

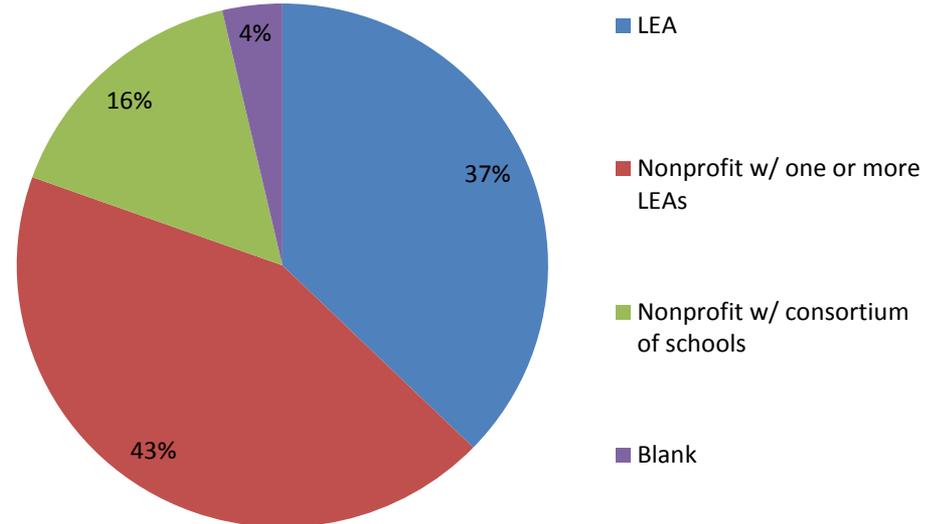
Notes on the i3 Development Pre-Applications Received Summary Document

1. The information in this summary is based primarily on the supplemental Applicant Information Sheets submitted by applicants to the i3 grant program; because not all applicants submitted an Applicant Information Sheet, the summary that follows does not necessarily include all applications in all summary data.
2. Inclusion of an application in the summary data that follows does not ensure that the application will be considered eligible for an award, or that the application will be funded by the Department of Education.
3. Inclusion of an application in this summary information is not an endorsement of an organization, idea, program, or product, and the Department does not validate or guarantee the accuracy of this information. The data are provided in this summary solely for the convenience of the public.

Summary Data

Eligible Applicant Type

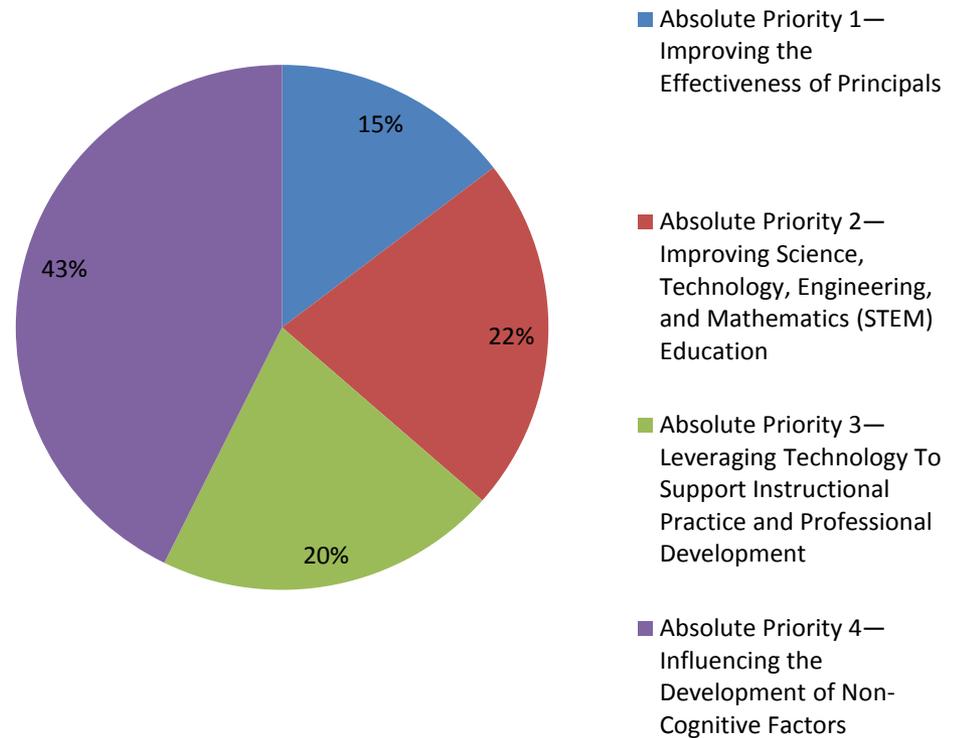
Eligible Applicant Type	Total
LEA	144
Nonprofit w/ one or more LEAs	167
Nonprofit w/ consortium of schools	62
Blank	14
Grand Total	387



Summary Data

Development Pre-Applications Received by Absolute Priority

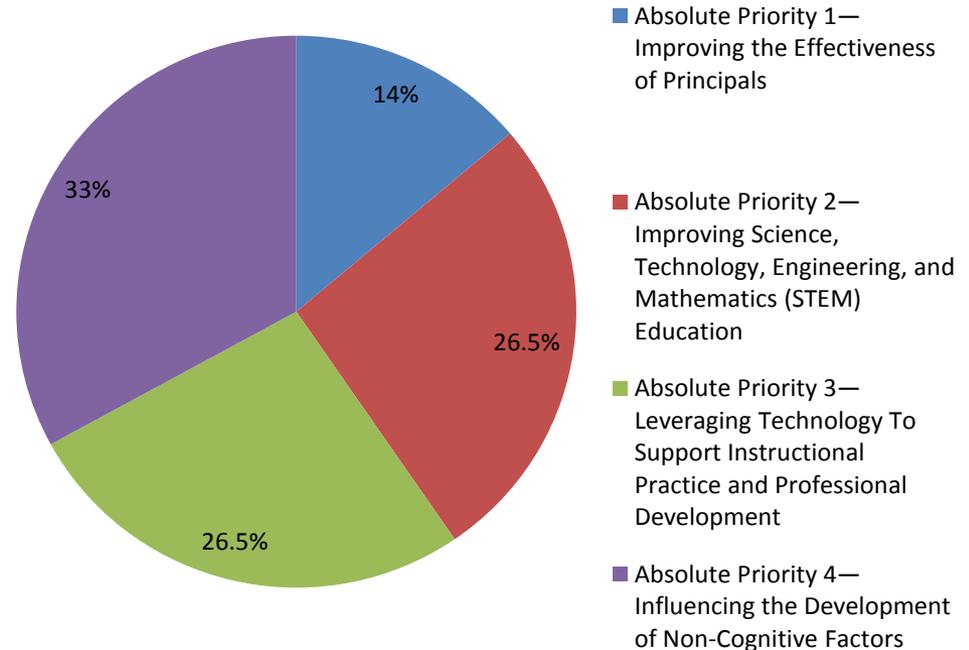
FY 2015 Development Pre-Applications Received	Total
AP1: Improving the Effectiveness of Principals	57
AP2: Improving Science, Technology, Engineering, and Mathematics (STEM) Education	84
AP3: Leveraging Technology To Support Instructional Practice and Professional Development	80
AP4: Influencing the Development of Non-Cognitive Factors	166
Grand Total	387



Summary Data

AP5 Serving Rural Communities by Absolute Priority

AP5 Serving Rural Communities ¹ by Absolute Priorities	Total
AP1: Improving the Effectiveness of Principals	13
AP2: Improving Science, Technology, Engineering, and Mathematics (STEM) Education	25
AP3: Leveraging Technology To Support Instructional Practice and Professional Development	25
AP4: Influencing the Development of Non-Cognitive Factors	31
Grand Total	94



¹ Applicants applying under Absolute Priority 5 must address one of the other four absolute priorities for the FY 2015 i3 Development competition while serving students enrolled in rural LEAs. The summary table and graphic indicate the number of applicants that applied under Absolute Priority 5, as well as which additional Absolute Priorities they chose.