

ABSTRACT

Applicant: Children's Literacy Initiative (CLI); *Project Title:* Scaling-up the Children's Literacy Initiative's Validated Intervention to Increase Teacher Effectiveness and Raise Literacy Achievement for High-Need Students; *Type of Grant Requested:* Scale-up; *Absolute Priority:* Improving the Effectiveness of Teachers and Principals; *Competitive Preference Priorities:* Improving Cost-Effectiveness and Productivity; Enabling Broad Adoption of Effective Practices. *Total target number of students to be served:* 49,500; *Project description, objectives, expected outcomes:* Building on successful implementation of a 2010 i3 Validation project and its statistically significant results, CLI seeks a \$19M i3 Scale-up grant to replicate and disseminate for broad adoption its validated intervention by delivering more cost-effective (decreasing total per student cost by 10% as compared to Validation project) evidence-based early literacy professional development to a new cohort of high-need students and their teachers in previously unserved LEAs (CO, FL, NJ, TX), with high populations of English Language Learners. CLI will create a robust knowledge management system to help ensure fidelity of services and to make publicly available CLI's validated content and implementation knowledge in an online format providing on-demand, interactive tools. During this five-year project, CLI will partner with American Institutes for Research to test its ability to positively impact reading achievement in high-need students (including ELLs), teacher literacy practices and differentiated early literacy instruction. By 2020, CLI will double the number of schools it serves in project partner LEAs, above and beyond those funded by i3, and add at least two new LEAs to its service portfolio. *Any special project features:* NA; *Partners:* American Institutes for Research; Broward County (FL) Public Schools; Denver (CO) Public Schools; Elizabeth (NJ) Public Schools; Houston (TX) Independent School District.