

## Abstract

**Project Title:** Promoting Educator Networks: Standards-Based Instruction for English Learners (PEN)

**Type of Grant Requested:** Development

**Absolute Priority:** Improving Academic Outcomes for English Learners (ELs)

**Subpart:** (a) Aligning and implementing the curriculum and instruction used in grades 6-12 for language development and content courses

### **Project Description**

PEN customizes an online platform to enhance approaches to professional development (PD) through networks. Oba will house PEN, which will improve teachers' standards-based, EL-relevant instruction. Core elements are interdependent and intersect across activities. They include: (1) Professional Learning Communities (PLCs); (2) an Interactive Resource Repository (IRR); (3) Subject Matter Expert Sessions (SMES); (4) Online Professional Development (OLPD); and, (5) Obaworld Implementation (OI).

### **Summary**

Goals: (1) Use PEN's teacher networks to expand traditional approaches to PD; (2) Facilitate teachers' implementation of standards-based, EL-relevant instruction; (3) Improve ELs' English language and literacy development, therefore enhancing access to rigorous core academic content; (4) Impact EL students' ELP and standardized content scores as a result of teachers' involvement in PEN. Outcomes include a new, unique approach to PD; improved implementation of standards-based, EL-relevant instruction; increased English proficiency among ELs; and, higher English and content scores among ELs served by PEN teachers.

### **Students**

CMS: 3,885

FUSD: 12,530

Total: 16,415

### **Special Features**

Innovative approach to PD leveraging teachers' collaboration in networks; Oba platform allows for course management, streamlined social networking, and embedded video chatting; first large-scale project focusing on standards-based, EL-relevant instruction

### **Partners**

CAL, Washington, DC

Global Education Division, University of Oregon

TESOL, Alexandria, VA

SRI, Menlo Park, CA

CMS, Charlotte, NC

FUSD, Fresno, CA