



INVESTING IN INNOVATION FUND (i3)

FY 2016 DEVELOPMENT PRE-APPLICATION
SUMMARY DOCUMENT

JUNE 2016

Note: These slides are intended as guidance only. Please refer to the official documents published in the *Federal Register*.

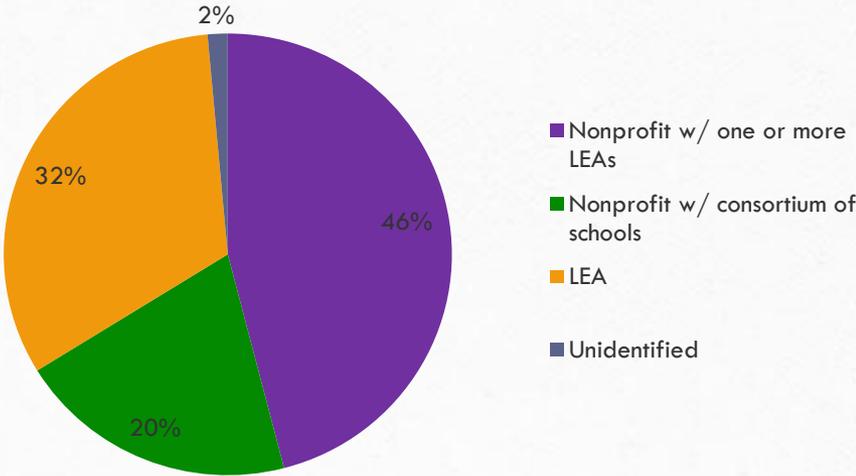
Notes on the i3 Development Pre-Applications Received Summary Document

1. The information in this summary is based primarily on the supplemental Applicant Information Sheets submitted by applicants to the i3 grant program; because not all applicants submitted an Applicant Information Sheet, the summary that follows does not necessarily include all applications in all summary data.
2. Inclusion of an application in the summary data that follows does not ensure that the application will be considered eligible for an award, or that the application will be funded by the Department of Education. Inclusion of an application in the summary data that follows does not ensure that the application will be considered eligible for an award, or that the application will be funded by the Department of Education.
3. Inclusion of an application in this summary information is not an endorsement of an organization, idea, program, or product, and the Department does not validate or guarantee the accuracy of this information. The data are provided in this summary solely for the convenience of the public.



SUMMARY DATA

Eligible Applicant Type

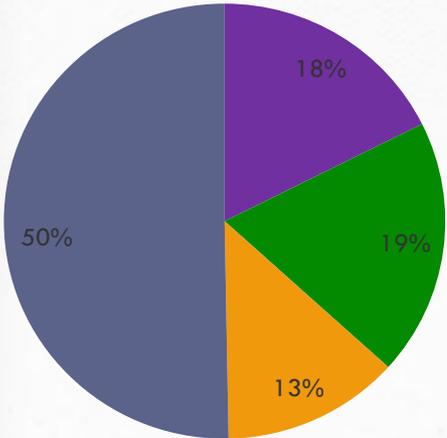


Eligible Applicant Type	Response Count	Response Percent
Nonprofit w/ one or more LEAs	159	46%
Nonprofit w/ consortium of schools	70	20%
LEA	112	32%
Unidentified	5	2%
Total	346	100%



SUMMARY DATA

Development Pre-Applications Received by Absolute Priority



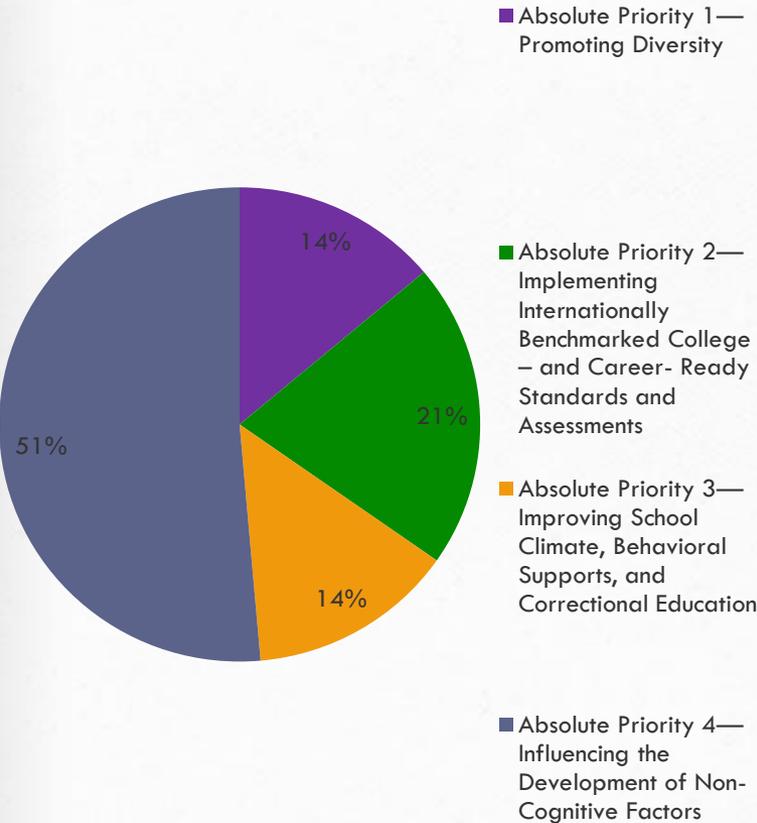
- Absolute Priority 1— Promoting Diversity
- Absolute Priority 2— Implementing Internationally Benchmarked College – and Career- Ready Standards and Assessments
- Absolute Priority 3— Improving School Climate, Behavioral Supports, and Correctional Education
- Absolute Priority 4— Influencing the Development of Non-Cognitive Factors

Absolute Priority	Response Count	Response Percent
Absolute Priority 1– Promoting Diversity	61	18%
Absolute Priority 2 – Implementing Internationally Benchmarked College – and Career- Ready Standards and Assessments	66	19%
Absolute Priority 3– Improving School Climate, Behavioral Supports, and Correctional Education	45	13%
Absolute Priority 4– Influencing the Development of Non-Cognitive Factors	174	50%
Total	346	100%



SUMMARY DATA

AP5 Serving Rural Communities by Absolute Priority



AP5: Serving Rural Communities by Absolute Priority	Response Count	Response Percent
Absolute Priority 1—Promoting Diversity	10	14%
Absolute Priority 2—Implementing Internationally Benchmarked College – and Career- Ready Standards and Assessments	15	21%
Absolute Priority 3—Improving School Climate, Behavioral Supports, and Correctional Education	10	14%
Absolute Priority 4—Influencing the Development of Non-Cognitive Factors	37	51%
Total Rural	72	100%



Evidence Standard Identified

