

i3 2010 Applications Scoring 80 and Above - Scale-up Competition

#	PR/Award # ¹	Type	Applicant Name ²	Project Title ²	Average Raw Score ³	Eligibility Determination ⁴
1	U396A100050	Scale-up	Success for All Foundation -- ,	Scale-Up and Evaluation of Success for All in Struggling Elementary Schools	92.33	Eligible
2	U396A100015	Scale-up	Teach For America -- ,	Scaling Teach for America: Growing the Talent Force to Ensure All Our Nation's Students Have Access to a Quality Education	92.00	Eligible
3	U396A100034	Scale-up	National Math and Science Initiative, Inc.	The National Math & Science Initiative's Partnership to Increase Student Achievement and College-Readiness	90.00	Ineligible
4	U396A100031	Scale-up	KIPP Foundation -- Research, Design & Innovation,	Success as the Norm: Scaling-Up KIPP's Effective Leadership Development Model	85.00	Eligible
5	U396A100027	Scale-up	The Ohio State University -- Office of Sponsored Programs,	Reading Recovery: Scaling Up What Works	81.17	Eligible

Notes

- 1 PR Award # is a unique number used to identify and distinguish individual applications in the Department's internal system.
- 2 Applicant Name and Project Title are directly excerpted from the application.
Given the large volume of applications, panels, and reviewers in the Validation and Development categories, total scores for these applications were standardized. However, the far more limited volume of applications, panels and reviewers in the Scale-Up category did not support standardization and therefore raw scores were used for these applications , and this average raw score is noted here.
- 3 Eligibility determination is based on the Department's review of information provided by the applicant and its alignment with the eligibility requirements of the i3 competition (e.g., level of evidence, members of partnership).

i3 2010 Applications Scoring 80 and Above - Validation Competition

#	PR/Award # ¹	Type	Applicant Name ²	Project Title ²	Standard-ized Score ³	Eligibility Determination ⁴
1	U396B100255	Validation	WestEd -- ,Teacher Professional Development Program	Scaling Up Content-Area Academic Literacy in High School English Language Arts, Science and History Classes for High Needs Students	107.61	Eligible
2	U396B100143	Validation	School District No. 1 of the City and County of Denver, State of Colorado -- ,	Collaborative Strategic Reading Colorado (CSR-CO)	101.67	Eligible
3	U396B100097	Validation	Smithsonian Institution -- National Science Resources Center,LASER	The LASER Model: A Systemic and Sustainable Approach for Achieving High Standards in Science Education	101.50	Eligible
4	U396B100038	Validation	The Curators of the University of Missouri -- eMINTS National Center,Academic Affairs	eMINTS Validation Project	101.47	Eligible
5	U396B100267	Validation	Utah State University -- Center for Persons with Disabilities,	New Mexico K-3 Plus Extended School Year Validation Study	99.08	Eligible
6	U396B100293	Validation	Cushing Public Schools -- Oklahoma Technical Assistance Center,Statewide Alternative Education Academy Program	Oklahoma Academy Model (OAM)	99.02	Ineligible
7	U396B100225	Validation	American Institutes for Research in the Behavioral Research -- ,	Response to Intervention: A Validation of an Evidenced-Based Framework for Using Data to Improve K-3 Reading and Math Achievement for High Needs Students	98.53	Ineligible
8	U396B100291	Validation	AVANCE, Inc. -- AVANCE National Office,	Parent-Child Education Program Investing in Innovation Validation Study and Demonstration Project	98.49	Ineligible
9	U396B100169	Validation	Old Dominion University Research Foundation -- ,	A High Reliability approach to Scaling-Up and Sustaining Proven Education Models in Under Served Rural Schools	98.36	Ineligible
10	U396B100134	Validation	The New Teacher Project, Inc. -- ,	Teacher Effectiveness and Certification Initiative (TEACH Initiative)	98.13	Eligible
11	U396B100030	Validation	Children's Literacy Initiative -- ,	Children's Literacy Initiative's Model Classroom Innovation for Raising Teaching Quality and Increasing Student Literacy Achievement	96.84	Eligible
12	U396B100189	Validation	Parents as Teachers National Center	Improving Educational Outcomes for American Indian Children	96.54	Eligible
13	U396B100039	Validation	George Mason University -- ,	Virginia Initiative for Science Teaching and Achievement (VISTA)	95.91	Eligible
14	U396B100336	Validation	Niswonger Foundation -- ,	Northeast Tennessee College and Career Ready Consortium	95.53	Eligible

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15	U396B100289	Validation	Council for Opportunity in Education	Using Data to Inform College Access Programming in the 21st Century High School (Using DICAP)	94.94	Eligible
16	U396B100195	Validation	President and Fellows of Harvard College -- , Graduate School of Education	Project READS: Using Data to Promote Summer Reading and Close the Achievement Gap for Low-SES Students in North Carolina	94.94	Eligible
17	U396B100257	Validation	Johns Hopkins University -- Center for Social Organization of Schools,	Validating the Talent Development-Diplomas Now Secondary School Turnaround Model	94.61	Eligible
18	U396B100118	Validation	New Schools for New Orleans -- ,	Scaling The New Orleans Charter Restart Model	94.39	Eligible
19	U396B100153	Validation	Institute for Native Pacific Education and Culture (INPEACE) -- ,	INPEACE Hawaii i3	94.38	Ineligible
20	U396B100045	Validation	ASSET Inc. (Achieving Student Success through Excellence in Teaching) -- ,	ASSET Regional Professional Development Centers for Advancing STEM Education	93.96	Eligible
21	U396B100183	Validation	Trustees of Boston College -- Center for Child, Family and Community Partnerships,Lynch School of Education	City Connects: A Systemic Approach to Student Support	93.85	
22	U396B100024	Validation	Jefferson County Board of Education (dba Jefferson County Public Schools) -- Human Resources,Administrator and Recruitment Development	Jefferson County KY Board of Education DBA Jefferson County Public Schools, National SAM Project with "other" partners: California, Delaware, Georgia, Illinois, Iowa, Kentucky, Missouri	93.47	
23	U396B100090	Validation	The Children's Aid Society -- The National Center for Community Schools,Community Schools	a3 NYC: Attend, Align, Achieve	93.27	
24	U396B100184	Validation	University of Washington -- Office Of Minority Affairs and Diversity,	University of Washington Rural Schools Consortium	92.98	
25	U396B100042	Validation	Experience in Action dba Experience Corps -- ,	Experience Corps Investing in Innovation	92.69	
26	U396B100294	Validation	WestEd -- ,Mathematics, Science, and Technology	Validation of the Effectiveness and Sustainability of An Innovative Early Mathematics Intervention for High-Need Students	92.61	
27	U396B100340	Validation	Rochester City School District -- Grants Development and Procurement,	Integrating Arts Across Academic Boundaries	92.15	
28	U396B100106	Validation	Citizen Schools, Inc. -- N/A,N/A	Validating Expanded Learning Time as a Turnaround Strategy for Persistently Low-Performing Middle Schools	92.15	

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29	U396B100187	Validation	Tulsa Independent School District No. 1 -- Federal Programs and Special Projects,	Validation of the Tulsa Pre-K Model	91.98	
30	U396B100211	Validation	Educational Service District #113 -- Student Support Services,Center for Research and Data Analysis	STEM STAR- Students and Teachers Achieving Reform	91.40	
31	U396B100244	Validation	Communities In Schools Dallas Region, Inc. (CISDR) -- ,	Stay in School, Achieve Academically and Graduate: Essentials for Life (SAGE) Project	90.32	
32	U396B100145	Validation	Fresno County Office of Education -- Curriculum and Instruction,Educational Services	Early and Expanded Learning Agenda	90.09	
33	U396B100112	Validation	ConnectEd: The California Center for College and Career -- ,	Linked Learning: Pathways to College and Career Success The California Linked Learning District Initiative	89.88	
34	U396B100127	Validation	Jobs for the Future, Inc. -- ,	Early College Expansion Project	89.64	
35	U396B100031	Validation	Board of Regents of the University System of Georgia -- Office of Educator Preparation, Innovation & Research,Academic Affairs	Validating Early College Design Project	89.49	
36	U396B100274	Validation	California Association for Bilingual Education -- ,	Project 2-INSPIRE	89.37	
37	U396B100098	Validation	Waterford Institute -- ,	Working with Utah School Districts to Scale UPSTART, Waterford Research Institute's Home-Based, Technology-Delivered Pre-School Program	89.29	
38	U396B100298	Validation	The Posse Foundation, Inc. -- ,	Reframing Access and Equity: A Proposal to Expand Posse's Impact in America	89.26	
39	U396B100240	Validation	Northern Kentucky University Research Foundation -- Kentucky Center for Mathematics,	Primary Mathematics Intervention Program - 2	89.25	
40	U396B100116	Validation	ServeMinnesota -- ,	Age 3 to Grade 3 Reading Proficiency: A Scalable Model for Individualized Interventions Harnessing the Power of AmeriCorps to Deliver Accelerated Results	89.02	
41	U396B100241	Validation	Say Yes to Education, Inc. -- ,	Say Yes to Education: a City-wide Turnaround Model of Project Design	88.67	
42	U396B100136	Validation	Massachusetts Charter Public School Association -- ,	Closing the GAP: Creating High-Performing Schools (CGAP)	88.40	

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43	U396B100157	Validation	Save the Children Federation, Inc. -- U.S. Programs,	Save the Children's Rural Literacy Initiative	88.30	
44	U396B100342	Validation	New Leaders, Inc. -- ,	The New and Aspiring Principal Effectiveness Strategy	88.25	
45	U396B100152	Validation	High Tech High -- ,	High Tech High Flex to College	88.22	
46	U396B100285	Validation	RIVERSIDE UNIFIED SCHOOL DISTRICT -- ,	California Open Campus Initiative (CAOCI)	88.17	
47	U396B100075	Validation	Tehama County Department of Education -- Early Childhood Programs,	Children's Literacy Intervention Project (CLIP)	87.98	
48	U396B100040	Validation	The College Board -- Advanced Placement Program,College Readiness	AP Innovation: Expanding the College Readiness of High-Need Students through AP Teacher Quality	87.58	
49	U396B100085	Validation	NEW SCHOOLS FUND -- ,	Building the Supply of No Excuses Schools for the Nation	87.48	
50	U396B100063	Validation	The University of North Carolina at Chapel Hill -- FPG Child Development Institute,	ELEVATE: A Technology Mediated Professional Development Program in Literacy: Helping Teachers Close the Achievement Gap for High Needs Children in Low-Wealth Rural Communities	87.32	
51	U396B100061	Validation	Area Education Agency 11 -- Innovation and Accountability,District Services	Rtl Next: Teaching, Learning and Leading	87.31	
52	U396B100095	Validation	NEW SCHOOLS FUND -- ,	Expanding and Replicating a High-Impact School Turnaround Model	87.15	
53	U396B100168	Validation	Job's for America's Graduates, Inc. -- ,	Jobs for America's Graduates Proposal for an i3 Grant	87.12	
54	U396B100254	Validation	Texas Tech University -- Office of Research Services,	Texas Rural Technology Immersion Project	87.11	
55	U396B100151	Validation	National Institute for Excellence in Teaching -- ,	Innovation through the TAP System: Scaling a Comprehensive District Reform Model	86.91	
56	U396B100245	Validation	Stanislaus County Office of Education -- Technology and Learning Resources,CTAP 6	California Reading Improvement Network-CalRIN	86.75	
57	U396B100360	Validation	Education Service Center Region XIII -- ,Academic Services	RAISEup Texas	86.43	
58	U396B100301	Validation	DePaul University -- ,College of Liberal Arts & Sciences	Chicago Algebra Initiative Enhancement Project	86.08	

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59	U396B100234	Validation	National-Louis University -- Institutional Advancement,	Pathways to Innovative Literacy Instruction	85.96	
60	U396B100196	Validation	The Regents of the University of California -- Sponsored Projects Office,Lawrence Hall of Science	Scaling Up Success: Raising Academic Achievement through Integrated Science and Literacy Instruction for Elementary Grades	85.91	
61	U396B100296	Validation	Youth Policy Institute -- ,	YPI PK-20 School Transformation Model	85.85	
62	U396B100060	Validation	Bard College -- Master of Arts in Teaching,Graduate Programs	Equal Opportunity for Early College: A National Initiative	85.82	
63	U396B100228	Validation	Dakota County School District No. 22-0011 -- ,	All About Time	85.75	
64	U396B100140	Validation	Regional Education Service Agency 2 -- Regional Education Service Agency, 2,Administrative	Improving Mathematics Achievement in West Virginia through Innovative Educational Technology	85.68	
65	U396B100171	Validation	Albemarle County Public Schools -- ,	Consortium for Human Capital Management Data Systems (HCMDS)	85.59	
66	U396B100027	Validation	Blaine County School District #61 -- ,	The Mileposts Collaborative	85.58	
67	U396B100035	Validation	Bard College -- Bard High School Early College,	Alliance for High School Early College Partnerships	85.48	
68	U396B100163	Validation	Educational Service Center of Central O -- ,	ESCCO Early Learning Literacy and Math Initiative	85.41	
69	U396B100242	Validation	ALAMEDA COUNTY OFFICE OF EDUCATION -- Educational Services,	Reform2LAST: Expanding Learning in After-School Time	85.34	
70	U396B100099	Validation	Board of Regents of the University of Wisconsin System -- School of Education,WI Center for Education Research	Removing Non-Academic Barriers to Achievement in Low-Performing Schools through Families and Schools Together in Cuyahoga County, Ohio	85.31	
71	U396B100199	Validation	Core Knowledge Foundation -- ,	Core Knowledge Language Arts	84.83	
72	U396B100314	Validation	The New York Institute for Special Education -- ,	Building the Capacity of Teachers and Principals to Dramatically Improve the Literacy and Critical Thinking Skills of High-Needs Elementary School Students	84.82	

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73	U396B100093	Validation	New Haven Public Schools -- ,	TALENT (Teacher And Leadership Excellence/Effectiveness --> [through] New Tools) Program	84.79	
74	U396B100149	Validation	EdVisions Schools, Inc. -- ,	EdVisions Schools Creating Hope and Success in Rural and Reervation Schools	84.70	
75	U396B100033	Validation	New Mexico Highlands University -- Center for the Education and Study of Diverse Populations,	New Mexico Regional i3 Rural Collaborative Project	84.52	
76	U396B100156	Validation	National Institute for Direct Instruction -- ,	NIFDI I3 Proposal for Enhancing Teacher Effectiveness	84.50	
77	U396B100165	Validation	Saint Paul Public Schools -- Office of the Superintendent,Office of Academics	Twin Cities Pre-K Partnership	84.47	
78	U396B100218	Validation	Collaborative for Teaching and Learning -- ,	CTL Adolescent Literacy Model Validation	84.46	
79	U396B100088	Validation	WestEd -- ,Mathematics, Science, and Technology	Understanding Science: Improving the Science Achievement and Literacy Skills of Middle School Students Through Proven Professional Development and Collaboration	84.45	
80	U396B100124	Validation	Cumberland County Schools -- Cumberland County Schools,	Cumberland County Schools Reading Innovations Program	84.45	
81	U396B100277	Validation	Purdue University -- Sponsored Program Services,	Validating Scaffolded Guided Inquiry for K-8 Science and Literacy: The Indiana Science Initiative	84.31	
82	U396B100148	Validation	Ounce of Prevention Fund -- ,	Educare Innovation	84.25	
83	U396B100191	Validation	Expeditionary Learning Outward Bound, In -- Expeditionary Learning Outward Bound, Inc.,	Expeditionary Learning: A New Direction for Turnaround Success	84.24	
84	U396B100230	Validation	University of Illinois at Urbana-Champaign -- ,	Creating a Blue Wave in Science Education: Bringing Computational Resources and Tools to Students Who Will Shape the Future of Illinois and the Nation	83.98	
85	U396B100028	Validation	Cleveland Municipal School District -- Academics,	Cleveland Municipal School District Academic Transformation Plan, A Call to Action	83.84	

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86	U396B100334	Validation	Anne Arundel County Public Schools -- Advanced Studies and Programs, Curriculum, Instruction, and School Performance	Project ExCLAIMS!	83.78	
87	U396B100079	Validation	Success Charter Network, Inc. -- ,	Project Rigor	83.65	
88	U396B100094	Validation	Academy for Urban School Leadership -- ,	Turning Around Schools	83.49	
89	U396B100190	Validation	New Teacher Center -- Office of Programs and Partnerships, Programs	New Teacher Center-Launching the Next Generation of Effective Educators	83.35	
90	U396B100009	Validation	Communities In Schools, Inc. -- ,	Communities In Schools Validating Integrated Student Services as A Model for school Turnaround	83.24	
91	U396B100213	Validation	Black Hills Special Services Cooperative -- Technology and Innovations in Education,	Cohesive, Standards-Based Instruction in Mathematics	83.21	
92	U396B100220	Validation	Sesame Workshop -- ,	Sesame Street World of Words	83.11	
93	U396B100150	Validation	National Institute for Excellence in Teaching -- ,	Increasing and Sustaining Teacher Excellence in High Need Schools - TAP: The System for Teacher and Student Advancement	82.59	
94	U396B100087	Validation	Vail School District 20 -- Superintendent's Office, Beyond Textbooks	Beyond Textbooks: Standards-Based Curriculum, Instruction, Assessment, and Intervention	82.43	
95	U396B100029	Validation	University of Miami -- Office of Research Administration, Vice Provost for Research	Promoting Science Among English Language Learners (P-SELL) Validation Study	82.30	
96	U396B100328	Validation	The University of North Carolina at Chapel Hill -- Office of Sponsored Research ,	Innovation, Access, and Success in Rural Areas: A Partnership between the National College Advising Corps and High Schools	82.10	
97	U396B100248	Validation	The New School Foundation -- ,	PreK-3rd Quality and Alignment Model (P3QAM) Validation Project	81.92	
98	U396B100282	Validation	Region One Education Service Center -- Division of Instructional Support, Division of Instructional Support	TEEM Initiative	81.82	

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99	U396B100046	Validation	Panasonic Foundation Inc. -- ,	Personalized Learning in the 21st Century: The Panasonic Foundation Multi-state Network for High Standards and High Quality Assessments	81.63	
100	U396B100318	Validation	The Northern New Mexico Network for Rural Education -- The Northern New Mexico Network for Rural Education,	Project Journey: Expanding Access and Opportunities for Transformative Learning	81.55	
101	U396B100049	Validation	Kansas City Missouri School District -- ,	The Chrysalis Project: Transforming Kansas City Schools	81.54	
102	U396B100235	Validation	The University of Iowa -- Chemical & Biochem Engineering,College of Engineering	Promoting STEM Education in Iowa through Project-Based Curricula (IaSTEM)	81.27	
103	U396B100113	Validation	North Carolina State University -- Friday Institute for Educational Innovation,College of Education	Technology Enhanced Algebra Readiness (TEAR)	81.03	
104	U396B100015	Validation	The After-School Corporation -- Programs,Programs	The Turnaround Zone - A School Turnaround Strategy That Places Children First	81.02	
105	U396B100069	Validation	University of Vermont and State Agricultural College -- Education,VP for Research	American Mathematics Initiative: Raising Mathematical Achievement in Rural and Urban Schools	80.96	
106	U396B100115	Validation	SRI International -- Center for Technology in Learning,Policy	SunBay Mathematics: Advancing High Standards Through Integration of Technology, Curriculum, and Professional Development	80.95	
107	U396B100147	Validation	Naperville Community Unit School District 203 -- ,	Learning Readiness and Academic Success through Student Owership of Data	80.92	
108	U396B100132	Validation	AVID Center -- AVID Center,Office of the Executive Vice President	Increasing Student Academic Achievement and College Readiness through AVID	80.14	

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- 4 Eligibility determination is based on the Department's review of information provided by the applicant and its alignment with the eligibility requirements of the i3 competition (e.g., level of evidence, members of partnership). Due to the volume of applications in this competition, the Department only made formal eligibility determinations for those proposals that scored high enough in the peer review process to be considered for funding.

i3 2010 Applications Scoring 80 and Above - Development Competition

#	PR/Award # ¹	Type	Applicant Name ²	Project Title ²	Standard-ized Score ³	Eligibility Determination ⁴
1	U396C100641	Development	Saint Vrain Valley School District -- Priority Schools,	St. Vrain Valley School District i3 Project	116.95	Eligible
2	U396C101107	Development	Search Institute -- ,	The Buiding Assets-Reducing Risks Program: Replication and Expansion of an Effective Strategy to Turn Around Low Achieving Schools	108.39	Eligible
3	U396C100275	Development	District 75/New York City Department of Education -- ,	Everyday Arts for Special Education	104.60	Eligible
4	U396C100941	Development	Board of Education of the City of New York -- Division of Talent, Labor and Innovation,Office of School of One	New York City Department of Education - School of One	104.18	Eligible
5	U396C100520	Development	EDUCATION CONNECTION -- Center for 21st Century Skills,School Services	Science, Technology, Engineering, and Math Education for the 21st Century (STEM21)	103.87	Eligible
6	U396C100467	Development	Corona-Norco Unified School District -- Curriculum and Instruction,Educational Services	Write Up	102.68	Eligible
7	U396C100105	Development	Iredell-Statesville Schools -- ,	COMPASS: collaborative Organizational Model to Promote Aligned Support Structures	102.58	Eligible
8	U396C100383	Development	Erikson Institute -- ,	Achieving High Standards for Pre-K-Grade 3 Mathematics: A Whole Teacher approach to Professional Development	102.10	Eligible
9	U396C100243	Development	AppleTree Institute for Education Innova -- ,	Every Child Ready	101.11	Eligible
10	U396C100376	Development	American Federation of Teachers Educational Foundation -- AFT Educational Issues,	American Federation of Teachers Educational Foundation Educator Evaluation for Excellence in Teaching and Learning Consortium	100.92	Eligible
11	U396C100977	Development	Montgomery County Public Schools -- ,Office of Curriculum and Instructional Programs	North Star	100.39	Eligible
12	U396C100748	Development	IDEA Public Schools -- ,	Rio Grande Valley Center for Teaching and Leading Excellence	100.27	Eligible
13	U396C100771	Development	The Achievement Network LTD -- ,	Improving Data Use in Schools: Expanding the Achievement Network Model	100.06	Eligible

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14	U396C100321	Development	Alliance for College-Ready Public Schools -- ,	CollegeYes	99.94	Eligible
15	U396C100380	Development	Jefferson County Board of Education DBA Jefferson County Public Schools -- Jefferson County Public Schools,High Schools	Making Time for What Matters	99.68	Eligible
16	U396C101182	Development	National Forum to Accelerate Middle-Grades Reform -- ,	Schools to Watch: School Transformation Network	99.66	Eligible
17	U396C100513	Development	The Regents of the University of California -- Education,CSE/CRESST	The STEM Career Development Exploration System: Building Student Knowledge and Skills for STEM College and Career Success	99.62	Ineligible
18	U396C100135	Development	California Education Round Table Intersegmental Coordinating Committee -- ,Alliance for Regional Collaboration to Heighten Educational Success (ARCHES)	STEM Learning Opportunities Providing Equity	98.96	Eligible
19	U396C100570	Development	Take Stock in Children Inc. -- ,	Facilitating Long-Term Improvements in Graduation and Higher Education for Tomorrow	98.73	Eligible
20	U396C100434	Development	Exploratorium -- Institute for Inquiry,	Integrating English Language Development and Science: A Professional Development Approach	98.71	Eligible
21	U396C100900	Development	Beaverton School District 48J -- Teaching and Learning,	The Beaverton School District Arts for Learning Lessons Project	98.44	Eligible
22	U396C100081	Development	Advancement Through Opportunity and Knowledge -- Children Youth and Family Collaborative,	District-wide program development, expansion and evaluation of the Education Pilot Project (EPP) for foster youth and preparation for statewide scale-up.	98.01	Eligible
23	U396C101305	Development	School Board of Miami-Dade County, Florida -- Intergovernmental Affairs, Grants Administration, and Community Services,Grants Administration	Florida Master Teacher Initiative	97.96	Eligible
24	U396C100623	Development	Bay State Reading Institute -- ,	The Data Driven School Transformatiojn Partnership. A project of the Bay State Reading Institute and 12 Massachusetts Elementary Schools.	97.51	Eligible
25	U396C100336	Development	Los Angeles Unified School District -- Office of the Superintendent,	L.A.'s Bold Competition -- Turning Around and Operating Its Low-Performing Schools	97.17	Eligible
26	U396C100661	Development	Forsyth County Schools -- ,	EngageME P.L.E.A.S.E.	97.14	Eligible

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27	U396C101038	Development	Boston Plan for Excellence in the Public Schools Foundation -- ,	Boston Teacher Residency: Building the Pipeline of Effective Teachers for Turnaround Schools	96.48	Eligible
28	U396C100694	Development	Boys & Girls Clubs of Greater Milwaukee -- ,	The Milwaukee Community Literacy Project	96.40	Eligible
29	U396C100448	Development	The Studio in a School Association, Inc. -- ,	Arts Achieve: Impacting Student Success in the Arts	96.31	Eligible
30	U396C100150	Development	Bellevue School District -- Bellevue School District,	Re-imagining Career and College Readiness: STEM, Rigor, and Equity in a Comprehensive High School	96.28	Eligible
31	U396C100242	Development	Plymouth Public Schools -- ,	New England Network for Personalization and Performance (NETWORK)	96.26	Eligible
32	U396C100693	Development	Evansville Vanderburgh School Corporation -- Office of Academic Affairs,	Evansville Vanderburgh School Corporation Performance Management System	94.91	
33	U396C101061	Development	Lorain City Schools -- ,	Lorain City Schools Universal Preschool Program	94.73	
34	U396C100287	Development	Academy for Urban School Leadership -- ,	Turning around high schools	94.69	
35	U396C100184	Development	Johns Hopkins University -- Center for Technolgy in Education,	Investigation of the Seahawk Virtual Learning Environment	94.48	
36	U396C101259	Development	Bank Street College of Education -- Educational Leadership,Graduate School	Project Teacher Leaders for the PreK-3 Continuum (Project TLC)	94.38	
37	U396C101124	Development	Arizona Board of Regents for and on behalf of Northern Arizona University -- Teaching & Learning,College of Education	Performance Toolkit for Supporting Effective Teachers (SET) in the Classroom	94.33	
38	U396C101203	Development	The University of Chicago -- Urban Education Institute,	The Essential Supports School Improvement System: Improving urban schools through organizational and student data	94.08	
39	U396C100657	Development	Teachers College, Columbia University -- Organization and Leadership,	Principals Supporting Continuous School Learning	93.93	
40	U396C100124	Development	KnowledgeWorks Foundation -- ,	Creating a Corridor of Innovation: Dramatically Changing the Equation for Student Success in Rural, High Need High Schools	93.78	
41	U396C100392	Development	Aim High for High School -- ,	College Success Consortium	93.59	

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42	U396C100775	Development	Internationals Network for Public Schools -- ,	Improving Student Achievement for English Language Learners And Turning Around Persistently Low-Performing High Schools	93.36	
43	U396C100765	Development	National Science Teachers Association -- Professional Development, Professional Programs	The New Science and Mathematics Teachers Academy	93.31	
44	U396C100347	Development	Charlottesville City Schools -- ,	Charlottesville City Schools' Model Schools Project	93.29	
45	U396C100596	Development	Facing History and Ourselves National Foundation, Inc. -- ,	Developing Teachers, Engaging Students: A Partnership between Facing History and Ourselves, Boston Public Schools, and Jefferson County Public Schools of Louisville, Kentucky	93.25	
46	U396C100425	Development	DC Public Education Fund -- ,	DC Catalyst: A cohort-based theme integrated model for whole-school transformation	93.20	
47	U396C100647	Development	Teachers College, Columbia University -- Office of School & Community Partners,	Thinking to Learn: Learning to Think	93.19	
48	U396C100048	Development	Greater Indianapolis Chamber of Commerce Foundation -- Common Goal,	Common Goal Indianapolis	92.54	
49	U396C100053	Development	Academy for Educational Development -- ,	Developing Early Indicator and Response Systems in the Middle Grades	92.41	
50	U396C100690	Development	UW - Office of Sponsored Programs -- Office of Minority Affairs and Diversity, Washington MESA	Washington MESA 9th Grade Bridge Initiative	92.18	
51	U396C100265	Development	A Plus Education Partnership -- , A+ College Ready	Alabama Pre-AP Training and Incentive Program	92.12	
52	U396C100816	Development	The Ohio State University -- Office of Sponsored Programs,	Mathematics Coaching and Its Impact on Teacher Effectiveness and Student Learning in Low-Performing Rural and Urban School.	91.99	
53	U396C101006	Development	Center for Collaborative Education -- ,	Quality School Leader Teams for Turnaround Schools	91.51	
54	U396C100855	Development	RF-CUNY on behalf of Queensborough Community College -- Office of Continuing Education and Workforce Development,	The Community Campus Project	91.38	

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55	U396C100294	Development	NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS -- Philanthropic Development,Office of the President	National Board Certification for Teacher Leaders: A Scaleable Model to Certify Accomplished Teacher Leadership that Results in Measurable Student Learning	91.32	
56	U396C100515	Development	South Texas College -- ,	The Beacon mentoring for High School and College Success Program	91.31	
57	U396C100965	Development	Good Shepherd Services -- ,	Back on Track to SUCCESS	91.31	
58	U396C100746	Development	New Mexico Community Foundation -- Elev8,	Elev8 New Mexico: An innovative approach to full-service community schools as a model for turning around low performing schools.	91.24	
59	U396C100728	Development	Edmonds School District #15 -- Teaching and Learning,	Broadening Excellence through Literacy Labs (BELL) Project	90.88	
60	U396C101207	Development	Aspire Public Schools -- ,	Aspire Teacher Expert System	90.72	
61	U396C100238	Development	NorthEast Washington Educational Service District 101 -- Center for Instructional Services,Student Learning and Support Services	Instructional Rounds in Rural Settings: Improved Achievement for High-Need Students	90.72	
62	U396C100230	Development	American Federation of Teachers Educational Foundation -- AFT Innovation Fund,	AFT Teacher Excellence Collaborative	90.00	
63	U396C100882	Development	Highline Public Schools -- Teaching and Learning,	Data Analysis to Achieve Reading Targets for Students (DAARTS)	89.52	
64	U396C100485	Development	Re-Inventing Schools Coalition -- ,	Systemic Reform for Student Success	89.10	
65	U396C100889	Development	Chandler Unified School District, No. 80 -- Instructional Resource Center,	Algebra READY	89.03	
66	U396C100246	Development	Richmond County Schools -- ,	STEM 4 All	88.95	
67	U396C100168	Development	Valdosta State University -- ,College of Education	Valdosta Early College Academy: A Model Intervention Program	88.78	
68	U396C100231	Development	Northwest Service Cooperative -- ,	Turnaround Competencies for Success: A Model for Supporting Effective Principals and Teachers	88.68	
69	U396C100093	Development	Cooperative Educational Service Agency #7 -- School Improvement Services,STEM	Frameworks Math Academy	88.53	

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70	U396C100061	Development	University of Pittsburgh -- School of Education, Instruction and Learning	Translating the Common Core Standards into ELA Curriculum: Enabling Schools to Create Their Own	88.51	
71	U396C100602	Development	Halifax County Public Schools -- ,	STEM Innovation Academy for Rural Teachers	88.49	
72	U396C100531	Development	Chugach School District -- ,	Innovations in Teacher and Principal Compensation in Alaska	88.33	
73	U396C101168	Development	Davie County Schools -- ,	Davie County Schools STEM Cell Infusion	88.25	
74	U396C100401	Development	Kishwaukee Intermediate Delivery System -- ,	Transforming Education: Trans-disciplinary Learning for College, Careers and Beyond	87.93	
75	U396C100293	Development	Sunday Creek Associates -- ,	Little Cities As A Classroom	87.74	
76	U396C100759	Development	Board of Trustees of the Leland Stanford Junior University -- Office of Sponsored Research, School of Education	San Francisco Teacher Residency	87.53	
77	U396C100917	Development	The Regents of the University of California -- Education, CSE/CRESST	Developing and Supporting Innovative Assessments for College and Career Readiness	87.49	
78	U396C100538	Development	EPIC - Every Person Influences Children -- ,	Initiative for Family Engagement and Culturaliy Responsive Education Centers of Excellence	87.31	
79	U396C101301	Development	Irving Independent School District -- Teaching and Learning, Special Services	Irving Literacy Engagement and Acceleration Resource Network	87.13	
80	U396C100574	Development	New York Hall of Science -- ,	PEARLS: Partnerships for Educational Attainment and Relevant Learning in Science	87.08	
81	U396C100013	Development	Our Piece of the Pie, Inc. -- ,	Pathways to Opportunity	87.02	
82	U396C100354	Development	Ouachita Parish School Board -- Competitive Grants,	Redesign Revolution	86.34	
83	U396C100593	Development	Archway Charter School of Chester, Inc., d/b/a the Chester Community Charter School -- ,	Technology Acceleration Program (TAP)	86.26	
84	U396C100821	Development	The Regents of the University of California -- Sponsored Projects Office,	Improving Students' Academic Writing: Building a Bridge to College and Workplace Success	86.10	

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85	U396C100557	Development	The School Board of Broward County, Florida -- Human Resource Development, Teaching and Leadership Center	Urban Academies: Educator Succession Development	86.04	
86	U396C100618	Development	Yorkshire Pioneer Central School District -- ,	Pioneer Teacher/Principal Training to Close High Needs Achievement Gaps	85.98	
87	U396C101317	Development	School Board of Miami-Dade County, Florida -- Intergovernmental Affairs, Grants Administration, and Community Services, Grants Administration	Learning on Demand 24/7	85.63	
88	U396C100774	Development	UMDNJ-Robert Wood Johnson Medical School -- Center for Healthy Schools, Families & Communities, Behavioral Research & Training Institute	Realizing the Power and Promise of School Reform for High Needs Students in Low Performing Schools: Addressing Non-Academic Barriers to Learning & Instruction	85.17	
89	U396C100269	Development	Ferst Foundation for Childhood Literacy -- ,	Reading Ferst: The Foundation for Success	85.15	
90	U396C100843	Development	Trustees of Indiana University -- Education,	The IN-AACR Project: Facilitating Indiana Teachers' Access to Assessment Data, Analysis Tools, and Innovative Curriculum Resources	84.79	
91	U396C100735	Development	Waterford Institute -- ,	The Waterford Vocabulary Project	84.70	
92	U396C100479	Development	Golden Apple Foundation -- Golden Apple Scholars of Illinois,	The Expansion and Study of the Golden Apple Scholars of Illinois program	84.21	
93	U396C100107	Development	The Metropolitan Education Commission -- ,	S-ke:g Ha'icū Ma:cig—The Wisdom Project	83.33	
94	U396C100916	Development	Spartanburg School District #6 -- ,	WHES Success Model	82.26	
95	U396C100546	Development	Aha Punana Leo -- ,	Hookuikahi	82.19	
96	U396C101052	Development	Lansing Community College -- K-12 Initiatives, Advanced and External Affairs	Capital Area High School Diploma Completion Initiative	82.05	
97	U396C101142	Development	ESC of Cuyahoga County -- ,	Ready Students, Ready Communities in Cuyahoga County	81.96	
98	U396C100382	Development	Lewis Center for Educational Research -- K16 Bridge Program, Curriculum and Instruction	K 16 Bridge Program Partnership Project	80.51	

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99	U396C100826	Development	Morehouse College -- Trio Programs,	College Preparatory Academy	80.21	

Notes

- 1 PR Award # is a unique number used to identify and distinguish individual applications in the Department's internal system.
- 2 Applicant Name and Project Title are directly excerpted from the application.
Given the large volume of applications, panels, and reviewers in the Validation and Development categories, total scores for these applications were standardized. However, the far more limited volume of applications, panels and reviewers in the Scale-Up category did not support standardization and therefore raw scores were used for these applications , and this average raw score is noted here.
- 3 Eligibility determination is based on the Department's review of information provided by the applicant and its alignment with the eligibility requirements of the i3 competition (e.g., level of evidence, members of partnership). Due to the volume of applications in this competition, the Department only made formal eligibility determinations for those proposals that scored high enough in the peer review process to be considered for funding.