see page 3 of the Project Narrative) into a matrix of research-based knowledge and pedagogical skills to focus leadership candidates on improving student achievement.

Individualized Leadership Development Plans (ILDLP) for each participant would be collaboratively designed for appropriate coursework and training.

Support would be provided through online leadership preparation, site based training and participation in KanLead seminars, Summer Leadership Summits, differentiated coaching and mentor support. Mentors would be principals, retired school leaders, and district based professionals.

A Standard of Excellence in Kansas School Leadership Program would be developed to support and sustain both new and current principals. ILDP plans would be developed for these principals in order to provide target interventions to improve school achievement.

Weaknesses:

This is a very ambitious program requiring a considerable amount of ongoing cooperation and collaboration to be successful. This collaboration must be nurtured and refined to sustain its effective relationship and to take advantage of the feedback and information it receives from formative assessments.

The project states that the standards for admission to the program will be rigorous. Information is not given about the process for recruitment and the strategies to increase the applicant pool (with exception of tuition and stipends).

Reader's Score: 38

Evaluation Criteria - B) Quality of the Project Evaluation (25 Points)

1. B) Quality of the Project Evaluation

The Secretary considers the quality of the project evaluation to be conducted of the proposed project. In determining the quality of the project evaluation, the Secretary considers the following factors:

(a) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

(b) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

The Project Evaluation has several laudable features. The Logic Model on pages 12 through 14 presents a clear statement of purpose and makes connections among inputs and outputs.

The activities and participants/responsible persons are outlined and linked to measureable objectives.

On page 14, project performance measures are identified as measures of effort and effect. The US Department of Education performance measures are shown in the outcomes section. Outcome measures reflect how the stakeholders will use the information collected to monitor impact and progress of the project. Benchmarks and data sources are given.

There are multiple methods of data collection planned. Quantitative and Qualitative data will be utilized.

Project evaluation results will be shared annually among stakeholders.

The Appendix gives the qualifications, responsibilities (including essential and marginal functions), and job description of the external evaluator.

Weaknesses:

There is no internal evaluation team. Will ongoing evaluation be continued following the conclusion of the grant?

Reader's Score: 25

Evaluation Criteria - C) Quality of Project Services (20 Points)

1. C) Quality of Project Services

The Secretary considers the quality of the services to be provided by the proposed project. In determining the quality of the services to be provided by the proposed project, the Secretary considers the quality and sufficiency of strategies for ensuring equal access and treatment of eligible project participants who are members of groups that have been traditionally been underrepresented based on race, color, national origin, gender, age or disability. In addition the Secretary considers one or more of the following factors:

(a) The extent to which the services to be provided by the proposed project are appropriate to the needs of the intended recipients or beneficiaries of those services.

(b) The extent to which the training or professional development services to be provided by the proposed project are of sufficient quality, intensity, and duration to lead to improvements in practice among the recipients of those services.

(c) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievements in practice among the recipients of those services.

(d) The extent to which the services to be provided by the proposed project involve the collaboration of appropriate partners for maximizing the effectiveness of project services.

Strengths:

In the Project Design and in the Project Evaluation sections, mention was made of services that would be provided that are creative and well developed. These include:

- ? Customizing services to meet the needs of the LEAs based upon assessments of their teachers, principals, students, and academic achievement
- ? Individualized Leadership Development Plans for candidates in the KanLead Academy and current principals
- ? Target interventions for current principals based on their assessed needs
- ? Differentiated coaching and mentoring for KanLead participants
- ? Online coursework, based upon assessed needs of teachers, principals and students, as part of the preparation in the KanLead Academy
- ? The integrated nature of the curriculum which combines research-based standards, performance objectives, and effective practices of successful principals
- ? The Multi - Tier System of Support and its focus on instructional leadership and the improvement of student achievement
- ? The dissemination of project evaluation assessments annually among stakeholders for continuous improvement of project plans and services, feedback to project participants, and modification and changes where appropriate

Weaknesses:

The project does not address placement strategies for newly prepared aspiring leaders. It does not contain a commitment clause for principals trained at the KanLead Academy to serve in schools in the targeted rural areas for a specified period of time.

Reader's Score: 19

Evaluation Criteria - D) Quality of Management Plan (15 Points)

1. D) Quality of Management Plan

The Secretary considers the quality of the management plan for the design for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:

(a) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(b) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

(c) The adequacy of procedures from ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

Pages 22 through 24 chart clearly the activities and objectives to be accomplished each year. The milestones and benchmarks for accomplishing these tasks are given in the Project Evaluation section.

The tasks and commitments of time are given for the project director, principal investigator and project coordinator.

The Management Plans and the Evaluation Plans show a clear concise approach to implementation of the project and the efforts to keep it on track to attain its goals and objectives.

The vitas of project personnel indicate competence and experience to manage the project.

The Budget Narrative has additional information about the management of the project and the tasks to be performed.

Weaknesses:

Reader's Score: 15

Evaluation Criteria - E) Competitive Priority (15 Points)

1. E) Competitive Priority

Applicants can be awarded up to 15 points, depending on how well the application meets this priority.

School Districts with Schools in Need of Improvement, Corrective Action, or Restructuring. Projects that help schools districts implement academic and structural interventions in schools that have been identified for improvement, corrective action, or restructuring under section 1116 of Title I, part A, of Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001.

Strengths:

Weaknesses:

|No definitive statement regarding Competitive Priority is provided. One sentence on page 2 of the Project Narrative relates students' and schools' needs to the KanLead MTSS Leadership Model.

Reader's Score: **2**

Status: Submitted

Last Updated: 02/11/2010 02:04 PM

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Technical Review Coversheet

Applicant: Southeast Kansas Education Service Center (U363A080046)

Reader #3: *****

	Points Possible	Points Scored
Questions		
Overall Comments		
Overall Comments		
1. QUESTION 1	0	0
Sub Total	0	0
Evaluation Criteria		
A) Quality of the Project Design (40 Points)		
1. QUESTION 2	40	39
B) Quality of the Project Evaluation (25 Points)		
1. QUESTION 3	25	24
C) Quality of Project Services (20 Points)		
1. QUESTION 4	20	19
D) Quality of Management Plan (15 Points)		
1. QUESTION 5	15	15
E) Competitive Priority (15 Points)		
1. QUESTION 6	15	15
Sub Total	115	112
Total	115	112

Technical Review Form

Panel #3 - Panel 3: 84.363A

Reader #3: *****

Applicant: Southeast Kansas Education Service Center (U363A080046)

Questions

Overall Comments - Overall Comments

1. Overall Comments: Summary Statement (Optional)

General:

Well conceived project with catchy title "KanLead Kansas"

|

Reader's Score: 0

Evaluation Criteria - A) Quality of the Project Design (40 Points)

1. A) Quality of the Project Design

The Secretary considers the quality of the design for the proposed project. In determining the quality of the design of the project, the Secretary considers the following factors:

(a) The extent to which the goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

(b) The extent to which the design of the proposed project reflects up-to-date knowledge from research and effective practice.

(d) The extent to which the design of the proposed project is appropriate to , and will successfully address, the needs of the target population or other identified needs.

(e) The extent to which the proposed project is part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

Strengths:

Research-based model that reflects up-to-date knowledge from research and effective practice

The goals, objectives, and outcomes to be achieved by the proposed project are clearly specified and measurable.

The KanLead project utilizes a multi-tier, continuous growth model of development and training of school leaders as part of a comprehensive effort to improve teaching and learning and support rigorous academic standards for students.

Proposed project uses innovative incentive-based recruitment efforts to entice

teachers or individuals from other fields to become principals and assistant principals

Weaknesses:

Generally, the proposal needs more specificity as to how the proposed project design is appropriate to, and will successfully address the needs of the target population.

Reader's Score: 39

Evaluation Criteria - B) Quality of the Project Evaluation (25 Points)

1. B) Quality of the Project Evaluation

The Secretary considers the quality of the project evaluation to be conducted of the proposed project. In determining the quality of the project evaluation, the Secretary considers the following factors:

(a) The extent to which the methods of evaluation include the use of objective performance measures that are clearly related to the intended outcomes of the project and will produce quantitative and qualitative data to the extent possible.

(b) The extent to which the methods of evaluation will provide performance feedback and permit periodic assessment of progress toward achieving intended outcomes.

Strengths:

Uses a mixed-methodological approach (i.e., formative and summative approaches) to evaluate the effectiveness of the proposed project

Each proposed project goal and/or objective is closely aligned with intended outcomes.

Proposed project dissemination plan will provide accountability information, coupled with performance feedback, to various constituents and stakeholders

Weaknesses:

The project design needs minor details throughout to show how varying aspects of the proposed program will be carried out as related to achieving intended outcomes.

Reader's Score: 24

Evaluation Criteria - C) Quality of Project Services (20 Points)

1. C) Quality of Project Services

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(b) The extent to which the training or professional development services to be provided by the proposed project are of sufficient quality, intensity, and duration to lead to improvements in practice among the recipients of those services.

(c) The likelihood that the services to be provided by the proposed project will lead to improvements in the achievements in practice among the recipients of those services.

(d) The extent to which the services to be provided by the proposed project involve the collaboration of appropriate partners for maximizing the effectiveness of project services.

Strengths:

The proposed project will offer school-based experiential opportunities coupled with individualized learning plans.

Project services are closely aligned with the goals and objectives of the proposed program

The proposed array of services and strategies to be provided appear to be of sufficient quality, intensity, and duration for improvement and achievement among recipients of those services (i.e., continuous growth model of individualized learning and professional development).

Proposed professional development services are offered in collaboration with partners who have a vested interest in ensuring that the proposed project will lead to improvements and achievements in practice among recipients of such services

Weaknesses:

Proposed project needs minor details, throughout, that clearly define whether services to be provided by the proposed project are appropriate to the needs of the intended recipients of those services.

Reader's Score: 19

Evaluation Criteria - D) Quality of Management Plan (15 Points)

1. D) Quality of Management Plan

The Secretary considers the quality of the management plan for the design for the proposed project. In determining the quality of the management plan for the proposed project, the Secretary considers the following factors:

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(b) The extent to which the time commitments of the project director and principal investigator and other key project personnel are appropriate and adequate to meet the objectives of the proposed project.

(c) The adequacy of procedures from ensuring feedback and continuous improvement in the operation of the proposed project.

Strengths:

Strong collaborative team

The proposed management plan thoroughly and explicitly addresses, objectives/ milestones, timelines, benchmarks, actions and individuals responsible for achieving project goals and objectives

Weaknesses:

Reader's Score: 15

Evaluation Criteria - E) Competitive Priority (15 Points)

1. E) Competitive Priority

Applicants can be awarded up to 15 points, depending on how well the application meets this priority.

School Districts with Schools in Need of Improvement, Corrective Action, or Restructuring. Projects that help schools districts implement academic and structural interventions in schools that have been identified for improvement, corrective action, or restructuring under section 1116 of Title I, part A, of Elementary and Secondary Education Act of 1965 (ESEA), as amended by the No Child Left Behind Act of 2001.

Strengths:

Proposal contains an explicit statement with supporting statistical data

Weaknesses:

Reader's Score: 15

Status: Submitted

Last Updated: 02/11/2010 02:04 PM

