

# **U.S. Department of Education**

**Washington, D.C. 20202-5335**



## **APPLICATION FOR GRANTS UNDER THE**

**UNDERGRADUATE INTERNATIONAL STUDIES AND FOREIGN LANGUAGE**

**CFDA # 84.016A**

**PR/Award # P016A090038**

**Grants.gov Tracking#: GRANT10295003**

OMB No. 1840-0796, Expiration Date: 08/31/2010

Closing Date: APR 30, 2009

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**U.S. DEPARTMENT OF EDUCATION**  
**BUDGET INFORMATION**  
**NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1890-0004

Expiration Date: 06/30/2005

Name of Institution/Organization:  
 Trustees of Boston College

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION A - BUDGET SUMMARY**  
**U.S. DEPARTMENT OF EDUCATION FUNDS**

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 16,750	\$ 16,750	\$ 0	\$ 0	\$ 0	\$ 33,500
2. Fringe Benefits	\$ 3,975	\$ 3,975	\$ 0	\$ 0	\$ 0	\$ 7,950
3. Travel	\$ 1,800	\$ 1,800	\$ 0	\$ 0	\$ 0	\$ 3,600
4. Equipment	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
5. Supplies	\$ 2,250	\$ 2,250	\$ 0	\$ 0	\$ 0	\$ 4,500
6. Contractual	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 41,713	\$ 41,713	\$ 0	\$ 0	\$ 0	\$ 83,426
9. Total Direct Costs (lines 1-8)	\$ 66,488	\$ 66,488	\$ 0	\$ 0	\$ 0	\$ 132,976
10. Indirect Costs*	\$ 23,271	\$ 23,271	\$ 0	\$ 0	\$ 0	\$ 46,542
11. Training Stipends	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
12. Total Costs (lines 9-11)	\$ 89,759	\$ 89,759	\$ 0	\$ 0	\$ 0	\$ 179,518

**\*Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs on line 10, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by the Federal government?  Yes  No
- (2) If yes, please provide the following information:  
 Period Covered by the Indirect Cost Rate Agreement: From: 6/1/2008 To: 5/31/2009 (mm/dd/yyyy)  
 Approving Federal agency:  ED  Other (please specify): Department of Health and Human Services
- (3) For Restricted Rate Programs (check one) -- Are you using a restricted indirect cost rate that:  
 Is included in your approved Indirect Cost Rate Agreement? or,  Complies with 34 CFR 76.564(c)(2)?



**U.S. DEPARTMENT OF EDUCATION**

**BUDGET INFORMATION**

**NON-CONSTRUCTION PROGRAMS**

OMB Control Number: 1890-0004

Expiration Date: 06/30/2005

Name of Institution/Organization:  
Trustees of Boston College

Applicants requesting funding for only one year should complete the column under "Project Year 1." Applicants requesting funding for multi-year grants should complete all applicable columns. Please read all instructions before completing form.

**SECTION B - BUDGET SUMMARY**

**NON-FEDERAL FUNDS**

Budget Categories	Project Year 1(a)	Project Year 2 (b)	Project Year 3 (c)	Project Year 4 (d)	Project Year 5 (e)	Total (f)
1. Personnel	\$ 1,750	\$ 1,750	\$ 0	\$ 0	\$ 0	\$ 3,500
2. Fringe Benefits	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
3. Travel	\$ 1,800	\$ 1,800	\$ 0	\$ 0	\$ 0	\$ 3,600
4. Equipment	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
5. Supplies	\$ 2,250	\$ 2,250	\$ 0	\$ 0	\$ 0	\$ 4,500
6. Contractual	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
7. Construction	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
8. Other	\$ 60,688	\$ 60,688	\$ 0	\$ 0	\$ 0	\$ 121,376
9. Total Direct Costs (lines 1-8)	\$ 66,488	\$ 66,488	\$ 0	\$ 0	\$ 0	\$ 132,976
10. Indirect Costs	\$ 23,271	\$ 23,271	\$ 0	\$ 0	\$ 0	\$ 46,542
11. Training Stipends	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0
12. Total Costs (lines 9-11)	\$ 89,759	\$ 89,759	\$ 0	\$ 0	\$ 0	\$ 179,518

# Project Narrative

## Abstract Narrative

Attachment 1:

Title: Pages: Uploaded File: **1235-Abstract.pdf**

## **Enhancing an Undergraduate Major in the College of Arts and Sciences in Islamic Civilization and Societies**

### **Project Abstract**

The Program in Middle Eastern and Islamic Studies (MEIS) at Boston College was established in 2002 with the support of a two-year Title VI grant from the division of Undergraduate International Studies and Foreign Languages of the U.S. Department of Education. Augmented significantly by the University's own in-kind and financial contributions, the MEIS Program became an interdisciplinary minor and experienced remarkable vitality and growth in its first six years of existence. Building on this record of success, continued student demand and faculty enthusiasm, Boston College has recently (2008) approved a plan to establish an undergraduate interdisciplinary major in Islamic civilization and Societies (ICS). The current proposal seeks support from the U.S. Department of Education to substantially expand and deepen its new interdisciplinary major and to help introduce two strategic languages (Persian and Turkish) in addition to Arabic to its offerings.

More specifically, U.S. Department of Education (Title VI) funding is sought to support the following aspects of Boston College's just inaugurated Islamic Civilization and Societies program:

- I. Expansion of the Arabic language program and the addition of Elementary and Intermediate Persian and Turkish;
- II. Curriculum Development, in particular, a new introductory foundation course, new Cornerstone Freshman Seminars, new and revised upper level electives, summer study abroad courses, and a Capstone Senior Thesis Seminar;
- III. Enhancement of existing strategic foreign partnership arrangements with key institutions and development of new opportunities for student and faculty exchanges and internships abroad;
- IV. Enhancement of the Distinguished Lecture Series and public outreach programs;
- V. Student advisement, mentoring and communication, including integration of students from the Lynch School of Education and Carroll School of Business;
- VI. Introduction of innovative technologies such as computerized simulation exercises for use in courses and an expanded website.

The new Major in Islamic Civilization and Societies represents a substantial expansion of the existing Minor in Middle Eastern and Islamic Studies in terms of depth and immersion for students who wish to specialize in this field, the number of critical languages offered, the availability of study abroad opportunities during the academic year and summer term, and the recognition of a wider intellectual mission to create a community of scholars through public lectures and seminars. This initiative will fully integrate Islamic and Middle Eastern Studies into the International Studies and undergraduate liberal arts curriculum of Boston College.

# Project Narrative

## Project Narrative

Attachment 1:

Title: Pages: Uploaded File: **1237-Narrative.pdf**

Funding Proposal

*Enhancing an Undergraduate Major in Islamic Civilization and Societies*

Submitted to

The U.S. Department of Education

Title VI: Undergraduate International Studies and Foreign Languages

College of Arts and Sciences

**BOSTON COLLEGE**

April 30, 2009

[Tax ID # 04-210-3545]

Funding Sought

July 2009-June 2010: \$89,759

July 2010-June 2011: \$89,759

Project Co-Directors

Professors Ali Banuazizi and Kathleen Bailey

Department of Political Science

# Establishing Islamic Civilization and Societies Program at Boston College

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## **INTRODUCTION**

The Islamic Civilization and Societies (ICS) major at Boston College is an interdisciplinary, cross-regional and comparative program that introduces students to a diversity of cultures, languages, religions, politics and history in several critically important areas of the world. The mission of the program is to give students an academically rigorous, structured, and coherent introduction to the study of the Muslim world, including Muslim minorities in the U.S. and Europe, and to strengthen and improve undergraduate instruction in less commonly taught foreign languages. The ICS major prepares students for graduate and professional work, including competence in one or more critical languages. The Program fulfills one of the university's major priorities—the internationalization of the undergraduate curriculum.

As a Jesuit university committed to a sustained intellectual dialogue with other faiths, Boston College is exceptionally well-positioned to foster a deeper understanding of the Middle East, where Judaism, Christianity and Islam originated, as well as several other culture areas where Islam has been the majority religion or has had a significant presence. The undergraduate ICS major will considerably enhance the breadth and diversity of Boston College's curriculum and draw both students and faculty into ongoing conversations across disciplines.

It is estimated that there are 1.3 billion Muslims worldwide. But Muslim societies are by no means monolithic. They encompass a diverse array of ethnic groups, religions, cultures, and states, as well as adherence to differing interpretations and practices of Islam. Muslims also have a significant presence in Europe (15 million) and North America (6 million) as vital minority groups. The ICS program has made a bold commitment to include several of these diverse populations, beliefs, and regions within the limits of our faculty and other resources. The program takes a distinctive multicultural, cross-disciplinary approach to the study of Islamic

societies, including Muslim minorities in Europe and the United States.

Thanks to a two-year competitive grant (2002-2004, with a one-year, no-cost extension through the end of the 2004-05 academic year) from the U. S. Department of Education, Division of Undergraduate International Studies and Foreign Languages Program (Title VI), Boston College established a minor in Middle Eastern and Islamic Studies (MEIS) in 2002. Over the past six years, a vigorous program far exceeding its original mandate, was developed. Building on the successful record of the minor, we have received approval from the Educational Policy Committee of the College of Arts & Sciences to offer a new interdisciplinary undergraduate *major* in Islamic Civilization and Societies (ICS), which will attempt to expand and deepen all aspects of the MEIS minor.

Our affiliated faculty now represents 10 different academic departments, offering a total of 72 courses taught by 25 instructors. Over the past five years, with the help of the previous Title VI grant, 30 new or substantially revised courses have been added to the curriculum. Average enrollment in these courses is 35 students per course, a clear indication of the high level of interest this field of study engenders at Boston College. ICS faculty have expertise in the Middle East, North Africa, South Asia, Central Asia, Europe and the United States. The program is blessed with an exceptionally rich component of Islamic Art by virtue of the recently inaugurated Calderwood Chair in Islamic and Asian Art at Boston College. The expansion of the program from an academic minor to a major and the hiring of several new faculty members in relevant subjects reflect Boston College's institutional commitment to strengthen the field. New faculty hired since the end of the previous grant include Prof. James Morris (Theology), Prof. Dana Sajdi (History), Prof. Franck Salameh and Prof. Atef Ghobrial (Slavic and Eastern Languages), Prof. Jonathan Laurence, Prof. Peter Skerry, and Prof. David diPasquale (Political

Science), Prof. Fereydoun Safizedeh (Sociology), and Prof. Hossein Kazemi (Economics).

The ICS program offers both an academic major and minor. The major requires 14 courses including a minimum of two years of language instruction. It provides a structured, well-planned and rigorous program with a Senior seminar and a closely monitored and mentored major research project. With almost double the number of required courses beyond the minor, the ICS major adds depth and significant immersion for those students who wish to specialize in the study of Islamic Civilization and Societies, preparing them for graduate school and government and private-sector careers in the field. In AY 2008-09, the first year in which the major has been offered, 32 students were admitted into the ICS major. Enrollment in the minor continues to be relatively high with 30 students in 2008-09. The ICS minor requires a total of 8 courses including two years of foreign language instruction.

### **INSTITUTIONAL PROFILE**

Founded in 1863, Boston College is one of twenty-eight Jesuit colleges and universities in the United States. Since its founding, Boston College has grown into a national institution of higher learning that is regularly listed among the top 40 universities in the nation in ratings compiled by publications such as *Barron's*. The University now enrolls 9,020 full-time undergraduates and 4,632 graduate students hailing from all 50 states and more than 80 foreign countries. Boston College offers its diverse student body state-of-the-art facilities for learning: a full range of information technology services, including access to online databases in business, economics, social sciences, and law, as well as a library system with over 2 million books, periodicals, and government documents, and more than 4.0 million microform units. Boston College awards bachelor's and graduate degrees in more than 50 subjects and interdisciplinary

areas within the College of Arts and Sciences, as well as undergraduate and graduate degrees from three professional schools: the Carroll School of Management, the Connell School of Nursing, and the Lynch School of Education. An important objective of the current project is to integrate students from the schools of education and business management into the ICS programs with the objective of training teachers and business people in critically needed foreign languages and international studies.

Boston College's university-wide commitment to teacher education is strengthened by participation in the Carnegie Corporation's Teachers for a New Era (TNE) initiative. As one of eleven TNE institutions preparing, assessing, and supporting the teachers of tomorrow, Boston College is working to improve teacher preparation and P-12 pupil learning through continued collaboration among Education and Arts & Sciences faculty and Boston-area school-based professionals. Boston College's extensive liberal arts core curriculum and social justice vision enhance opportunities available to teacher candidates and practicing teachers ensuring that the future generation of teachers will be both broadly educated and professionally competent. Title VI funding will be utilized to strengthen the TNE-ICS partnership, and to train teachers in the field of Islamic Studies.

## **I. THE MAJOR IN ISLAMIC CIVILIZATION AND SOCIETIES**

### **A. Admission to the Major**

Admission is by competitive application during the first semester of the student's second year (application deadline October 15). Upperclassmen may also apply if they are able to fulfill the course requirements of the major before graduation. Approximately 15 students will be accepted into the major each year. Admission is determined by a subcommittee of the program's

Advisory Board. Criteria for admission include academic achievement (overall GPA, rigor of the academic program, and other noteworthy aspects of academic performance), strength of the faculty letters of recommendation, demonstrated personal and intellectual commitment to the field, quality of the student's personal statement, and foreign language proficiency. The ICS major is, in effect, a carefully designed and very selective “Honors Program” that requires students to take 14 courses rather than the 10 courses required by most majors, and includes a language requirement.

## **B. Program Requirements**

The major consists of 10 required courses plus language proficiency (4 semesters of a relevant language or native speaking ability). More specifically, the course requirements for the major are as follows:

### **1. Foundational Course in Islamic Civilization and Societies (one course):**

This course is a team-taught, integrative, interdisciplinary foundation course. The course is designed as an introduction to the field and will be taught in modular form. Faculty from three departments participate in teaching this course. The course, which is offered every fall semester, is also open to non-majors.

### **2. Disciplinary Base (four courses):**

Students majoring in ICS choose a primary department as their “home base” (History, Political Science, Theology, Fine Arts, and Slavic & Eastern Languages) and take the required departmental foundation courses in their primary department. Two additional courses must be taken as electives in the student’s primary department from an approved list (See Table 1).

#### **Table 1**

##### **a. Departmental Foundation Courses (2 courses):**

1. Political Science: PO041/042 Fundamentals of Politics I & II
2. Fine Arts: FA101/102 Survey of Art History

3. History: 2 courses from the HS001-094 sequence; HS059 Islam & Global Modernities preferred
4. Theology: any of the 2 semester university core requirements; Religious Quest preferred
5. Slavic & Eastern: Any two of the following: SL147 Language & Identity in the Middle East; SL150 States and Minorities in the Middle East; SL148 Modern Middle Eastern and Arabic Literature; SL 291 Near Eastern Civilization

b. Base Discipline Electives (2 courses)

*Political Science:*

- PO 403 Rise and Rule of Islamic States
- PO 414 Politics & Society in Central Eurasia
- PO 450 France & the Muslim World
- PO 518 Liberalism, Nation Building, and US Foreign Policy
- PO 638 Islamic Political Philosophy
- PO 806 Political Cultures of the Middle East
- PO 812 State-Church Relations in Modern Europe
- PO 475 Politics and Oil in the Gulf

*History:*

- HS 207 Islamic Civilization in the Middle East
- HS 208 Middle East in the Twentieth Century
- HS 300 Arabian Nights
- HS 315 Islam in South Asia
- HS 326 History of Modern Iran
- HS339 Byzantium & Islam
- HS 343 Rise and Fall of the Ottoman Empire
- HS 353 Africa, Islam, and Europe
- HS/TH 315 Islam in South Asia
- HS 385 Modern South Asia
- HS 666 Travelers & Spices: Lawrence of Arabia
- HS 667 Jews Under Islam

*Theology:*

- TH 325 Lebanon: Focal Point of Conflict
- TH 351 Faith Elements in Conflict
- TH 352 Israelis and Palestinians
- TH 445 Mystical Poetry in the Islamic Humanities
- TH 544 Prophetic Tradition and Inspiration: Exploring the Hadith
- TH 576 Pathways to God: Spectrum of Islamic Theologies in Context
- TH 554 Encountering the Qur'an: Contexts and Approaches
- TH 645 Introduction to Islamic Philosophical Traditions
- TH 678 Sainthood and the Remembrance of God: Liturgy, Devotional Life, Music and Spiritual Practice in the Islamic Humanities

*Fine Arts:*

FA 174 Islamic Art & Civilization  
FA 176 Jerusalem through the Ages  
FA 203 Great Cities of the Islamic Lands  
FA 213 Intro to Islamic Art & Architecture  
FA 214 The Art of the Silk Road  
FA 234 Mosques, Minarets and Madresas  
FA 235 The Arts of Persia  
FA 276 Islamic Art  
FA 280 Masterpieces of Islamic Art  
FA 350 Islamic Art: the Art of the Object  
FA 409 The Art of the Islamic Book  
FA 410 Orientalism  
FM 314 Cinema of the Greater Middle East

*Slavic and Eastern Languages:*

SL 037/2 Modern Hebrew I & II  
SL 091/TH 582 Biblical Hebrew  
SL 103 Turkish Language Workshop  
SL 232 Literature of the Other Europe in Translation  
SL 250 Conversion, Islam, and Politics in the Balkans  
SL 251/2 Advanced Arabic  
SL 398Adv Tutorial Arabic  
SL 272 War & Peace in Yugoslavia  
SL/SC 280 Society/National Identity in Balkans  
SL 286/EN 252 Exile and Literature  
SL 249 Gender & War in Eastern Europe  
SL 291 Near Eastern Civilizations  
SL 314 Old Persian and Avestan  
SL 359 The Structure of Biblical Hebrew

**3. ICS Electives (three courses):**

Students will choose three ICS elective courses from an approved list. Electives must be distributed between at least 2 other departments in addition to the student's disciplinary base.

**4. Senior Seminar and Senior Thesis (two courses):**

All Majors are required to enroll in a senior research seminar in the fall of their senior year. In the spring term of their senior year, students complete a senior thesis under the supervision of one of the faculty members affiliated with the Program.

## **5. Language Requirement (four courses):**

Students are expected to attain proficiency (completion of intermediate level) in one of the following languages: Arabic, Hebrew, Turkish, or Persian. In some cases, Russian, Chinese or other languages relevant to a student's specific research project may be substituted with the approval of the program's director. Students are encouraged to continue language preparation beyond the intermediate level through more advance courses offered by Boston College, the Boston-area Consortium of universities (Boston College, Boston University, Brandeis University, and Tufts University), study abroad and summer programs.

## **II. CURRICULUM DEVELOPMENT INITIATIVES**

A foundational objective of the present proposal is to transform existing faculty interest and commitment into the intellectually rigorous, pedagogically sound skills and knowledge necessary for a full-fledged academic major. We have done so by introducing new courses, new modules in existing courses, and, whenever possible, integrating the ICS program's offerings into the liberal arts course requirements of Boston College. As our faculty expands, it is important to maintain a high level of communication, shared intellectual experiences and *esprit de corps*. Beyond the disciplinary base courses, the crucial components of the ICS major curriculum include the following:

### **A. Interdisciplinary Foundation Course in Islamic Civilization and Societies**

As the foundation course for the Minor in Middle Eastern and Islamic Studies, the new multidisciplinary, team-taught course will be offered every year with an expected enrollment of at least 100 students each year. As the introduction to the field, the Islamic Civilization course examines Islam from its rise in seventh-century Arabia to its current position as the world's

fastest-growing religion. The introduction of a new ICS major is the opportune moment to substantially overhaul this foundation course and to recruit new faculty to teach it.

Reflecting the particular strengths of its instructors, the course will deal with political, social, and art history, the tenets of faith and popular practice, as well as diverse and varied cultural expressions in countries from Indonesia to Morocco and in new environments of Europe and the Americas. It will also address the role of women and gender relations in Islamic civilization, relations between Muslims, Christians, Jews, Hindus, and other religions, and the challenges of globalization in the 21<sup>st</sup> century. Students in the course will sample, in translation, the centuries-old literary riches of Islam, pious and profane. Through documentary films, slides, recordings, contemporary cinema, and other media, students will hear the voices of Islam in chant, view the diverse lives of Muslims from mosque to market to home, and share the experience of Muslims in prescribed pilgrimage and political protest. In addition, students will examine works of Islamic art first-hand from the superb collections in the Boston area.

### **B. Freshman Topic Seminars**

With Title VI funding, we propose to utilize an existing Boston College program to introduce two topic ICS seminars for first year students. The Cornerstone Freshman Topic Seminar is a twelve-week, one-credit elective that offers first-year students in the College of Arts and Sciences the opportunity to participate in a small class (limited to 14) providing academic advising in the broadest sense. The Freshman Topic Seminars focus on a particular topic of research and intellectual interest to the instructor. The seminar instructor will also serve as the student's academic advisor during the student's first year. The course relies on the method of "shared inquiry," which aims to develop a community of learning in which students and teachers are equal partners. Extra-curricular events, such as visits to museums, meals in a

local restaurant or the instructor's home, and cultural events are planned during the semester.

Cornerstone Freshman Seminars tend to attract some of the brightest first-year students to the field at a point when they can more effectively begin their language preparation for the Major. Since Middle Eastern and Islamic Studies subjects rarely appear in high school curricula, this is an important vehicle to introduce students to the discipline. Able students, attracted early to the subject, will be encouraged to begin training in language and culture no later than their second year. Freshman Topic Seminars that have already been offered by the ICS program in the past five years include "The City of Jerusalem," "The Literature of Sufism," "Persian Civilization," "The Politics of Good and Evil," and "The Politics of Martyrdom." Title VI funding will enable us to introduce six additional Freshman Topic Seminars on relevant themes to be offered by participating faculty over the course of the next two years.

### **C. Upper-Level Electives and Course Modules**

The development of new courses has been a major goal of the successful Middle Eastern and Islamic Studies Title VI grant proposal. Nearly thirty-five new courses and course modules were introduced into the A&S undergraduate curriculum as a direct result of our initiatives. As described below, these courses ensure greater variety and depth to the ICS program and, more generally, help enhance Boston College students' understanding of the Islamic world. They include new upper-level courses on Islam and the Middle East, Muslim immigration to Europe and the United States, several new courses on Islamic theology, new courses in Islamic art, as well as new courses in foreign policy and security studies, history, literature, and film. Several other Middle Eastern/Islamic "modules" will be introduced in regular courses that would otherwise not have included any reference to the Middle East or the world of Islam. With the

introduction of the ICS major, these efforts to expand the disciplinary breath and geographic reach must be intensified.

To encourage new courses and curriculum initiatives for the enhancement of the Program, we will leverage an existing award competition at Boston College offered by the Office of the Provost with funds from the Title VI grant. Awarded on a competitive basis, the annual Teaching, Advising, and Mentoring Grants (TAMG), are faculty stipends to develop new courses and new modules within existing courses. With the approval of the University Council on Teaching which supervises the TAMG program, and the Dean of the College of Arts and Sciences, we will work closely with our faculty to solicit, advise, and edit a unified package of proposals over the next two years.

#### **D. Senior Seminar**

The Senior Seminar, offered every fall semester, will be required of all ICS majors as a means to prepare them to write a Senior Thesis. Taught by a faculty member from the program, the seminar is a way to integrate study abroad experience and internships with coursework. Prof. Kathleen Bailey (Political Science) will teach the seminar beginning in fall 2009, subject to Title VI funding. The Senior Seminar will allow ICS majors to integrate knowledge, skills and concepts of their diverse disciplinary bases and to share them in a genuinely interdisciplinary manner. The course should encourage students to make intellectual connections across disciplines and to engage in critical reflection. Ideally, it should pull the disparate parts of the major together and allow students to share their experiences with one another. After exploring common themes, students will develop a research design, select a methodology, engage in research and begin writing the thesis.

### **III. FOREIGN LANGUAGES**

One of the critical objectives of the Middle Eastern and Islamic Studies Program at Boston College was to offer Arabic as well as other languages relevant to the field on a regular basis. Arabic is now well integrated into the curriculum. Student enrollment has increased each year, from an initial enrollment of 37 in two sections of Elementary Arabic to a projected enrollment for Fall 2009 of 120 students in 7 courses spread over three different levels. On the advice of the language faculty, Elementary and Intermediate Arabic, which were previously offered as 3-credit courses, have now been strengthened to 4-credit intensive courses that require more classroom time. As students have advanced in the language, an additional level (Advanced) has been added to the curriculum. Completion of two years of Arabic fulfills both the Arts and Sciences foreign language requirement and the language requirement for the major and minor. It also provides a much-needed linguistic preparation for students who participate in one of Boston College's partnership programs in the Arab world, where they can develop further competence in the regional dialects of Arabic.

The ICS program has enjoyed the unstinting support of the Boston College administration. Our two highly successful and popular Arabic instructors, Professors Franck Salameh (Ph.D., Near Eastern and Judaic Studies, Brandeis University) and Atef Ghobrial (Ph.D., Applied Psycholinguistics, Boston University) will continue to offer Arabic language courses on a full-time basis. At the present time, Dr. Salameh is engaged in developing a comprehensive curriculum for Arabic language instruction and evaluation. In addition, he is in the process of planning to introduce a summer Arabic language institute at Boston College.

Due to the remarkable success of the Arabic language program, there is critical need for an additional language instructor in Modern Standard Arabic. This will enable us to offer fourth

year Arabic, as well as additional sections of Elementary and Intermediate. Students are now closed out of the lower level courses and there are long waiting lists to get in to Elementary Arabic in particular. Students returning from study abroad programs with advanced levels of proficiency in Arabic need to be accommodated at Boston College. It is imperative to hire a third Arabic language instructor given the major role that the Department of Slavic & Eastern Languages will play as a base department in the ICS major.

In addition to Arabic, we propose to utilize Title VI funding to introduce additional relevant languages, in particular four credit courses in Intensive Elementary and Intermediate Persian and Turkish. A recent survey of ICS majors confirms high interest in and demand for these languages.

Boston College will conduct a search during the summer of 2009, subject to Department of Education funding, for an Arabic language specialist to teach one year of Intensive Elementary Modern Standard Arabic and one year of Intensive Intermediate Arabic, as well as Fourth Year Arabic. In addition, a search will be conducted for instructors in Elementary Persian and Turkish. Students, both minors and majors, will be encouraged to take more than one language related to the field.

#### **IV. STRATEGIC PARTNERSHIPS WITH FOREIGN UNIVERSITIES**

Students in the program will be strongly encouraged, though not required, to spend at least one semester abroad, either in a Muslim-majority country (Turkey, Lebanon, Egypt, Kuwait, Morocco, Indonesia, etc.) or at universities elsewhere with academic programs relevant to their concentration and interests. “Partnership” arrangements have already been established with a several universities in the Middle East, North Africa, Europe, and Asia in order to ensure

that our students can plan their course of study before going abroad and that, once there, they will have access to appropriate courses and academic advisement. Several such arrangements already exist between Boston College and universities abroad through the Office of International Programs (OIP). The following are currently available through OIP and are full Partnerships with Boston College: Al Akhawayn University in Ifrane, Morocco, American University in Cairo, American University of Kuwait, Hebrew University in Jerusalem, and the School of Oriental and African Studies, University of London.

For the Program to expand, it is necessary to develop additional partnerships to augment opportunities for Boston College students to study the linguistic variety and regional diversity of the Islamic world. Since there is a great deal of student interest for study abroad opportunities in the Gulf States, the Office for International Programs, under the direction of Dr. Bernd Widdig, is actively exploring additional study abroad sites, most notably in Kuwait. A four-week summer study abroad program taught by BC faculty has already been established in conjunction with American University of Kuwait. This program can serve as a model for additional summer collaborative programs. Exploratory efforts also include universities in Amman for Arabic speakers, and Istanbul for Turkic-based languages. We are working along with Dr. Widdig to investigate these opportunities for our students, and to incorporate faculty research interests in these endeavors. In June 2009, Boston College ICS faculty will participate in a conference hosted by Koc University in Istanbul with the goal of establishing a full-fledged partnership in the future. Title VI funding will help to accelerate our efforts to realize these plans.

The Office for International Programs also administers Summer/Intersession academic opportunities abroad. These are 3-6 week intensive workshops comprising classes, lectures, discussion, language immersion, field trips and tourism. With Title VI funding, we plan to

enhance short-term study abroad opportunities to Kuwait, Jordan and Turkey with additional programs every year thereafter. Summer study abroad programs will include pre-departure and post-return modules. Since these courses require additional tuition, we envision using existing Boston College fellowships, such as the McGuillicuddy-Logue Travel Grant and Advanced Study Grants, in combination with Title VI funding to provide some financial aid to students to alleviate the tuition cost of the summer programs. Advanced Study Grants are awarded for summer "skill acquisition" projects that promise to accelerate dramatically the applicant's progress in the major field of study. The McGuillicuddy-Logue Travel Grant is a need-based financial award for study abroad for summer or semester programs.

#### **V. DISTINGUISHED LECTURE SERIES AND SPONSORSHIP OF CULTURAL AND SOCIAL EVENTS ON CAMPUS**

ICS has sponsored more than 30 lectures and cultural events over the past five years that have been very well attended by faculty, students and the general public. One seminal event that opened in September 2006 in Boston College's McMullen Museum was the exhibit *Cosmophilia* (literally "love of ornament"), an exhibition comprised of 123 of the finest examples of Islamic art from the C. L. David Collection in Copenhagen, Denmark. The works presented incorporated the full array of Islamic art from its origins to modern times, representing vast spans of time (seventh-nineteenth centuries), space (Western Europe to East Asia), and media (textiles; ceramics; metalwares; carved ivory, wood, rock-crystal and stone; parchment; and paper). Rather than the typical organization by chronology, place of origin, function or technique, these works were presented visually to reveal how artisans in the Islamic lands explored four major themes of decoration. Curated by Profs. Sheila Blair and Jonathan Bloom, the exhibit catalogue was also

co-authored by them.

In Spring 2007, a lecture series was introduced to address the most pressing global issues of the day. Titled “Energy, International Security and the Middle East,” the series included talks by Dr. James Walsh (MIT), “A Nuclear Iran? Energy, Weapons and the Future of the Middle East,” Ambassador Barbara Bodine (MIT), “Cassandra’s Curse, Pandora’s Box: The Lessons and Legacy of Iraq,” F. Gregory Gause (UVM), “Saudi Politics and US-Saudi Relations Since 9/11,” David Menashri (Tel Aviv University), “Iran’s Nuclear Challenge: The View from Tel Aviv,” Nizar Hamzeh (American University of Kuwait), “Understanding Islamic Charities: The Case of Hizbullah,” and Ambassador Itamar Rabinovich (Tel Aviv University), “The US, Israel and Syria: On the Path to Settlement or to a New Conflict?” All lectures can be viewed on Front Row, Boston College’s streaming video public service system.

Public lecture series and other outreach events are crucial to maintaining the vitality and dynamism of the program. They bring faculty and students together for the sake of intellectual inquiry. The events are usually followed by receptions and social occasions that promote networking and a sense of community among participants. Title VI funding will be used to continue and improve upon the lecture series and to bring visiting scholars to Boston College to enrich the curriculum.

## **VI. STUDENT ADVISEMENT, MENTORING, COMMUNICATION AND LEADERSHIP**

Students are assigned advisors in their discipline to guide them through the program and to give it coherence. The precise sequence and combination of courses is selected in consultation with the student’s advisor. Students must meet with their advisor at least twice a year to register for courses. This affords the student an opportunity to discuss the program in detail, to ask

questions and to understand expectations for the successful completion of the major and minor. It allows the Coordinator to keep track of students and chart their progress through the program.

Quality advisement, mentoring, recruitment and publicity are key to the success of the ICS minor and will continue to be upgraded with the introduction of the ICS major. Aware of the importance of engaging students on a more personal and face-to-face basis, ICS faculty routinely sponsor two faculty-student receptions each year during the pre-registration periods in Fall and Spring. Information on the major and minor will be provided along with peer and faculty advisement. Examples of Middle Eastern and Islamic cultural and artistic life are highlighted at these gatherings, including food, traditional costumes, slide shows, PowerPoint presentations, music and dancing. Flyers and reminders about the program are sent out prior to advisement and registration through the network of associated departments and notices are posted on the Events Calendar on the main BC website. The ICS pamphlet and application are distributed at appropriate events and classes. Title VI funding will enable us to continue and enhance these important efforts.

The faculty is committed to and actively engaged in fostering a sense of community among the participants in the program. Students and faculty are invited to academic workshops, lecture series, receptions and social events to meet one another and to mix informally. An email listserv has been established to facilitate communication with and among students and faculty. Students are regularly informed of activities and events on and off campus by email or through announcements in class. Job opportunities, summer language programs, fellowships, internships, cultural events, academic conferences, lectures, symposiums and news items are forwarded to students on a weekly or sometimes daily basis. Representatives from U.S. government departments and agencies, as well as private-sector corporations and graduate schools, are

occasionally invited to discuss career opportunities with our students. We are working closely with the Boston College Career Center to amplify and coordinate these efforts. ICS minors often attend these events as a group, fostering a sense of camaraderie. With the introduction of the ICS major this type of networking and communication, initiated and made possible by the 2002 Department of Education grant, will become all the more important. New funding will be used to enhance these efforts.

Our program has attracted the best and brightest students at Boston College, many of whom have gone on to graduate schools such as Columbia, Fletcher, NYU, and Oxford to continue the study of Arabic language and Islamic studies. Over the past six years, undergraduates in the ICS program have successfully competed for awards, scholarships, internships and grants. For example, over the past six years, students from the ICS program have won eight Fulbright Awards to Turkey, Kuwait, Oman, Jordan, Yemen and Egypt. In 2006, a business student won the prestigious National Security Education Program Scholarship (NSEP) to study for one year in Cairo. He conducted research for his Senior Honors Thesis on the topic of women and micro-financing initiatives in Egypt; he is currently director of HSBC Bank in Riyadh. Four ICS students are in contention for the NSEP award this year. A recent ICS graduate is currently employed at the State Department as Public Affairs Officer. Several are working for NGOs such as the Initiative for Inclusive Security and the Turquoise Mountain Foundation in Afghanistan. One 2006 graduate is serving in Afghanistan as naval officer assisting with police training. Last summer, three students won full scholarships to study Arabic at Middlebury College, while four successfully competed for US State Department Critical Language Scholarships in Arabic and Urdu, and studied in Yemen and India respectively. In 2004, funding was secured for an annual cash award given to a graduating senior for excellence

in the field of Middle Eastern and Islamic Studies. Of the five recipients of this award to date, four have been inducted into Phi Beta Kappa. Title VI funding will allow us to continue to attract students of high quality, and to sustain their interest in the field.

The program website ([www.be.edu/ics](http://www.be.edu/ics)) is another channel through which information about the program is disseminated. The website was developed with the support of the Boston College WebIT system, which allows the web designer to customize the various pages of the site using pre-made templates. The site is now made up of about 40 pages, but will grow larger and be updated more frequently with the help of Title VI funding and the newly created Office for Interdisciplinary Studies, which will have at least one web specialist on staff. In addition, the College of Arts & Sciences has recently established a Service Center to provide administrative and fiscal support to the various interdisciplinary programs, including ICS. A full time fiscal specialist works with the Director on the organization and expenditure of operating funds and assists in budget management. Support staff will maintain and update the ICS website and provide clerical assistance.

In the “Year One Report of the External Evaluators” for the previous Title VI grant, the authors suggested that the ICS Program would benefit from the creation of a student-run association dedicated to the promotion of the field. The Middle Eastern and Islamic Students’ Association (MEISSA) was recognized by the Office of the Dean for Student Development in January 2005 and now has over 100 members. Over the past two years, MEISSA has sponsored 17 events, including lectures, community service projects, and the publication of a newsletter. In spring 2008 and 2009, MEISSA published *Al-Noor*, an undergraduate research journal on the Middle East and Islam. *Al Noor* is one of the only, if not the only, undergraduate research journals on the Islamic world in the country. It was created to fulfill a need of further exploration

of the field and to create a greater understanding within the Boston College community of such an important part of the world. **The editorial board is comprised of undergraduate students,** and the journal concentrates on topics such as History, Religion, Culture and Arts, Current Events and International Relations. The Journal will be published annually in mid-spring, and an interactive online website will appear concurrently with the print edition. The Journal will include honors thesis and research projects written on a wide variety of topics pertaining to the region and its multiple religions. In spring 2008, MEISSA will sponsor a conference around the themes and issues addressed in Al-Noor.

## **VII. TECHNOLOGY**

Title VI funding will be utilized to encourage Program faculty to integrate novel technology and e-teaching into their teaching practice. Examples of new technology that can be integrated into courses include iClicker polling, podcasting, simulation exercises, WebCT Vista and Wiki. Boston College provides an e-teaching day for learning about creative technology for use in the classroom. Instructional design is available to help faculty members identify technology that can enhance teaching, and apply it in a way that will best meet their educational goals. This assistance covers many areas, from customizing the features in WebCT to digitizing video material to creating database resources. When a faculty member collaborates with Instructional Design and eTeaching Services on a special project, one of the instructional designers will serve as the project manager. They also offer consultations on an individual basis as well as with departments and groups, and lead workshops on commonly used programs and tools on a regular basis. To ensure that the practices followed at Boston College are as current and effective as possible, instructional designers are constantly exploring, assessing and

recommending new technologies.

### **VIII. FUTURE DIRECTIONS**

We are proud of the significant accomplishments and distinctive identity that the ICS program has achieved in its first six years. The dramatic expansion of faculty involvement, new courses, and student commitment, with the support of our administration, will provide a solid foundation for our future. Particularly worthy of praise is the dedication and enthusiasm of faculty and students in developing an impressively strong program in Arabic. Building upon this success, in fall 2007 we petitioned the A&S Undergraduate Educational Policy Committee to establish an academic major in Islamic Civilization and Societies, which was granted in spring 2008 by unanimous vote of the committee and enthusiastic support of the Dean and Provost.

Ideally we would like to increase our language offerings so that at least Persian and Turkish will regularly be taught, Hebrew is strengthened, and the instruction of Arabic is further embedded in the faculty and the curriculum. Beyond our established and growing strengths in Fine Arts and History, we look forward to the addition of full-time positions in the Social Sciences. Possible disciplines include Political Science, Sociology, Anthropology, and Economics.

Over and above the faculty positions outlined above, we wish to fund permanently our distinguished lecture and cultural events, the administrative infrastructure necessary to run our ambitious program, an expansion of our library holdings, as well as faculty and student research fellowships, foreign university exchanges, and international conferences that will help give greater visibility to the program at Boston College in the world of learning. The establishment of a “Center” for multidisciplinary education and research through which these programs can be

enacted, and wherein students, scholars and practitioners can interact is an ultimate goal.

Given the urgency of problems in U.S. foreign policy and heightened interest in Islam as a religion, culture and civilization, the program serves as an instrument for bringing students and faculty together as citizens. The new and enhanced program we envisage not only meets a critical national need, but an institutional need as well. We are responding to these needs by giving students an educational track as well as providing informed discussions by bringing speakers to campus to discuss issues students are reading about and grappling with every day. Title VI funding, which helped establish this enormously successful and vital program in the first place, can help make these ambitious goals a reality.

## **IX. RESPONSES TO SELECTION CRITERIA**

### **1. Plan of Operation**

a. The project is similar in design to the project that established the MEIS program in 2002 and builds on and reinforces the previous grant. On that project, the Final Report of the external evaluators concluded: “The evaluators are very impressed with the vibrant program that has been established at Boston College. There is considerable evidence of careful curriculum development, exceptional collaboration between faculty members, noteworthy student engagement, as well as a general atmosphere marked by enthusiasm and commitment. In the view of the evaluators, the program has been exemplary for its well-focused and carefully planned use of a competitively-awarded Department of Education “seed money” grant. What the evaluators encountered in 2005 was a coherent, maturing program that is on the way to becoming a real academic gem at Boston College.”

The design of the present project has been carefully thought out and backed by the

experience of the previous project. The ICS program has recently gone through a rigorous year-long evaluation process conducted by the Educational Policy Committee for approval as an academic major. This process has required us to consider all aspects of the program in great detail and has helped us to design a high quality project. The project directors elicited the input and expertise of a group of faculty highly qualified in this area and well versed in project design. Funding from the Department of Education will enable us to catapult the ICS program at Boston College from a minor to a full-fledged major in the College of Arts and Sciences.

**b.** As in the previous project, with a small amount of federal funding the directors were able to efficiently administer, sustain and expand the program beyond its original mandate. Since management of the project remains in essentially the same hands, we expect that the results will be similarly successful, and most likely more so. The objectives are clearly laid out and the management team is aware of its responsibilities, which are plainly delineated. Periodic external and self-evaluations are key to keeping the project on track. Progress toward our goals is quantifiable and specific indices will be used. The project directors, key personnel, affiliated faculty and Boston College administrators constitute a team that has already worked together efficiently and productively for six years with impressive results.

**c.** The purpose of the program and project is to strengthen and improve undergraduate education in the field of International Studies and foreign languages. A key goal of the project is to provide students with the opportunity to combine insights from different disciplines so as to develop a broad understanding of international affairs as applied to Islamic societies. Foreign language proficiency is key to our proposal as well. The introduction of new foreign languages, Persian and Turkish, and the enhancement of languages already taught at Boston College, Arabic and Hebrew, fulfills the program rationale. The proposed project will enable students to prepare

themselves to meet the challenges of the complex and interconnected world of the twenty-first century. All components of the project—the establishment of the ICS major, the study abroad and internship program, curriculum development, student leadership and mentoring -- reinforce the programmatic goals.

**d.** All requested resources are clearly and carefully designed to meet specific objectives of the project: the Arabic instructor to consolidate the language, Persian and Turkish instructors to expand language offerings, Freshman Topic Seminars to cultivate an interest in the field at the earliest possible point in the students' careers. The Distinguished Lecture Series will bring to campus prominent speakers and researchers, course development stipends will strengthen the curriculum and add courses where needed most, technology development will give instructors in the program essential resources to teach and provide information to students and to the community most effectively. Strategic foreign partnerships will give students additional opportunities to experience culture and language first-hand, while providing research and collaborative opportunities for faculty.

**e. Equal Access and Treatment**

Boston College is open to all qualified students without regard to race, color, religion, national origin, gender, age, veteran status, disability, political affiliation, or sexual orientation; the facilities and services of the University are open to all enrolled students on those same bases, and all policies and standards of the University, including those governing employment, are applied accordingly. BC is committed to achieving equal educational opportunity and full participation for persons with disabilities. It is the University's policy that no qualified person be excluded from participation in any University program or activity, be denied the benefits of any university program or activity, or otherwise be subjected to discrimination with regard to any University

program or activity. BC is committed to providing students with documented disabilities the same opportunity to achieve academic success as it provides for all students. The Office of Admissions makes all reasonable effort to assure that all recruitment activities are made accessible to persons with documented disabilities. The project co-directors, in collaboration with the university officials, will ensure compliance with this policy for all faculty and students participating in Department of Education funded activities.

## **2. Quality of Key Personnel**

a. The Directors and *ex officio* members bring a strong background of expertise in Middle Eastern, Central Asian and Islamic Studies, international education, and grant experience to this project. The co-directors of the proposed project are Prof. Ali Banuazizi and Prof. Kathleen Bailey.

Prof. Banuazizi (Political Science) received his Ph.D. from Yale University and has written many books and articles on Iran and the Middle East. He is past President of the Middle East Studies Association of North America (MESA). Professor Ali Banuazizi was the co-principal investigator of a Ford Foundation research project at the Center for International Studies, MIT, comparing religion and political culture in Afghanistan, Pakistan and Iran. He was the principal investigator of an NSF grant at Boston College comparing conceptions of justice in the Philippines and the United States. Prof. Banuazizi was co-director of the U.S. Department of Education, division of Undergraduate International Studies and Foreign Languages project “Establishing a Middle Eastern and Islamic Studies Program at Boston College.” He has taught or held fellowships at St. Anthony’s College, Oxford, the Truman Institute of the Hebrew University, and the University of Tehran. Professor Banuazizi will chair the Project Implementation Committee, to which Prof. Bailey will report. Prof. Banuazizi will be the

Director of the ICS major, and will co-chair the Distinguished Lecture Series. He will be responsible for budget implementation. His time commitment will be 15%.

Dr. Bailey (Political Science) received her Ph.D. from Boston College and has written on political leadership in Uzbekistan and women in Central Asia and the Middle East. Prof. Bailey was Coordinator of the previous Department of Education grant and MEIS program, and will be Associate Director of the ICS major. She has conducted research in Uzbekistan, Kyrgyzstan and Kazakhstan. She will lead the Curriculum Committee with overall responsibility for the introduction of new courses and will Chair the Program Advisory Board. Dr. Bailey will supervise the introduction of new technology and oversee advisement of students. Her time commitment will be 25%.

**b.** Prof. Sheila Blair, Norma Jean Calderwood University Professor of Islamic and Asian Art, received her Ph.D. from Harvard University. She is the author of many books and articles on Islamic art, and has won numerous prizes and awards for her research in the field. Prof. Blair has received grants from the Guggenheim and Getty Foundations, as well as the NEH and IREX. She has taught at Pahlavi University in Shiraz, Iran and the Universite de Geneve. Prof. Blair will have responsibility for developing the foundation course as well as Freshman Topic Seminars at a time commitment of 10%.

Prof. Jonathan Bloom, Norma Jean Calderwood University Professor of Islamic and Asian Art, and Hamad Bin Khalifa Endowed Chair in Islamic Art, Virginia Commonwealth University, received his Ph.D. from Harvard University. He is the author of many books and articles on Islamic art, and has won numerous prizes and awards for his research in the field. Prof. Bloom has received grants from the Institute for Ismaili Studies (London), the NEH, and Getty Foundations, as well as Fulbright-Hayes Program. He will share responsibility for the

development of the foundation course and Freshman Seminars. His time commitment will be 10%.

Prof. David Deese (Political Science) received his Ph.D. from The Fletcher School of Law and Diplomacy, Tufts University. He has published numerous books and articles on international trade and energy and security in the Gulf. Prof. Deese served as Director of Boston College's International Studies program from 1986-2002. He has been principal or co-principal investigator on research grants and contracts in international studies for the U.S. Department of Energy, the U.S. Department of State, the Rockefeller Foundation, the World Bank, and other public and private organizations. Prof. Deese was co-director of Boston College's previous Title VI International Studies grant and a member of the project implementation committee for the Department of Education grant that established the MEIS Program. He served as principal external evaluator for the International Studies Program at Carleton College, funded by Title VI and internal evaluator for the MEIS program. Prof. Deese will lead the expansion of strategic foreign partnerships and summer study abroad programs. His time commitment will be 10%.

Professor James Morris (Theology) received his Ph.D. from Harvard University and has written widely on Islamic Theology. He has extensive experience in international education and research and has earned distinguished fellowships and grants from the Iran Heritage Foundation, British Academy, British Institute for Persian Studies (2006-2007); Leverhulme Research Fellowship (2004-5), AHRC (UK) Research Leave grant (2002-3); NEH (1992-93). He will share responsibility for the development of the foundation course and Freshman Seminars. His time commitment will be 10%.

Prof. Franck Salameh (Slavic & Eastern Languages) received his Ph.D. from Brandeis University and has written several articles on national identity and minorities in the Middle East.

He was a research fellow for the Iraq Research and Documentation Project. Prof. Salameh will Chair the search committee for the posts in Arabic, Turkish and Persian languages. His time commitment will be 10%.

c. Boston College is dedicated to intellectual excellence and to its Jesuit, Catholic mission and heritage. Committed to having a welcoming environment for all people, it recognizes the important contribution a diverse community of students, faculty and administrators makes in the advancement of its goals and ideals. Accordingly, it encourages the recruitment of persons who are members of groups traditionally underrepresented. In accordance with all applicable state and federal laws, Boston College does not discriminate in employment, housing, or education on the basis of a person's race, color, gender, age, national and ethnic origin, religion, disabilities, marital, or parental status, veteran status, or personal history. In addition, in a manner faithful to the Jesuit Catholic principles and values that sustain its mission and heritage, Boston College is in compliance with applicable state laws providing equal opportunity without regard to sexual orientation.

### **3. Budget and Cost Effectiveness**

a. Project Co-Directors Compensation: The detailed responsibilities of the directors and other project managers have been described in the selection criteria, section 2, subsections a and b. Co-Director Prof. Bailey's responsibilities will require 25 percent of her time during the academic year and 75 percent during the summer. Co-Director Prof. Banuzizi's responsibilities will require 15 percent of his time during the academic year with an additional contribution of time during the summer. Funding of \$10,000 is sought from the Department of Education for Prof. Bailey and \$5,000 for Prof Banuazizi with the remainder of their salaries provided by Boston College, constituting an in-kind contribution to this project.

Compensation for Program Members of the Project Implementation Committee: All six members of the committee have responsibilities that will require 10 percent of their time during the academic year. Since these labors will not be compensated by the Department of Education, these will constitute an in-kind contribution of Boston College to this project.

Administrative Assistant/Project Coordinator: One person will be hired, half-time, to aid the Directors with the numerous administrative tasks, notably the scheduling and organization of the many lectures, receptions, meals, travel arrangements and lodging for out-of-town speakers described in the project. The cost of the Administrative Assistant is \$22,116 in year one including fringe benefits.

All of the above amounts are increased by a three percent cost of living in year two.

**Please note:** The cost of videotaping the Distinguished Lecture Series and other talks and workshops, estimated at \$5,000 over two years, will be borne by Boston College as part of its overhead costs and is not included as a separate budget item.

Curriculum Development Stipends: The \$3,000 stipend per full course and \$500 stipend per course module requested from Title VI is lower than that which BC normally offers (\$5,000 and \$1,500 respectively). As explained in the project narrative, we intend to supplement the Department of Education's contribution with funds from Boston College's Teaching, Advising and Mentoring Grants program. The sum is intended as a summer stipend to prepare these new courses and modules.

Arabic, Turkish and Persian Language Instructors: The costs of this component of the plan of operation will be divided between the Department of Education and Boston College.

Graduate Teaching Assistant: This is the standard rate for teaching assistance at Boston College for which we request Title VI support.

Advanced Study Grants for Students: We are requesting \$4,600 to help defray the costs of student tuition for language study and research in the summer months, of which \$1,000 is requested each year from the Department of Education. The Boston College Advanced Study Grant program, already in existence, will cover the remainder of the cost.

External Evaluators (2): The agreed consulting fee for our two evaluators, Leila Fawaz, Professor, The Fletcher School of Law and Diplomacy, Tufts University, and Augustus Richard Norton, Professor of International Relations, Boston University, is \$750 per day. Five days of consulting will be required for effective evaluation.

Co-Directors' Participation in the ISA Conference/UISFL Annual Meeting (2): Funding is sought for airfare, lodging, and meals for two co-directors, estimated at \$2,000 each. Boston College will contribute a total of \$2,400 over two years.

Library and Language Materials: Funding is sought from the Department of Education to purchase audio CDs for the language lab to support the establishment of the Turkish and Persian language components of the program. Boston College will fund the acquisition of other library materials to support the needs of the project with a total commitment of \$6,000.

Project Faculty Travel to Develop New Partner University Sites: Boston College alone will fund travel to sites in Kuwait and Istanbul as its contribution to the project.

Distinguished Lecture Series: The cost of the lecture series, budgeted at \$9,000 over two years will be divided between Boston College and the Department of Education at a 2:1 ratio.

Faculty-Student Receptions/Cultural Events: The cost of the receptions and cultural events will be \$6,000 over two years evenly split between Boston College and the Department of Education.

**b.** The costs of the project are directly related to the project's objectives as described above in each category. The project is cost effective because most of its components are already in place,

and start-up costs are largely unnecessary. DoE funding will be multiplied by Boston College's contributions and by the dedicated faculty whose commitment to the project has already been demonstrated.

#### **4. Adequacy of Resources**

**a. Library Collections:** Boston College Libraries offer a wealth of resources and services to support teaching and research. The book collection contains 2.4 million volumes and over 52,000 electronic and print serials. In addition, there are over 2.5 million units of microfilm, government documents and media, as well as over 300 databases. The Libraries' collection's related to international studies in general and Islamic Studies in particular constitute a major segment of its resources.

Language Laboratory: The Boston College Language Laboratory serves all the language departments. In addition to 32 listening/recording stations and teacher console, the facility includes 20 workstations, wireless laptops, laser printers, a web server, a materials development workstations, TV/video/DVD viewing rooms, individual carrels for TV/video/cassett/DVD viewing, a CD listening station, as well as portable audio and video equipment. The Lab's collection is designed to assist users in the acquisition of aural comprehension, oral and written proficiency, and cultural awareness. Prominent among the Lab's offerings that directly address these goals are international news broadcasts and other television programming available through the Boston College cable television network and made accessible to Lab users via EagleNET connections and/or via videotaped off-air recordings.

Information Technology and Media Technology Services: IT and MTS provide a full range of media and technology services to the entire university, and can assist members of the Boston College community who are using technology in the areas of teaching and learning, research

projects, conference planning, and event support.

A wide array of equipment and multimedia devices are available, and IT staff provide training and support for faculty who teach in classrooms that are equipped with the latest in multimedia technology. Services such as digital photography and media, video and audio production, CD and DVD duplication, and graphic design are available. Faculty who wish to reach students outside the classroom can take advantage of the BC Cable TV system.

## **5. Plan of Evaluation**

a. Boston College will conduct both internal and external evaluations to calculate the effectiveness of the project. Professor David Hollenbach (Theology) and Vice Provost for Undergraduate Academic Affairs Donald Hafner will conduct the annual evaluation of the entire program. Prof. Hafner has chaired the Curriculum Development Subcommittee of the university's International Advisory Committee, established by the university Academic Planning Committee in 1997 to design and implement internationalization programs throughout the university, and served as chair of the Academic Advisory Committee of the International Studies Program. Prof. Hollenbach received a Walsh-Price Fellowship for travel in Israel, Lebanon, Syria, Jordan, and Egypt to do research on religion and human rights in the Middle East. In 1996 he received a Fulbright Fellowship for research and teaching in Kenya. In June, 1998, Prof. Hollenbach received the John Courtney Murray Award for outstanding contributions to theology from the Catholic Theological Society of America.

As part of the standard review of the program, we will regularly request each of our faculty and students to complete assessment forms for each component. These assessment forms will be available for both internal and external evaluation.

Professors Leila Fawaz and Augustus Richard Norton have agreed to conduct the external

evaluation for the project. Both are particularly well qualified since they have built their own institutional programs similar to what we propose. Professor Leila Fawaz is the Issam M. Fares Professor of Lebanese and Eastern Mediterranean Studies and Director of the Fares Center for Eastern Mediterranean Studies and holds a joint appointment at Tufts as Professor of History and as Professor of Diplomacy at The Fletcher School of Law and Diplomacy. She also serves as a member of the Board of Overseers, Harvard University. Professor Norton is a faculty member of both International Relations and Anthropology at Boston University. His current research interests focus on strategies of reform in authoritarian regimes of the Middle East. This work builds on a major three-year project in the early 1990's funded by the Ford Foundation and directed by Professor Norton in which the question of civil society in the Middle East was examined.

Profs. Fawaz and Norton will serve as consultants as well as evaluators. We will ask both evaluators to make site visits at the initiation of this project in the summer of 2008, to meet with the directors and the project implementation committee to clarify strategies for proceeding. The directors will collect relevant documentation (faculty assessment forms, course syllabi, course enrollments, foreign study patterns, student assessments, etc.) at the outset of the project and at regular intervals in order to track changes. The evaluators will also interview the University Provost, the Dean of the College of Arts and Sciences, the Director of the Office for International Programs, affiliated faculty and students to assess expectations and needs.

Full-scale evaluations will take place once a year in the spring over the course of two days. Profs. Fawaz and Norton will submit regular progress reports of what has been accomplished as well as document the reasoning that underpins our decisions. We will ask the evaluators to make additional site visits at the end of the project's first year to review the documentation, talk with

participants, and assess our progress and shortcomings. The intention of the project directors is to transform the year-end assessment into a “handbook” for the Islamic Civilization and Societies Program that will provide long-term guidance at Boston College and can be made available to other universities.

**b. and c.** The criteria used to evaluate the results of the project will include student and faculty questionnaires, language assessment exams, course evaluations, numbers of awards, fellowships and internships won by our students in competitive programs, numbers of students continuing in the field after graduation in terms of employment and graduate school, student placement, student record of progress in the program. Special student surveys of majors and minors in the program will be conducted with regard to content, quality, availability of faculty, advisement, relevancy and quality of lecture series, quality of study abroad programs. Online course evaluations and study abroad assessments already exist. Faculty surveys and polls will track perceptions, attitudes and observations about the program, contributions to faculty intellectual development in their respective fields, and will solicit advice and input from faculty and administrators about how to improve the program.

The statistical trends will be discerned and documented in the number of new courses, course enrollments, expansion of foreign study programs, summer study abroad programs, and applications to the major. These will produce an evaluation of the program that is objective and data that is quantifiable.

**d.** Evaluations will be conducted by outside evaluators once a year, by inside evaluators twice a year, and by student and faculty polling every semester.

## **6. Commitment to International Studies**

**a.** International Studies is the largest interdisciplinary program at Boston College. With 170

majors (by competitive application) and 250 minors, it is the seventh largest department of 30 in terms of student enrollment. There are more than 200 international studies courses offered on a regular basis at the undergraduate level. Prof. Banuazizi is chair of Academic Advisory Board of International Studies, a body that oversees curriculum development and implementation of the IS major and minor. Prof. Deese is an IS Board member. There are 72 courses currently offered in the field of Islamic Studies taught by 25 faculty.

**b.** The proposed program is faculty initiated, planned, directed and staffed. It springs from the faculty's perception that the ICS program should be broadened and enhanced to meet student demand. It was designed by a core group of six faculty, and revised and approved by the ICS Advisory Board consisting of 12 faculty members. It has the support of all 25 faculty members of the Middle Eastern and Islamic Studies Program, whose advice and input were solicited. As part of the preparation for the grant, all five base departments were consulted and letters of support from all Chairs were received. The proposal for the academic major was reviewed and commented upon by the Educational Policy Committee of the College of Arts and Sciences, and revisions to this proposal were made based on EPC input. The Dean of the College is a member ex officio of the Committee. The proposal was also reviewed by the University Provost, the Director of the Office of International Programs, and several Associate Deans, including the Dean for Interdisciplinary Programs, Dr. Akua Sarr.

**c.** Boston College is committed to establishing and sustaining an Islamic Civilization and Societies Program and, over the past six years, i.e., since the previous Title VI grant, has dedicated personnel and resources to that end. The university has added new faculty with expertise in the field in the departments of Theology, where a senior appointment was made (Prof. James Morris), History (Prof. Dana Sajdi), Slavic and Eastern Languages (Profs. Franck

Salameh and Atef Ghobrial). In addition, new appointments were made in Political Science (Profs. Jonathan Laurence and Peter Skerry), Sociology (Prof. Feredoun Safizedeh), and Economics (Prof. Hossein Kazemi). Moreover, Boston College's Interim Dean of the College of Arts and Science, Dr. David Quigley, is deeply committed to interdisciplinary studies. An Associate Dean for Interdisciplinary Studies (Dr. Akua Sarr) was appointed to coordinate and oversee the program. The ICS program now receives funding from the university each year and a fiscal administrator was hired to oversee the finances of the program.

**d.** Boston College's broad-reach commitment to international programs and to this program in particular is evident in the extent of its concrete results. The University has devoted substantial resources to support internationalization initiatives, including the renovation at a cost of over half a million dollars of a dedicated office building, Hovey House, and allocation of research space for faculty and administrators involved in both undergraduate and graduate programs, the Office of International Programs. OIP has a mandate to serve as a focus for the internationalization of the University and to coordinate the wide range of international programming. The Center includes a dedicated library and resource room for materials related to international studies programs and to overseas partnerships as well as an expert staff to assist students in choosing their areas of study. The Director, Dr. Bernd Widdig, was co-founder and later associate director of the MIT International Science and Technology Initiative, which offers study and internship opportunities as well as short-term workshops and language courses abroad for MIT students, and funding for collaborative research between MIT faculty and international colleagues. This model program is well suited to our needs and will be adopted with the help of Title VI funding. Dr. Widdig is committed to the expansion of the strategic foreign partnership program to non-traditional sites, especially those in the Middle East and Muslim majority states.

The ICS program works closely with University Advancement and Development personnel to encourage targeted giving. Several gifts have already been received from Boston College Alumni. Dr. Bert Garza, the University Provost, has been actively involved with the ICS Distinguished Lecture Series, and has funded and personally attended many lectures. The university has been supportive in the hiring of new faculty for the program and has provided funding for curriculum development, program-related technology, advisement and travel.

## **7. Elements of Proposed International Studies Program**

**a.** The International Studies program at Boston College requires courses in a specific regional area of the student's choice and integrates certain elective courses from the various regions of the world, thus ensuring that all aspects grow in a way that integrates the energy of one with the other. The 1999-2001 Title VI grant that helped construct a hallmark International Studies program at BC set the stage for the strengthening of regional studies programs like the one in Middle Eastern and Islamic Studies. The ICS program, in close coordination with the leaders of the International Studies program, introduced a curricular development project and expanded the study of foreign languages as well as foreign study sites in the Middle East. The proposed program will continue this synergy with International Studies by strengthening the curriculum of area studies courses and introducing new, and lesser studied, critical languages.

**b.** Faculty from ten different academic departments are included in this project, five of which are base departments. The proposal for the ICS major specifies the interdisciplinary approach to the study of Muslim majority societies by requiring students to integrate at least three different disciplines in their program of study.

**c.** Due to the success of the 2002-2005 Title VI grant, 72 courses are offered in our program, half of which are new or revised. The additional courses envisioned for the new program will add

layers of specialization unusual for an undergraduate program.

**d.** The Arabic language program is already well under way, well developed and very popular with Boston College students. It needs only to be expanded to accommodate student demand. The expansion of the language program to include Turkish and Persian has been discussed with the Slavic and Eastern Languages department and university administration since the beginning of the last grant. Student demand is high for these languages. The “seed” money represented by the grant will help launch these plans.

### **8. Need for and Prospective Results of the Proposed Program**

**a.** As previously noted, student demand is high for these activities. In addition to the institutional need, there is a national need to understand this critically vital area.

**b.** Federal funding will be used as seed money to initiate the much needed expansion of the program.

### **10. Competition Program Priorities**

- ∪ The enhancement and support of a new academic major in Islamic Civilization and Societies and the expansion of all aspects of the current program;
- ∪ Curriculum Development, in particular, a new introductory foundation course, new Cornerstone Freshman Seminars, new and revised upper level electives, summer study abroad courses, and a Capstone Senior Thesis Seminar;
- ∪ Expansion of the Arabic language program and the addition of Intensive Elementary and Intermediate Persian and Turkish;
- ∪ Enhancement of existing strategic foreign partnership arrangements with key institutions and development of new opportunities for student and faculty exchanges and internships abroad;

- ◆ Scholarships and Advanced Study Grants for students to develop language facility;
- ∪ Enhancement of the Distinguished Lecture Series and public outreach programs;
- ∪ Student advisement, mentoring and communication, including integration of students from the Lynch School of Education and Carroll School of Business;
- ∪ Introduction of innovative technology such as computerized simulation exercises for use in courses and an expanded website to provide information to students, faculty and the community about ICS-related programs.

# Project Narrative

## Other Narrative

Attachment 1:

Title: Pages: Uploaded File: **1236-Appendix\_complete.pdf**



## BOSTON COLLEGE

OFFICE OF THE DEAN  
COLLEGE OF ARTS AND SCIENCES

April 28, 2009

Christine Corey  
US Department of Education  
1990 K Street, NW., Room 6069  
Washington, DC 20006-8521

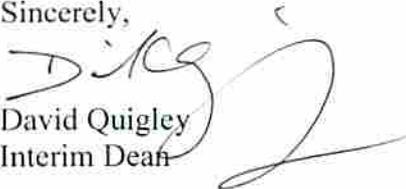
To Whom It May Concern:

The interdisciplinary minor in Middle Eastern and Islamic Studies (MEIS) was initiated at Boston College in 2002. Within the past seven years, it has become one of the most popular interdisciplinary minors in the College of Arts & Sciences, with an enrollment averaging 60 students per year. A recent study by the College of Arts & Sciences Educational Policy Committee (EPC) shows that the growth in the number of students declaring an interdisciplinary minor in the college is clearly driven by a few key programs – one of which is MEIS.

The MEIS Program has full support of the Boston College. Recent hires in Theology, History, Near Eastern Languages, and Fine Arts demonstrate the University's commitment to a broad based program in Middle-Eastern Studies. Building on past success, the MEIS Program recently proposed the Islamic Civilization & Societies major (ICS). The EPC recognized that the time was right in early 2008 for Boston College to add an interdisciplinary major based on Islamic Studies. This is an area of strength in our faculty as evidenced by the rapid expansion of the minor and the large number of students opting to fulfill their language requirement by studying Arabic. Many of our peer institutions already have comparable majors in place. In its first year, the ICS major has emerged as an important new strength in the college, attracting a significant number of Arts & Sciences students. We look forward to building this program over the coming years.

The College fully supports the grant under review by the Department of Education. The new ICS major is an important initiative here in Arts & Sciences, one to which the dean's office is committed. Please let me know if you have any questions or concerns.

Sincerely,

  
David Quigley  
Interim Dean

## Evaluators' Bios

### AUGUSTUS RICHARD NORTON

Augustus Richard Norton is a Professor in the Departments of International Relations and Anthropology at Boston University. Prior to joining the Boston University faculty in 1993, he was a professor at West Point, the U.S. Military Academy, where he taught for a dozen years. He was commissioned from the ranks at the age of 20, and retired from the U.S. Army as a Colonel after 27 years of service, in 1993. His books include *Hezbollah: A Short History* (Princeton University Press, 2007, 2009), *Civil Society in the Middle East*, as editor (E. J. Brill, 2 vols., 1995, 1996, 2005), and *Amal and the Shi'a* (University of Texas Press, 1987). His "The Shiite 'Threat' Revisited" is in *Current History*, December 2007. His other recent publications include "Stalled Reform: The Case of Egypt" with Hala Mustafa, in *Current History*, January 2007; "The U.S. in the Middle East," with Farhad Kazemi, for the Foreign Policy Association, 2007; and "Pity the Region" in *The Nation* (February 2006). He is a member of the Council on Foreign Relations, and he was an advisor to the Iraq Study Group ("Baker-Hamilton Commission") in 2006. In 2006-7 he held a Senior Fulbright Islamic World grant for research in Egypt, Kuwait and Bangladesh. Since then he has conducted extensive fieldwork in Bahrain. Dr. Norton received his Ph.D. from the University of Chicago. His new book, *The Sunni-Shi'i Rift*, will be published by Princeton University Press in 2009.

### FARHAD KAZEMI

Farhad Kazemi is Professor of Politics and Middle Eastern Studies at New York University. He is currently the Director for Social Sciences of New York University Campus in Abu Dhabi (NYUAD). He holds graduate degrees from Harvard (MA) and the University of Michigan (Ph.D.). He has served as NYU's Vice Provost (1999-2003), Dean of the Graduate School of Arts and Science, Chairman of the Department of Politics, and Director of the Kevorkian Center for Near Eastern Studies. He has also served as president of the Middle East Studies Association of North America and of the International Society for Iranian Studies. He is a member of several professional organizations including the Council on Foreign Relations. He has served as the trustee of several academic institutions and is currently a member of the Board of Trustees (Executive Committee) of the American University in Cairo. He has served as a consultant to the U.S. Government including the White House, National Security Council, and the State Department. He was appointed in 2003 to the Government Advisory Group on Public Diplomacy in the Arab and Muslim World. The group's report was submitted to the President and US congress on October 1, 2003.

Farhad Kazemi is a specialist in comparative and international politics, and Middle Eastern politics. A former editor of *Iranian Studies*, he has authored *Poverty and Revolution in Iran* (1980); *Culture and Politics in Iran* (1988); and has edited *Iranian Revolution in Perspective* (1980); and (with R.D. McChesney) *A Way Prepared: Studies on Islamic Culture in Honor of Richard Bayly Winder* (1988); (With John Waterbury) *Peasants and Politics in the Modern Middle East* (1991); He has also contributed numerous articles to professional journals and edited volumes.

Curriculum Vitae

**Ali Banuazizi**

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<ali.banuazizi@bc.edu>

**Education**

Ph.D., Yale University

M.A., 1965, New School for Social Research, New York

B.S., 1963, University of Michigan

**Academic Positions Held**

2007- Professor of Political Science, Boston College

2007- Chair, International Studies Academic Advisory Board, Boston College

2007- Director, Islamic Civilization & Societies Program, Boston College

2002-07 Codirector, Middle Eastern and Islamic Studies Program, Boston College

1986-2007 Professor of Cultural Psychology, Boston College

1996 (Spring term) Senior Fellow, St. Antony's College, Oxford University

1988- Research Fellow, Center for International Studies, Massachusetts Institute of  
Technology

1984 (Spring) Lester Martin Fellow, Truman Institute for the Advancement of Peace,  
Hebrew University of Jerusalem

1981-82 Visiting Fellow, Center for Middle Eastern Studies, Harvard University

1976-77 Visiting Associate Professor of Near Eastern Studies and Sociology, Princeton  
University

1971-86 Associate Professor of Psychology, Boston College

1969-71 Assistant Professor of Psychology, University of Southern California

1968-69 Assistant Professor of Psychology, Yale University and Connecticut College

**Positions Held in Professional Associations**

2007- Member, American Political Science Association

2004-05 President, Middle East Studies Association of North America (MESA)

2007- Member, Editorial Board, *Transaction/Society Magazine*

2007- Member, Advisory Editorial Board, *World Book Encyclopedia*

1998-99 President, International Society for Iranian Studies

1994-96 Member, Governing Council, International Society for Political Psychology

1983-87 Member, Editorial Board, *International Journal of Middle East Studies*

1976-82 Member, Joint Committee on the Near & the Middle East, Social Science  
Research Council and the American Council of Learned Societies

1974-76 Director, UNDP Project on Social Indicators for Iran

1968-82 Editor, Journal of *Iranian Studies*

**Membership in Professional Associations**

Middle East Studies Association (Fellow), American Political Science Association,  
International Studies Association, International Association for Cross-Cultural Psychology,  
Society for Cross-Cultural Research, International Society for Iranian Studies

### **Current Research Interests**

Democratization and civil society in the Middle East; martyrdom and political culture of the Middle East; conceptions of equality & social justice; comparative study of religion, ethnicity, and political culture in the Middle East and Southwest Asia; U.S.-Iranian relations.

### **SELECTED PUBLICATIONS (SINCE 1975)**

#### **Books**

- Social Classes, State, and Revolution in Iran* (coauthored with A. Ashraf). Tehran: Nilufar Publications, 2008. 262pp. [in Persian]
- Myths about the Powerless: Contesting Social Inequalities* (coedited with M. B. Lykes, R. Liem, and M. Morris). Philadelphia: Temple University Press, 1996.
- The New Geopolitics of Central Asia and Its Borderlands* (coedited with M. Weiner). Indianapolis: Indiana University Press (and London: Tauris Publishers), 1994.
- The Politics of Social Transformation in Afghanistan, Iran, and Pakistan* (edited with M. Weiner). Syracuse, NY: Syracuse University Press, 1994.
- The State, Religion, and Ethnic Politics* (coedited with M. Weiner). Syracuse, NY: Syracuse University Press, 1986.
- Social Stratification in the Middle East and North Africa: A Bibliographic Survey*. London and New York: Mansell Publishing Co., 1984.
- Social Indicators for Iran* (with A. Ashraf). Tehran: United Nations Development Program and the Plan Organization, 1978. 484 pp. [in Persian].

#### **Articles and Chapters in Edited Books**

- "Forty Years On: A Note by the Founding Editor," *Iranian Studies*, Vol. 40, No. 1 (2007), pp. 1-4.
- "Middle Eastern Studies and the Politics of Intimidation," *Comparative Studies of South Asia, Africa and the Middle East*, 25, No. 3 (2005), 519-21.
- "Iran's Tortuous Path Toward 'Islamic Liberalism'" (with A. Ashraf), *International Journal of Politics, Culture and Society*, Vol. 15, No. 2 (Winter 2001), pp. 237-256.
- "Faltering Legitimacy: The Ruling Clerics and Civil Society in Contemporary Iran," *International Journal of Politics, Culture and Society*, Vol. 8, No. 4 (1995), pp. 563-578.
- "Classes, Social" [a series of three articles on social classes in Iran from the medieval period to the Islamic Revolution in *Encyclopaedia Iranica*, written in collaboration with A. Ashraf], 1991-92.
- "Iran's Revolution Reappraised," *Third World Quarterly*, Vol. 10, No. 2 (April 1988), pp. 1041-47.
- "Social Psychological Approaches to Political Development." In Myron Weiner and Samuel P. Huntington, eds., *Understanding Political Development*. Boston: Little, Brown and Co., 1987. Pp. 281-316.
- "The State, Classes and Modes of Mobilization in the Revolution in Iran" (with A. Ashraf), *State, Culture and Society*, Vol. 1, No. 3 (Spring 1985), pp. 3-40.
- "The Iranian Agony: Human Rights and the Plight of Intellectuals," *Commonweal*, February 24, 1983.

## CURRICULUM VITAE

**Name:** Kathleen Theresa Bailey

**Present** Adjunct Associate Professor  
**Position:** Department of Political Science  
Boston College  
Chestnut Hill, MA 02167

**Education:** Boston College (1976) A.B.  
Boston College (2001) Ph.D.

**Dissertation:** “Clan and Politics In Uzbekistan”

**Professional Employment and Appointments:**

1980-1983: Skidmore College, Instructor  
1983-1989: Associate Editor, *Obozrenie*  
1986-1991: Clark University, Instructor  
1984-1998: Boston College, Instructor  
1998-2005: Boston College, Adjunct Assistant Professor  
1997-present: Executive Director, Balkan Studies Institute  
1997-present: Consultant on Central Asia & Balkans, Sherin & Lodgen, LLP  
2002-present: Coordinator, Middle Eastern & Islamic Studies Program

**Languages:** Russian, Uzbek

**Publications:**

“Independent Income, Political Participation and Women’s Rights in Uzbekistan,” in *Social Sciences and Interdisciplinary Studies: An Integrated Approach*, Center for Strategic Studies, Kuwait University Press, 2007

*Politics and Clan: The Case of Uzbekistan*, (forthcoming) Frank Cass Publishers, LTD, London.

“V poiskakh propavshego 'Mednogo Vsadnika',” *Obozrenie*, No. 9, April, 1994 (with Donald Carlisle)

“Kistorii Destalinizatsii v Uzbekistane,” *Obozrenie*, No. 2, 1992 (with Donald Carlisle)

“The Plight of Women in the USSR,” *Journal of Women’s Studies*, Spring, 1989

“Sovetskaya Bukhara: Moskovskaya Model Afghanistana?,” *Obozrenie*, No. 6, 1983 (with Donald Carlisle)

### **Lectures and Other Scholarly Activities:**

“Independent Income, Political Participation and Women’s Rights in Uzbekistan,”  
Conference on Social Sciences and Interdisciplinary Studies: An Integrated Approach,  
Kuwait University December 2006

“Regional political Elites and the karimov Succession,” Conference on Social Sciences and  
Interdisciplinary Studies: An Integrated Approach, Kuwait University December 2006

“Gender Attitudes and Democratization,” World Affairs Lecture Series, Sherin &  
Lodgen, 100 Summer Street, Boston, November 15, 2006

“Small-Scale Terrorism and Arms Trafficking in Uzbekistan and Tajikistan” presentation  
to Harvard National Model UN Project, November 18, 2005

“The Political Landscape of Uzbekistan” WorldBoston lecture, June 2005

“The War for Muslim Minds,” World Affairs Lecture Series, Sherin & Lodgen, 100  
Summer Street, Boston, October 22, 2004

“The Last Weeks Of World War II,” Interview for The History Channel, December 2004

“Establishing Programs in Islamic Studies in US Universities,” Interview for State  
Department Newsletter, February 2004

Central Eurasia Studies Working Group, Davis Center, Harvard University, member, this  
group meets once a month to discuss current research on Central Asia

Interviews for Fars News Agency concerning Iranian nuclear weapons program, election  
of Ahmedinajad, and US-Iranian relations, October 2004, June 2005, September, 2005

"The Second Party Secretary in the Union Republics" AAASS National Convention,  
Honolulu, November 1988

"De-Stalinization in Uzbekistan," Nationalities Luncheon Seminar, February 11, 1986,  
Coolidge Hall, Davis Center, Harvard

"Faizulla Khojaev and Akmal Ikramov: Two Views on Muslim Modernization" New  
England Slavic Association, March 23, 1985

### **Committees and University Service:**

Chair, Advisory Board, Middle Eastern & Islamic Studies

Admissions Day—represent Political Science

Mentor, Presidential Scholars Program

CIPP, Committee to Review Study Abroad Programs in Middle East and Africa

Summer 2005: Academic Integrity Focus Group

Spring 2005: Intersections, Center for Ignatian Spirituality

Winter 2005: Boston College Board of Trustees and Faculty Exchange Series

2003-present: NSEP Review Committee

2004-present: Advisor for Middle Eastern & Islamic Studies Student Association

2003-present: Chair, Advisory Board, Middle Eastern & Islamic Studies

2003-present: “Table Talk” presentations

2002-present: Coordinator, Middle Eastern & Islamic Studies Program

2002-present: National Security Education Program Review committee

2002-present: Faculty Fellow, Keyes South

2003-present: Freshman Orientation

1997-present: Director, Balkan Studies Institute

## **SHEILA S. BLAIR**

Norma Jean Calderwood University Professor of Islamic and Asian Art  
Boston College

Fine Arts Department

Devlin Hall 433

Boston College

Chestnut Hill, MA 02467

TEL (617) 552-8595

FAX (617) 552-0134

EMAIL: [blairsh@bc.edu](mailto:blairsh@bc.edu)

### **EDUCATION**

- 1969 General Certificate in Sociology and Political Science, London School of Economics
- 1972 B. A. cum laude in Sociology and Art History, Tufts University
- 1980 Ph.D. in Fine Arts and Middle Eastern Studies, Harvard University

### **PRIZES, AWARDS, AND FELLOWSHIPS**

- 2007 British-Kuwait Friendship Society/British Society of Middle Eastern Studies Prize for the best book on Middle Eastern Studies published in Britain in 2006
- 2006 Grants from the Calderwood Charitable Foundation, the National Endowment for the Arts, and the Patrons of the McMullen Museum as well as an Indemnity from the Federal Council on the Arts and Humanities to support *Cosmophilia: Islamic Art from the David Collection, Copenhagen*
- 2005 Gulf Museum, Kuwait City, Publication Subvention
- 2004 Millard Meiss Fund, College Art Association, Publication Subvention
- 1999-2000 John Simon Guggenheim Memorial Foundation Fellowship
- 1999 British-Kuwait Friendship Society/British Society of Middle Eastern Studies Prize for the best book on Middle Eastern Studies published in Britain in 1999
- 1998 Bahari Prize for the best book on Persian Civilization
- 1998-99 National Endowment for the Humanities, Fellowship for Independent Research
- 1994-95 Fondation Max van Berchem Fellowship
- 1990-1 Getty Research Program Senior Research Grant
- 1989-92 National Endowment for the Humanities Grant for Independent Research (with Jonathan M. Bloom)
- 1989 Fondation Max van Berchem, Publication Subvention
- 1986-87 Fondation Max van Berchem, Fellowship
- 1985-86 National Endowment for the Humanities Fellowship for Independent Study and Research,
- 1985 International Research and Exchange Commission, Fellowship for Exchange of Senior Research Scholars
- 1986-87 Harvard University, Aga Khan Research Grant
- 1984-85 International Research and Exchange Commission, Developmental Grant
- 1983-85 Harvard University, Aga Khan Research Grant
- 1982 American Council of Learned Societies, Travel Grant
- 1982 Medieval Academy of America, Summer Seminar on Persian Paleography
- 1980-81 Massachusetts Institute of Technology, Aga Khan Post-Doctoral Fellowship

- 1979 American Numismatic Society, Summer Fellowship  
 1986-80 Canada Council, Doctoral Dissertation Fellowship  
 1974-76 National Defense Foreign Language (Title VI), Fellowship in Persian

## PUBLICATIONS

### *Books*

- With Jonathan Bloom, *Cosmophilia: Islamic Art from the David Collection, Copenhagen* (Chestnut Hill, MA: McMullen Museum at Boston College, 2006)  
*Islamic Calligraphy* (Edinburgh: Edinburgh University Press, 2006)  
 with Jonathan Bloom, *Islam: A Thousand Years of Faith and Power* (New York: TV Books, 2000; reprint with corrections London: BBC Books, 2001; paperback New Haven: Yale University Press, 2002); Spanish translation, *Islam: Mil años de ciencia y poder* (Barcelona: Paidós, 2003)  
*Islamic Inscriptions* (Edinburgh: Edinburgh University Press, 1999)  
 with Jonathan Bloom, *Islamic Arts* (London: Phaidon, 1997); Greek trans. (Athens: Kastaniotis, 1999); Japanese trans. by T. Masuya (Tokyo: Iwanami Shoten, 2001); Korean translation by Ju Hun Kang, Gyeonggi-do (Korea: Hangil, 2003)  
*A Compendium of Chronicles: Rashid al-Din's Illustrated History of the World*, The Nasser D. Khalili Collection of Islamic Art, vol. XXVII, ed. Julian Raby (London: The Nour Foundation in association with Azimuth Editions and Oxford University Press, 1995); winner of the Bahari Prize for the best book on Persian civilization, 1998  
 with Jonathan Bloom, *The Art and Architecture of Islam: 1250-1800*, Pelican History of Art (London and New Haven: Yale University Press, 1994; reprinted with corrections 1995); Spanish translation by María Condor, *Arte y Arquitectura del Islam 1250-1800* (Madrid: Ediciones Cátedra, 1999)  
*The Monumental Inscriptions from Early Islamic Iran and Transoxiana* (Leiden: Brill, 1992) ed., with Jonathan Bloom, *Images of Paradise in Islamic Art*, catalogue of a traveling exhibition organized by the Hood Museum of Dartmouth College (Austin: University of Texas Press, 1991)  
*The Ilkhanid Shrine Complex at Natanz, Iran*, Harvard Middle East Papers, Classical Series no. 1 (Cambridge, MA: Center for Middle Eastern Studies, Harvard University, 1986)  
 with Oleg Grabar, *Epic Images and Contemporary History: The Illustrations of the Great Mongol Shahnama* (Chicago and London: University of Chicago Press, 1980)

In addition, I have written chapters in 28 books, 48 journal articles, more than 100 encyclopedia articles, a handful of popular articles, and dozens of book reviews on all aspects of Islamic art, from the Dome of the Rock to Qajar amulets.

## CURRICULUM VITAE

### JONATHAN M. BLOOM

Norma Jean Calderwood University Professor of Islamic and Asian Art, Boston College  
Hamad Bin Khalifa Endowed Chair in Islamic Art, Virginia Commonwealth University

#### CONTACT INFORMATION

Fine Arts Department	Department of Art History,
Devlin Hall	Buford House
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EMAIL: <a href="mailto:bloomjo@bc.edu">bloomjo@bc.edu</a>	FAX (804) 828-7468
	EMAIL: <a href="mailto:jmbloom@vcu.edu">jmbloom@vcu.edu</a>

#### PROFESSIONAL EXPERIENCE

##### *Teaching*

January 2006- Hamad Bin Khalifa Endowed Chair in Islamic Art, Virginia Commonwealth University (Richmond, VA)

July 2000- Norma Jean Calderwood University Professor of Islamic and Asian Art, Boston College (Chestnut Hill, MA),

Winter 2005 Frederick Lindley Morgan Visiting Professor of Architectural History, Hite Art Institute, University of Louisville (Louisville, KY)

2000-2001 Visiting Professor of Art History, Smith College (Northampton, MA)

Winter 1995-6 Otto-Friedrich-Universität Bamberg (Germany), Visiting Professor of Islamic Art and Architecture

Spring 1995 Trinity College (Hartford, CT), Department of Fine Arts, Visiting Associate Professor.

Spring 1989 Yale University, Department of the History of Art, Visiting Lecturer

1987-88 Research Associate, Department of Fine Arts, Harvard University

1981-87 Assistant Professor, Department of Fine Arts, Harvard University

Spring 1985 Visiting Professor, Centre d'étude du proche-orient ancien, Université de Genève (Switzerland)

1980-81 Aga Khan Lecturer on Islamic Art and Architecture, Harvard University and the Massachusetts Institute of Technology

Spring 1980 Visiting Assistant Professor of Art History, University of California, Los Angeles,

##### *Editorial*

2005- Sectional editor (Art and Architecture) for *The Encyclopaedia of Islam*, 3<sup>rd</sup> ed. (Leiden, E. J. Brill)

2005- Co-editor for Islamic Art and Architecture, *The Oxford Encyclopedia of the Modern Islamic World*

1995-2003 compiler of *A Third Supplement to K. A. C. Creswell's Bibliography of the Architecture, Arts & Crafts of Islam*, covering the years 1981 to 2000, a

- continuing project in collaboration with the Boston College Library and supported from 1995 to 2000 by the Max van Berchem Foundation, Geneva
- 1998-2000 principal consultant to Gardner Films for their PBS 3-hour series, *Islam: Empire of Faith*
- 1996-98 illustration consultant for *The Oxford History of the Islamic World*, Oxford University Press
- 1987-96 Area editor for Islam and western Central Asia, *The Dictionary of Art* (London)
- Curatorial**
- 2010-11 co-curator, "Interconnections: Islamic art in the Art Institute of Chicago."
- 2006 co-curator, "Cosmophilia: Islamic Art from the David Collection, Copenhagen," McMullen Museum, Boston College, 2006 and Smart Museum, University of Chicago, 2007
- 2006 area curator for "Sacred and Secular," an exhibition of medieval art from Boston area collections, McMullen Museum, Boston College, winter-spring 2006

## EDUCATION

- 1972 A.B., *magna cum laude* in Fine Arts from Harvard College
- 1975 A.M., in the History of Art from the University of Michigan
- 1980 Ph.D. in Fine Arts and Middle Eastern Studies from Harvard University Extensive travel and research in the Middle East, Central Asia, India, North Africa, and Europe

## SELECTED PUBLICATIONS (BOOKS)

- ed. with Sheila Blair, *The Grove Encyclopedia of Islamic Art and Architecture*, 3 vols. (New York: Oxford University Press, 2008)
- Arts of the City Victorious: The Art and Architecture of the Fatimids in North Africa and Egypt* (London, Yale University Press, 2007)
- with Sheila S. Blair, *Cosmophilia: Islamic Art from the David Collection, Copenhagen* (Chestnut Hill, MA, McMullen Museum, 2006)
- ed., trans. and introduction, *Early Islamic Art and Architecture* [The Forming of the Classical Islamic World: 600-950] (Aldershot: Ashgate, 2002)
- Paper Before Print: The Impact of Paper in the Islamic Lands* (New Haven and London: Yale University Press, 2001). Turkish translation (Istanbul: Kitap Publishing, 2003)
- with Sheila Blair: *Islam: A Thousand Years of Power and Faith* (New York: TV Books, 2000; reprinted in paperback by Yale University Press, 2002).
- with Ahmed Toufiq, Stefano Carboni, Jack Soultanian, Antoine M. Wilmering, Mark D. Minor, Andrew Zawacki, and El Mostafa Hbibbi, *The Minbar from the Kutubiyya Mosque* (New York: The Metropolitan Museum of Art, 1998).
- with Sheila Blair, *Islamic Arts* (London: Phaidon, 1997); Greek translation (Athens, 1999); Japanese translation (Tokyo: Iwanami Shoten, 2001); Korean translation (Seoul: Hangil, 2003)
- with Sheila S. Blair, *The Art and Architecture of Islam: 1250-1800*. The Yale University Press Pelican History of Art. (London: Yale University Press, 1994)
- ed. with Sheila S. Blair, *Images of Paradise in Islamic Art*, illustrated catalogue of an exhibition at the Hood Museum, Asia Society, etc. (Hanover, NH, 1991)
- Minaret: Symbol of Islam*. [Oxford Studies in Islamic Art VII] (Oxford: Oxford University Press, 1989).

DAVID A. DEESE

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Boston College  
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EDUCATION: Fletcher School of Law & Diplomacy, Medford, MA  
Ph.D., 1977; M.A.L.D., 1976; MA., 1975  
Dartmouth College, Hanover, NH.  
B.A., 1970, highest honors in government

POSITIONS HELD: 1985- Associate Professor, Department of Political Science, & Director of International Studies Program, Arts & Sciences, Boston College (1986-2002)  
1981- Senior Research Associate, Center for Science & International Affairs, Harvard University  
1981-1997 Professor, Harvard University Extension School

RESEARCH EXPERIENCE: 1981- Principal projects at Boston College: politics of Gulf states' oil export policies; monitoring and enforcement of authoritative international treaty systems; political leadership of the global trade system; the politics and political economy of nation building and democratization, emphasizing the Middle East; the politics of US foreign policy making; international energy and security politics; US and European competitiveness and international political economic leadership

TEACHING EXPERIENCE: 1997-1998 Harvard University, Department of Government, Visiting Professor  
1981 - Boston College: Academic director, B.C summer course on the European Union, in Louvain, Belgium; graduate seminars: joint graduate course with BC law professor, fall 2008, on "International Institutions," "Nation Building and American Foreign Policy," "Institutions and Cooperation in International Politics," "Causes of International Peace and War;" graduate courses for School of Management on International Political Economy; graduate/ undergraduate lecture courses, "Liberalism, Nation Building and American Foreign Policy," "Politics and Institutions of International Economic Relations;" "International Institutions: Public and Private." Undergraduate senior seminar, "Evolution of Human Rights in Modern International Relations"  
1981-1997 Harvard University Extension: two graduate/undergraduate courses, "Introduction to International Relations," and "Topics in American Foreign Policy."

EXPERT  
ADVISOR:

Forum on Education Abroad, 2005 -  
Carleton College, Dean of the College, 2001-2002  
Various foreign governments, U.S. & foreign corporations, 1988-  
The Rockefeller Foundation, International Juridical Organization,  
Keystone Center, Keystone, Colorado, M.I.T. Energy Laboratory,  
National Academy of Sciences, U.S. Department of State, U.S.  
Department of Energy, MITRE Corporation, Aspen Institute,  
U.S. Congress, Office of Technology Assessment, U.S. Arms Control &  
Disarmament Agency, International Energy Associates, Limited,  
RAND Corporation, International Atomic Energy Agency,  
University of California, Berkeley, Institute of International Studies

PROFESSIONAL  
SERVICE:

Book series editor, Ashgate Publishing, United Kingdom, 2006 -  
National Advisory Board, Keystone Center, Colorado  
Editorial Board, ORBIS: A Journal of International Affairs  
Book review editor for international relations, Journal of Policy Analysis  
and Management  
Editorial reviewer for World Trade Review, International Security,  
International Studies Quarterly, Journal of Comparative Politics,  
Princeton University Press

LANGUAGES Professional fluency in Spanish

INDICATIVE PUBLICATIONS:

(All formally peer reviewed)

Books:

World Trade Politics: Power, Principles, and Leadership 2008 London:  
Routledge (Taylor & Francis)  
The New Politics of American Foreign Policy, edited, St. Martin's, 1994  
Oil Industry Strategies in the 1990s, edited, Cambridge Energy Research  
Associates, 1992.  
Energy and Security, edited with Joseph S. Nye, Harper & Row, 1981.  
Nuclear Nonproliferation: The Spent Fuel Problem, edited with  
Frederick C. Williams, Pergamon Press, 1979.  
Nuclear Power and Radioactive Waste: A Sub-Seabed Disposal Option?,  
Lexington Books, 1978. Spanish language edition, 1980.

Book series: The Library of Essays in International Relations, 2006-2009 series editor for  
ten volumes, Ashgate Publishing, London  
Benjamin J. Cohen, ed., International Political Economy, 2005  
Ronnie D. Lipschutz, ed., Civil Societies and Social Movements, 2006  
Eight volumes forthcoming, in 2007 - 2009

Book chapter:

“From Executive Crafting to Pluralistic Politics: Political  
and Economic Reform as Sequential, Cumulative Processes in  
Developing States,” in Jeffrey Cason & Sunder Ramaswamy, eds.,

Development and Democracy: New Perspectives on an Old Debate,  
2003.

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All publications (except for recent copyrighted books) are now freely available for download in searchable .pdf files at [http://escholarship.bc.edu/james\\_morris/](http://escholarship.bc.edu/james_morris/); fully detailed cv and other links available at: <http://www2.bc.edu/~morrisfm/index.html> .

PREVIOUS ACADEMIC POSITIONS:

2006-  
1999-2006 **Boston College**, Professor, Department of Theology.  
**University of Exeter**, Professor, Sharjah Chair of Islamic Studies and Director of Graduate Studies and Research, Institute of Arab and Islamic Studies.  
1989-99: **Oberlin College**: Professor, Department of Religion.  
1988-89: **Temple University**: Associate Professor, Department of Religion.  
1987-88: **Princeton University**: Visiting Professor, Department of Religion and Department of Near Eastern Studies.  
1981-87: **Institute of Ismaili Studies, Paris/London**: Professor, Department of Graduate Studies and Research.

EDUCATION AND ACADEMIC HONORS:

PhD (Near Eastern Languages and Civilizations), Harvard University, 1980; BA (Civilizational Studies, summa cum laude), University of Chicago, 1971.

OTHER GRADUATE STUDY ABROAD: Iranian Center for the Study of Civilizations (Tehran), 1977-78; Iranian National Academy of Philosophy (Tehran), 1975-77; AUC (Cairo, CASA program), 1972; Univ. de Strasbourg, 1971-72; U. of Texas Morocco Arabic program (Casablanca/Rabat, 1971).

BOOKS:

*Knowing the Spirit*, by Nur Ali Elahi. Introduction and annotated translation of *Kitāb Ma'rifat ar-Rūh* (Albany, SUNY Press, 2007).  
*The Reflective Heart: Discovering Spiritual Intelligence in Ibn 'Arabī's 'Meccan Illuminations'*. Louisville, Fons Vitae, 2005. (Indonesian, Turkish, Persian, and Bosnian translations in preparation.)  
*Orientations: Islamic Thought in a World Civilisation*. London, Archetype Press, 2004. (Arabic, Persian, Urdu, and French translations in preparation). Translations published in Indonesian, Turkish, and Serbo-Croatian.  
*Ibn 'Arabī: The Meccan Revelations* (co-author with W. Chittick). New York, Pir Press, 2002.  
*The Master and the Disciple: An Early Islamic Spiritual Dialogue*, Arabic critical edition and English translation and Introduction to Ja'far b. Mansūr al-Yaman's *Kitāb al-'ālim wa'l-ghulām*. London and New York, IIS/I. B. Tauris Publishers, 2001.  
*Ibn 'Arabī: Les Illuminations de la Mecque*. Paris, Sindbad, 1989. (Ed. M. Chodkiewicz; co-author with C. Chodkiewicz, D. Gril, and W. Chittick).  
*The Wisdom of the Throne: An Introduction to the Philosophy of Mulla Sadra*. Princeton, Princeton University Press, 1981. (Translations published in Indonesian and Russian.)

WEB-BASED VOLUMES (free for downloading):

*Ibn 'Arabī and His Interpreters: Historical Contexts and Contemporary Perspectives*, 226 pages. Collection of more than thirty monographs, shorter articles and related reviews, freely downloadable in .pdf format at [www.ibnarabisociety.org/IbnArabi](http://www.ibnarabisociety.org/IbnArabi) .

*Ibn 'Arabī on Spiritual Practice (and related translations)*, 173 pages. Collection of ten articles and translations (some previously published; others to appear in volumes in preparation), in .pdf format at [www.ibnarabisociety.org /IbnArabi](http://www.ibnarabisociety.org/IbnArabi)

**Books FORTHCOMING** (for publication 2008-9):

*Openings: From the Qur'an to the Islamic Humanities.* (World Wisdom press)

*Ibn 'Arabī's 'Divine Comedy': Eschatology and Spiritual Realisation in the 'Meccan Illuminations.'* (Fons Vitae)

*Découvrant la 'comédie divine': Eschatologie et réalisation spirituelle dans la pensée d'Ibn 'Arabī.* (in preparation for Harmattan, Paris, séries: 'Logique des Spiritualités'.)

**MONOGRAPHS, ARTICLES and CHAPTERS:** 64 total to date (see full cv/personal website).

*An Arab "Machiavelli"? : Rhetoric, Philosophy and Politics in Ibn Khaldun's Critique of Sufism.* To appear in *Harvard Middle Eastern and Islamic Review*, XI (2007) (special issue: proceedings of Harvard Ibn Khaldun Conference, ed. Roy Mottahedeh).

*Islamic Studies and 'Religious Education' in UK Universities and Secondary Schools: Contrasts with Religious Studies in North America.* To appear in *Actes de la session européenne: "Le fait religieux comme objet de savoir,"* ed. J. Dubois, Paris, Ecole Pratique des Hautes Etudes, 2007.

*Ibn 'Arabī in the 'Far West': Spiritual Influences and the Science of Spirituality.* To appear in *Journal of the History of Sufism*, V (2007) (special issue: proceedings of Kyoto Conference on Ibn 'Arabī's Influences in Asia, ed. Y. Tonaga).

*'Second Readings': Ibn 'Arabī's Futūhāt and the Renewal of Islamic Thought.* To appear in *Proceedings of Ibn 'Arabi Colloquium*, Cordoba, 2007.

*Encountering the Qur'an: Contexts and Approaches.* In *Voices of Islamic Tradition, vol. I: Voices of Tradition*, ed. V. J. Cornell, pp. 55-96. Westport, CT, Praeger, 2007.

*Spiritual Authority and Universal Revelation: Ibn 'Arabī's Reconception of the Foundations of Islamic 'Law'.* In *Islamic Philosophy and Theology: Critical Concepts in Islamic Thought*, ed. I. Netton, vol. I, pp. London, Routledge, 2007.

*Freedoms and Responsibilities: Ibn 'Arabī and the Political Dimensions of Spiritual Realisation.* In *Journal of the Muhyiddīn Ibn 'Arabī Society*, Part I, vol. XXXVIII (2006), pp. 1-21; and Part II, vol. XXXIX (2006), pp. 85-110.

**BOOK REVIEWS:** 52 total to date (see full cv/personal website).

**INVITED GUEST LECTURES, WORKSHOPS AND VISITING PROFESSORSHIPS:** 147 to date, including 18 countries (see full cv at personal website). Longer visiting professorships in France (Sorbonne/EPHE), Malaysia, Turkey, Indonesia, UK.

**RESEARCH FELLOWSHIPS AND GRANTS:** Iran Heritage Foundation, British Academy, British Institute for Persian Studies (2006-2007); Leverhulme Research Fellowship (2004-5), AHRC (UK) Research Leave grant (2002-3); NEH (1992-93).

**LANGUAGES:** classical Arabic, Persian, French, German; reading knowledge of Greek, Latin, Spanish, Italian, modern Turkish.

**PROFESSIONAL HONOURS:** *Who's Who in the World* (2004-present); World Book Prize (for Islamic Studies), 2007; President, International Advisory Board, Rumi Institute (2005-present); RAE national panel Member (UK nationwide evaluation of Middle East and Islamic Studies centres and departments), 2005-2008; BRISMES (British Institute for Middle East Studies). UK National Board member, elected 2002; *Dictionary of International Biography* (2005-present)

## **AUGUSTUS RICHARD NORTON**

office:

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Boston University  
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Professor of International Relations and Anthropology, Boston University.

Personal Information: Born September 2, 1946, New York City; married Deanna J. Lampros, December 27, 1969; son, A. Timothy, born January 18, 1973.

Academic History:

Ph.D. (political science) 1984, University of Chicago.  
Certification in Modern Standard Arabic and Cairene dialect (52 weeks), 1978-79, Defense Language Institute, Monterey, California.  
M.A. and B.A. magna cum laude, 1974 (both in political science), University of Miami (Florida).

Courses Taught:

Politics: Civil Society and the State in Global Perspective (seminar); American Government and Politics; Comparative Politics; International Relations; Islam in Middle East Politics; The Middle East in U.S. Foreign Policy; Quest for Peace in the Arab-Israeli Conflict; Politics and Change in the Gulf and the Arabian Peninsula (seminar); Politics and Change in Lebanon (seminar); Middle East Politics and Government; Political Reform in the Middle East (seminar); Study of Terrorism; and, U.S. National Security Policy-making.  
Anthropology: Cultural and Political Anthropology; and, Symbol, Myth and Rite (seminar).  
Geography: Political Geography of the Middle East.  
Sociology: Sociology of the Military in Politics (seminar).

Professional Associations:

American Political Science Association  
Association for Middle East Women's Studies  
Council on Foreign Relations  
Middle East Studies Association

### **PREVIOUS ACADEMIC APPOINTMENTS**

Department of Politics, New York University, Visiting Research Professor, 1992-95; and, Director (pro bono), Civil Society in the Middle East Program, Department of Politics and the Kevorkian Center, New York University, 1992-94.

Center for Middle Eastern Studies, University of Texas at Austin, Visiting Associate Professor of political science, February 1986.

U.S. Military Academy, Social Sciences Department, Professor of Political Science, 1990-1993; Permanent Associate Professor of Comparative Politics, 1984-1990; Associate Professor of International Studies, 1984; and Assistant Professor, 1981-1984.

Old Dominion University (Virginia), Adjunct Assistant Professor of political science, 1979-1980.

University of Illinois-Chicago Circle Campus, Adjunct Assistant Professor of political science, 1975-1977; and, Assistant Professor of military science, 1974-1978.

Referenced in: **Contemporary Authors, International Authors and Writers Who's Who, Who's Who in America**, and other biographical references.

## GRANTS

- »Ford Foundation, 2001-2005, for a research program on renewal in reformist Muslim thought.
- »Earhart Foundation, 1999-2000, for research on political reform in the Middle East.
- »Fulbright Senior Scholar award, 1999-2000, for research in Jordan, Lebanon and Egypt.
- » Humanities Foundation of Boston University, 2002-2005, for symposia on “portraying sacrifice in ritual.”
- »Humanities Foundation of Boston University, 1998-2002, for symposia on “confounding autocracy in Asia and Middle Eastern societies.”
- »Rockefeller Foundation, 1996-98, for volumes in Arabic, English, Japanese, Persian, and Turkish on “New Frontiers in Middle East Security.”
- »Ford Foundation, 1994-2003, to foster younger Middle East scholars.
- »Rockefeller Foundation, 1993, grant-in-kind for use of the Bellagio Study & Conference Center, November 1993; Scholar-in-Residence, Bellagio Study & Conference Center, July-August 1994; and, partial funding for a film on civil society in the Middle East; 1995, grant-in-kind for use of the Bellagio Center, June 1996.
- »Ford Foundation, 1992-95, for the “Civil Society in the Middle East” project, New York University.
- »MacArthur Foundation, 1991-93, for a research project on “Toward Enduring Peace in the Middle East,” in conjunction with the International Peace Academy, New York.
- »Ford Foundation, 1990, as co-proposer for research on “Arms Control and the Arab-Israeli Peace Process,” sponsored by the Carnegie Endowment for International Peace.
- »Fulbright Research Professor, June-November 1989, for research on peacekeeping, Norway.
- »John D. and Catherine T. MacArthur Foundation, 1989, grant for research and writing on peacekeeping as part of the International Peace and Security program.
- »West Point Fund, 1987-1988, supporting several writing projects.
- »National Endowment for the Humanities, 1986, supporting research in the Middle East.
- »Ford Foundation, 1985 and 1987, supporting conferences of the Northeast region of the Inter-University Seminar on Armed Forces and Society.

## SERVICE TO THE PROFESSION

Admissions Committee, 1987-89 and 1991-92; Foreign Area Studies Committee, 1984-1993; and, Incentive Awards Committee, 1990-1993; and chair or member of various ad hoc search committees, 1984-1993, U.S. Military Academy.

Associate Chairman of the Inter-University Seminar on Armed Forces and Society and Representative for the Northeast Region, 1982-1993.

Chair, Ibn Khaldun Prize to honor the Best Book of the Year committee, Middle East Studies Association, 2001.

Chair or co-chair of accreditation committees to examine programs at Boston College and the University of Maine, 2002 and 2003, respectively.

Co-editor, Muslim Politics series, Princeton University Press, 2004.

Co-founder, Conference Group on the Middle East, which meets at the American Political Science Association annual meeting.

Contributing Editor, **Current History**, 1991 to present.

Editorial Boards: **Al-Abháth** (journal of the Faculty of Arts and Sciences of the American University of Beirut), 1990 to present; **Ethics & International Affairs** (journal of the Carnegie Council), 1990 to 2000; **Global Governance: A Review of Multilateralism and International Organizations**, 1994 to 1997; **Journal of Gulf Studies**, 2003 to present; and, International Peace Academy **Occasional Papers in Peacekeeping** (Boulder, Colorado: Lynne Rienner Publishers), 1991 to 1994).

Evaluator, International Studies Program, University of Maine, 2001; Middle East and Islamic Studies Program, Boston College, 2003.

Guest editor, **Middle East Journal**, theme issue on civil society in the Middle East, spring 1993.

Member, Advisory Board, Oxford Center for Islamic Studies, since 2002; member, American Research Center in Cairo Fellowship Committee, 1993; Advisory Board, Initiative for Peace and Cooperation in the Middle East, since 1990; Committee on Academic Freedom in the Middle East and North Africa, Middle East Studies Association, since 2003; Development of Democratic Institutions Project Advisory Board, AMIDEAST, 1993; International Advisory Committee of the Kurdish Studies Program, Florida State University; Malcolm H. Kerr Dissertation Award committee, Middle East Studies Association, 1988; National Advisory Committee, Middle East Policy Council, since 1994; and, Nominating Committee, Middle East Studies Association, 1994.

Referee for: **Al-Abháth** (American University of Beirut); American Institute for Islamic Affairs; **Armed Forces and Society**; Cambridge University Press; **Canadian Journal of Political Science**; Center for Contemporary Arab Studies, Georgetown University; **Choice**; Columbia University Press; **Comparative Politics, Cultural Anthropology**; Earhart Foundation; **Ethics & International Affairs**; **Global Governance**; Guggenheim Foundation; I.B. Tauris Publishers; Indiana University Press; **International Journal of Middle Eastern Studies**; **International Studies Quarterly**; **Journal of Palestine Studies**; **Journal of Terrorism and Political Violence**; Lynne Rienner Publishers; MacArthur Foundation; **Middle East Journal**; National Endowment for the Humanities; National Science Foundation; Peace Research Institute-Oslo (PRIO); **Political Research Quarterly**, Princeton University Press, Southern Illinois University Press; **Studies in Comparative International Development**, Syracuse University Press; United States Institute of Peace; University of Chicago Press; University of Kentucky Press; University of Texas Press, University Presses of Florida; Westview Press; Yale University Press; and others.

Senator, Academic Senate, University of Illinois, Chicago Circle Campus, 1975-1977.

Tenure or promotion referee for the American University of Washington, D.C., American University of Beirut, American University in Cairo, University of Arizona, Brandeis University, University of Chicago, Columbia University, Dartmouth College, Harvard University, University of Michigan, Northern Illinois

University, Princeton University, Simmons College, University of Texas, Tel Aviv University, and the University of Southern California.

## BOOKS

**Amal and the Shi'a: Struggle for the Soul of Lebanon.** Austin: University of Texas Press, 1987.  
Arabic edition, Beirut: Dar Bilal, 1988.

**Al-Amn fi al-sharq al-awsat: tujahat jdida** [in Arabic, Security in the Middle East: New Perspectives] (editor and contributor), Gaza: Palestinian Council on Foreign Relations, 1999.

**Civil Society in the Middle East** (Editor), in two volumes. Leiden, the Netherlands: E. J. Brill, 1995 and 1996).

**The International Relations of the PLO** (Senior Editor and Contributor). Carbondale: Southern Illinois University Press, 1989.

**Touring Nam: The Vietnam War Reader** (Co-editor and Contributor). New York: William Morrow, 1985; New York: Bantam Books, 1989; New York: William Morrow, Quill Books, 1997.

**NATO: A Bibliography and Resource Guide** (Senior Editor). New York: Garland Press, 1985.

**The Emergence of a New Lebanon: Fantasy or Reality?** (Co-Author). New York: Praeger Publishers, 1984.

**International Terrorism: An Annotated Bibliography and Research Guide** (Senior Editor). Boulder: Westview Press, 1980.

Selected as one of the "Outstanding Academic Books of 1980" by **Choice** magazine.

**Studies in Nuclear Terrorism** (Senior Editor and Contributor). Boston: G.K. Hall & Co., 1979.

## JOURNAL ARTICLES

"Making War, Making Peace: The Middle East Entangles America," **Current History**, January 2004, pp. 3-8.

"America in the Middle East," **Current History**, January 2003, pp. 3-6.

"Islamic Activism and Reformism," **Current History**, November 2002, pp. 377-81.

"America's Approach to the Middle East: Legacies, Questions, and Possibilities," **Current History**, January 2002, pp. 3-7.

"The Middle East Peace Crisis: A Requiem for Oslo," **Current History**, January 2001, pp. 1-8.

"Hizballah and the Israeli Withdrawal from Lebanon," **Journal of Palestine Studies** 30, 1 (Autumn 2000): 22-35.

"Lebanon's Malaise," **Survival** 42, no. 4 (Winter 2000-01): 35-50.

- “Lebanon’s Conundrum,” **Arab Studies Quarterly** [special issue on “The Second Republic of Lebanon,” 21, no. 1 (Winter 1999): 41-53.
- “Rethinking United States Policy toward the Muslim World,” **Current History**, February 1999, pp. 51-58.
- “Reflections on the Dilemma of Reform in the Middle East,” **Critique**, no. 13 (Fall 1998): 61-67.
- “Walking between Hailstones: Hizballah in Lebanon,” **Mediterranean Politics** 3, no. 1 (Summer 1998): 81-102.
- “Clinton’s Middle East Legacy: A Scuttled Peace?” **Current History**, January 1998, pp. 1-6.
- “Lebanon: With Friends Like These...,” **Current History**, January 1997, pp. 6-12.
- “Civil Society, Political Reform, and Authoritarianism in the Middle East,” with Farhad Kazemi, **Contention: Debates in Society, Culture, and Science** 5, no. 2 (Winter 1996): 107-19
- “The Challenge of Inclusion in the Middle East,” **Current History**, January 1995, pp. 1-6.  
Reprinted in Dutch as “De kans op democratie: islam, civiele maatschappij en autocratie,” in Ruddy Doom and Gerd Nonneman, eds., *Het Midden Oosten* (Brussels: VUBPress--Brussels University Press, 1996), pp. 27-39.
- “The Middle East Post-Peace Crisis,” with Robin Wright, **Survival** 36, no. 4 (Winter 1994): 7-20.
- “(In)security Zones in South Lebanon,” **Journal of Palestine Studies** 23, no. 1 (Autumn 1993): 61-79.
- “Somalia and other adventures for the 1990s,” with Ronald K. McMullen, **Current History**, April 1993, pp. 169-74.  
Reprinted in Daniel J. Kaufman, Joseph J. Collins, and Thomas F. Schneider, eds., **Understanding International Relations: The Value of Alternative Lenses** (New York: McGraw-Hill, 1994), pp. 1164-71.
- “The Future of Civil Society in the Middle East,” **Middle East Journal**, v. 47, no. 2 (Spring 1993): 205-216; and, “Guest Editor’s Note,” pp. 203-4.
- “Breaking the Wall of Fear in the Arab World,” **Current History**, January 1992, pp. 37-41.  
Reprinted in William Spencer, ed., **The Middle East** (Guilford, CT: Dushkin Publishers, 1992).  
Abridged in **Civil Society: Democratic Transformation in the Arab World** (Cairo), no. 2, February 1992, pp. 4-7.
- “Lebanon after al-Ta’if: Is the Civil War Over?” **The Middle East Journal**, v. 45, no. 3 (Summer 1991): 457-73.  
An author’s addendum is provided in a letter published in v. 45, no. 4 (Autumn 1991): 739-40.
- “The Need for Arab Democracy,” with Mohammed Muslih, **Foreign Policy**, no. 83 (Summer 1991): 3-19.
- “Superpowers and Peace-keepers” with Thomas G. Weiss, **Survival**, v. 32, no. 3 (May-June 1990): 212-20.
- “Drawing the Line on Opprobrious Violence,” **Ethics & International Affairs**, v. 4 (1990): 123-33.  
Reprinted in Joel Rosenthal, ed., *Ethics & International Affairs: A Reader* (New York: Carnegie Council on Ethics and International Affairs; Washington, D.C.: Georgetown University Press, 1995).

[Contributor] "Domestic Determinants of Foreign Policy and Peace Efforts in the Middle East," Iliya Harik and Louis J. Cantori, eds., **Conflict**, v. 8 (1988): 49-68.

"The Future of Lebanon" (editor and co-author), **Journal of Arab Affairs**, v. 6, no. 1 (Spring 1987): 1-29.

"Estrangement and Fragmentation in Lebanon," **Current History**, February 1986, pp. 58-62, 88-89.  
Revised version published as "Sectarian Estrangement and Social Fragmentation in Lebanon," in **Third World Affairs**, 1988, Altaf Gauhar, ed., (London: Third World Foundation for Social and Economics Studies, 1988), pp. 63-76.

"Changing Actors and Leadership Among the Shi'is of Lebanon," **Annals of the American Academy of Political and Social Science**, No. 482 (November 1985), pp. 109-121.

"Beyond Empire and Revolution: Militarization and Consolidation in the Third World [Review Symposium]," with Irving Louis Horowitz and Claude Welch, **Studies in Comparative International Development**, v. 19, No. 2 (Summer 1984): 59-77.

"Harakat Amal (The Movement of Hope)," in **Religion and Politics, Political Anthropology**, v. III, Myron Aronoff, ed. (New Brunswick, NJ: Transaction Books, 1984), pp. 105-131.

"Militant Protest Under the Banner of Islam," **Armed Forces and Society**, v. 9 (Fall 1982): 3-19.

"International Terrorism: A Review Essay," **Armed Forces and Society**, v. 7 (Summer 1981): 597-627.

"Terror by Fission: An Analysis and Critique," **Chitty's Law Journal**, v. 27, no. 8 (1979): 268-278.

#### MONOGRAPHS AND OCCASIONAL PAPERS

**Hizballah of Lebanon: From Radical Idealism to Mundane Politics** (New York: Council on Foreign Relations, 1999).

**Political Tides in the Arab World** (co-author) (New York: Foreign Policy Association, Headline Series no. 296, 1992).

**UN Peacekeepers: Soldiers with a Difference** (co-author) (New York: Foreign Policy Association, Headline Series no. 292, Spring 1990).

**Terrorism in the 1980s: Selective Bibliography for Professionals** (co-author). Gaithersburg, MD: International Association of Chiefs of Police, 1988).

**The Shi'i Muslims of the Arab World** [New York: **The Link** (published by the Americans for Middle East Understanding), v. 21, no. 5, December 1988].

**Peace, Security and Humanitarian Relief in Northern Mozambique** (primary author) (New York: The International Peace Academy, November 1987).

**Political and Religious Extremism in the Middle East** (Washington: The Middle East Institute, Executive Reports, March 7, 1985).

**External Intervention and the Politics of Lebanon** (Washington: The Washington Institute for Values in Public Policy, 1984).

**Terror-Violence: A Critical Commentary and Selective Annotated Bibliography.** Gaithersburg, MD: International Association of Chiefs of Police, 1980).

**Understanding the Nuclear Terrorism Threat** (Gaithersburg, MD: International Association of Chiefs of Police, 1979).

**Moscow and the Palestinians** (Miami: Center for Advanced International Studies, University of Miami, 1974). Reprinted in **The Palestinians: People, History, Politics**, Michael Curtis, Joseph Neyer, Chaim Waxman and Allen Pollack, eds. (New Brunswick, NJ: Transaction Books, 1975), pp. 228-248.

### CHAPTERS IN BOOKS

“Middle East Political Reform,” with Farhad Kazemi, **Great Decisions 2004** (New York: Foreign Policy Association, 2004), pp. 87-100.

“Civil society in the Middle East,” in **Civil Society**, John A. Hall and Frank Trentmann, eds. (Palgrave Press, in press).

“Thwarted Politics: The Case of Egypt’s Hizb al-Wasat,” **Muslim Democrats : Prospects and Policies for a Modern Islamist Politics**, Robert Hefner, ed. (Princeton: Princeton University Press, in press).

“State of the Debate on Democratization in the Middle East,” forthcoming in a volume on Middle Eastern politics, Louise Fawcett, ed. (Oxford: Oxford University Press).

“Patterns of Political Mobilization among the Shi’a of Lebanon,” **Postwar Lebanon: The First Decade**, B.A. Roberson, ed. (London: I.B. Tauris, in press).

“Middle East Peace Process,” **Great Decisions 2002** (New York: Foreign Policy Association, 2002), pp.

“Hardliners and Softliners in the Middle East: Problems of Governance and the Prospects for Liberalization in Authoritarian Political Systems,” with Farhad Kazemi, **Democracy and Its Limits: Lessons from Asia, Latin America, and the Middle East**, Howard Kandelman and Mark Tessler, eds. (Notre Dame, Indiana: Notre Dame University Press, 2000), pp. 69-89.

“The New Media, Civic Pluralism and the Slowly Retreating State,” in **New Media in the Muslim World: The Emerging Public Sphere**, Dale F. Eickelman and Jon W. Anderson, eds. (Bloomington: Indiana University Press, 1999), 19-28.

Updated and revised version, “The New Media, Civic Pluralism, and the Struggle for Political Reform,” in the second edition (2003), pp. 19-32.

“Political Challenges to Middle East Governments in the Twenty-First Century,” with Farhad Kazemi, **New Frontiers in Middle East Security**, Lenore Martin, ed. (New York: St. Martin’s Press, 1999), pp. 79-104.

“Political Reform in the Middle East,” in **The Middle East in Global Change: The Politics and Economics of Interdependence versus Fragmentation**, Laura Guazzone and Piercarlo Padoan, eds. (Rome: Istituto Affari

Internazionali; and, Houndsmills, Basingtoke, Hampshire, London and New York: Macmillan and St. Martin's Press, 1997), pp. 3-22.

"The Virtue of Studying Civil Society," in James Gelvin, ed., **The Civil Society Debate in Middle Eastern Studies** (Los Angeles: UCLA Near East Center, 1997), pp. 5-31.

"Israel in the Grip of the Insecurity Zone," in **Lebanon on Hold: Implications for Middle East Peace**, Rosemary Hollis and Nadim Shehadi, eds. (London and Oxford: The Royal Institute of International Affairs in association with the Centre for Lebanese Studies, 1996), pp. 37-41.

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“A Comparative Study of the Morphology and Social Basis of Religious Movements: A Report on Research Underway,” annual meeting of the Middle East Studies Association, Baltimore, Maryland, November 14-17, 1987.

“Struggle for the Political Soul of Lebanon,” conference on “Recent Developments in the Middle East and Their Implications for Curriculum in International Studies,” Rutgers University, New Brunswick, New Jersey, April 25-26, 1987.

“The Social Origins of Leaders, Members and Supporters of the Shi'i Movements in Lebanon,” annual meeting of the Middle East Studies Association, Boston, Massachusetts, November 20-23, 1986.

“The Soviet Union and the Arab-Israeli Conflict,” Soviet-Third World Workshop, University of Illinois at Urbana-Champaign, September 25-27, 1986.

“The Shiites and UNIFIL,” International Workshop on UNIFIL, Norwegian Institute of International Affairs, Oslo, Norway, July 1-4, 1986.

“The Demise of the Multinational Force,” International Workshop on the Multinational Force for Beirut, Norwegian Institute of International Affairs, Oslo, Norway, October 28-30, 1985.

“The Regional Impact of the Arab-Israeli Conflict,” U.S. Army War College Symposium on “U.S. Strategic Interests in the Persian Gulf,” Carlisle, PA, March 27-29, 1985.

“The Amal Movement,” Council on Foreign Relations, New York, January 29, 1985.

“The Origins of Harakat Amal,” Tel Aviv University Conference on Shi'ism, Resistance and Revolution, Tel Aviv, Israel, December 19-21, 1984.

“Shi'ism and Social Protest in Lebanon,” annual meeting of the Middle East Studies Association, San Francisco, California, November 28-December 1, 1984.

“Observations on U.N. Peacekeeping,” International Conference of the Inter-University Seminar on Armed Forces and Society, Chicago, Illinois, October 21-23, 1983.

“The Islamic Protest Movement as an Alternative Vehicle for Political Participation in Lebanon,” annual meeting of the American Political Science Association, Chicago, Illinois, September 1-4, 1983.

“The Shi'a Role in Contemporary Lebanese Politics,” annual meeting of the International Studies Association, Mexico City, April 5-9, 1983.

“Mobilizing Lebanon's Shi'a Community: The Case of Harakat Amal,” annual meeting of the Middle East Studies Association, Philadelphia, Pennsylvania, November 3-6, 1982.

“Harakat Amal,” annual meeting of the American Political Science Association, Denver, Colorado, September 2-5, 1982

“Myopic Perceptions of the Arms Race,” annual meeting of the International Studies Association, Washington, D.C., February 22-25, 1978.

“The Palestinian State Under PLO Leadership,” annual meeting of the Mid-West Political Science Association, Chicago, Illinois, April 1976.

“The Palestinian Problem as a New Post-October Dimension of Soviet Leverage in the Middle East.” A chapter in a Department of Defense contract study prepared by the Center for Advanced International Studies, University of Miami (Florida), 1974, pp. 527-572.

### SELECTED PUBLIC APPEARANCES

“Grand Plans, Grand Ayatollahs and Dark Alleys,” University of South Florida, Tampa, February 27, 2004.

“Perspectives of Reform in the Middle East,” Fundación Centro de Educación Superior en Oriente Medio (FRIDE) and the University of the Middle East Project, Madrid, February 19, 2004.

“The U.S. in Iraq,” a symposium organized by Arab Students Association of Boston University, November 20, 2003.

“American in the Minds of Muslims,” co-hosted by Boston University and the Federal Reserve Bank of Bank, November 20, 2003.

“The Idea of Democracy in the Middle East,” Boston University Trustee Scholars, November 10, 2003.

“Shi'i Ritual and Politics: A Lebanese Case Study,” The RAND Corporation, Santa Monica, California, October 31, 2003.

“Women and Girls in the Middle East: Past, Present and Future,” and “America in the Minds of Muslims,” Woodrow Wilson Visiting Fellow lectures, Wartburg College, Waverly, Iowa, October 14 and 16, 2003.

“The United States and the Muslim World,” Oxford Centre for Islamic Studies, October 9, 2003.

“Egypt: Democratic Capital Lost,” at a conference convened by Pew Forum on Religion & Public Life on “Muslim Politics and U.S. Policies: Prospects for Pluralism and Democracy in the Muslim World,” Washington, D.C., September 17, 2003.

<http://pewforum.org/events/index.php?EventID=50>

“The U.S. and the Arab-Israeli Conflict,” Center for Contemporary Arab Studies conference on “The U.S. in the Middle East,” at Georgetown University, March 27-8, 2003.

“America in the Minds of Muslims,” Saginaw Valley State University (Saginaw, Michigan), November 20, 2002.

“The Long Haul in the Middle East,” University of South Florida, Tampa, Florida, October 25, 2002.

“The Long Haul in the Middle East: The Six Challenges that Confront America,” Annual Distinguished Lecture to the Kanaly Trust Company, Houston, Texas, September 24, 2002.

“Who Speaks for Islam?”, Institute for Philosophy and Religion, “Promise and Peril: The Paradox of Religion as Resource and Threat,” invited lecture for the thirty-third annual program, Boston University, April 10, 2002.

Lecture was broadcast on May 13, 2002 and may be listened to on WBUR at  
<http://www.buwi.org/shows/2002/05/20020512.asp>

“Changing Relations between the United States and the Middle East,” sponsored by the World Affairs Council, Pittsburgh, February 15, 2002.

“The United States and the Middle East: Constants and Variables,” the Earhart Foundation Distinguished Lecture at the American University of Beirut, March 8, 2001, Beirut, Lebanon.

“Lebanon's Malaise and Beyond,” at the Weatherhead Center for International Affairs, Harvard University, February 8, 2001.

“The Arab World at Change,” Boston University Women’s Club, September 19, 2000.

“Civil Society and Political Reform in Muslim,” Societies Center for Islamic Studies, May 10, 2000.

“Gift Horse or Trojan Horse?: The Israeli Withdrawal from Lebanon,” at the Center for Behavioral Research, American University of Beirut, May 2, 2000.

“Islam and Civilization,” at a conference on the “Dialogue among Civilizations,” Odense University, Odense, Denmark, March 26-28, 2000.

“Mistaking Muslims for Wal-mart—and Other Perils,” Ithaca College, November 18, 1999, Ithaca, New York.

“Hizballah in Transition,” at the Weatherhead Center for International Affairs, Harvard University, February 11, 1999.

“Self-interested Civility: Reflections on the Global Growth of Civil Society,” Keynote presentation at the Martin Luther King Jr. Holiday Banquet and International Issues Forum, sponsored by the Iowa Council for International Understanding and the Carnegie Council for Ethics and International Affairs, Des Moines, Iowa, January 13, 1999.

“Civil Society and Islam,” at Hamline University, February 21-22, 1998.

“Listening to the Death Rattles of the Middle East Peace Process,” at the World Affairs Council of Boston, January 27, 1998.

“Middle East Peace and the Changing Political Order,” at the World Affairs Council of Boston, May 13, 1997.

“Civil Society in the Arab World,” at the Intercollegiate Arab Studies Conference, MIT, Cambridge, April 5, 1997.

“The Middle East and the Prospects for Democracy,” Future Visions 2010 Seminar, National War College, Ft. McNair, October 1, 1996.

“The Israeli Dilemma in South Lebanon, ” at the Association for Israel Studies annual conference, Boston, June 1-3, 1996.

“Thinking out Loud: The Israeli-Hizballah Conflict: Goals, Methods, Strategies, Moral Choices,” Carnegie Council on Ethics and International Affairs, New York, May 14, 1996.

“Quest for Change: Civil Society in the Middle East,” the Conson Wilson Lecture, Berry College, Rome, Georgia, April 2, 1996.

“Syria, Israel and the Peace Process,” World Affairs Council of Boston, February 22, 1996.

“South Lebanon: The Last in the Queue,” Massachusetts Institute of Technology, November 30, 1995.

“Pragmatists, True Believers and the Logic of Reform in the Middle East,” Bucknell University, October 26, 1995.

“Egypt and the Dilemma of Political Inclusion,” Sixth Annual Symposium of the Egyptian American Professionals Association, New York University, October 21, 1995.

“Civil Society in the Middle East: An Opportunity or a Challenge to Existing Regimes?” keynote address at a conference sponsored by the U.S. Government conference, McLean, Virginia, May 24-25, 1995.

“Politics, War and Civil Society in the Middle East” College of William and Mary, March 28, 1995.

“The 1973 Arab-Israeli War,” United States Marine Corps Command and Staff College, Quantico, Virginia, March 15, 1995.

“Quest for Change: Civil Society and Middle East Politics,” at Harvard University, March 1, 1995.

“Conversation on the Middle East,” Carnegie Council on Ethics and International Affairs, New York City, January 25, 1995.

“The Construct of Civil Society and Middle East Politics,” Middle East Center, the University of Chicago, April 22, 1994.

“Israel and the Future of the Peace Process,” sponsored by the Harvard Jewish Law Students Association, Cambridge, March 20, 1994.

“Islamism in the Contemporary Middle East: Origins, Problems and Prospects,” prepared remarks at Boston University, March 1, 1993.

“Disorder in the 1990s: From Somalia to Russia,” at a conference on “The Global Challenge of Peacekeeping,” 24th Annual Central Illinois World Affairs Council, Peoria, February 18-19, 1995.

“Does Civil Society Matter in the Middle East,” prepared remarks at the Center for Middle Eastern Studies Seminar, Harvard University, February 10, 1994.

“The Middle East: Beyond Ideologies,” prepared remarks before the 15th annual meeting of the Fulbright Association, Baltimore, Maryland, October 9-11, 1992.

“Transformations of State and Society in the Middle East,” keynote speech at the RAND Middle East/Southwest Asia Conference, September 3-4, 1992.

Witness, U.S. House of Representatives, Committee on Foreign Affairs, hearings on Democracy in the Middle East, August 11, 1992.

“The Prospects for Arab Democracy,” prepared remarks before the Philadelphia Committee on Foreign Relations,” Philadelphia Club, November 25, 1991.

“(In)security and (Dis)order in South Lebanon,” prepared remarks before a conference on “Peace-keeping, Water and Security in South Lebanon,” organized by the Centre for Lebanese Studies, Oxford University, and the Norwegian Institute of International Affairs, at Chatham House, London, October 4, 1991.

“Breaking through the Wall of Fear in the Arab World,” prepared remarks before a conference on “Turning Points in the Middle East: Beyond Conflict to Resolutions,” RAND Corporation 1991 Middle East Conference, Santa Monica, California, September 5-6, 1991.

“Dissolution of Militias and Rebuilding the Lebanese Army and Internal Security Forces,” prepared remarks before the American Task Force for Lebanon conference, Washington, D.C. June 27-30, 1991.

“Multilateral Perspectives on the Gulf,” a lecture presented a Middle East Institute conference on “The Future of the Persian Gulf: Political and Economic Issues,” Washington, D.C., June 13, 1991.

[The Middle East Institute has published the revised presentations from the conference as a "policy paper".]

“What should the U.S. do in the Middle East?” a community meeting sponsored by Northwest Corner Coalition for Nuclear Disarmament, The Hotchiss School, January 6, 1991.

“Lebanon,” a lecture presented to the Princeton Middle East Society annual meeting, June 11, 1989.

“The Middle East Peace Process and Religious Extremism,” a presentation to the Forum for World Affairs, Stamford, Connecticut, January 15, 1989.

“Progress towards Peace in Cyprus?” a presentation to the Ralph Bunche Institute on the United Nations, City University of New York, November 30, 1988.

“Lebanon, Syria and the Shia Revolution,” a lecture presented in a series, “Prospects for Peace in the Middle East,” at the 92nd Street “Y”, in New York City on January 6, 1988.

“The Future of Lebanon: The Role of External Forces,” a lecture presented to the University of Utah conference, “Understanding Conflict in the Middle East: Complementary or Divergent Perspectives: The views of Academicians, Reporters and Practitioners,” Salt Lake City, Utah, March 24-28, 1986.

“Social and Political Change among the Shi'a of Lebanon,” a lecture presented at the Center for Middle Eastern Studies, University of Texas, Austin, February 25, 1986.

“The Islamic Revival in Lebanon,” a lecture presented at the Gerald R. Ford Library in conjunction with a conference on “The Islamic Revival: Implications for the Middle East and the U.S.,” sponsored by the Center for Near Eastern and North African Studies, University of Michigan, Ann Arbor, Michigan, October 17, 1985.

“The Politics of Force,” a presentation before the annual meeting of the Middle East Institute, Washington, D.C. September 26-28, 1985.

“Islamic Fundamentalism and Radicalism in Lebanon,” a lecture presented at the American Enterprise Institute, Washington, D.C., September 6, 1985.

Witness, U.S. House of Representatives, Committee on Foreign Affairs, hearings on Islamic fundamentalism and radicalism and its implications for U.S. policy in the Middle East, July 15, 1985.

“Shi'a Politics in Lebanon,” a lecture presented at the Middle East Institute (co-sponsored by SAIS, John Hopkins) in Washington, D.C., January 24, 1984.

“Lebanon: Dimensions of the Current Conflict,” the Charles Phelps Taft Memorial Lecture, University of Cincinnati, February 28, 1983.

### CONFERENCE PARTICIPATION

Invited participant, workshop on “Judaism, Western and Eastern Christianity and Islam: Human Rights, Rule of Law and Democracy,” International Forum Bosnia, Sarejevo, December 12-3, 2002.

Chair, Plenary: “Iraq Policies: Choices and Consequences,” Middle East Studies Association Annual Meeting, Washington, D.C., November 25, 2002.

Panelist, Special Session: “Political Science and Middle East Studies,” Middle East Studies Association Annual Meeting, San Francisco, November 18, 2001.

“The Gulf and Asia,” Leeds Castle Conference sponsored by the Oxford Centre for Islamic Studies, May 16-8, 2001.

Speaker and Participant, “The Middle East Peace Process: Taking Stock,” The Royal Institute of International Affairs, Centre for Lebanese Studies (Oxford) and the International Development Research Centre of Canada, Minster Lovell, England, May 5-6, 2001..

Discussant, “Algeria: State and Society in the Global Era,” Center for Middle Eastern Studies, Harvard University, April 30, 2001.

Speaker and Participant, “Middle East: New Ideas Seminar,” The Royal Institute of International Affairs, Chatham House, London, June 27, 2000.

Participant, Workshop on Parliamentary Studies in the Arab World, sponsored by the Ford Foundation, Cairo, October 14, 1999.

Participant, conference on “Islamic Issues and U.S. Foreign Policy,” U.S. Department of State, Washington, D.C., December 9, 1996.

Chair and organizer, three panels on “Gender, Politics and the State,” at the Conference Group on the Middle East in conjunction with the American Political Science Association, San Francisco, California, August 31-September 1, 1996.

Short versions of the panel papers are forthcoming in **Middle East Policy**.

Participant, conference on "Citizenship and the State in the Middle East," Oslo University, Oslo, Norway, November 22-24, 1996.

Participant, conference on "Islam and a Changing World," organized by the Danish Institute of International Affairs, Copenhagen, July 16-18, 1996.

Participant, Palestinians in Lebanon Project, co-organized by the Centre for Lebanese Studies and the Refugees Studies Programme, University of Oxford, commencing March 1995.

Chair and presenter, panel on "Democratization" at the conference on the Middle East and a New World Order, University of Virginia, September 9-10, 1995.

Participant, "Etude Comparative des Strategies des Regimes Arabes vis-à-vis du Mouvement Islamiste," Institut Français des Relations Internationales, Paris, December 6, 1993 and January 13-14, 1995.

Organizer and chair, "Civil Society and the Prospects for Political Reform in the Middle East," at the Aspen Institute Wye Conference Center, Queenstown, Maryland, September 30, 1994-October 2, 1994. [This was the concluding international meeting of the Civil Society in the Middle East program.]

Participant, third consultative meeting on the "Protection of Core Human Rights in the Middle East," in Larnaca, Cyprus, June 23-26, 1994.

Organizer and chair, "The State and Civil Society," at the annual meeting of the Middle East Studies Association, Research Triangle, North Carolina, November 13, 1994.

Discussant, "The United Nations and Civil Wars," a conference of the Watson Center, Brown University, Providence, May 5-6, 1994.

Organizer and chair of an international conference on "Civil Society in the Middle East," at the Rockefeller Conference and Study Center, Bellagio, Italy, November 30-December 4, 1993.

Organizer and chair, "Political Sociology: Civil Society as a Conceptual Approach to Middle East Politics," at the annual meeting of the American Political Science Association, Washington, D.C., September 5, 1993.

Participant, meeting on the "Protection of Core Human Rights in the Middle East," convened by the Initiative for Peace and Cooperation in the Middle East, Cuenca, Spain, March 11-14, 1993.

Discussant, conference on "Democratization in the Middle East: Trends and Prospects," sponsored by the National Research Council of the National Academy of Sciences, Washington, D.C., November 19, 1992.

Organizer and chair, two panels on "Political Adaptation and Change in the Middle East: Exploring the Vitality of the Arab Civil Societies," at the annual meeting of the American Political Science Association, Chicago, Illinois, September 3-6, 1992.

Participant, meeting on the "Protection of Core Human Rights in the Middle East," convened by the Initiative for Peace and Cooperation in the Middle East, University of Bologna, Italy, May 31-June 2, 1992.

Organizer and conference chair, "Civil Society in the Middle East," International Peace Academy in cooperation with the Ibn Khaldoun Center for Developmental Studies, Mena House, Giza, Egypt, May 28-30, 1992.

Co-organizer and chair, a conference on "Lebanon's Parliamentary Elections," hosted by the Centre for Lebanese Studies in cooperation with the Norwegian Institute of International Affairs and the International Peace Academy, Kingham, England, May 22-24, 1992.

Participant, "Ethnic Conflict, Peacekeeping and Peacemaking toward 2000: Second Generation Peacekeeping," a workshop sponsored by the Ford Foundation and organization by the Norwegian Institute of International Affairs, Taroudannt, Morocco, May 4-6, 1992.

Organizer and conference co-chair, "Toward Enduring Peace in the Middle East: Inaugural meeting," International Peace Academy in cooperation with the Center of International Studies, Princeton University, February 14-16, 1992.

Co-organizer and participant, "Arms Control and the Arab-Israeli Peace Process," a conference sponsored for the Carnegie Endowment for International Peace at Villa Serbelloni, Bellagio, Italy, December 9-13, 1991.

Chair, "Conceptualizing the International Relations of the Middle East after the War," at the annual meeting of the Middle East Studies Association, Washington, D.C., November 23-26, 1991.

Invited observer, meeting of the Core Working Group of the Initiative for Peace and Cooperation in the Middle East, Rome, Italy, September 25-28, 1992.

Discussant, conference on "Collective Security in a Changing World," sponsored by the Thomas J. Watson Institute for International Studies and the World Peace Foundation, at Brown University, Providence, Rhode Island, May 14-15, 1992.

Participant, conference on "Change and Stability in the Middle East: How Do We Get There From Here?" sponsored by the Stanley Foundation in association with the Merghon Center of the Ohio State University, at the Wye Plantation, Queenstown, Maryland, September 6-8, 1991.

Participant, conference on "Political Change and US Strategy in the Middle East: The Long Term Challenge," sponsored by the Stanley Foundation in association with the Merghon Center of the Ohio State University, at the Carnegie International Center, Washington, D.C., May 14, 1991.

Participant, workshop on the Middle East after the war, Center of International Studies, Princeton University, May 18-19, 1991.

See the summary, **Towards New Orders in the Middle East: The Role of U.S. Policy**, John Waterbury, ed. (Princeton: Center for International Studies, Monograph Series No. 2, 1991).

Chairperson, "Concepts for the Study of the Middle East," at the annual meeting of the Middle East Studies Association, San Antonio, Texas, November 10-13, 1990.

Participant, "Regional Impact of the Intifadah," Council on Foreign Relations, New York, May 30, 1990.

Participant, unofficial conference on terrorism with Soviet and European scholars, former officials and journalists, Moscow, USSR, May 3-5, 1990.

Participant and co-chair, "Humanitarian Emergencies and Armed Conflict: The Possible Contribution of Outside Armed Forces," co-sponsored by the International Peace Academy and the Ministry of Foreign Affairs of Finland, Niinisalo, Finland, October 24-26, 1989.

Participant, unofficial conference on terrorism with Soviet and American scholars, former officials and journalists, Santa Monica, California, September 25-29, 1989.

Participant, "The United Nations & International Security: US, Soviet & Third World Perceptions of Regional Conflict Management," co-sponsored by the Institute of World Economy and International Relations (Moscow), and the International Peace Academy (New York), Briarcliff Manor, September 19-21, 1989.

Participant, unofficial conference on terrorism with Soviet and American scholars, former officials and journalists, Moscow, USSR, January 23-27, 1989.

Panelist, "American Perceptions of Third World Regional Conflicts: Their Origins and Resolution," co-sponsored by the Institute of World Economy and International Relations (Moscow), and the International Peace Academy (New York), Pushchino, USSR, November 15-17, 1988.

Panelist, "Lebanon: What Next?" at the annual meeting of the Middle East Studies Association, Beverly Hills, California, November 2-5, 1988.

Participant, "Rebuilding State and Society in Lebanon," an international conference co-sponsored by the Fletcher School of Law and Diplomacy, Tufts University; Centre for Lebanese Studies, Oxford, England; in cooperation with the Center for Middle Eastern Studies, Harvard University, October 28-30, 1988.

Panelist, "Workshop--Solving Lebanon's Dilemma," annual meeting of the Middle East Studies Association, Baltimore, Maryland, November 14-17, 1987.

Organizer and chair, conference on "Peacekeeping in Lebanon," sponsored by the Northeast region of the Inter-University Seminar on Armed Forces and Society, West Point, New York, April 16, 1987.

Panelist, "Workshop--Internal Impediments to Resolution of the Arab-Israeli Conflict," at the annual meeting of the Middle East Studies Association, Boston, Massachusetts, November 20-23, 1986.

Chairperson, "Workshop--The Future of Lebanon," at the annual meeting of the Middle East Studies Association, Boston, Massachusetts, November 20-23, 1986.

Panelist, "Whither Peace in the Middle East: Domestic Determinants of Foreign Policy," annual meeting of the American Political Science Association, Washington, D.C., August 28-31, 1986.

Chairperson, "Contemporary Lebanon," at the annual meeting of the Middle East Studies Association, New Orleans, Louisiana, November 23-26, 1985.

Chairperson, "Workshop--Theories of Religion and Politics in the Middle East," annual meeting of the Middle East Studies Association, San Francisco, California, November 28-December 1, 1984.

Panelist, "Development Theory Reconsidered: Focus on the Middle East," annual meeting of the American Political Science Association, Washington, D.C., August 30-September 2, 1984.

Discussant, "Local Societies and Rural Development," annual meeting of the Middle East Studies Association, Chicago, Illinois, November 3-6, 1983.

Chairperson, "Religio-politics as an Alternative Form of Political Participation," annual meeting of the American Political Science Association, Chicago, Illinois, September 1-4, 1983.

Organizer and chair, 1983 meeting of the Northeast Region of the Inter-University Seminar on Armed Forces and Society, West Point, New York, April 28-29, 1983.

Panelist, "Militarization and Consolidation in the Third World," Northeast Regional meeting of the Inter-University Seminar on Armed Forces and Society, West Point, New York, April 28-29, 1983.

Chairperson, "Politics Within Middle Eastern States," annual meeting of the International Studies Association, Mexico City, April 5-9, 1983.

Chairperson, "Toward the Political Sociology of the Islamic Movements in the Middle East," annual meeting of the Middle East Studies Association, Philadelphia, Pennsylvania, November 3-6, 1982.

Chairperson, "Religion and Protest Politics in the Modern Middle East," annual meeting of the American Political Science Association, Denver, Colorado, September 2-5, 1982.

Discussant, "Perceptions on the Arab-Israeli Conflict," annual meeting of the Middle East Studies Association, Seattle, Washington, November 4-7, 1981.

### **OTHER LECTURES AND SPEAKING ENGAGEMENTS**

American Cultural Center in Jerusalem, American University in Cairo, University of Arizona, Beloit College, University of Bergen (Norway), Brandeis University, Brown University, University of Chicago, Chicago State University, Columbia University, Foreign Service Institute (Washington, D.C.), George Williams College, Harvard University, University of Houston, University of Illinois (Urbana and Chicago campuses), International Association of Chiefs of Police, International Peace Academy (New York City), Loyola Academy (Chicago), University of Maryland, Massachusetts Institute of Technology, University of Miami, University of Michigan, National Defense University, Naval Post Graduate School, New York University, North Texas State University, Norwegian Institute of International Affairs, Old Dominion University, Princeton University, P.R.I.O. (Peace Research Institute-Oslo), RAND Corporation, Rutgers University, Simmons College, University of South Florida, University of Texas, Tufts University, U.S. Air Force Academy, U.S. Air University, U.S. Army War College, U.S. Department of State, U.S. Marine Corps Staff College, U.S. Military Academy, Villanova University, University of Washington, University of Wisconsin (Whitewater and Green Bay campuses), the College of William & Mary, and numerous civic and community organizations.

### **OTHER ACTIVITIES**

- »Co-Chair of the Board, Center for Arts in Natick, Massachusetts, 1998-1999; Member of the Board of Directors, 2000 to present...
- »Participant, Task Force on Resources for International Affairs, Council on Foreign Relations, 1996-97.
- »Consultant for the documentary film "The Struggle for Peace" a project created by Professor Elizabeth W. Fernea and funded by the MacArthur and Ford Foundations, et. al. The film premiered in prime time on PBS, March 1, 1992.
- Participant in a national tele-conference tied in to the film.
- »Consultant, Vice President's Task Force on Terrorism, 1985.
- »Co-Producer, "Quest for Change: Civil Society and Middle East Politics," a documentary film for television and classroom, premiering November 1994.
- »Featured commentator on the Grenada Productions documentary "The Sword of Islam," 1987.

The film won an International Emmy award.

- »Invited Scholar, Scholar-Diplomat Seminar for Near Eastern Affairs, U.S. Department of State, 1975.
- »Member, Academic Council of the International Centre for Islamic Studies (London), 1990.
- »Member, Advisory Group on Lebanon, Canadian Institute of International Peace and Security, Ottawa, 1989-92.
- »Member, Advisory Group on Peacekeeping, Parliamentarians Global Action for Disarmament, Development and World Reform, 1989-92.
- »Member, Advisory Committee, Middle East Policy Council, 1994-present.
- »Member, International Advisory Board, Kurdish Studies Program, Florida State University, 1995-present.
- »Member, International Study Group, Center for Peace and Reconstruction in Lebanon, Washington, 1989-1991.
- »Member, University Seminar on the Middle East, Middle East Institute, Columbia University, 1982-present.
- »Visiting Scholar, Center for Middle Eastern Studies, University of Arizona, April 1990.
- »Woodrow Wilson Visiting Fellow (sponsored by the Woodrow Wilson National Fellowship Foundation, Princeton, New Jersey), Regis College, Denver, Colorado, April 1991; Wartburg College, Waverly, Iowa, 1992 and 2003; Davis & Elkins College, Elkins, West Virginia, October 1996; Bates College, Lewiston, Maine, March 1997; Stetson University, DeLand, Florida, March, 1997; Berry College, Mount Berry, Georgia, March-April 1996 and March-April 1999, Ithaca College, November 1999; and, Salem College, March 2001.

»Occasional Consultant:

Norwegian Agency for Development Cooperation  
U.S. Department of State  
U.S. National Security Council

## LANGUAGES

Modern Standard Arabic (rating of 3/3, working knowledge of Cairene and Levantine dialects); and working knowledge of Spanish.

## FIELD WORK AND RESEARCH EXPERIENCE

1979 (Turkey, Syria, Jordan and Egypt)  
1980-81 (Lebanon, Israel, Syria and Egypt)  
1982 (Cyprus, Lebanon and Egypt)  
1984 (Israel)  
1986 (Egypt, Israel and Cyprus)  
1987 (Cyprus and Mozambique)  
1989 (Gaza and the West Bank)  
1994 (Egypt and Turkey)  
1995 (Egypt, Jordan, Lebanon and Turkey)  
1996 (Egypt and Lebanon)  
1997 (Lebanon)  
1999 (Egypt)  
2000 (Iran, Jordan, Kuwait and Lebanon)  
2001 (Jordan and Lebanon)  
2003 (Egypt and Iran)

## CURRICULUM VITAE

### **Franck Salameh**

Assistant Professor  
Boston College  
Department of Slavic and Eastern Languages  
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[salameh@bc.edu](mailto:salameh@bc.edu)

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## EDUCATION

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**Brandeis University**, Waltham, MA. Department of Near Eastern and Judaic Studies.

Field: Islamic and Middle Eastern Studies. Ph.D., 2004.

**Boston University**, Boston, MA. Department of International Relations.

Field: Modern Middle East and Civil Society. M.A., 1996.

**University of Central Florida**, Orlando, FL. Department of Political Science.

Field: Latin American Studies, and French Literature. B.A., 1986.

**Collège Saint-Joseph**, Antoura-Lebanon.

Field: Philosophy, French and Arabic Literatures. Baccalauréat d'études secondaires in French and Arabic Literature, Séction Philosophie, (série A), 1981.

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## ACADEMIC/TEACHING EXPERIENCE

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**Assistant Professor of Near Eastern Studies.** Boston College, Department of Slavic and Eastern Languages, September 2007 – Present. Courses in Modern Standard Arabic, and Middle Eastern Literature, History, and Civilizations.

**Adjunct Assistant Professor, Arabic Studies.** Boston College, Department of Slavic and Eastern Languages, July 2005 – August 2007. Courses in Modern Standard Arabic, and Middle Eastern Literature, History, and Civilizations.

**Adjunct Lecturer.** Boston College, Department of Slavic and Eastern Languages, August 2004-May 2005. Courses in Modern Standard Arabic.

**Lecturer.** Brandeis University, Department of Near Eastern and Judaic Studies, January 1997 – June 2005. Courses in Literary Arabic, Koranic and Judeo Arabic, Levantine, and Modern Middle Eastern History.

**Instructor.** Middlebury College, Summer Arabic School, Summer 2004.  
Participant and Guest-Lecturer in the first Arabic Instructor's Seminar, sponsored by the National Middle East Language Resource Center (NMELRC) at Brigham Young University, and hosted by the Middlebury College Arabic School. Participation was partly funded through a Grant from the Brandeis Office of the Dean of Arts and Sciences.

**Instructor.** Harvard University, Harvard Teacher Education Module on Second Language Learners. Summer 2002.

**Instructor/Foreign Language Coordinator.** Academia Language Center, Cambridge MA., 1987 – 1993. Managed all phases of admissions, curriculum development, and program coordination. Taught various levels of Literary Arabic and Levantine Vernacular, as well as French Language and Literature courses.  
Recruited, trained and assigned language instructors and translators.  
Designed and taught Language, and Cultural & Etiquette Awareness sessions.

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## ADDITIONAL EXPERIENCE

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**Research Fellow.** Iraq Research and Documentation Project, 2001 – 2003.  
Researcher, Annotator, and Translator for the Iraq Foundation in Washington D.C.  
Carried out analysis, translation, cataloguing, indexing, and other text exploitation of Iraqi official documents and political archive currently in possession of the US Department of State, and housed at Harvard University. This archive is currently at the base of former Iraqi dissident and scholar Kanan Makiya's "Iraq Memory Foundation."

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## COURSES DEVELOPED AND TAUGHT

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Elementary, Intermediate, and Advanced Literary Arabic.  
Elementary and Advanced Levantine.  
Readings in Judeo Arabic.  
Readings in Koranic Arabic.  
Societies in Conflict: The Arab Israeli Conflict through Authentic Materials (taught in English, Arabic, and Hebrew.)  
States and Ethnic Minorities in the Middle East.  
Language, Memory, and Identity in the Middle East.  
Modern Middle Eastern and Arabic Literature: From Adonis to Zvi-Grinberg.  
Ancient Near Eastern Cultures.

## TEACHING AND RESEARCH

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Minorities in the Middle East.  
Linguistic Nationalism.  
The Arabic Language and Arab Nationalism.  
Identity, Memory, and Forgetfulness in the Middle East.  
Arab Nationalism and its Rivals.  
*Francophonie* and the Modern Literature of the Middle East  
Comparative Levantine Literature  
History and Historiography of the Modern Middle East.

## PUBLICATIONS

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### *Articles*

*Vous êtes Arabe, puisque je vous le dis!* (You're an Arab if I Say So!), in *Middle Eastern Review of International Affairs* (MERIA), Volume I, Number 1, Spring 2006.

*Middlebury's Arabic Morass*, in the *Middle East Quarterly*, Volume XIII, Number 3, Summer 2006.

*Kahlil Gibran and the Birth of the Lebanese National Idea in late 19<sup>th</sup> Century Boston*, in *Rocznik Orientalistyczny*, t. 60, n. 2. Spring 2007.

### *Book Review*

*The Olive Tree Dictionary: A Transliterated Dictionary of Conversational Eastern Arabic (Palestinian)*, in the *Middle East Quarterly*, Volume XIV, Number 2, Spring 2007.

### *Translations*

Marie-Christine Varole's "Recipes of Magic-Religious Medicine as Expressed Linguistically", in Avigdor Levy (ed.) *Jews, Turks, Ottomans: A Shared History, 15<sup>th</sup> Through 20<sup>th</sup> Century*, Syracuse University Press, New York, 2002.

Nedim Gursel's "Mario Levi: A Young Jewish Author from Istanbul", in Avigdor Levy (ed.) *Jews, Turks, Ottomans: A Shared History, 15<sup>th</sup> Through 20<sup>th</sup> Century*, Syracuse University Press, New York, 2002.

Antoine Fattal's *Le Statut légal des non-Musulmans en pays d'Islam*, L'Institut de lettres orientales de Beyrouth, 1958 (in progress.)

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## PUBLICATIONS IN PROGRESS

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### *Book Manuscripts*

*Arab Nationalism, its Rivals, and the Modern Middle East.* (Under Review)

*An Anthology of Modern Levantine Literature; in Search of Identity.*

*Lebanese-English-French Lexicon*, co-Author with Roger Makhoul.

### *Articles*

*Is Arabic an Oppressive Language?*

*Saïd Akl; the Phoenician Script and the "Lebanese" Language.*

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## PUBLIC TALKS

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*A Concise History of the Lebanese Vernacular*, World Lebanese Cultural Union's 13<sup>th</sup> Congress, (Miami-Fla. May-June 2003.)

*Les fondements historiques et linguistiques d'une identité Libanaise* (The Historical and Linguistic Foundations of a Lebanese Identity), World Lebanese Cultural Union's European Chapter (Paris-France, July 2003.)

*Lebanon; The World's Only Remaining Satellite State*, Brandeis University, The Middle East Forum at Brandeis (Waltham-MA, March 2004.)

*Kahlil Gibran and the Birth of the Lebanese National Idea in late 19<sup>th</sup> Century Boston*, Instytutu Języka Angielskiego, Uniwersytet Śląski (Institute of English Literature, Śląski University, Katowice-Poland, April 2005.)

*The Myth of Arab Nationalism and the New Middle East*, Instytut Filologii Orientalnej, Uniwersytet Jagiellonski (Institute of Oriental Philology, Jagiellonian University, Krakow-Poland, April 2005.)

*The Myth of Arab Nationalism*, Middle Eastern and Islamic Studies' Student Association, Boston College (Chestnut Hill-MA., April 2005.)

Panelist, *Jewish Literature, Its Nature and Place in World Culture: A Spring Salon at Boston College*, (Chestnut Hill-MA., February 2006.)

Panelist, *Religious Minorities: Muslims in the West and non-Muslims in the Middle East and Islamic World*, Boston College Forum on the Middle East (Chestnut Hill-MA., April 2006.)

*Arab Nationalism and Minorities*, Florida Society for Middle East Studies, Florida Atlantic University (Boca Raton-Fla., January 2007.)

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## GRANTS AND AWARDS

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2000 Grant for Teaching and Research (GTR), Brandeis University.  
2002 Grant for Teaching and Research (GTR), Brandeis University.  
2003 Grant for Teaching and Research (GTR), Brandeis University.  
2004 Dean of Arts and Sciences' Grant, Brandeis University.  
2004 President's Grant, Brandeis University.  
2006 Teaching, Advising and Mentoring (TAM) Grant, Boston College.

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## PERSONAL

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Born on July 2, Beirut-Lebanon.  
Naturalized American citizen in November 1987.  
Married to Pascale Cabaret, September 1987.  
Children: Zoé-Charlotte, Chloé-Marie, Tristan-Julien.

# Budget Narrative

## Budget Narrative

Attachment 1:

Title: Pages: Uploaded File: **1234-Budget\_Narrative.pdf**

## **BUDGET NARRATIVE**

### **Personnel**

Project Co-Directors Compensation: The detailed responsibilities of the directors and other project managers have been described in the selection criteria, section 2, subsections a and b. Co-Director Prof. Bailey's responsibilities will require 75 percent of her time during the summer. Co-Director Prof. Banuazizi's responsibilities will require 50 percent of his time during the summer. Funding of \$10,000 is sought from the Department of Education for Prof. Bailey and \$5,000 for Prof Banuazizi in summer salary. Both Project Directors will provide oversight and guidance for the program "Enhancing an Undergraduate Major in Islamic Civilization and Societies" during the academic year. Funding of \$3,500 for a graduate student to assist with grading and administrative work in the foundation course is also sought. A portion of the cost for the graduate student will be cost shared by Boston College.

### **Supplies**

Language Instruction Materials: Funding is sought from the Department of Education to purchase audio CDs for the language lab to support the establishment of the Turkish and Persian language components of the program, and for the enhancement of Arabic for a total commitment of \$6,000 over two years.

Printing, Website and Supplies: Funding of \$2,000 per year is requested for printing of the ICS booklet which is distributed at all information sessions, such as Freshman registration, to help with the production cost of Al Noor, the ICS journal, and to maintain the program website. A portion of the cost for supplies will be cost shared by Boston College.

## **Travel**

Co-Directors' Participation in the UISFL Annual Meeting (2): Funding is sought for airfare, lodging, and meals for two co-directors, estimated at \$1,800 each for two years, for a total cost of \$7,200.

A portion of the cost for travel will be cost shared by Boston College.

## **Other Costs**

Distinguished Lecture Series: The cost of the lecture series is budgeted at \$1,500 for each of five speakers over the course of one year, for a total yearly cost of \$15,000.

**Please note:** The cost of videotaping the Distinguished Lecture Series and other talks and workshops, estimated at \$5,000 over two years, will be borne by Boston College as part of its overhead costs and is not included as a separate budget item.

Curriculum Development Stipends: The \$2,500 stipend per full course requested from Title VI is lower than that which BC normally offers (\$5,000 and \$1,500 respectively). As explained in the project narrative, we intend to supplement the Department of Education's contribution with funds from Boston College's Teaching, Advising and Mentoring Grants program. The sum is intended as a summer stipend to prepare these new courses and modules.

Arabic, Turkish and Persian Language Instructors: The costs of this component of the plan of operation is based on a 4 credit intensive course, for which the instructor will be paid \$6,000 per

semester for a total of \$36,000 divided evenly among Arabic, Turkish and Persian language courses.

Freshman Seminars (2) Senior Seminars (2) and Critical Areas Courses: Funding is requested for six new courses at \$5,400 per course or a total commitment of \$32,400 per year.

Study Abroad Grants for Students: We are requesting a total of \$15,000 per year to help defray the costs of student tuition for language study and research in the summer months. We will award 6 grants of \$2,500 each per year. The Boston College Advanced Study Grant program and the McGuillicuddy-Logue Study Abroad Fellowship will supplement the student's tuition expenses.

External Evaluators (2): The agreed consulting fee for our two evaluators, Farhad Kazemi, Professor of Politics and Middle Eastern Studies at New York University. and Augustus Richard Norton, Professor of International Relations, Boston University, is \$2,500 each per year.

Faculty-Student Receptions/Cultural Events: The cost of the receptions and cultural events will be \$6,000 over two years for two events each year.

A portion of the cost for all "other costs" will be cost shared by Boston College.

\* Boston College's negotiated indirect cost rate for Other Sponsored Activity is 35%

\* Fringe benefits for professional staff and faculty is 26.5%