

FAQ 18

#	KEY COMPONENTS	Issue to be considered
1	Our local barrier(s) to readiness from needs assessment:	Dropout rate; attendance rate; drug use
2	Ideas to support Indian students:	Create mentorships; improve school climate; improve current partnership with school district; support advanced AI students by creating a gifted and talented program; library liaison; home school liaison
3	Our existing local policies, programs, practices, service providers, and funding sources:	Tribal education codes; youth leadership; cultural studies; Title I funding; Title VII program; Johnson-O'Malley (JOM) funding; IHS office
4	Barriers or opportunities chosen to be project focus:	Dropout rate
5	Strategy or strategies chosen to address that focus area:	Upper Class Student Mentor Program: high school student mentors to work with at-risk younger students from the high school and middle school  <i>(Identify mentors, create schedule, early college option, match mentor teams)</i>
6	Measurable Objective(s) for each strategy	<p>1. During the 2016-2017 school year,</p> <ul style="list-style-type: none"> <li>- Mentors will meet individually at least 10 times with younger students.</li> <li>- Project will include at least 3 outings with all mentors and mentees, with one to include a tour of the local tribal college</li> </ul> <p>2. During the 17-18 school year, [in addition to the objectives above]</p> <ul style="list-style-type: none"> <li>- the dropout rate will be reduced by at least 20% from the 15-16 year rate</li> </ul> <p>3. During the 18-19 school year, [in addition to the objectives above]</p> <ul style="list-style-type: none"> <li>- the dropout rate will be reduced by at least 30% from the 15-16 year rate</li> </ul>