

Department of Education

Federal Program Inventory

Introduction:

The GPRA Modernization Act of 2010, P.L. 111-352, requires that OMB establish a single website with a central inventory of all Federal programs. The inventory is to include information about each program identified by agencies, including the purpose of each program and its contribution to the mission and goals of the Agency. A Federal Program Inventory has the potential to facilitate coordination across programs by making it easier to find programs that can contribute to a shared goal, as well as improve public understanding about what Federal programs do and how programs link to budget, performance and other information.

In 2013, agencies and OMB are using a phased approach to develop the Federal Program Inventory. In Phase 1, agencies are publishing a list of their programs. In later phases, each Agency's program data will be entered into a single Government-wide website and additional information about each program will be included.

Please refer to www.Performance.gov for information about the Department's agency goals, program contributions to Agency and Cross-Agency Priority Goals, and its various efforts that contribute to the Administration's Government-wide management agenda. Additional information about the Department and its programs can be found at www.ed.gov.

Approach Summary

For this report, the Department of Education designed its approach to closely mirror our 2013 budget structure, ensuring that the program inventory is both internally and externally recognizable. This reflects internal agency operations, and is consistent with appropriation line items and with the way the Department programs are presented to key external stakeholders, including Congressional committees. The list of programs in this report also aligns with the list of programs in the Department's Sequestration report.

This document describes each of the Department of Education's programs within 27 budgetary accounts as well as how the programs support the Department's broader Strategic Goals and Objectives. Each account name is capitalized and is denoted by a letter; the programs within each account are numbered. If an account includes only a single program, the name of the account and program are the same. We have also included the Catalog of Federal Domestic Assistance (CFDA) number(s) for each program, if applicable. For each account, we include the 2012 appropriation and the 2013 appropriation level as reported in the President's Budget for 2014 (requested). The Department of Education's total discretionary request for 2014 is \$71.2 billion.

DEPARTMENT OF EDUCATION

Federal Program Inventory

(\$ in thousands)

A. EDUCATION FOR THE DISADVANTAGED	<u>FY 2012</u>	<u>FY 2013</u>
	\$15,741,703	\$15,771,695

1. Grants to Local Educational Agencies (Title I) (CFDA # 84.010)

Program Description:

This program provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that low-achieving children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on Census poverty estimates and the cost of education in each state, as measured by each state's expenditures per elementary and secondary student.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Standards and Assessments. Support state-led efforts to develop and adopt college- and career-ready, internationally benchmarked standards, with aligned, valid, and reliable assessments.

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

School Climate and Community. Increase the success, safety, and health of students, particularly in high-need schools and communities.

2. School Improvement State Grants (CFDA # 84.377)

Program Description:

Title I, Section 1003(g), of ESEA authorizes formula grants to State educational agencies (SEAs). Each SEA must award at least 95 percent of the funds it receives to LEAs on a

competitive basis. To be eligible to receive a School Improvement Grant, an LEA must receive Title I, Part A, funds and must have one or more schools identified by the SEA in its School Improvement Grant application as eligible to receive school improvement funds.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Struggling Schools. Support states and districts in turning around the nation’s persistently lowest-achieving schools.

3. Striving Readers (CFDA # 84.371)

Program Description:

The Striving Readers program provides grants to eligible entities to support efforts to improve literacy instruction in high-need schools. The FY 2010 appropriations language changed Striving Readers from an adolescent literacy program to a comprehensive literacy development and education program intended to advance the literacy skills, including pre-literacy skills, reading, and writing, of students from birth through grade 12.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

4. Migrant (CFDA # 84.011)

Program Description:

Funds support high-quality education programs for migratory children and help ensure that migratory children who move among states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate education services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and

student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to SEAs, based on each state's per-pupil expenditure for education and counts of eligible migratory children, age 3 through 21, residing within the State.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

5. Neglected and Delinquent (CFDA # 84.013)

Program Description:

The Title I, Part D, Subpart 1, State Agency Neglected and Delinquent program provides formula grants to SEAs for provision of education services to neglected and delinquent children and youth in State-run institutions, attending community day programs, and in correctional facilities.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

6. Evaluation

Program Description:

The Elementary and Secondary Education Act (ESEA) authorizes a separate appropriation for the evaluation of Title I programs. The Department uses these funds to carry out objective measurement and systematic analyses of the Title I Grants to Local Educational Agencies program, the Federal Government's largest investment in elementary and secondary education. These evaluations compare actual results with program objectives and provide the data needed to make sound decisions on program policies and resources and to guide program improvement in the field.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Research and Evaluation. Support multiple approaches to research and evaluation to support educational improvement and Department decision-making.

7. Special Programs for Migrant Students (CFDA # 84.141, 84.149)

Program Description:

The Special Programs for Migrant Students provide 5-year grants to institutions of higher education (IHEs) and private nonprofit organizations to support educational programs designed for students who are engaged in, or whose families are engaged in, migrant and other seasonal farmwork.

Projects funded under the High School Equivalency Program (HEP) recruit migrant students aged 16 and over and provide academic and support services (including counseling, health services, stipends, and placement) to help those students obtain a high school equivalency certificate and subsequently to gain employment or admission to a postsecondary institution or training program.

Projects funded by the College Assistance Migrant Program (CAMP) provide tutoring, academic assistance, and counseling services, as well as stipends, tuition, and room and board, to first-year undergraduate migrant students and assist those students in obtaining student financial aid for their remaining undergraduate years.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

8. High School Graduation Initiative (CFDA # 84.360)

Program Description:

The High School Graduation Initiative (HSGI) awards discretionary grants to SEAs and LEAs to support the implementation of effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Funds also may be used to support activities at middle schools that feed into high schools that have dropout rates that exceed the state average annual rate.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

B. IMPACT AID (CFDA # 84.040, 84.041)	<u>FY 2012</u>	<u>FY 2013</u>
	\$1,291,186	\$1,299,088

1. Payments for Federally Connected Children

(a) Basic support payments

Program Description:

Section 8003 of *ESEA* provides payments to assist LEAs that educate significant numbers of federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low-rent housing, and children whose parents work on federal property.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

(b) Payments for children with disabilities

Program Description:

Section 8003 grants include additional payments for federally connected children with disabilities who are eligible under the Individuals with Disabilities Education Act (IDEA).

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

2. Facilities Maintenance

Program Description:

The U.S. Department of Education owns a limited number of school facilities that are operated by local educational agencies that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

3. Construction

Program Description:

Section 8007(b) of *ESEA* provides competitive grants for emergency repairs and modernization of school facilities to certain LEAs that receive Impact Aid. Emergency repair grants must be used to repair, renovate, or alter a public elementary or secondary school facility to ensure the health, safety, and well-being of students and school personnel. Modernization grants may be used to extend a public elementary or secondary school facility to ease overcrowding and provide facilities that support a contemporary educational program.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

4. Payments for Federal Property

Program Description:

Section 8002 of *ESEA* provides payments for federal property to assist local school districts (LEAs) that have lost a portion of their local tax base because of federal ownership of property. To be eligible, a school district must demonstrate that the federal government has acquired, since 1938, real property with an aggregate assessed

valuation of at least 10 percent of all real property in the district at the time of acquisition.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

C. SCHOOL IMPROVEMENT PROGRAMS	<u>FY 2012</u>	<u>FY 2013</u>
	\$4,544,596	\$4,562,118

1. Improving Teacher Quality State Grants (CFDA # 84.367)

Program Description:

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out through efforts to: increase the number of highly qualified teachers in classrooms, increase the number of highly qualified principals and assistant principals in schools, reduce class size, and increase the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

2. Mathematics and Science Partnerships (CFDA # 84.366)

Program Description:

This program is designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science by encouraging states, IHEs, LEAs, and elementary and secondary schools to participate in programs that:

- Improve and upgrade mathematics and science teaching by encouraging IHEs and LEAs to work together to improve mathematics and science teacher education;

- Focus on the education of mathematics and science teachers as a career-long process;
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills;
- Improve and expand training of mathematics and science teachers, including training such teachers in the effective integration of technology into curricula and instruction.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Science, Technology, Engineering, and Mathematics. Increase access to and excellence in STEM for all students and prepare the next generation for careers in STEM-related fields.

3. 21st Century Community Learning Centers (CFDA # 84.287)

Program Description:

This program supports community learning centers that provide additional student learning opportunities, such as before- and after-school programs and summer school programs, particularly for students who attend low-performing schools. The program is intended to help students meet state and local performance standards in core academic subjects, such as reading and mathematics; offer students a broad array of enrichment activities to complement their regular academic programs; and offer literacy and other educational services to the families of participating children.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

School Climate and Community. Increase the success, safety, and health of students, particularly in high-need schools and communities.

4. State Assessments (CFDA # 84.369)

Program Description:

This program is designed to support the development of the state assessments and standards required by Section 1111(b) of *ESEA*. If a state has developed the assessments and standards required by Section 1111(b), funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Standards and Assessments. Support state-led efforts to develop and adopt college- and career-ready, internationally benchmarked standards, with aligned, valid, and reliable assessments.

5. Education of Homeless Children & Youth (CFDA # 84.196)

Program Description:

This program helps ensure that all homeless children and youth have equal access to the same free, appropriate public education available to other children through grants to States to: establish or designate an Office of Coordinator of Education of Homeless Children and Youth; develop and carry out a State plan for the education of homeless children; and make subgrants to LEAs to support the education of those children.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

6. Education for Native Hawaiians (CFDA # 84.362)

Program Description:

The purpose of this program is to support innovative education projects to assist Native Hawaiians.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

7. Alaska Native Education Equity (CFDA # 84.356)

Program Description:

The overall purpose is to meet the unique education needs of Alaska Natives and to support supplemental education programs to benefit Alaska Natives.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

8. Training and Advisory Services

Program Description:

Equity Assistance Centers are funded by the U.S. Department of Education to provide technical assistance and training, upon request, in the areas of race, sex, and national origin to public school districts and other responsible government agencies to promote equitable education opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equitable education opportunities are available and accessible for all children.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

- Supported Strategic Objectives:

Continue to Increase the Infusion of Equity Throughout the Department's Programs and Activities. Promote and coordinate equity- focused efforts in Departmental programs.

9. Rural Education (CFDA # 84.358)

Program Description:

The purpose of the Small, Rural School Achievement program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis.

The purpose of the Rural and Low-Income School program is to provide financial assistance to rural districts to assist them in meeting their state's definition of AYP. Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute.

Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements. If an SEA does not participate, awards are issued by the U.S. Department of Education to eligible LEAs in the state either competitively or by formula.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

10. Supplemental Education Grants (CFDA # 84.841)

Program Description:

The *Compact Amendments Act* eliminated the participation of the Federated States of Micronesia (FSM) and the Republic of the Marshall Islands (RMI) in most domestic formula programs funded by the departments of Education, Health and Human Services, and Labor. In lieu of eligibility for grants under these programs, the *Act* authorizes supplemental education grants for FSM and RMI in an amount roughly equivalent to the total formula funds these entities received prior to fiscal year 2005. The Department is required to transfer funds to the Department of the Interior for disbursement and use at the local school level.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

11. Comprehensive Centers (CFDA # 84.283)

Program Description:

This program supports comprehensive technical assistance centers, intended to help states increase their capacity to assist districts and schools in meeting their student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's Regional Educational Laboratories (see Regional Educational Laboratories under the Institute of Education Sciences).

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Standards and Assessments. Support state-led efforts to develop and adopt college- and career-ready, internationally benchmarked standards, with aligned, valid, and reliable assessments.

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

School Climate and Community. Increase the success, safety, and health of students, particularly in high-need schools and communities.

D. INDIAN EDUCATION

FY 2012

FY 2013

\$130,799

\$131,580

1. Grants to Local Educational Agencies (CFDA # 84.060)

Program Description:

This program is designed to address the unique educational and culturally related academic needs of American Indian and Alaska Native students, including preschool children, so that these students can meet the same state performance standards expected of all students. The program is one of the U.S. Department of Education's principal vehicles for addressing the particular needs of Indian children.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

2. Special Programs for Indian Children (CFDA # 84.299)

Program Description:

This program is designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

3. National Activities (CFDA # 84.850)

Program Description:

The National Activities authority funds research, evaluation, and data collection to provide information on the education status of the Indian population and on the effectiveness of Indian education programs. This authority enables the U.S. Department of Education to improve the national knowledge base on the education status and needs of Indians and to identify and disseminate information on best practices for serving this population.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Research and Evaluation. Support multiple approaches to research and evaluation to support educational improvement and Department decision-making.

E. SAFE SCHOOLS AND CITIZENSHIP EDUCATION	<u>FY 2012</u>	<u>FY 2013</u>
	\$255,753	\$257,318

1. Safe & Drug-free Schools and Communities National Programs (CFDA # 84.184)

Program Description:

The Safe and Drug-Free Schools and Communities National Programs statute authorizes the Department to carry out a wide variety of discretionary activities designed to prevent the illegal use of drugs and violence among, and promote safety and discipline for, students.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

School Climate and Community. Increase the success, safety, and health of students, particularly in high-need schools and communities.

2. Elementary and Secondary School Counseling (CFDA # 84.215)

Program Description:

This program provides supplemental funding to LEAs to establish or expand elementary and secondary school counseling programs.

- Supported Strategic Goals:
Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.
- Supported Strategic Objectives:
School Climate and Community. Increase the success, safety, and health of students, particularly in high-need schools and communities.

3. Physical Education Program (CFDA # 84.215)

Program Description:

This program provides grants to LEAs and CBOs to initiate, expand, or enhance physical education programs, including after-school programs, for students in kindergarten through grade 12. Grant recipients must implement programs that help students make progress toward meeting state standards.

- Supported Strategic Goals:
Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.
- Supported Strategic Objectives:
School Climate and Community. Increase the success, safety, and health of students, particularly in high-need schools and communities.

4. Promise Neighborhoods (CFDA # 84.215)

Program Description:

The purpose of the Promise Neighborhoods program is to significantly improve the educational and developmental outcomes of children in the nation's most distressed communities and to transform those communities by:

- Identifying and increasing the capacity of Promise Neighborhoods organizations that are focused on achieving results for children and youths throughout an entire neighborhood;
- Building a complete continuum of cradle-through-college-to-career solutions of both educational programs and family and community supports, with great schools at the center;

- Integrating programs and breaking down agency “silos” so that solutions are implemented effectively and efficiently across agencies;
- Developing the local infrastructure of systems and resources needed to sustain and scale up proven, effective solutions across the broader region beyond the initial neighborhood; and
- Learning about the overall impact of the Promise Neighborhoods program and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including by means of a rigorous evaluation of the program.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

School Climate and Community. Increase the success, safety, and health of students, particularly in high-need schools and communities.

F. INNOVATION AND IMPROVEMENT

FY 2012

FY 2013

\$1,527,537

\$1,536,885

1. Race to The Top Fund (CFDA # 84.395, 84.412, 84.416)

Program Description:

The Race to the Top program (RTT) creates incentives for comprehensive State and local reforms and innovations designed to lead to significant improvements in student achievement, high school graduation rates, college enrollment rates, and rates of college persistence and completion, and to significant reductions in achievement gaps, including for students with disabilities and English learners. The program supports the implementation of ambitious plans in five core reform areas: (1) adopting standards and assessments that measure the progress of the educational system in preparing students to succeed in college and the workplace and to compete in the global economy; (2) building data systems that measure student growth and success and inform teachers and principals about how they can improve instruction; (3) recruiting, developing, rewarding, and retaining effective teachers and principals, especially where they are needed most; (4) turning around the lowest-achieving schools; and (5) improving State and local systems of early learning.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

Early Learning. Improve the health, social-emotional, and cognitive outcomes for all children from birth through 3rd grade, so that all children, particularly those with high needs, are on track for graduating from high school college- and career-ready.

- Supported Strategic Objectives:

Standards and Assessments. Support state-led efforts to develop and adopt college- and career-ready, internationally benchmarked standards, with aligned, valid, and reliable assessments.

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

2. Investing in Innovation Fund (CFDA # 84.396)

Program Description:

The program provides competitive grants to eligible applicants with a record of improving student achievement and attainment to expand the implementation of and investment in innovative practices with demonstrated impact in improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Technology and Innovation. Accelerate the development and broad adoption of new, effective programs, processes, and strategies, including education technology.

3. Teacher Incentive Fund Grants (CFDA # 84.374)

Program Description:

This program supports efforts to develop and implement performance-based compensation systems for teachers, principals, and other personnel and career ladders for teachers in high-need schools.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

4. Transition to Teaching (CFDA # 84.350)

Program Description:

The program provides grants to:

- Recruit and retain highly qualified mid-career professionals (including highly qualified paraprofessionals) and recent graduates of IHEs as teachers in high-need schools, including recruiting teachers through alternative routes to teacher certification; and
- Encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of individuals or other factors in lieu of traditional course work in the field of education.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to

consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

5. School Leadership (CFDA # 84.363)

Program Description:

This program provides grants to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need LEAs.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

6. Charter Schools Grants (CFDA # 84.282)

Program Description:

This program provides financial assistance for the planning, program design, and initial implementation of charter schools, as well as the dissemination of information on charter schools. Grants are available on a competitive basis to SEAs in states that have charter school laws; SEAs, in turn, make competitive subgrants to eligible charter school developers for planning, program design, and initial implementation of charter schools and to eligible charter schools for dissemination activities.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to

consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

7. Credit Enhancement for Charter School Facilities (CFDA # 84.354)

Program Description:

This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities. Since FY 2008, appropriations language has provided the authority for the Department to fund this program from the Charter Schools Grants appropriations.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

8. Magnet Schools Assistance (CFDA # 84.165)

Program Description:

These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority-group isolation in elementary and secondary schools with substantial numbers of minority-group students.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

9. Advanced Placement (CFDA # 84.330)

Program Description:

This program provides grants to states to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to

consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

10. Ready-to-Learn Television (CFDA # 84.295)

Program Description:

This program supports the development of:

- (1) Educational television and digital media programming for preschool and early elementary school children and their families; and
- (2) Accompanying support materials and services that promote the effective use of educational programming.

- Supported Strategic Goals:

Early Learning. Improve the health, social-emotional, and cognitive outcomes for all children from birth through 3rd grade, so that all children, particularly those with high needs, are on track for graduating from high school college- and career-ready.

11. FIE Programs of National Significance (CFDA # 84.215)

Program Description:

FIE provides authority for the secretary of education to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and to help all students meet challenging state academic content standards and student achievement standards. The types of projects that may be supported include: activities to promote systemic education reform at the state and local levels; programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision making; recognition programs; and scientifically based studies and evaluations of education reform strategies and innovations. All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

12. Arts in education (CFDA # 84.351)

Program Description:

This program supports national-level, high-quality arts education activities and services for children and youths, with special emphasis on serving children from low-income families and children with disabilities.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

G. ENGLISH LEARNER EDUCATION ACQUISITION

FY 2012

FY 2013

\$732,144

\$736,624

1. English Learner Education (CFDA # 84.365)

Program Description:

This program is designed to improve the education of English Learner (EL) children and youths by helping them to learn English and meet challenging state academic content and student academic achievement standards. The program also provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account each state's share of EL and immigrant students.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Standards and Assessments. Support state-led efforts to develop and adopt college- and career-ready, internationally benchmarked standards, with aligned, valid, and reliable assessments.

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

H. SPECIAL EDUCATION

FY 2012

\$12,640,709

FY 2013

\$12,661,255

1. Grants to States (CFDA # 84.027)

Program Description:

The Grants to States program provides formula grants to assist the 50 states, the District of Columbia, Puerto Rico, the U.S. Department of the Interior, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau) in meeting the excess costs of providing special education and related services to children with disabilities.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

- Supported Strategic Objectives:

Standards and Assessments. Support state-led efforts to develop and adopt college- and career-ready, internationally benchmarked standards, with aligned, valid, and reliable assessments.

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

Continue to Increase the Infusion of Equity Throughout the Department's Programs and Activities. Promote and coordinate equity- focused efforts in Departmental programs.

2. Preschool Grants (CFDA # 84.173)

Program Description:

This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children with disabilities, ages 3

through 5, and, at the state's discretion, to 2-year-olds with disabilities who will turn 3 during the school year.

- Supported Strategic Goals:

Early Learning. Improve the health, social-emotional, and cognitive outcomes for all children from birth through 3rd grade, so that all children, particularly those with high needs, are on track for graduating from high school college- and career-ready.

- Supported Strategic Objectives:

Access. Increase access to high-quality early learning programs and comprehensive services, especially for children with high needs.

Workforce. Improve the quality and effectiveness of the early learning workforce so that early childhood educators have the skills and abilities necessary to improve young children's health, social-emotional, and cognitive outcomes.

Assessment and Accountability. Improve the capacity of states and early learning programs to develop and implement comprehensive early learning assessment systems.

3. Grants for Infants and Families (CFDA # 84.181)

Program Description:

This program provides grants under a statutory formula to the 50 states, the District of Columbia, Puerto Rico, the secretary of the interior, and four outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families.

- Supported Strategic Goals:

Early Learning. Improve the health, social-emotional, and cognitive outcomes for all children from birth through 3rd grade, so that all children, particularly those with high needs, are on track for graduating from high school college- and career-ready.

- Supported Strategic Objectives:

Access. Increase access to high-quality early learning programs and comprehensive services, especially for children with high needs.

Workforce. Improve the quality and effectiveness of the early learning workforce so that early childhood educators have the skills and abilities necessary to improve young children’s health, social-emotional, and cognitive outcomes.

Assessment and Accountability. Improve the capacity of states and early learning programs to develop and implement comprehensive early learning assessment systems.

4. State Personnel Development (CFDA # 84.323)

Program Description:

This program assists SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, education, and transition services in order to improve results for children with disabilities. Each State must spend at least 90 percent of its funds on professional development activities, including the recruitment and retention of highly qualified special education teachers.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

5. Technical Assistance and Dissemination (CFDA # 84.326)

Program Description:

The Technical Assistance and Dissemination program is the Department’s primary vehicle under the Individuals with Disabilities Education Act (IDEA) for providing educators, policymakers, other service providers, and parents of children with disabilities with information on effective practices for meeting the needs of children with disabilities and their families. The program makes competitive awards to provide technical assistance, support model demonstration projects, disseminate useful information, and implement activities that are supported by scientific research. These awards are intended to improve services provided under the IDEA, including the

practices of professionals and others involved in providing services that promote academic achievement and improve results for children with disabilities.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Data Systems. Facilitate the development of interoperable longitudinal data systems from early learning through the workforce to enable data-driven decision-making by increasing access to timely, reliable, and high-value data.

Research and Evaluation. Support multiple approaches to research and evaluation to support educational improvement and Department decision-making.

Transparency. Present relevant and reliable information that increases demand for educational attainment and improves educational performance, while maintaining student privacy.

Technology and Innovation. Accelerate the development and broad adoption of new, effective programs, processes, and strategies, including education technology.

6. Personnel Preparation (CFDA # 84.323)

Program Description:

This program helps ensure that there are adequate numbers of personnel with the skills and knowledge necessary to help children with disabilities succeed educationally. Program activities focus both on meeting the demand for personnel to serve children with disabilities and improving the qualifications of these personnel, with particular emphasis on incorporating knowledge gained from research and practice into training programs. The Department is required to support (1) training for leadership personnel and personnel who work with children with low-incidence disabilities, (2) at least one activity in the broadly defined area of personnel development, and (3) enhanced support for beginning special educators.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

7. Parent Information Centers (CFDA # 84.328)

Program Description:

The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

8. Educational, Technology, Media, and Materials (CFDA # 84.327)

Program Description:

The purpose of this program is to improve results for children with disabilities by promoting the development, demonstration, and use of technology and to support education media services activities designed to be of educational value in the classroom setting for children with disabilities. The program also provides support for captioning and video description of educational materials that are appropriate for use in the classroom setting.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

Continuous Improvement of the U.S. Education System. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Technology and Innovation. Accelerate the development and broad adoption of new, effective programs, processes, and strategies, including education technology.

9. Special Olympics education programs (CFDA # 84.380)

Program Description:

The Special Olympics Sport and Empowerment Act of 2004 authorizes the Secretaries of Education, State, and Health and Human Services to make discretionary grant awards to the Special Olympics to support activities in a number of areas related to the Special Olympics. This program supports the expansion of Special Olympics and the design and implementation of Special Olympics education programs.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

10. PROMISE: Promoting Readiness of Minors in SSI (CFDA # 84.418P)

Program Description:

Promoting Readiness of Minors in SSI (PROMISE) is a joint pilot demonstration program with the Social Security Administration (SSA) and the Departments of Health and Human Services and Labor. The goal of the program is to improve the education and post-school outcomes of children who receive Supplemental Security Income (SSI), including completion of postsecondary education and employment, and to improve family or household outcomes through improved services and supports, such as education and job training for the parents. In fiscal year 2013, PROMISE grants will be awarded to a small number of States that will develop partnerships and implement interventions designed to improve the provision and coordination of services and supports for children who receive SSI and their families and achieve outcomes that lead to increased economic self-sufficiency and a reduction in their dependence on SSI payments. Projects will be required to collaborate with a national evaluation of PROMISE to be conducted under a contract with SSA, in collaboration with the Department and use a

rigorous evaluation design to guide implementation, gather evidence, and validate outcomes.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Technology and Innovation. Accelerate the development and broad adoption of new, effective programs, processes, and strategies, including education technology.

I. REHABILITATION SERVICES AND DISABILITY RESEARCH	<u>FY 2012</u>	<u>FY 2013</u>
	\$3,511,281	\$3,622,925

1. Vocational Rehabilitation State Grants

(a) Grants to States (CFDA # 84.126)

Program Description:

This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Eligible individuals are those who have a physical or mental impairment that results in a substantial impediment to employment and who require VR services to achieve an employment outcome. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

(b) Grants to Indians (CFDA # 84.250)

Program Description:

The purpose of this program is to provide vocational rehabilitation (VR) services to American Indians with disabilities who reside on or near Federal or State reservations, consistent with their individual strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice, so that they may prepare for and engage in gainful employment, including self-employment, telecommuting, or business ownership. Funds to support grants under the American Indian Vocational Rehabilitation Services program are provided from a set-aside of the VR State Grants program.

2. Client Assistance State Grants (CFDA # 84.161)

Program Description:

The purpose of this program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the *Rehabilitation Act*, as amended, and of the services and benefits available to them under Title I of the *Americans with Disabilities Act (ADA)*.

3. Training (CFDA # 84.133)

Program Description:

The purpose of the Training program is to ensure that skilled personnel are available to meet the rehabilitation needs of individuals with disabilities assisted through vocational rehabilitation (VR), supported employment, and independent living programs. The program supports training and related activities designed to increase the number of qualified personnel providing rehabilitation services. Grants and contracts are awarded to States and public and nonprofit agencies and organizations, including institutions of higher education, to pay all or part of the cost of conducting training programs.

4. Demonstration and Training Programs (CFDA # 84.235)

Program Description:

This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the *Rehabilitation Act*. Funding also is provided to further the purposes and policies of the *Act*. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the *Act*.

5. Migrant and Seasonal Farmworkers (CFDA # 84.128)

Program Description:

The Migrant and Seasonal Farmworkers (MSFW) program makes comprehensive vocational rehabilitation (VR) services available to migrant and seasonal farmworkers with disabilities, with the goal of increasing their employment opportunities. Projects also develop innovative methods for reaching and serving this population. Emphasis is given in these projects to outreach, specialized bilingual rehabilitation counseling, and coordination of VR services with services from other sources.

The program is administered in coordination with other programs serving migrant workers and seasonal farmworkers, including programs under Title I of the *Elementary and Secondary Act of 1965 (ESEA; 20 U.S.C. 6301 et seq.)*, Section 330 of the *Public Health Service Act (42 U.S.C. 254b)*, the *Migrant and Seasonal Agricultural Worker Protection Act (29 U.S.C. 1801 et seq.)*, and the *Workforce Investment Act of 1998 (WIA)*.

6. Protection & Advocacy of Individual Rights (CFDA # 84.240)

Program Description:

The Protection and Advocacy of Individual Rights (PAIR) program supports a statewide system to protect the legal and human rights of individuals with disabilities who are ineligible for protection and advocacy (P&A) services provided under Part C of the Developmental Disabilities Assistance and Bill of Rights Act, the Protection and Advocacy for Individuals with Mental Illness Act, or who need P&A services that are beyond the scope of the Client Assistance Program. The purpose of this program is to provide assistance and information to eligible individuals with disabilities and conduct advocacy to ensure the protection of their rights under Federal law. States may use these funds to plan and carry out P&A programs for eligible individuals with disabilities and to develop outreach strategies to inform individuals with disabilities of their rights.

7. Supported Employment State Grants (CFDA # 84.187)

Program Description:

This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities. These supplemental funds provided to State vocational rehabilitation (VR) agencies assist VR consumers with the most significant disabilities to achieve an employment outcome of supported employment.

8. Independent Living

The purpose of the independent living programs is to maximize the leadership, empowerment, independence, and productivity of individuals with disabilities, and to integrate these individuals into the mainstream of American society.

(a) State Grants (CFDA # 84.169)

Program Description:

The State Grant program awards formula grants to States to expand and improve independent living (IL) services and to support the operation of centers for independent living. To be eligible for financial assistance under the IL State Grants or Centers for Independent Living program, States are required to establish a Statewide Independent Living Council (SILC). States may use these funds to provide resources to support the operation of the SILC and for other specified purposes, including for example, providing IL services to individuals with significant disabilities; demonstrating ways to expand and improve IL services; and supporting the operation of centers for IL.

(b) Centers for Independent Living (CFDA # 84.132)

Program Description:

This program provides grants for consumer-controlled, community-based, cross-disability, nonresidential, private nonprofit agencies that are designed and operated within a local community by individuals with disabilities and provide an array of independent living services. At a minimum, centers are required to provide the core services of information and referral, independent living skills training, peer counseling, and individual and systems advocacy. Most centers are also actively involved in one or more of the following activities: community planning and decision-making; school-based peer counseling, role modeling, and skills training; working with local governments and employers to open and facilitate employment opportunities; interacting with local, State, and Federal legislators; and staging recreational events that integrate individuals with disabilities with their non-disabled peers.

(c) Services for Older Blind Individuals (CFDA # 84.177)

Program Description:

This program provides grants to states to support independent living services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible. Funds are used to provide independent living services, conduct activities that will improve or expand services for these individuals, and conduct activities to improve

public understanding of the problems of these individuals. Services are designed to help persons served under this program to adjust to their blindness by increasing their ability to care for their individual needs. Services provided under this program are typically not covered under private insurance or Medicaid.

9. Helen Keller National Center for Deaf-Blind Youths and Adults (CFDA # 84.904)

Program Description:

The Center provides services on a national basis to individuals who are deaf-blind, their families, and service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices. These field offices provide referral, counseling, and transition assistance for individuals who are deaf-blind, and technical assistance and training for service providers.

10. National Institute on Disability and Rehabilitation Research (CFDA # 84.133)

Program Description:

The National Institute on Disability and Rehabilitation Research (NIDRR) helps improve the lives of persons of all ages with disabilities through a comprehensive and coordinated program of research, demonstration projects, and related activities, including training of persons who provide rehabilitation services or conduct rehabilitation research. NIDRR awards discretionary grants that support Rehabilitation Engineering Research Centers; Rehabilitation Research and Training Centers; Model Systems projects for Spinal Cord Injury, Traumatic Brain Injury (TBI), and Burn Injury; and field-initiated research and development projects. NIDRR funds also support a wide range of additional research, demonstration, and training projects that address diverse issues affecting educational, employment, and independent living opportunities for persons with disabilities.

11. Assistive Technology Programs (CFDA # 84.224)

Program Description:

Assistive Technology (AT) programs support grants to States to increase access to and funding for assistive technology devices and services for individuals with disabilities of all ages. The State Grant for Assistive Technology Program supports state efforts to improve the provision of assistive technology to individuals with disabilities of all ages through comprehensive, statewide programs that are consumer responsive. Formula grants are also awarded to protection and advocacy (P&A) systems established under the Developmental Disabilities Assistance and Bill of Rights Act to provide protection and advocacy services that assist individuals with disabilities of all ages in the acquisition, utilization, or maintenance of AT services or devices. In addition,

competitive awards are also made through grants, contracts, or cooperative agreements to provide technical assistance to individuals with disabilities of all ages, AT State grant program grantees, and protection and advocacy systems.

J. AMERICAN PRINTING HOUSE FOR THE BLIND	<u>FY 2012</u>	<u>FY 2013</u>
	\$24,505	\$24,655

1. American Printing House for the Blind (CFDA # 84.906)

Program Description:

APH produces and distributes educational materials adapted for students who are blind and enrolled in formal education programs below the college level.

- Supported Strategic Goals:
 - Elementary and Secondary.** Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

K. NATIONAL TECHNICAL INSTITUTE FOR THE DEAF	<u>FY 2012</u>	<u>FY 2013</u>
	\$65,422	\$65,823

1. National Technical Institute for the Deaf (CFDA # 84.908)

Program Description:

The purpose of the NTID is to promote the employment of persons who are deaf by providing technical and professional education for the nation's young people who are deaf.

- Supported Strategic Goals:
 - Postsecondary Education, Career and Technical Education, and Adult Education.** Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.
- Supported Strategic Objectives:
 - Quality.** Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

L. GALLAUDET UNIVERSITY	<u>FY 2012</u>	<u>FY 2013</u>
	\$125,516	\$126,284

1. Gallaudet University (CFDA # 84.910)

Program Description:

The U.S. Department of Education provides support for Gallaudet University in order to help promote postsecondary education and employment opportunities for persons who are deaf. The university provides a wide range of undergraduate, graduate, and continuing education programs in fields related to deafness for students who are deaf and a limited number of students who are hearing.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

M. CAREER, TECHNICAL, AND ADULT EDUCATION	<u>FY 2012</u>	<u>FY 2013</u>
	\$1,737,154	\$1,742,945

1. Career and Technical Education State Grants (CFDA # 84.048)

Program Description:

Federal funds are made available to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in CTE programs. In accordance with the *Perkins Act*, states must allocate at least 85 percent of the funds to eligible recipients, which include local education agencies (LEAs), two- and four-year colleges and universities that offer subbaccalaureate CTE programs, area CTE centers, and postsecondary education institutions controlled by the Department of the

Interior's Bureau of Indian Education (BIE) or operated by or on behalf of any Indian tribe that is eligible to contract with the secretary of the interior for the administration of programs under the Indian Self-Determination and Education Assistance Act (25 U.S.C. 450 *et seq.*) or the *Act of April 16, 1934* (25 U.S.C. 452 *et seq.*).

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

2. National Programs (CFDA # 84.051)

Program Description:

The *Perkins Act* National Activities authority supports research, evaluation, information dissemination, technical assistance to states, and other activities aimed at improving the quality and effectiveness of career and technical education (CTE). The legislation specifically calls for, among other activities, the operation of a national center for research, dissemination, and technical assistance in CTE, and a national assessment of CTE programs operated under the *Perkins Act*.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Data Systems. Facilitate the development of interoperable longitudinal data systems from early learning through the workforce to enable data-driven decision-making by increasing access to timely, reliable, and high-value data.

3. Adult Basic and Literacy Education State Grants (CFDA # 84.002)

Program Description:

This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services; family literacy services; corrections education; and English literacy programs and integrated English literacy-civics education programs. Participation in these programs is limited to adults and out-of-school youths age 16 and older who do not have a high school diploma or equivalent and who are not enrolled or required to be enrolled in a secondary school under state law.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

4. National leadership activities (CFDA # 84.051)

Program Description:

Under this authority, the Department supports applied research, development, dissemination, evaluation, and program improvement activities to assist States in their efforts to improve the quality of adult education programs. Examples of these activities include: evaluations of the effectiveness of adult education programs, training institutes, national and international adult literacy surveys, and technical assistance on using technology to improve instruction.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

N. STUDENT FINANCIAL ASSISTANCE

FY 2012

\$43,280,461

FY 2013

\$37,126,954

1. Federal Pell Grants (CFDA # 84.063)

Program Description:

The Federal Pell Grant Program provides need-based grants to low-income undergraduate students (and certain postbaccalaureate students) to promote access to postsecondary education. Pell Grants are disbursed to the student through the

approximately 5,400 participating postsecondary institutions. Students apply for Pell Grants by filing a Free Application for Federal Student Aid (FAFSA). The Department's FAFSA processor uses a standard formula established by Congress to calculate an Expected Family Contribution (EFC) for that award year. In award year 2013-2014, the amount of a student's Pell Grant cannot exceed \$5,645. The amount of grant funds a student can qualify for is dependent on the student's EFC, cost of education, whether the student attends school full-time or part-time, and whether the student's program is a full academic year in length or less. The Higher Education Act (HEA) does not provide for the denial of an award to any student who meets the qualifying conditions, nor does it allow the Secretary to reduce any student's award level. Pell Grants is a two-year funded program, meaning funds become available for obligation on October 1 in the fiscal year in which they are appropriated, and remain available through September 30 of the following fiscal year.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

2. Federal Supplemental Educational Opportunity Grants (SEOG) (CFDA # 84.007)

Program Description:

The SEOG program provides need-based grants to help low-income undergraduate students finance the costs of a postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. When making SEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest EFCs at the institution) and those who are also Pell Grant recipients. Students must also file a FAFSA to ensure their eligibility for a SEOG award, and are eligible for up to \$4,000 per academic year. The Department allocates SEOG funds to institutions using a statutory formula based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. Institutions must contribute 25 percent of the award amounts. SEOG is a two-year funded program, meaning funds become available for obligation on October 1 in the fiscal year in which they are appropriated, and remain available through September 30 of the following fiscal year.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

3. Federal Work-Study (CFDA # 84.033)

Program Description:

The Work-Study Program provides funds for part-time employment to help needy students to finance the costs of postsecondary education. Students can receive Work-Study funds at approximately 3,400 participating postsecondary institutions. Hourly wages must not be less than the federal minimum wage. To determine their eligibility for a Work-Study award, students must first complete the FAFSA. The Department allocates Work-Study funds to institutions using a statutory formula based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. In most cases, the school or the employer must pay up to a 50 percent share of a student's wages under this program. (With some Work-Study jobs, such as reading or mathematics tutors, the federal contribution to the wages can be as high as 100 percent.) Students may be employed by: the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including: reading tutors for preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through grade 9; literacy tutors in a family literacy project performing family literacy activities; or emergency preparedness and response. Work-Study is a two-year funded program, meaning funds become available for obligation on October 1 in the fiscal year in which they are appropriated, and remain available through September 30 of the following fiscal year.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

4. Iraq and Afghanistan Service Grants (CFDA # 84.408)

Program Description:

The Iraq and Afghanistan Service Grants program provides non-need-based grants to students whose parent or guardian died as a result of military service in Iraq or Afghanistan after 9/11. An eligible student may use the grants at any one of approximately 5,400 participating postsecondary institutions. The maximum Service Grant amount is based on the maximum Pell Grant for a given award year, and is projected to be \$5,645 for the 2013–14 award year. (Awards may not exceed the student’s cost of attendance, and are prorated for part-time enrollment.) Service Grants are excluded from the total “estimated financial assistance” used to determine a student’s eligibility for other aid from the Federal Student Aid programs. To determine their eligibility for this award, students must first complete the FAFSA. If the resulting Expected Family Contribution is above the maximum for receipt of a Pell Grant, students can receive an Iraq and Afghanistan Service Grant in lieu of the Pell Grant.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

O. FEDERAL PERKINS LOANS PROGRAM

1. New Loan Subsidies

Program Description:

The Perkins Loan Program provides low-interest loans to help students finance the costs of postsecondary education. Students attending any one of the approximately 1,700 participating institutions can obtain Perkins loans from the school, after their eligibility has been established by completing a FAFSA, and they have completed a Perkins promissory note. Institutions make new loans from their revolving Perkins loan fund, which is replenished by collections by the school on outstanding Perkins loans made by the school and reimbursements from the Department for the cost of certain statutory loan cancellation provisions. Perkins borrowers are eligible for loan cancellation for teacher service at low-income schools, military service in areas of hostilities and imminent danger, and other areas of public service, as specified in the HEA; in general, institutions' share of their revolving funds are reimbursed by the Department for 100 percent of the principal and accrued interest of the loan canceled. Annual loan limits are \$5,500 for an undergraduate and \$8,000 for a graduate or professional student; lifetime limits are \$27,500 for undergraduate studies and \$60,000 for the combination of undergraduate and graduate studies.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

P. TEACH Grants (CFDA # 84.379)

1. TEACH Grants

Program Description:

The TEACH Grant Program provides merit-based grants of up to \$4,000 per year to students who agree to teach full-time for four years at a low-income school, in such high-need fields as: mathematics, science, foreign language, bilingual education, special education, or reading. The four years of required service must be completed

within eight years of graduation. For students who fail to fulfill this service requirement, grants are converted to Direct Unsubsidized Stafford Loans, with interest accrued from the date the grants were disbursed. Students must file a FAFSA as part of the application process for TEACH grants. Enrolled students must have a grade point average of at least 3.25 on a zero to 4.0 scale and be completing academic coursework and other requirements necessary to begin a career in teaching, or plan to complete such coursework and requirements prior to graduation. Participating institutions must provide high quality teacher preparation and professional development services, including extensive clinical experience as part of pre-service preparation; be financially sound; provide pedagogical coursework, or assistance in the provision of such coursework, including the monitoring of student performance, and formal instruction related to the theory and practice of teaching; and provide supervision and support services to teachers, or assistance in the provision of such services, including mentoring focused on effective teaching skills and strategies.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system's ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

Q. FEDERAL DIRECT STUDENT LOANS PROGRAM (CFDA # 84.268)

1. Federal Direct Student Loans

Program Description:

The Direct Loan Program provides loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students may receive Direct Loans at any postsecondary institution that participates in the Direct Loan Program. In this program, the Federal Government provides loan capital through

the Treasury, while loan origination and servicing is handled by private-sector companies under performance-based contracts with the Department. Student loan program costs are estimated consistent with the terms of the Federal Credit Reform Act (FCRA) of 1990. Under FCRA, future costs and revenues associated with a loan are estimated for the life of the loan and discounted back to the date of disbursement using Treasury interest rates. FCRA additionally requires the Department to annually re-estimate the costs of all outstanding loans by cohort to reflect updated modeling assumptions, the President's Budget economic assumptions, and actual experience. To borrow a Direct Loan, students must first complete a FAFSA to determine their eligibility, then the student (or parent PLUS borrower) must complete a Master Promissory Note (MPN), which can be used to receive Direct Loans over multiple years of postsecondary study. The Federal government provides four types of Direct Loans: subsidized Stafford, Unsubsidized Stafford, PLUS, and Consolidation. Each loan type varies in its rules for eligibility, annual and lifetime loan limits, interest rates charged to the borrower, and other terms. Direct Loan borrowers are eligible for loan cancellation or forgiveness under certain conditions listed on the MPN. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. Additionally, there are several repayment plan options available to borrowers to assist them during repayment of their loans.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

R. FEDERAL FAMILY EDUCATION LOANS PROGRAM (FFEL) (CFDA # 84.032)

1. Federal Family Education Loans

Program Description:

The FFEL program provided loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students could receive FFEL loans at any postsecondary institution that participated in the FFEL Program. As of July 1, 2010, no new loans are being made under this program. Loan capital in the FFEL program was provided by private lenders, with a Federal guarantee on the loans. These lenders continue to service the billions in outstanding FFEL loans.

State and private nonprofit guaranty agencies act as compensated agents of the Federal Government, providing a variety of services including collection of some defaulted loans, default avoidance activities, and counseling to schools, students, and lenders. Student loan program costs are estimated consistent with the terms of the Federal Credit Reform Act (FCRA) of 1990. A requirement of this act is for the Department annually re-estimates the costs of all outstanding loans by cohort to reflect updated modeling assumptions, the President’s Budget economic assumptions, and actual experience. FFEL borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other limited conditions as provided in HEA. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. Additionally, there are several repayment plan options available to borrowers to assist them during repayment of their loans.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

S. HIGHER EDUCATION

FY 2012

FY 2013

\$2,297,656

\$2,309,098

1. Strengthening Institutions (CFDA # 84.031)

Program Description:

The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

2. Strengthening Tribally Controlled Colleges and Universities (CFDA # 84.031)

Program Description:

The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

3. Strengthening Alaska Native and Native Hawaiian-serving Institutions (CFDA # 84.031)

Program Description:

This program helps eligible IHEs increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

4. Strengthening HBCUs (CFDA # 84.031)

Program Description:

These programs provide financial assistance to HBCUs to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-

generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

5. Strengthening Historically Black Graduate Institutions (CFDA # 84.031)

Program Description:

These programs provide financial assistance to institutions to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

6. Master's Degree Programs at HBCUs and Predominantly Black Institutions (CFDA # 84.382)

Program Description:

A total of 23 historically Black colleges and universities and predominantly Black institutions are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines in which African-American students are underrepresented.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

7. Strengthening Predominantly Black Institutions (CFDA # 84.031P; 84.382A)

Program Description:

The purpose of this program is to strengthen eligible institutions to plan, develop, undertake, and implement programs to enhance the institution's capacity to serve more low- and middle-income Black American students; to expand higher education opportunities for students by encouraging college preparation and student persistence in secondary school and postsecondary education; and to strengthen the financial ability of the PBIs to serve the academic needs of their students.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

8. Strengthening Asian American and Native American Pacific Islander-Serving Institutions (CFDA # 84.031L; 84.382B)

Program Description:

This program provides grants to eligible IHEs to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to serve students.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

9. Strengthening Native American-serving Nontribal Institutions (CFDA # 84.031; 84.382)

Program Description:

This program provides grants to eligible IHEs to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to serve students.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

10. Minority Science and Engineering Improvement (CFDA # 84.120)

Program Description:

This program is designed to effect long-range improvement in science and engineering education programs at predominately minority institutions in order to increase the participation of underrepresented ethnic minorities, particularly minority women, in scientific and technological careers.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

11. Developing Hispanic-Serving Institutions (CFDA # 84.031)

Program Description:

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

12. Mandatory Developing HSI STEM and Articulation Program (CFDA # 84.031)

Program Description:

This program is designed to increase the number of Hispanic and other low-income students attaining degrees in fields of science, technology, engineering, and mathematics (STEM) and to develop model transfer and articulation agreements between 2-year and 4-year HSIs in such fields.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

13. Prompting Postbaccalaureate Opportunities for Hispanic American (CFDA # 84.031)

Program Description:

This program provides grants to: (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education (IHEs) that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

14. International Education and Foreign Language Studies (CFDA # 84.015, 84.016, 84.017, 84.018, 84.019, 84.021, 84.022, 84.153, 84.220, 84.229, 84.274, 84.337)

(a) Domestic Programs

Program Description:

These programs are designed to strengthen the capability and performance of American education in foreign languages and in area and international studies. Grants are awarded to support centers, programs, and fellowships in institutions of higher education to increase the number of experts in foreign languages and area studies to meet national needs and to strengthen the teaching of foreign languages and international education at all levels.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

(b) Overseas programs

Program Description:

This group of programs provides participants with first-hand experience overseas that is designed to improve elementary, secondary, and postsecondary teaching and research concerning other cultures and languages, the training of language and area studies specialists, and the American public's general understanding of current international issues and problems.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

15. Fund for the improvement of Postsecondary Education (CFDA # 84.116)

(a) Fund for the improvement of Postsecondary Education/FITW

Program Description:

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Under FIPSE, the Department also has the flexibility to establish specialized programs to address national needs.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

(b) Training for Realtime Writers (CFDA # 84.116)

Program Description:

This program supports competitive grants to institutions of higher education to promote training and placement of individuals, including individuals who have completed a court reporting training program, as realtime writers.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

16. Model Transition Programs for Student With Intellectual Disabilities Into Higher Education (CFDA # 84.407)

Program Description:

This program supports competitive grants awarded to institutions of higher education or consortia of such institutions to create or expand high quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

17. Tribally Controlled Postsecondary Career and Technical Institutions (CFDA # 84.245)

Program Description:

This program awards grants to eligible tribally controlled postsecondary career and technical education (CTE) institutions to provide basic support for the education and training of Indian students in CTE programs and for institutional support of tribally controlled postsecondary career and technical institutions.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

18. Federal TRIO Program (CFDA # 84.042, 84.044, 84.047, 84.066, 84.217)

Program Description:

The Federal TRIO Programs consist primarily of five discretionary grant programs—Talent Search, Upward Bound (which includes regular Upward Bound, Upward Bound Math-Science, and Veterans Upward Bound), Student Support Services, Educational Opportunity Centers, and Ronald E. McNair Postbaccalaureate Achievement—that provide services to encourage individuals from disadvantaged backgrounds to enter and complete college and postgraduate education. Competitive grants are awarded for 5 years to eligible applicants, which include institutions of higher education; public and private agencies, including community-based organizations with experience in serving disadvantaged youth; and, as appropriate to the purposes of the program, secondary schools. At least two-thirds of the program participants must be low-income, first-generation college students (or individuals with disabilities for the Student Support Services program).

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

19. Gaining Early Awareness and Readiness for Undergraduate Programs (CFDA # 84.334)

Program Description:

This discretionary grant program is designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. GEAR UP provides

six- or seven-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP Partnership grantees serve an entire cohort of students beginning no later than grade 7 and follow the cohort through high school. GEAR UP state grantees must either serve these cohorts of students or other priority students identified in the statute. GEAR UP funds also are used to provide college scholarships to low-income students served by the projects.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

20. Graduate Assistance in Areas of National Need (CFDA # 84.200)

Program Description:

This program provides fellowships, through academic departments and programs of IHEs, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course of study at the institution in a field designated as an area of national need.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

21. Child Care Access Means Parents in School (CFDA # 84.335)

Program Description:

This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

22. Teacher Quality Partnership (CFDA # 84.336)

Program Description:

The Teacher Quality Partnership Grants program seeks to improve student achievement and the quality of teachers working in high-need schools and Early Childhood Education programs by improving the preparation of and enhancing professional development activities for teachers; holding teacher preparation programs accountable for preparing effective teachers; and recruiting highly qualified individuals, including minorities and individuals from other occupations, into the teaching force.

- Supported Strategic Goals:

Elementary and Secondary. Prepare all elementary and secondary students for college and career by improving the education system’s ability to consistently deliver excellent classroom instruction with rigorous academic standards while providing effective support services.

- Supported Strategic Objectives:

Great Teachers and Great Leaders. Improve the preparation, recruitment, development, support, evaluation, and recognition of effective teachers, principals, and administrators.

23. GPRA Data/HEA Program Evaluation (CFDA # 84.895)

Program Description:

The GPRA Data/HEA Program Evaluation program enables the Department to obtain data on performance measures needed to measure progress and to carry out evaluations of performance for HEA programs that do not have funds available for such activities, or where funding set-asides are not sufficient to cover costs. The Department makes a determination each year about the specific kinds of information that are needed to assess the performance of individual programs and gives priority to those that are most critical.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

24. College Access Challenge Grant Program (CFDA # 84.378A)

Program Description:

The College Access Challenge Grant Program is a formula grant program in which funds are awarded based on the relative number of people in each state between the ages of 5 and 17 and between the ages of 15 and 44 who are living below the poverty line. This program fosters partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

T. HOWARD UNIVERSITY

FY 2012
\$234

FY 2013
\$235

1. Howard University (CFDA # 84.915)

Program Description:

Howard University was established in 1867 as a federally chartered, private, nonprofit education institution. As a comprehensive, research-oriented, predominantly African-American university, its mission is to provide a high-quality educational experience at a reasonable cost. The annual appropriation for Howard University provides partial support for construction, development, improvement, endowment, and maintenance of the university and the Howard University Hospital. Howard University has discretion in allocating funds for its academic, research, and endowment programs, and for its construction activities.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Quality. Foster institutional quality, accountability, and transparency to ensure that postsecondary education credentials represent effective preparation for students to excel in a global society and a changing economy.

Completion. Increase degree and certificate completion and job placement in high-need and high-skilled areas (especially STEM), particularly among underrepresented and economically disadvantaged populations.

U. COLLEGE HOUSING AND ACADEMIC FACILITIES LOANS

PROGRAM	<u>FY 2012</u>	<u>FY 2013</u>
	\$459	\$459

1. College Housing and Academic Facilities Loans Program

Program Description:

Funds for this program pay the Federal costs of administering the College Housing and Academic Facilities Loans (CHAFL), College Housing Loans (CHL), and Higher Education Facilities Loans (HEFL) programs. Prior to fiscal year 1994, these programs provided financing for the construction, reconstruction, and renovation of housing, academic, and other educational facilities. No new loans have been awarded since fiscal year 1993, and the Department's role since that time has been to manage the outstanding loans. Costs for administering the outstanding loans will continue through fiscal year 2030 and, in accordance with Federal Credit Reform requirements, for CHL and HEFL these servicing costs are paid from their respective collections.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

V. HISTORICALLY BLACK COLLEGE AND UNIVERSITY (HBCU) CAPITAL

FINANCING PROGRAM	<u>FY 2012</u>	<u>FY 2013</u>
	\$20,502	\$20,502

1. Historically Black College and University Capital Financing Program (CFDA # 84.951)

Program Description:

The goal of this program is to provide low-cost capital at reasonable interest rates to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research apparatus. The program's authorizing statute limits the total amount of loans and accrued interest available through the program to \$1.1 billion. This assistance comes through the issuance of the federal guarantee upon full payment of principal and interest on qualified bonds, the proceeds of which are used for loans. In order to limit the Federal Government's exposure to incurring losses due to

defaults and delinquencies, 5 percent of all loans are deposited in a pooled escrow account from which loan payments can be made in the event of defaults or delinquencies.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

- Supported Strategic Objectives:

Access. Close the opportunity gap by improving the affordability of and access to college and workforce training, especially for low-income students, first-generation college students, individuals with disabilities, and other chronically underrepresented populations.

W. INSTITUTE OF EDUCATION SCIENCES

FY 2012
\$593,664

FY 2013
\$597,297

1. Research and Statistics

(a) Research, Development, and Dissemination (CFDA # 84.305)

Program Description:

Through this program, the Institute of Education Sciences develops and identifies interventions and approaches that are effective at improving student learning and achievement from early childhood through postsecondary and adult education.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Research and Evaluation. Support multiple approaches to research and evaluation to support educational improvement and Department decision-making.

(b) Statistics (CFDA # 84.830)

Program Description:

The Statistics program provides funding to the National Center for Education Statistics (NCES) to collect, analyze, and report data related to education. Most work is conducted through competitively awarded contracts.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Transparency. Present relevant and reliable information that increases demand for educational attainment and improves educational performance, while maintaining student privacy.

2. Regional Educational Laboratories

Program Description:

The Regional Educational Laboratories program supports a network of 10 laboratories that serve the needs of their U.S. regions by conducting applied research and evaluations, developing and disseminating products and processes based on the best available research findings, and providing training and technical assistance to State and local education agencies, school boards, and State boards of education.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Research and Evaluation. Support multiple approaches to research and evaluation to support educational improvement and Department decision-making.

3. Assessment (CFDA # 84.902)

(a) National Assessment

Program Description:

The National Assessment of Educational Progress (NAEP) is the only nationally representative and continuing assessment of what American students know and can do. NAEP measures and reports on the status of and trends in student learning over time and by subject. Work is conducted through competitively awarded contracts.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Transparency. Present relevant and reliable information that increases demand for educational attainment and improves educational performance, while maintaining student privacy.

(b) National Assessment Governing Board

Program Description:

The National Assessment Governing Board (NAGB) is responsible for formulating policy for the National Assessment of Educational Progress (NAEP). Its responsibilities include selecting the subjects to be assessed, developing achievement levels, handling the initial public release of NAEP reports, and conducting special studies to inform the validity and relevance of NAEP.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

Transparency. Present relevant and reliable information that increases demand for educational attainment and improves educational performance, while maintaining student privacy.

4. Research in Special Education (CFDA # 84.324)

Program Description:

This program supports research in critical areas of need, improving special education and early intervention services and outcomes for infants, toddlers, and children with disabilities.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Research and Evaluation. Support multiple approaches to research and evaluation to support educational improvement and Department decision-making.

5. Statewide Data Systems (CFDA # 84.372)

Program Description:

Statewide Data Systems grants enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data.

A portion of the funds may be used for awards to public or private organizations or agencies to improve data coordination, quality, and use.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system's ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives

Data Systems. Facilitate the development of interoperable longitudinal data systems from early learning through the workforce to enable data-driven decision-making by increasing access to timely, reliable, and high-value data.

6. Special Education Studies and Evaluations (CFDA # 84.329)

Program Description:

The Special Education Studies and Evaluation program makes competitive awards to conduct studies to assess the implementation of the Individuals with Disabilities Education Act (IDEA) and the effectiveness of State and local efforts to provide special education and early intervention programs and services to infants, toddlers, and children with disabilities.

- Supported Strategic Goals:

Continuous Improvement of the U.S. Education System. Enhance the education system’s ability to continuously improve through better and more widespread use of data, research and evaluation, transparency, innovation, and technology.

- Supported Strategic Objectives:

Research and Evaluation. Support multiple approaches to research and evaluation to support educational improvement and Department decision-making.

X. PROGRAM ADMINISTRATION

FY 2012
\$446,259

FY 2013
\$448,990

Program Description:

The Program Administration account provides a significant portion of the funding and staff to administer the Department's programs and activities in the following program and staff offices:

Program offices:

Office of Postsecondary Education

Office of Elementary and Secondary Education

Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students

Office of Special Education and Rehabilitative Services

Office of Vocational and Adult Education

Institute of Education Sciences

Office of Innovation and Improvement

Staff offices:

- Office of the Secretary
- Office of the Deputy Secretary
- Office of the Under Secretary
- Office of the General Counsel
- Office of Planning, Evaluation, and Policy Development
- Office of Communications and Outreach
- Office of Legislation and Congressional Affairs
- Office of Management
- Office of the Chief Financial Officer
- Office of the Chief Information Officer
- Advisory Committee on Student Financial Assistance

Program offices are the front-line administrators of the Department's programs, providing leadership and financial support for education and training programs assisting preschoolers; elementary, secondary, and college students; and adults. Program offices are critical to managing the Department's multi-billion dollar program budget through activities such as grantmaking and review, grantee technical assistance, grant monitoring, and contract management. In addition, the offices support research and demonstration projects to improve education and disseminate information on research findings and education statistics.

Staff offices provide the policy, legal, management, and financial support needed to help the Department fulfill its mission. These offices are vital to the day-to-day operation of the Department and provide policy leadership and administration of key Departmental priorities.

Y. STUDENT AID ADMINISTRATION

FY 2012

FY 2013

\$1,320,118

\$1,408,684

Program Description:

Student Aid Administration provides funds to administer the Federal student financial assistance programs authorized under Title IV of the Higher Education Act (HEA) of 1965, as amended. The Title IV programs, which provide funds to help students and families pay for the cost of postsecondary education, are the Nation's largest source of financial aid for postsecondary students. The account provides funding to administer the student aid lifecycle, including: educating students and families about the process for obtaining aid;

processing millions of student financial aid applications; disbursing billions of aid dollars; administering billions of dollars in existing guaranteed loans; servicing tens of millions of accounts; and partnering with schools, financial institutions, and guaranty agencies to prevent fraud, waste, and abuse.

- Supported Strategic Goals:

Postsecondary Education, Career and Technical Education, and Adult Education. Increase college access, quality, and completion by improving higher education and lifelong learning opportunities for youth and adults.

Z. OFFICE OF CIVIL RIGHTS

FY 2012
\$102,624

FY 2013
\$103,252

Program Description:

The mission of the Office for Civil Rights (OCR) is to ensure equal access to education and to promote educational excellence throughout the Nation through vigorous enforcement of civil rights laws. This is in alignment with the Department’s mission to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

OCR ensures equal access to education by enforcing Federal civil rights laws and implementing regulations that prohibit discrimination on the basis of race, color, national origin, sex, disability, and age in all programs and institutions that receive financial assistance from the Department.

- Supported Strategic Goals:

Equity. Ensure and promote effective educational opportunities and safe and healthy learning environments for all students regardless of race, ethnicity, national origin, age, sex, sexual orientation, gender identity, disability, language, and socioeconomic status.

AA. OFFICE OF INSPECTOR GENERAL

FY 2012
\$59,820

FY 2013
\$60,186

Program Description:

The Office of Inspector General's (OIG) mission is to promote efficiency, effectiveness, and integrity in the Department of Education's programs and operations through independent and objective audits, investigations, inspections and other activities. The role of OIG is to monitor the Department's performance and report to the Congress and to the Secretary on opportunities for improvement and any problems or deficiencies.

- Supported Strategic Goals:

U.S. Department of Education Capacity. Improve the organizational capacities of the Department to implement this Strategic Plan.