



# Fulbright–Hays Seminars Abroad Program Fiscal Year 2018 Informational Webinar

United States Department of Education  
International and Foreign Language Education Office  
International Studies Division



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\*SLIDES ARE FOR INFORMATIONAL PURPOSES ONLY.  
PLEASE CONSULT THE APPLICATION PACKAGE FOR SPECIFIC INFORMATION REGARDING THE  
APPLICATION PROCESS.



# Agenda

- Program Purpose
- Program Overviews
- Applicant Eligibility
- Selection Criteria
- Selection Process
- Application Tips
- Award Notification
- Financial Provisions
- Program Contact Info.
- Past Participant Showcase
- Questions & Answers



# Program Purpose

The Seminars Abroad program provides short-term study opportunities for U.S. educators (generally those in the humanities and social sciences) for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries.



# Program Purpose

## Individual:

- Grants support short-term overseas study opportunities and curriculum development in the fields of humanities and social sciences.

## Outcomes:

- Develop curriculum project due no later than 90 days following return to the U.S.
- Disseminate curriculum project and conduct outreach in school/district/community upon return to the U.S.



# Overview of 2018 Seminar Programs



# India

**Seminar Title:** Exploring Cultural and Social Diversities in India

**Duration:** July 3, 2018 – August 3, 2018 (subject to change)

**Participants:** U.S. School Teachers, Administrators, Media/Resource Specialists, Librarians, Curriculum Specialists, and Museum Educators at Elementary and Middle School Level  
(Kindergarten through 8<sup>th</sup> Grade)

**Program Content:**

India is a country of great diversity. Every region of the country reveals different customs, traditions, and languages. This seminar will expose K-8 educators and administrators to the richness of India's diversity and will provide them with broader insight and understanding into India's history, society, religions, and cultures and how these aspects have influenced social, political, and economic policies since the country's independence in 1947. The program will help U.S. educators in identifying reference materials and resources on India and developing curriculum projects for use in their classrooms.



# Ecuador

- Seminar Title:** Examining the Impact of Ecuador’s History, Biodiversity, and Cultural Diversity
- Duration:** July 16, 2018 – August 16, 2018 (subject to change)
- Participants:** U.S. School Teachers, Administrators, Media/Resource Specialists, Librarians, Curriculum Specialists, and Museum Educators at Secondary Level (Grades 9-12)

**Program Content:**

The seminar will begin in Quito followed by visits to cities and rural communities in the highlands, coastal, and upper Amazon areas, as well as possibly the Galapagos Islands, time and budget permitting. Each location will provide U.S. educators with a unique opportunity to gain a general understanding of the historical, political, economic, and cultural factors that led to the creation of a society in which different peoples, cultures and worldviews exist and are recognized.



# Poland

**Seminar Title:** Exploring Contemporary United States–Poland Relations  
**Dates:** July 5, 2018–August 5, 2018 (may be subject to change)  
**Participants:** U.S. Educators, Administrators, Media/Resource Specialists, Librarians, Curriculum Specialists, and Museum Educators at Postsecondary Level

**Program Content:**

The four-week program will explore the relationship between the United States and Poland and delve into politics, national security, culture, and economics. The participants will have an opportunity to meet experts across different academic fields who will share their knowledge on international relations, specifically concentrating on the United States and Poland. Participants will also travel within Poland to see historical sites as well as fast-growing areas (Warsaw, Cracow, Wroclaw, and Gdansk) to experience the richness of Polish culture and learn from outstanding Polish scholars from academic centers.



## Note about FY 2018

“We are inviting applications to allow enough time to complete the grant process; nonetheless, Seminar is contingent upon many factors, including the availability of funds, the number or quality of applications, and travel alerts. The actual level of funding, if any, depends on final Congressional action. The Department is not bound by any estimates in this notice.”



# Applicant Eligibility



# Applicant Eligibility

An individual is eligible to participate in the SA Program if he/she meets the following requirements:

- ✓ Citizenship – A U. S. citizen, national, or permanent resident of the United States
- ✓ Academic Preparation – must hold at least a bachelor’s degree from an accredited college or university.



# Applicant Eligibility

An individual is eligible to participate in the SA Program if he/she meets the following requirements:

- ✓ Professional Experience – Eligible applicants meet the all of the following criteria:
  - ✓ Must have at least 3 years of full-time professional K-12 or Postsecondary experience by the time of departure for the seminar;
  - ✓ Must be currently employed full-time (or its equivalent) in a teaching or administrative position at the level for which the candidate is applying;
  - ✓ Must be currently employed full-time (or its equivalent) in a U.S. Institution of Higher Education, U.S. K-12 school system, Local Education Agency, State Education Agency, library, or museum



# Applicant Eligibility

An individual is eligible to participate in the SA Program if he/she meets the following requirements:

- ✓ Good Health – The candidate must be physically and psychologically able to participate in all phases of the seminar. Award recipients must provide a physician’s statement that reflects participant’s readiness for travel
- ✓ Suitability and Adaptability – The applicant’s professional suitability and cross-cultural adaptability are assessed through the evaluation criteria, essay responses and letters of reference



# Applicant Eligibility

## **Eligible Disciplines:**

The purpose of the program is to provide short-term study opportunities for U.S. educators and administrators (generally those in the humanities and social sciences) to improve their understanding and knowledge of the peoples and cultures of other countries. Participants are expected to develop and disseminate a curriculum project upon return to share their broadened knowledge and understanding of the host country(ies) with students, colleagues, civic and professional organizations, and the public in their respective home communities. Please contact the program officer for details.



# Applicant Eligibility

## **Specific Eligibility Requirements that are Only Applicable to Some Applicants:**

### 50% Rule

- ✓ Applications are accepted from those who work in two half-time permanent positions in two different schools or organizations, teaching or working at the same or similar academic levels.
- ✓ Applicants should indicate in the Curricula Vitae (CVs) their full or part-time status, including % Full-Time Equivalent for each position.



# Applicant Eligibility

## Competitive Preference Priority

Applications from any one of the following categories will receive **one point**:

- ✓ Kindergarten through 12<sup>th</sup> grade teachers or administrators who work at schools that meet the criteria identified in section 465(a)(2)(A) of the Higher Education Act of 1965, as amended (schools at which eligible teachers may obtain Perkins Loan Cancellation or Teacher Loan forgiveness), which includes schools eligible for assistance under Title I, Part A of the Elementary and Secondary Education Act; or



# Applicant Eligibility

- ✓ Faculty members who teach at Minority-Serving Institutions (as defined in the application); or
- ✓ Faculty members who teach at Community Colleges (as defined in the application); or

Applicants who meet the following criterion will receive **three points**:

- ✓ New applicants (as defined in the application).



# Applicant Eligibility

- Applicants can only receive point(s) in one of the four categories.
  - A total of no more than one point for meeting any of the first three categories or no more than three points if they're a new applicant, regardless of whether they also fall into the other categories.
- Examples:
  - Applicant will receive only one point if he/she teaches at a community college that is also a Minority-Serving Institution
  - Applicant will receive only three points if he/she is a new applicant and teaches at a Title I school



# Selection Criteria



# Overview of Selection Criteria

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1.	Curriculum Vitae	(10 points)
2.	International/Intercultural Experience	(20 points)
3.	Demonstrated Need	(30 points)
4.	Project Plan and Implementation	(30 points)
5.	References	(10 points)
6.	Competitive P. Priority	<u>(1 or 3 points)</u>
	TOTAL (Maximum of Possible Score)	103 points



# Selection Criteria

## Curriculum Vitae (10 Points)

- ❖ Please Include the Following:
  - ✓ Current position and Previous experience
  - ✓ Education
  - ✓ Professional Goals
  - ✓ Honors, awards, and involvement in educational/professional organizations
  - ✓ Impact in Classroom, School, Community, Professional Organization
  - ✓ Passport Information
  - ✓ If Applicable: 50% Rule
- ❖ It is recommended that the C.V. not exceed three pages.



# Selection Criteria

- ❖ For each of the following selection criteria, it is recommended that your essay be written in Times New Roman, Courier, Courier New, Arial, Calibri, Cambria, 12 point font or larger, and double-spaced. A page is 8.5” X 11” on one side only with one inch margins at the top, bottom, and both sides. It is recommended that the essay be in portrait orientation and not exceed three pages.



# Selection Criteria

## International/Intercultural Experience (20 Points)

- ❖ Please demonstrate the ability to learn from international and/or intercultural experiences, both at home and abroad.
  - ❖ Relevant background includes travel, formal study, and demonstrated ability to adapt to/with new cultures – does not have to be an overseas experience.

## Demonstrated Need (30 Points)

- ❖ Please address the connection between the seminar and your current teaching and/or administrative responsibilities.



# Selection Criteria

## Project Plan and Implementation (30 Points)

- ❖ Please explain how you will incorporate the seminar experience into your professional work to enhance audience's international/intercultural understanding.
- ❖ A strong application will discuss the outline of a curriculum development project as well as classroom and outreach strategies.



# Selection Criteria

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## References (10 Points)

- Knowledge of the field
- Ability to work with colleagues
- Ability to communicate effectively
- Adaptability
- Leadership
- Resourcefulness
- Impact in and beyond the classroom
- Ability to work and travel in a group setting
- Ability to give a good impression abroad as a U.S. citizen



# Selection Criteria

## Competitive Preference Priority (1 or 3 points)

In order to receive points under this competitive preference priority, the applicant must identify one category and provide documentation supporting his or her claim by uploading a document from one of the following categories:

- For a Title I school, please visit: <http://nces.ed.gov/ccd/schoolsearch/>. Please enter your school's information to search for the school. Once you find your school, please upload the document that contains your school's general information and Title I school status.



# Selection Criteria

## Competitive Preference Priority (1 or 3 points)

In order to receive points under this competitive preference priority, the applicant must identify one category and provide documentation supporting his or her claim by uploading a document from one of the following categories:

- For a school that is eligible to participate in Perkins and Stafford Loan Cancellation for Service in Low-Income Schools and Educational Service Agencies, please visit: <https://www.tcli.ed.gov/CBSWebApp/tcli/TCLIPubSchoolSearch.jsp>. Please enter your school's information to search for the school. Once you find your school, please upload the document that contains your school's general information and classification as a low-income school.



# Selection Criteria

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## Competitive Preference Priority (1 or 3 points)

In order to receive points under this competitive preference priority, the applicant must identify one category and provide documentation supporting his or her claim by uploading a document from one of the following categories:

- For a **Minority-Serving Institution** or **Community College**, please visit: <https://nces.ed.gov/collegenavigator/>. Please enter your institution's information to search for the school. Once you find your school, please upload the document that contains your school's general information and designation as either a Minority-Serving Institution or Community College.



# Selection Criteria

## Competitive Preference Priority (1 or 3 points)

In order to receive points under this competitive preference priority, the applicant must identify one category and provide documentation supporting his or her claim by uploading a document from one of the following categories:

- For New Applicant, please upload a document indicating that you have not received a fellowship from the U.S. Department of Education or the U.S. Department of State under the Mutual Educational and Cultural Exchange Act of 1961 (Fulbright–Hays Act) or a discretionary grant from the U.S. Department of Education under Title VI of the Higher Education Act of 1965, as amended prior to the deadline date for applications under this program. *Program Authority 22 U.S.C. 2452(b)(6).*



# Selection Process



# Selection Process

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1. Screen applications (eligibility requirements)
2. Review of applications by panels of academic specialists
3. Review of panel comments by program officers
4. Award recommendations made to Secretary of Education
5. Final approval of award recommendation from Fulbright Foreign Scholarship Board



# Application Tips



# Get Organized

- Review FAQs on website
- Obtain a valid passport (recommended)
  - ✓ Passports must be valid for a period of at least 6 months after the end of the program
- Request References
  - ✓ Supervisor
  - ✓ Colleague



# Submitting Your Application

- Register on the [www.g5.gov](http://www.g5.gov) online system early to avoid any system issues
- Save your written narratives prior to uploading them in G5
- We encourage all applicants to work directly with their referees to ensure all references are submitted before the applicant submits his/her application and also prior to the application closing date.
- The letters of reference need to be submitted by referees before the applicant submits his/her application.
  - If a referee tries to submit their reference after the applicant submits his/her application, the referee will receive an error message that his/her reference form is no longer valid.
- **DO NOT wait until the last minute to submit!**



# For More Information

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Electronic grant application submission

<http://www.g5.gov>

G5 Help Desk

1-888-336-8930

Panel reviewer application submission

<http://www.g5.gov>

Subscribe to IFLE listserv

[https://public.govdelivery.com/accounts/USED/subscriber/new?topic\\_id=USED\\_61](https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_61)

Grantmaking at ED

<http://www2.ed.gov/fund/grant/about/grantmaking/index.html>



# Award Notification

- Emails will be sent to all applicants in Spring 2018
- Scores and comments sent to all applicants via mail
- Expected travel is in Summer 2018
- Successful participants should be prepared to “hit the ground running”



# Financial Provisions

- ❖ Funds are provided for following items:
  - Lodging & meals
  - International flights
  - Local travel (in country)
  - Educational materials
  - Honoraria/meeting room space
  - Local administrative services



# Financial Provisions

- ❖ Participants are responsible for the following items:
  - Participant fee (\$600)
  - Passport fee
  - Visa fee
  - Inoculations
  - Insurance coverage
  - Personal expenditures (gifts, phone calls, etc.)



# Program Contact Information

Program Inquiries

Maria Chang, Program Officer

[Maria.Chang@ed.gov](mailto:Maria.Chang@ed.gov)

Seminars Abroad Program Website

<http://www2.ed.gov/programs/iegpssap/applicant.html>