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**Office of Innovation and Improvement
i3 Applicant Information Sheet
FY 2014**

Instructions: Eligible applicants must complete and submit this information sheet with each application submitted. Completing this sheet will assist ED staff in assessing the needs of the i3 competition and provide staff with a better sense of the applicant pool. Applicants are asked to fill out this form electronically. Once completed, save and upload the generated .PDF into Appendix H on Grants.gov.

PLEASE NOTE: Information included in this form may be made broadly and publicly available. Applicants should not include proprietary information.

Applicant Info

Lead Applicant Name:

Lead Applicant City:

Lead Applicant State:

Eligible Applicant Type:

Have you applied for more than one i3 grant YES NO

Project Info

Project Title: _

Type of Grant Requested:

Length of Requested Grant Award:

Select the ONE Absolute Priority (AP) that you are addressing in your application and identify the subpart under the chosen priority. Applicants applying under AP6 Serving Rural Communities must select an absolute priority and subpart from the dropdown in addition to indicating that they will address the rural priority.

I intend to apply under AP6 Serving Rural Communities.

Yes

No

Project Description:

In 2000 characters or less, please provide a brief description of the project you wish to propose. Be sure to include a summary of project objectives and expected outcomes, along with any special project features.

Eligibility Requirements

To be eligible for an award under the Investing in Innovation Fund, an eligible entity shall—
(1)(A) have significantly closed the achievement gaps between groups of students described in section 1111(b)(2) of the ESEA (20 U.S.C. 6311(b)(2)); or

(B) have demonstrated success in significantly increasing student academic achievement for all groups of students described in that section;

(2) have made significant improvement in other areas, such as high school graduation rates or increased recruitment and placement of high-quality teachers and principals, as demonstrated with meaningful data; and

(3) demonstrate that it has established one or more partnerships with the private sector, which may include philanthropic organizations, and that the private sector will provide matching funds in order to help bring results to scale.

(c) Special Rule. In the case of an eligible entity that includes a nonprofit organization, the eligible entity shall be considered to have met the eligibility requirements of paragraphs (1)(A) or (1)(B) and (2) of subsection (b) if the nonprofit organization has a record of significantly improving student achievement, attainment, or retention and shall be considered to have met the requirements of subsection (b)(3) if it demonstrates that it will meet the requirement relating to private-sector matching.

I understand that to be eligible for an i3 award I must meet the program and eligibility requirements noted above.

To be eligible for an award, an application for a Development grant must be supported by evidence of promise or strong theory as defined in the 2014 Notice Inviting Applications. Please use the options below to identify the evidence standard under which you will apply:

● **Evidence of Promise**

● **Strong Theory**

ⁱ **Public Burden Statement:**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 120 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit (Section 14007 of the American Recovery and Reinvestment Act of 2009 (ARRA)) and voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1855-0021. Note: Please do not return the completed 1855-0021 i3 application to this address.