

## **ABSTRACT**

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**Project Title:** Story Studio; **Type of Grant:** Investing in Innovation Development

**Absolute Priority 4, subpart a** to serve English Language Learners in successfully completing courses in core academic subjects.; **Project Description and Activities:** Story Studio will support the learning needs of students with limited English proficiency by increasing the capacity of teachers in 6-8 grade ESL, ELA, and Social Studies classes to meet the educational needs of these students. Urban Arts Partnership (UAP) will work in partnership with two LEAs (New York City District 6 and Los Angeles Unified School District) to develop, implement, and evaluate an arts-based instructional approach to working with ELs based on personal narratives integrated with English Language Arts, Social Studies, Visual Arts, and Theater. Building upon successful past programs, Story Studio combines embedded PD with PD workshops, coaching, and electronic learning tools to support local and national communities of teachers ready to support ELs in their classrooms. **Objectives and Outcomes:** 1) Students will improve English fluency, including ELA test scores, explicit vocabulary, and use of technology; 2) teachers will improve their implementation of arts integration to support success among ELs; 3) and the creation of self-sustaining local and digital communities of educators implementing Story Studio. **Number of Students Served:** 15,400; **Special Project Features:** Story Studio is novel in its engaging, arts-based approach and implementation of a collaborative, self-replicating professional development model. Throughout the four years, classroom teachers will develop and deliver arts-based approaches that support fluency and academic achievement among ELs and scaffold a national network of teachers mastering proven effective EL instruction in multiple settings. **List of Partners:** NYC CSD 6, Los Angeles Unified School District, Glass Frog, Cornerstone OnDemand Foundation.