

ED Abstract Narrative

Unconditional Education: Promoting the Success of Students with Disabilities in Inclusive Settings

Seneca Family of Agencies, in partnership with Education for Change (EFC) (a charter school management organization), Lighthouse Community Charter School, and San Francisco Unified School District (SFUSD) is seeking i3 Development funding for the implementation of the innovative Unconditional Education model in seven schools within the Bay Area of California. Seneca is applying under absolute priority #4–Improving Academic Outcomes for Students with Disabilities, and subpart (b)-designing and implementing strategies that improve achievement for students with disabilities in inclusive settings. Implementation of this proposal will serve approximately 3,500 students within the seven schools, including an estimated 380 students diagnosed with disabilities.

Through this model, Seneca partners with school leadership to design and implement multi-tiered interventions that promote the achievement of students with disabilities within an inclusive education environment that integrates trauma-informed academic, behavioral, and social emotional supports.

Project objectives include:

- To collaborate with school leadership to create a multi-tiered framework for intervention
- To realign resources to support trauma-informed school-wide services that address the academic, social-emotional, and behavioral needs of students, including students with disabilities
- To build capacity of parents to support their student's success
- To implement high-quality, evidence-based interventions and supports that improve academic, behavioral, and social-emotional outcomes for students with disabilities

Expected outcomes include:

- Staff report that services are integrated, data-driven, and youth-centered
- Services are more cost-effective
- Staff and parents report increased knowledge and skills in supporting students with disabilities
- Reduction in school-wide office-discipline referrals
- Increased attendance, decreased suspensions, and increased assessment scores for students with disabilities