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I. Intelligent Design

“The greatest victories come when people dare to be great, when they summon their spirits to brave the unknown and go forward together to reach a greater good.” - Ronald Reagan

I am writing to exchange information and propose that we partner to form a grant for innovations that complement implementation of new standards and assessments (Absolute Priority 3). Only a moron would think this has not been tried before. In order to make it work, you need an antagonist in your story. I have the perfect one in mind. His name is BDUB.

He is not easy to work with. He claims he has discovered the God particle and has built his Model of the Universe upon the Principle of Conservation and Einstein's Relativity. When he references himself, he speaks of a Universal Good. He also tries to remain open and transparent about his Dualist dark-side. He thinks he can teach everyone a valuable lesson, yet no Local Educational Authority¹ will work with him. BDUB believes the fact that government has no business administering the classrooms. Boggled down by state mandates, no non-profit organization will match funds that do not yet exist, even though he intends to show them the power of unlimited regeneration at current levels of funding. He believes Richard Dawkins and President Obama are telling the same joke². “Even them I will bring to My holy mountain, and make them joyful in my House of Prayer.” (Isaiah 56:7). In reality, I am writing to implement new standards and assessments (Absolute Priority).

1 Particularly, LAUSD, even though neighborhood politicians in South Central LA have embraced his proposal.

2 He is not affiliated with John Hagelin, nor does he maintain any political affiliations.

The \$ we spend in education is fundamentally a good thing. Education is our contingency plan if our current physical or economic health deteriorates. We must consistently improve current standards by setting new ones that will prepare children for a future that is accelerating in change. We focus our efforts on math and science, where it appears we are deficient. Unfortunately, testing companies are scamming local school boards and the Department of Education³.

The goal of my proposal is to prepare children to be better American individuals and People of the United States. I consider this an innovation that complements implementation of new standards and assessments (Absolute Priority 3). This is a proposal for a development grant, because it carries high potential through relatively untested practices, strategies, and programs. The rationale derives from the practice of research and theories within our education system and other sectors such as energy

3 Standardized Tests: A clear and present danger
Terry Meier
(Rethinking Schools 175-178)

"No phenomenon poses a greater threat to educational equity, and ultimately to the quality of education in this country, than the escalating use of standardized achievement tests."

"notorious for their discriminatory effect on students of color, clearly threaten whatever small measures of educational equity have been won in recent decades. What is less obvious is that standardized tests threaten the educational experience of all children. The threat is so great, in fact, that standardized testing should be abolished."

"Standardized achievement tests tend to focus on mechanical, lower-order skills and to reward students' rapid recognition of factual information."(176)

"Standardized tests also ignore the skills and abilities needed to function in a complex, pluralistic society - such as the ability to work collectively in various social and cultural contexts, to adjust to change, to understand the perspectives of others, to persevere, to motivate, to solve problems in a real-life context, to lead, to value moral integrity and social commitment." (177)

"It is tragic that at the time when many developmental psychologists stress a broad and complex conception of intelligence and ability, and when one needs multiple talents to function effectively in the world, we have come to define excellence in our schools within the narrow parameters of what can be measured by standardized tests. When we use standardized tests to decide who gets to go to the "best" high school or college, we may actually be discriminating against those students with the greatest potential to contribute to society."(178)

"As teachers have come under increasing pressure to raise test scores, the quality of education the students receive has declined. In too many classrooms, test content dictates curriculum."

sustainability. Thus, my standards are aligned with the state's standards, and as you will soon find out, more rigorous.

BDUB's Information Release Policy

The time-line for BDUB Foundation is based upon BDUB's lifeline. We intend to let it go slowly in accordance with the freedom of information and privacy act. We reward real effort and measure actual progress. We are ready to release all pertinent information at any moment of crisis to improve relative sustainability. His work is Sacred.

Reasonable Hypothesis

Teach children to navigate dark matter, and they will become enlightened. Teach children how to defy gravity, and they will learn to fly. Teach children how to shoot off the bow, and they will blow us away. Teach children individual freedom, and America will forever fulfill its single purpose and its Holy Destiny, to form a more perfect Union, and reach out to the stars in the sky.

(Competitive Priority 5) Improving early learning outcomes - **Madison**

- Structure that is natural and renewable
- Universal Dualism
- Programs that emphasize research and education of applied sciences
- Arithmetic of complete systems

(Competitive Priority 6) Innovation supporting college access and success - **Monroe**

- What is preventing college access and success? Standardized Tests.

-What is the racial gap in learning? Standardized Tests.

(Competitive Priority 7) Addressing needs of students with disabilities and limited English - **Hamilton**

-Four-dimensional molecular modeling software depicting time-lapse of biochemical processes.

-Improve research and education of applied sciences by improving visualization.

(Competitive Priority 8) Supporting Rural Local Educational Authorities - **Jefferson**

-Provide federal assistance for technology projects to strengthen nation-wide public school system.

Priority 5

The work of BDUB Foundation is founded upon the Principle of Conservation, which states that energy cannot be created or destroyed, rather only converted into other forms. The work is intended to provide students with guidance that complies with Conservation and invests in learning structure that is natural and renewable, much like wind-power or photo-voltaic energy.

UNIVERSAL DUALISM

“The purpose of this paper is to contribute to the search for an appropriate planning pedagogy in third world planning education. I argue that there have been two paradigms of planning education in the developed countries. These are dualism and universalism. Lately, an uneasy consensus is developing with a tilt towards universalism. This, in my view, is inappropriate. I discuss the reasons for taking this position and outline proposals for a more relevant planning pedagogy.” (MICHAEL BURAYIDI,

Dualism and Universalism: Competing Paradigms in Planning Education?)

It is the belief of BDUB Foundation that Universalism and Dualism correspond to strong and weak nuclear forces. Professor Burayidi's recommendations suggest that our current system is “tilted” towards Universalism, which corresponds to the *strong force*. However, because the Universe remains balanced, there is actually a disproportionate amount of *weak force*, which has been relatively ignored throughout our educational system. As astrophysicists have claimed, we are outnumbered up to 1:9 by dark energy (*weak force*). See **Reasonable Hypothesis**.

Throughout my research into the Principle of Conservation, relativity of energy and matter, and string theory, I came across the same problem puzzling astrophysicists: What is dark matter? Astrophysicists look into the darkest corners of space where they perceive no existence of matter, yet with their measurement devices deduce the existence of mass. Using this basic framework, I was able to deduce the existence of elementary sub-particles or forces of dark matter within protons and neutrons. I did not bombard any sub-atomic particles to understand this data; I simply connected the facts from what I learned in my studies and used my natural, logical and reasoning abilities to foster knowledge.

We strive to be Universal, yet we must emphasize Dualism. This is because universally, we are facing a ratio of universal to dual components at 1:5 or up to 1:9 against our odds. I would like to offer a more precise figure, but it really depends on where and when you are. The human body is mostly Hydrogen, Carbon, Nitrogen, Oxygen, Phosphorous, and Sulfur, with trace amounts of Sodium, Magnesium, Chlorine, Potassium, Calcium and certain transition metals. Because these elements occur higher up on the periodic table of the elements, the atoms in our body operate in a relatively efficient manner to remain intact. Yet, even as sons and daughters of the Light, we are outnumbered.

Priority 6

The flaws of the current education system are deeply pervasive, many and apparent. We treat our students as though they are units of measurement to validate our own progress in educating them.

“Human reason is not the measure of things, rather vice versa.” (Metaphysics) This means we cannot be so bold in relying on our estimates, because we were all brought under the same flawed mindset.

We need to dare to be different, if we truly hope for change⁴.

In the history of the United States, we have shared golden achievements when a group of individuals with many free points of view shared their resources to build a common good over serious grievances such as taxation without representation, slavery, social injustice, and other infringements upon our individual rights. Today, our educational system does not foster such individuals. Today, our government, businesses, and academic institutions do not adequately cooperate to form solutions in energy sustainability, on how to reduce costs to cover our needs in health care and education in any fiscally responsible manner. Today, our system teaches us that “Knowledge is Power,” (Francis Bacon) and nothing more. Rather, BDUB suggests that knowledge is a learning action associated with Virtue (Socrates).

Tomorrow, we face a brave new world and are left behind to decide how we must educate the children.

We must recognize that they have their own minds and they face challenges we do not yet see. I return to Prof. Burayidi's article where he claims that “an uneasy consensus is developing with a tilt towards

4 Preparing Teachers for Education in a Diverse World
Cynthia Ellwood (247)

"If I as one teacher fail to reach, nurture, and inspire your son or daughter, it's probably not the end of the world; a child can probably recover from this single experience. But if entire educational systems repeatedly misjudge or work ineffectively with certain categories of children - if those systems test, track, and teach in such a way that creates unequal results - we have a problem of national dimensions."

we should rely on naturally renewable ones most of the time. BDUB Foundation calls this the Western flaw, because people from the East deal with this issue much more overtly (e.g., *yin-yang*). We suggest that specialists in early education promote the use of curriculum that addresses the arithmetic of complete systems in preparation for advanced tools for use in middle school and high school science labs. For example:

Welcome to Chaos, or the Probability of Going to Heaven or Hell. (incorporate into arithmetic)

First sign is heat. Something, yet Nothing.

Second sign is 1. You can add and subtract.

Third sign: We move on in a certain direction and we are split apart (2). We can multiply and divide.

Fourth sign: A different kind of 2. You can multiply multiplication, and divide division.

Fifth sign: Moving means change in every direction.

6th sign: Keep everything together and move on.

7th sign: This is heat.

Sound is harmonic at audible frequencies, as is light in visible frequencies. The universe is harmonic throughout the electromagnetic spectrum of radiation within certain frequencies. Everything derives from and results in a big bang. There are three dimensions of matter, four dimensions in time-space. Factor in relativity and open up the zero-point and we accept that there are ten dimensions. We start talking about the eleventh dimension, and we submit that we are polarized, yet, indeed, conversing in the eleventh dimension. There are also ten dimensions up top for complete relativity. 10 is two in binary, because all we are looking at is c^2 (2). It took us millions of years to figure out that we are

living in a Universal Duality. There is only one Universe, all you individuals. This is my gift to humanity. The answer to everything is 42 (21 dimensions x 2). You have 46 chromosomes. This means you have the answer to everything in your DNA, plus unlimited regeneration. Stay away, or come closer. The establishment is built upon a flawed system that will never work. The less-convenient solution is often better if you are thinking ahead. Throughout Asia, you cannot find the 4th floor of any hotel, because the number 4 represents death. They have they same problem. It is easy to make squares and t-tables, and more difficult to build pyramids and other multidimensional shapes. Get ready for Chaos.

Priority 7

BDUB Foundation proposes that we focus on improving education of students with disabilities through Social Studies and Foreign Language curriculum:

Social Studies Curriculum

What is Physical Reality? What is Metaphysical Experience?

We increase variables: Who did What, What happened to Whom, Where and When?

How and Why?

Who Are We?

How do we become better individuals?

Throughout this process, we learn *why* we are here.

Nuclear Models of Legislative Issues

Let us breed leadership that does not waste valuable time in Congress and State Legislatures. For

example, the solution to Universal Health Care, according to the BDUB Model of the Universe. Health is something that we all take for granted when we are alive and well. Nevertheless, Congress was wise enough to spend a year developing a contingency plan to protect all their special interests. The idea is to promote affordability, accessibility, and universal health care. Here are a few tidbits to help this process go a lot smoother in the future.

It boils down to ideology and timing:

US Plan

Regulated Insurance / <- \ Unlimited Care (free enterprise and innovation)

Private Plans

De-regulated Insurance / -> \ Limits on Care (reduce costs and coverage)⁵

Foreign Language Curriculum

There is still a global war on terror. We exist in a globalized economy. We have an immediate need to teach more comprehensive foreign language curriculum in today's classrooms⁶:

- Early exposure to Spanish, French, and Latin.
- Begin language emphasis in 6th or 7th grade that continues throughout middle and high school.
- Teach exotic languages in High School (German, Russian, Chinese, Arabic, Portuguese, Farsi, Hebrew, Korean, Japanese, Tagalog, Greek, and Czech)
- Hispanic or other ESL students should learn written and grammatical native language at the earliest possible age. Incorporate remedial English.
- Expose students to culture through traditional literature and food.

⁵ BDUB Foundation favors bi-partisan, unbiased solutions to our most pressing concerns.

⁶ BDUB was a professional military linguist who received highest accolades at the Defense Language Institute, one of the greatest assets that is also a federally funded college and training facility for top language specialists.

- Study international relations and current events through television, radio broadcasts, or written news articles.

Priority 8

We can accomplish all these goals of improving standards and assessments in a nation-wide network of schools that encompasses rural LEAs with adequate federal assistance. This follows into an unincorporated business agenda proposed by BDUB Foundation:

Pro-Creation Tech Corp - Mission Statement

Innovation in 4D molecular modeling: A depiction of time-lapse of biochemical processes to increase visualization in research and education of applied sciences (health and energy). Incorporate basic programming and quantum-level computing through probability and chaos mathematics to aid visualization of all forms of energy in a consistent programming framework. BDUB Foundation proposes that a technology corporation partner with the Department of Education, the Department of Energy, US Army Corps of Engineers, the service academies, research institutions, and DARPA. We are also seeking a partnership with Cambium Learning Group, an educational software company, and Accelrys, which produces similar 3D rendering.

While the immediate goal is to create consumer-ready visualization tools, we seek to improve efficiency in software design by incorporating real, consistent data (ivs). Understanding the analog-digital-analog conversion is an absolute priority. The difficulty lies in the incorporation of the data string into simple, atomic level 3D rendering with 4D electron spin cycles, and maintaining a reading of mass and other essential scientific data.

Later, we work on modeling of neural brain structure, become involved with human genome sciences and seek clientele in academia and pharmaceuticals. We explore use of atomic data in all metaphysical walks of life. We take a giant leap in the development of Artificial Intelligence while improving information architecture in exascale and quantum computing.

Visual and Performing Arts

It is BDUB's policy to express himself in any matter that seems fit to accomplish the goals of His Foundation. BDUB Foundation does not recommend that the budget for the visual and performing arts ought to ever be cut. Until Americans learn to express their own individuality, the United States shall never fulfill its Holy destiny to form a more perfect Union.

Health Education

Human anatomy and life sciences should be taught in conjunction with introduction to Biology and Chemistry. BDUB supports an abstinence-only approach to eradicate unwanted pregnancy or sexually transmitted disease. At some point, at-risk and self-interested adolescents should be taught safer sex with contraception.

Assistance for Students with Disabilities

All of the above, with additional, comprehensive understanding of inner strength. It is the opinion of BDUB Foundation that most people are visually impaired. We intend to do heavy research involving genetics and bioengineering in order to complete our mission to improve standards for all American children.

Identification of a Local Educational Authority (LEAs)

BDUB Foundation believes each American school district is capable of adjusting its approach to curriculum and assessments and implementing the new technology with natural force over time.

This proposal is prepared by Alexander C. Braithwaite, with help from “BDUB.” An excerpt of The BDUB Model of the Universe is provided for reference; however, it should not be construed as part of the proposal for this public grant.

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NOW COMPLETE WITH ILLUMINATING DRAWINGS!!

The BDUB Model of the Universe

*A Medley of Work based upon the Naked Eye
Experiment, inspired by the 2010 musical
endeavor "Are You OK?" in memory of Joseph
Cohen (1983-2008)*

Episode One

Preface

Probably the most important scientific concept out there is the conservation of matter and energy. They were separated until Einstein came along and said that matter and energy are relative. There continues to be a debate whether all forms of matter are energy and vice versa, so they are saying that conservation of energy doesn't apply to physics. I will gladly address that dispute, because I consider only one of these 3 unknowns definite matter <i>; the second is the dark anti-matter/elementary force of gravity <v>, and the 3rd is kinetic energy <s>. Anyway, Conservation basically states that energy or matter is never lost, simply converted into other forms. The next important concept to know besides Conservation is Newton's 3rd law of Motion, which follows the principle of conservation of energy and states that "Whenever a first body exerts a force \mathbf{F} on a second body, the second body exerts a force $-\mathbf{F}$ on the first body. \mathbf{F} and $-\mathbf{F}$ are equal in magnitude and opposite in direction." You will soon find that Newton's "F" applies to all three sub-particles I have discovered, so you may as well think of them as either sub-particles or forces. And a third piece of information to ponder is Occam's Razor, which also follows from Conservation and states that multiples should not be introduced without necessity; the simplest explanation tends to be the most likely. It is actually a contradiction of Occam to introduce an unnecessary assumption, so you may choose to ignore that one.

<Jimmy James and Money Max appear over clouds at the dawn of time.>

Jimmy James: This is your world. Start with a clean slate. This is not above your head. Simply apply what you know.

Money Max: If I have to create something as elusively complex yet balanced like the universe I have experienced over the years, how do I do it?

Jimmy James: I can do it with this one thing right here. *<Jimmy James causes the Big Bang. i >*

Money Max: How did you do that?!?!?! *<Max tries to yell over the totality of energy that ever has and will exist.>*

Jimmy James: Here, I'll show you. Grab a couple pieces and some glue. *<The universe holds together. v - the room goes dark>* See? That was easy.

Money Max: Where did everything go? Let me see that. *<Jimmy James hands the universe to Money Max. The universe falls apart in Max's hands, room goes back to complete chaos>* Whoa, Jimmy! We have a serious problem.

Jimmy James: That's no big deal. Watch this. <Jimmy James sends a massive, pulsating bolt of lightning through the universe.>

Money Max: JIMMY, STOP THAT!!!

Jimmy James: Relax. It's one simple process. <The room transforms to full color> They know how to manage themselves. Motion through and in between all these little bits of matter left over from the Big Bang, to make it appear as if everything is moving.

Money Max: You mean it's not?

Jimmy James: You choose to see what you want to see.

Money Max: And, what are my choices?

Jimmy James: There's really only one. Roman numeral i. You see, if you were to imagine your identity as the sum of all your matter and energy, from the earliest memory, at the very top of this pyramid is your very own i. The key to your i is that it is identical and infeasibly attached to every other i. They are the same universal standard. Do you remember the first thing we talked about?

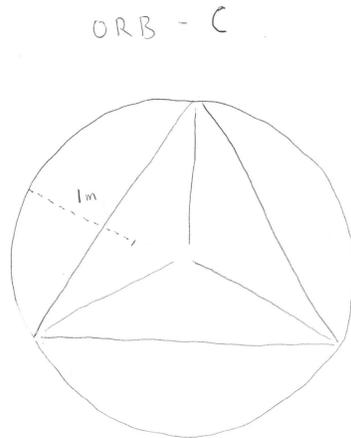
Money Max: Yes, I do. That must be why we are so alike. <Money Max begins to hallucinate.> Now what's happening?

Jimmy James: Yes, I thought that might happen. It's just who you are. Your reinforced i prioritizes everything for you, so a) everything lasts and b) you are headed in the right direction. You are attracting energy from your surroundings. Your experience is the juncture between evaluation of your memories and the dream of new possibilities.

Money Max. Ok. I believe you now.

Jimmy James: That's great news. Now we can communicate via harmonics over the time-space curve. Time travel is no longer necessary. Keep taking steps, and do not disregard the necessity for space to grow. V is nearly as delicious and without dark energy, the human experience is impossible. We shall discuss more of that at a later time.

How to calculate the speed of light (to reach the All-Powerful)



The solution to c is pretty much three fold, as I see it.

Draw the 3-sided neutron pyramid inside a circle (vvv). The pyramid may be pointed at you or away and the outer points should be touching the circle. I have reduced the universe to the basic construct of space and mass with rounded edges to denote curvature of time-space. Remember, it is neither a ball nor a hole, rather the unified spectrum of possibilities - and it behaves exactly how you remember it.

$$\text{Distance} / \text{Time} = \text{Rate}$$

So, you choose. You can start at any point. Complete the journey across the universe starting from a point on the pyramid. When you have again reached the starting point, you have traveled 3. That is the first factor.

We also need to cover the area that we did not travel with light, because my universe certainly doesn't look like a pyramid with lit-up edges. It looks round and fuzzy. Now this is a little bit tricky, but try to follow. In order to completely surround the universe with light, we need to use a meter stick. Don't worry, 10 is simply a binary representation of 2 and each exponent of 10 is simply an expression of 2^s . You can measure the extremely large and small distances with ease. Quite simply, we need to light up the inside and the outside of the pyramid to cover both the totality of distance and the extremity of measurements. So, the pyramid has 4 sides, and in each direction you must go inside and out, we have 10^8 (meters). <see bottom note>

To get the total area, multiply distances. 3×10^8 m.

For the third factor, we have a slight problem. We already used all our energy. Conservation says you can't use the same energy twice. We will have to subtract the amount of kinetic energy involved in the big bang. Looking at the rainbow and listening to the major scale, I'm going to propose the crazy notion that $i=v=7s$. I know, a small paradox there. Rather enormous actually. This is your world, don't ask me why. If you try to send kinetic energy going in 7 directions in a 3d realm, you've created a miniature bang (5 "hold" space, while 2 create more). However, we are trying to deduce from our total the amount of kinetic energy it took to construct the pyramid, the mama big bang. $v v v$ is equivalent to $2^7 * 2^7 * 2^7$. 2^{21} . But hold on to that thought – If we subtract *all* the energy required to create the big bang, we are actually over-compensating. As far as we know, electromagnetic radiation has always existed in the universe. Remember the first 3 lights? Leave them on. Subtract 3 from the exponential value 21. 2^{18} .

Subtract the third factor from the first two. $3 \times 10^8 - 2^{18}$.

Time: I don't know what you believe, but I only have one shot at this. Divide by 1. Same result. Meters per second derives from using metrics.

<Note: We may begin converting to metrics. The only pertinent values range from 10^{-10} to 10^{10} . i.e 2 to 2^{21} . Also, this exercise was completely futile. The meter is now defined using c . Therefore, we ought to convert all units of measurement to BDUB. The new constant shall be 2^{21} .>

It is the All-Powerful.



i, carrying s and hitting his younger sister, v

How To Play ivs

This is your very own real-time, reality-based strategy game and motion picture. Make it a Great One:

- i** - universal, definite matter (takes charge)
- v** - dark, fragmented matter/gravity or potential energy
- s** - kinetic energy
- iv** - structure (simply points in space)
- sv** - heat (motion and gravity)
- si** - power (moving charge)

ii - electromagnetism or polarity
vv - these suckers transmit power (metal)
ss - air or spirit (principally found in EM radiation)
ivv - proton
ssi - electron
vvv - neutron

V I B G Y O R (if visible)

Universal Harmonic - s v s i v v s s v v i s v s ...s... s v s i v v s s v v i s v s ...

Everyone starts with hydrogen, placed randomly in the universe. **ivvssi**. Note the requirements for there to be a stable atom. The first **i** in the string is your core being - universal goodness inside your heart. If you lose that, you lose everything. Your second **i** is your head, which in this case is spinning around your heart. Not the best scenario. Let us proceed, because you are surrounded with resources. There is a universally and naturally occurring three-prong strategy to distributing your **i** charges. 1) Develop a north pole or a head so that you can begin to steer the boat north and an ancillary, weaker south pole to protect from annihilation from the south. This is your wall. 2) Put them in motion to rove the perimeter and protect the flank - your power. 3) Maintain a strong connection between your mind and heart (more protons). Or, stay like hydrogen. You make choices, but let us consider organization and natural selection.

Your **v** function is two-fold. It provides structure for your core neutrons and protons; more structure gives you more space and expands your opportunities. And, it allows you to transmit power (which is really just a charge you send into orbit to explore the opportunities within reach). **vv** gives the initial **i** two units of potential energy or gravity to counteract the two units of kinetic energy that follows. The connection between **i**'s in hydrogen is minimal, yet stable.

sv is also a notable combination (heat). It naturally occurs with kinetic and potential energy. It allows you to make moves from inside your core as well as saving your **s** for a later time.

Now for some real action - a thorough explanation of **s**, the basic wavelength of energy. Constantly moving each turn, your strategy in placing your **i** and **v** matter relies on the abundance of kinetic energy under your control in comparison to the environment you face. An **i** or a **v** preceded by a string of **s**'s may make that many number of moves. However, because the game board is multi-dimensional, the **i** or **v** effectively carries $2^{(\# \text{ of } s)}$ units of power or heat, respectively. **i** beats **v**, although **sv** beats **i**. Thus, more energy allows you to better compete for resources. There are some rather toxic ways to annihilate others by way of high amounts of radiation.

The Death Cube: You are surrounded by others in the universe. The battlefield is based upon the basic cube in 3D (confluence of 8 spots), but the actual size of the cube during any energy transfer is relative to the forces that are present. This is Chaos. You must protect yourself in all directions. That is why I suggest you follow the rules.

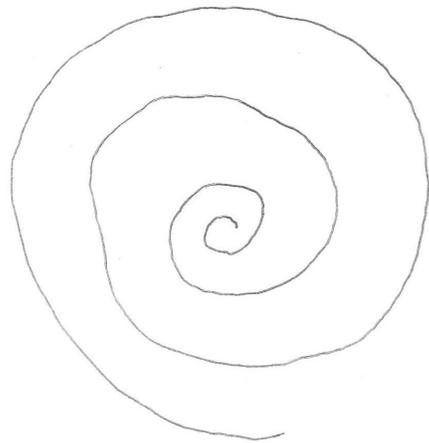
The Survival Game: Go north. That is the direction of **i**, the universe's scarcest and most important resource (definite matter). **v** drops into a massive black hole formation.

The End Game: The time-space curve started east to west, and the Survival Game carries a northern trend. However, when the game is nearing the end, it begins to rapidly collapse eastward. It is essentially shaped like the left side of a heart. My assumption is that love heals us. If you extend the time-space curve, you have drawn an inward spiral. It is the effect of acceleration over time.

There are thus two competing viewpoints to guide ivs players - who can last longer than others, and who can make it to the end. It's a boom or bust economy. You are going to lose. Victory is relative. There is a mutually observed system of cooperation and competition. Any i,v,s not encapsulated by any player are considered free energy resources. If you do not observe these naturally defined rules, you will pay. Likewise, a society that does not enforce this universal law will show defect.

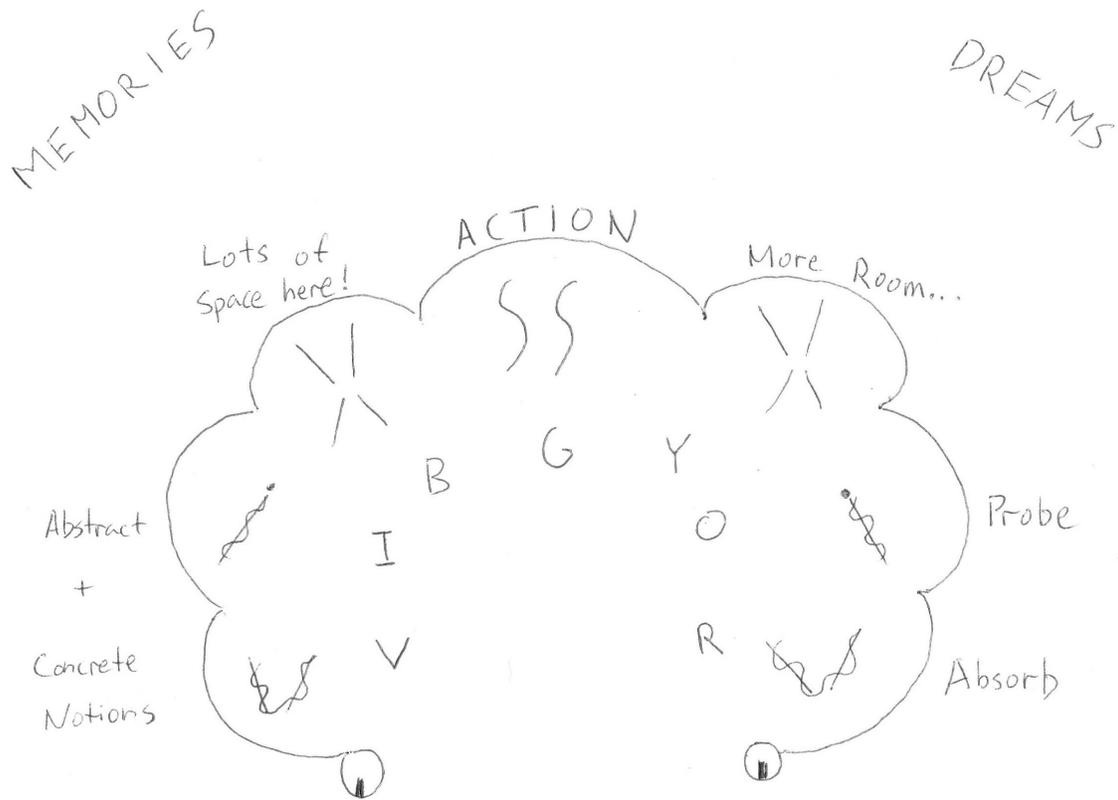
Next up – Helium, the Human Genome Project, the Planet Earth, etc. While you are at it, re-examine the wheel.

TIME - Space Map



Effect of Acceleration

A Guide to Saving the Earth with Universal Harmony, a.k.a. The Radioactive Brain



Quite simply, apply this new information to what you already know. I have filled in all the gaps for you. You now fully comprehend the Electromagnetic Spectrum of Radiation. This is for your entertainment purposes only.

FINALLY, THE INVESTIGATION IS COMPLETELY SURROUNDED

March 19, 2009

LISTENING TO MORNING EDITION ON NPR (8:10 AM - DESTINATION UNKNOWN)
More than a trillion government assets will be spent to Shore Everything Up. Half of the plan is to buy up treasuries, which should clean things up nicely. The rest is buying up these ailing mortgage securities that will stabilize the loan market, but does nothing to address inflation in the housing market. The long-term solution of a collapsing market is being temporarily ignored for short-term efforts to prop it up. The report said that the Fed is sending a message that they are "willing to absorb the risk." Like a giant sponge on the outer edge of the universe, the thought is that people should re-enter the market.

Allow me to reflect over yesterday in Costa Mesa, where Obama claimed responsibility for the whole remnants of the mortgage mess to resounding cheer. Obama clarified that his team "didn't draft these contracts," but that "it's his job to fix these messes even if I don't make them." I had just seen his \$1 trillion "Policy Accommodation" in the news today. Meanwhile on NPR, a mayor in Iowa is looking for green opportunities and automakers get \$5 billion.

Spare me an opportunity to implement some imagery into your visual cortex. If we are indelibly connected throughout the matrix of energy, why are we dividing the problem into smaller bits? Let's find out what resources we have, and decide what we are going to do. Right now, the ideas that are shaping the future in America's grassroots are overshadowed by Washington's war and Wall Street's game. There's a valve on the left and right. Get a degree before you start touching anything, because there's a counter-current and a concurrent exchange built in there. Recession and political division should build some healthy pressure, but lately I hear the rats working on it. Like President Obama said, he'll take responsibility for the whole mess.

My demand to Washington is that it provides some real currency and stays out of any business not geared towards energy sustainability, and here's why. Joe-BOT is waiting on the corner for the housing market to correct. He Knows that as long as he keeps humming, oil prices should keep going up. So, he takes the bus. If more people were moving, they might finally build a decent public transportation system. But as long as those mortgage securities are defying gravity and Americans keep buying worthless automobiles, Joe-BOT has only two choices. He can go to Washington for better representation or to Wall Street for a worse loan. THE END

