

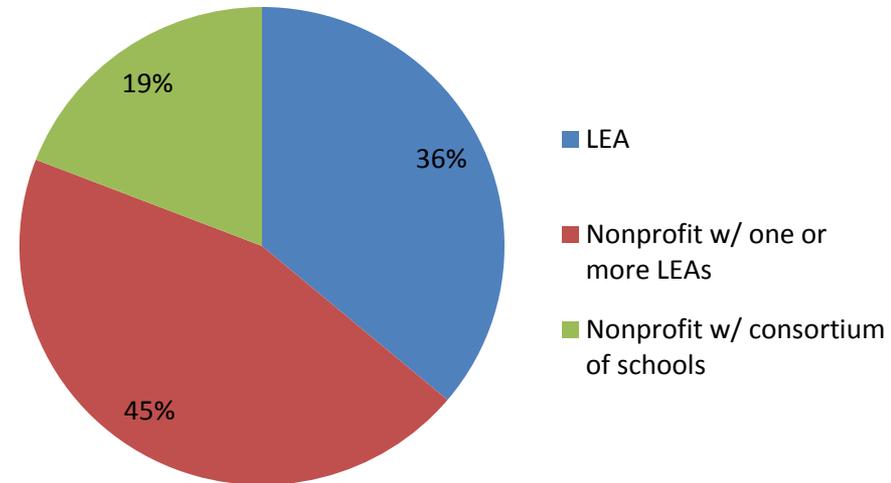
Notes on Intent to Apply Summary Document

1. Organizations were not required to submit an intent to apply, nor are they required to apply once they have submitted an intent, so this may not be a wholly accurate predictor of applications we will actually receive or of the sources of applications.
2. Potential applicants submitted multiple intents to apply, in some cases indicating different priorities or grant types, in some cases not. Therefore, the summary information is an estimate used for planning purposes only and we have only released the names and locations of potential applicants to facilitate identification and potential connections.
3. Only one organization name is listed for each intent received. Therefore, this list does not indicate all organizations that may be partners or who may have been included in the intents submitted.
4. This list reflects information that was reported to us and has not otherwise been vetted by the agency for accuracy.
5. We collect this information with the goal of informing our internal planning (i.e., Have we lined up enough peer reviewers? Are there consistent patterns we should address through targeted guidance or FAQs?) and find it helpful for that purpose.

Summary Data

Eligible Applicant Type

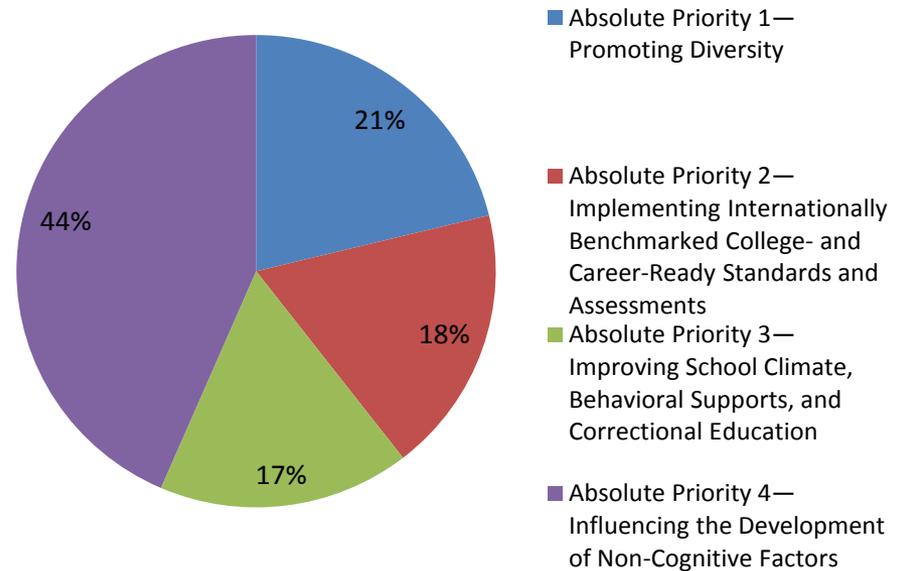
Answer Options	Response Count	Response Percent
LEA	172	36%
Nonprofit w/consortium of schools	91	19%
Nonprofit w/ one of more LEAs	213	45%
Grand Total	476	100%



Summary Data

Which Absolute Priority will you Address?

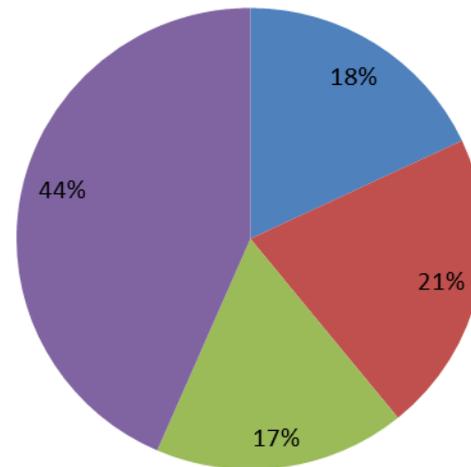
Answer Options	Response Count	Response Percent
Absolute Priority 1—Promoting Diversity	101	21%
Absolute Priority 2—Implementing Internationally Benchmarked College- and Career-Ready Standards and Assessments	87	18%
Absolute Priority 3—Improving School Climate, Behavioral Supports, and Correctional Education	81	17%
Absolute Priority 4—Influencing the Development of Non-Cognitive Factors	207	44%
Grand Total	476	100%



Summary Data

AP5 Serving Rural Communities by Absolute Priority

Answer Options	Response Count	Response Percent
Absolute Priority 1—Promoting Diversity	29	18%
Absolute Priority 2—Implementing Internationally Benchmarked College- and Career-Ready Standards and Assessments	34	21%
Absolute Priority 3—Improving School Climate, Behavioral Supports, and Correctional Education	28	17%
Absolute Priority 4—Influencing the Development of Non-Cognitive Factors	70	44%
Grand Total	161	100%



- Absolute Priority 1—Promoting Diversity
- Absolute Priority 2—Implementing Internationally Benchmarked College- and Career-Ready Standards and Assessments
- Absolute Priority 3—Improving School Climate, Behavioral Supports, and Correctional Education
- Absolute Priority 4—Influencing the Development of Non-Cognitive Factors