

INDIAN PROFESSIONAL DEVELOPMENT CONSULTATION QUESTIONS

TOPIC 1 JOB PLACEMENT

Should the PD program place greater emphasis on grantees' ability to match participants (i.e., students trained by the grant project) with jobs upon training completion?

YES NO

For example, in order to facilitate job placement of participants should applicants be required or encouraged to partner with an LEA or BIE school?

check one

Required
 or
 Encouraged

If so, should this be accomplished through selection criteria points, competitive preference points, or a requirement?

check one

Selection Criteria
 or
 Competitive Preference
 or
 Requirement

Similarly, should applicants be required to establish targets for the number and percentage of participants that they graduate and place in jobs?

YES NO

TOPIC 2 AREA OF NEED

Should the PD program place greater emphasis on grantees' ability to match participants (i.e., students trained by the grant project) with jobs upon training completion?

YES or NO

If so, what are the greatest areas of need?

Comment:

Should need for teachers in the immediate geographic area be a requirement or receive points through selection criteria or a competitive preference priority?

check one

Selection Criteria
 or
 Competitive Preference
 or
 Requirement

TOPIC 3 RECRUITMENT & RETENTION OF PARTICIPANTS

Should the PD program place greater emphasis on applicants' abilities to recruit qualified participants who are most likely to complete the program?

YES or NO

If so, should these objectives be accomplished through selection criteria, competitive preference points, or grant requirements?

check one

Selection Criteria
 or
 Competitive Preference
 or
 Requirement

TOPIC 4 INDUCTION SERVICES

Should the PD program place greater requirements on grantees to assist new teachers who are graduates of their project, in order to reduce the number of new teachers who leave the profession?

YES or NO

If so, what type of induction services would be most helpful?

Comment:

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check one

**TOPIC 5
COST OF TRAINING PROGRAMS**

Should the PD program place greater emphasis on the reasonableness of the cost of training programs, to avoid an unduly burdensome cash payback, by program participants?

YES or NO

Should grantees be encouraged or required to have a cost sharing program under which the institutes of higher education (IHEs) provide a certain percentage of the total program cost?

Required
 or
 Encouraged

What should be considered a reasonable cost for a training program

Comment:

**TOPIC 6
TYPES OF PARTICIPANTS
& AREA OF SPECIALTY**

Is there a category of educators (e.g., social workers, special education teachers, curriculum developers, native language teachers) that the program should emphasize?

YES or NO

If so, should this be accomplished through selection criteria, a competitive or invitational priority, or grant requirements?

check one

Selection Criteria
 or
 Competitive Preference
 or
 Requirement

TOPIC 7 - DEFINITION OF INDIAN ORGANIZATION

Do you support a definition of "Indian organization" that only includes organizations whose primary purpose is the promotion of the education of Indian (as in the current definition), or one that includes organizations that more broadly benefit Indians (e.g., a nonprofit that provides housing, health services, and education services)? For reference, the current definition of "Indian Organization" for both the Professional Development and Demonstration Grants (see 34 CFR 263.3 and 263.20)

§263.3 (Definitions) [current definition]

Indian organization means an organization that—

- (1) Is legally established—
 - (i) By tribal or inter-tribal charter or in accordance with State or tribal law; and
 - (ii) With appropriate constitution, by-laws, or articles of incorporation;
- (2) Has as its primary purpose the promotion of the education of Indians;
- (3) Is controlled by a governing board, the majority of which is Indian;
- (4) If located on an Indian reservation, operates with the sanction or by charter of the governing body of that reservation;
- (5) Is neither an organization or subdivision of, nor under the direct control of, any institution of higher education; and
- (6) Is not an agency of State or local government.

Comment:

check one

Current Definition
 or
 Expanded Definition