

Abstract

Literacy Design Collaborative i3 Validation Proposal

The Literacy Design Collaborative organization (LDC.org) seeks i3 Validation funding that would meet **Absolute Priority 2**, **Competitive Priority 2**, and **Competitive Priority 3**. The LDC i3 Initiative's primary objects are to improve: 1) students' literacy skills; 2) the ability of teachers to design and/or deliver CCSS-aligned LDC curricula 3) the ability of schools/districts to implement CCSS through LDC as a system; and 4) our own ability to codify and scale LDC tools and services to meet national demand. To meet these goals, LDC.org will work with two large districts – New York and Los Angeles – to implement LDC as a system across 20 schools each year for five years, expanding LDC's reach by approximately 200,000 more students and 6000 teachers by grant's end.

This project will take LDC's tested CCSS-aligned framework, called LDC CoreTools, technical assistance; and on-site and online community feedback and collaboration, through a deep implementation process resulting in modeling and validation that will allow other districts across the country to utilize LDC tools with scale and sustainability. With the i3 grant, LDC.org will further refine and codify our tools and resources to support teacher professional learning of CCSS through the LDC framework. Building upon past success in engaging teachers, districts, and states in CCSS-aligned LDC implementation, LDC will work with partners to sequence an adult "gradual release" model by which at the end of the third year of the 5-year grant, engaged districts will have built sufficient internal capacity to be the primary leads in implementation in Years 4-5 and for future sustainability. UCLA National Center for Research on Evaluation, Standards, and Student Testing (CRESST) will conduct a quasi-experimental design study to continuously assess the efficacy and impact of LDC tools and services.