

Take Stock In Children i3 Abstract: *UNISON*

Take Stock in Children (TSIC), a state-wide, 501(c)(3) non-profit, private-public partnership in Florida, will expand our traditional 1:1 mentoring model to implement a novel schoolwide mentoring approach through *UNISON*: Uplifting Non-cognitive Skills and Innovation through Student Oppportunity Networks, our 4-year i3 development project. *UNISON* will address **Absolute Priority 2: Improving Low Performing Schools, Subpart B: Implementing programs, supports, or other strategies that improve students' non-cognitive abilities** via three strategy pathways: Whole School: Cognitive Group Mentoring, College/Careers Group Mentoring, social-emotional curricula, and creation of a Collective Impact Team; Classroom: professional development and Summer Leadership Institute; Individual: school-based College Success Coach, student/parent contract signing, college tours and industry field trips, home-school partnership building via events centered on social-cognitive learning theory, and parent workshops. Our goals and objectives center around ❶ building strong evidence of success for promoting students' non-cognitive skill set development to improve academic achievement and increase students' readiness for post-secondary education and employment; and ❷ strengthening the case for adoption of a collective impact, whole-school mentoring approach as an effective vehicle to increase stakeholder engagement, promoting sustained improvements in low-performing schools. Partners include three lowest-performing high schools, serving 4,101 students: Andrew Jackson and Edward H. White (Duval County Public School System) and Columbia (Columbia County Schools); Big Brothers Big Sisters; City Year; Columbia Chamber of Commerce; Columbia Public Schools Foundation; Communities in Schools; Florida College System; Florida Department of Education; Florida Gateway College; Florida Prepaid College Foundation; Goodwill; Jacksonville Public Education Fund; State University System of Florida; and United Way.